

NORTHSIDE ELEMENTARY

710 N. Townville Street
Seneca, SC 29678

Grades	PK-5 Elementary School	
Enrollment	627 Students	
Principal	Geoff Smith	864-886-4445
Superintendent	Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Average
2010	Good	Good
2009	Excellent	Good
2008	Good	Below Average
2007	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

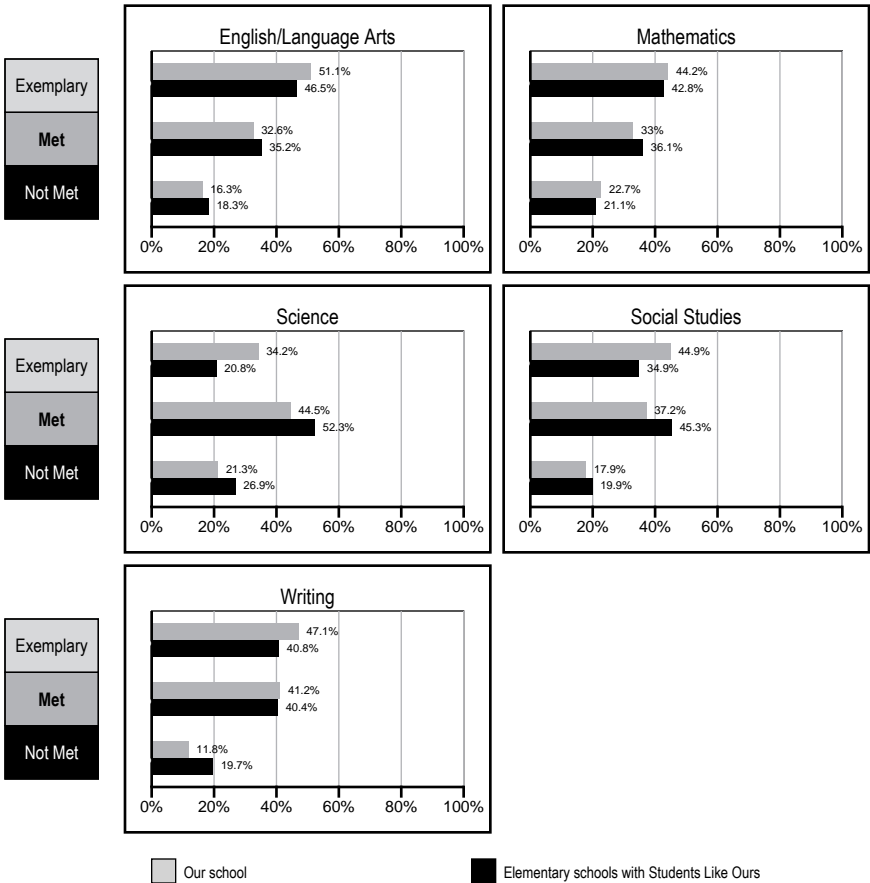
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	38	27	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=627)				
First graders who attended full-day kindergarten	97.1%	Up from 94.6%	100.0%	100.0%
Retention rate	0.9%	Down from 1.7%	1.1%	1.1%
Attendance rate	96.1%	Up from 95.7%	96.2%	96.2%
Served by gifted and talented program	22.5%	Up from 14.5%	18.0%	13.4%
With disabilities other than speech	3.0%	Down from 7.9%	4.1%	4.1%
Older than usual for grade	0.2%	Up from 0.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	55.0%	Down from 61.1%	62.9%	62.5%
Continuing contract teachers	92.5%	Up from 91.7%	90.3%	88.2%
Teachers returning from previous year	92.0%	Up from 90.6%	89.4%	87.8%
Teacher attendance rate	96.1%	Down from 97.1%	95.4%	95.2%
Average teacher salary*	\$45,522	Down 6.0%	\$47,894	\$46,773
Professional development days/teacher	12.9 days	Up from 10.0 days	11.3 days	10.5 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 21.1 to 1	20.8 to 1	19.9 to 1
Prime instructional time	90.7%	Down from 92.3%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,581	Down 2.3%	\$6,900	\$7,447
Percent of expenditures for instruction**	71.4%	Up from 65.1%	68.9%	68.4%
Percent of expenditures for teacher salaries**	69.0%	Up from 63.0%	66.2%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of Northside Elementary, in partnership with home and the community, is to challenge every child to be a "Learner for Life!" It is this team approach that makes Northside an inviting, warm, safe and nurturing place. As a Red Carpet school, Northside continues to positively serve its students and the school community. It is a school of high expectations that wishes the very best for every child. Northside Elementary is a community of 600+ students in grades prekindergarten through grade five. There is an even split between male and female students, and a variety of cultural backgrounds are represented. Our average class size in grades 1-3 is 21 and in grades 4 and 5, the average class size is 23 students.

Students and staff here at Northside have the privilege of being in a building that is clean and attractive both outside and inside. The space from a recent expansion and renovation provides an open media format and the fine arts program offers many opportunities for our students. Several pieces of student artwork are displayed in the community and around our school. The music program provides many performance opportunities, including a 5th grade chorus. Physical Education continues to teach students about fitness and general well being. Several students participate in a new archery program before school. A program titled Zest Quest has added a part time wellness coach to the school, which integrates health standards into the general curriculum. Speech, Reading Recovery, English as a Second Language, targeted assistance teachers and a resource class all aid in the development of children needing additional assistance. Northside Elementary offers a comprehensive guidance program with a variety of programs to enhance each child's personal well being. A gifted and talented class serves students who score at the state identified level. Instruction is infused with lessons utilizing Smartboards, United Streaming and laptop computers as well as LCD projectors. The staff of Northside also does a terrific job in handling day to day clerical needs, keeping the school looking great, and preparing the breakfast and lunch programs. Support from an active parent group as well as the School Improvement Council provides necessary input for continued growth and school improvement. A 5k/1 mile fun run and a community pumpkin patch was enjoyed by many. Community sponsorships from these events assist the school with supplies and field trip assistance.

It is this well rounded approach and quality daily instruction that has made test scores in MAP and PASS be above state averages. There is a continual analysis of these tests as well as other daily assessments to seek ways to improve upon our daily instruction and support programs. Through the commitment of the Northside staff, it is our goal to meet each child's needs and encourage them to be Learners for Life!

Geoff Smith, Northside Principal
Melodie Hipskind, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	69	35
Percent satisfied with learning environment	100.0%	92.8%	91.2%
Percent satisfied with social and physical environment	97.5%	91.3%	97.0%
Percent satisfied with school-home relations	100.0%	91.3%	97.0%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	261	100	17.1	33.1	49.8	92.2	83	82.4	Yes	Yes
Gender										
Male	134	100	25.6	31.4	43	89.3	78.7	78.7	N/A	N/A
Female	127	100	8.9	34.7	56.5	95.2	87.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	184	100	10.7	32	57.3	94.9	85.1	88.9	Yes	Yes
African American	59	100	35.8	35.8	28.3	83	72.9	72.9	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	87.2	93	I/S	I/S
Hispanic	13	100	I/S	I/S	I/S	I/S	75.3	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	90	83	I/S	I/S
Disability Status										
Disabled	39	100	58.3	27.8	13.9	63.9	53.2	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	74.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	139	100	29.4	38.9	31.7	87.3	76.9	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	261	100	24.9	32.7	42.4	83.3	83.7	81.9	Yes	Yes
Gender										
Male	134	100	30.6	33.1	36.4	79.3	81.4	79.9	N/A	N/A
Female	127	100	19.4	32.3	48.4	87.1	86.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	184	100	16.3	32.6	51.1	88.8	85.9	88.9	Yes	Yes
African American	59	100	54.7	28.3	17	62.3	69.8	71.4	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	84.6	94.6	I/S	I/S
Hispanic	13	100	I/S	I/S	I/S	I/S	82.1	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	84.4	I/S	I/S
Disability Status										
Disabled	39	100	61.1	30.6	8.3	61.1	53.2	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	82.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	139	100	42.9	35.7	21.4	71.4	77.4	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	171	98.8	21.6	44.4	34	78.4	69.2	68.6
Gender								
Male	88	97.7	25.9	38.3	35.8	74.1	68	68.3
Female	83	100	17.3	50.6	32.1	82.7	70.5	68.9
Racial/Ethnic Group								
White	126	100	13	46.3	40.7	87	74.3	80.7
African American	32	93.8	55.2	37.9	6.9	44.8	44.2	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	68	85.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	52	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	23	95.7	57.1	23.8	19	42.9	39.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	46.9	60.7
Socio-Economic Status								
Subsidized meals	81	97.5	32.9	49.3	17.8	67.1	59.1	57.3
Social Studies								
All Students	171	99.4	19.6	36.2	44.2	80.4	70.1	72.5
Gender								
Male	87	98.9	23.8	35	41.3	76.3	70.3	72
Female	84	100	15.7	37.3	47	84.3	69.9	73.1
Racial/Ethnic Group								
White	117	100	11.5	37.2	51.3	88.5	72.8	81
African American	40	97.5	43.2	29.7	27	56.8	57.6	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	81.5	89
Hispanic	10	I/S	I/S	I/S	I/S	I/S	60.6	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.4	73.5
Disability Status								
Disabled	26	100	58.3	25	16.7	41.7	40.2	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	62	69.7
Socio-Economic Status								
Subsidized meals	98	99	32.6	43.5	23.9	67.4	60.5	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	79	94.9	11.8	41.2	47.1	88.2	71.3	73.2	96.1	96.3
Gender										
Male	47	91.5	10.8	48.6	40.5	89.2	64	67.2	96	96.3
Female	32	100	12.9	32.3	54.8	87.1	78.6	79.4	96.2	96.3
Racial/Ethnic Group										
White	54	92.6	10.6	34	55.3	89.4	73.3	81.5	95.9	96.1
African American	18	100	13.3	60	26.7	86.7	64.3	61.3	96.8	97.1
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87.5	87	97.9	98.1
Hispanic	5	I/S	I/S	I/S	I/S	I/S	57.8	66.7	95.3	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	96.6
Disability Status										
Disabled	11	63.6	I/S	I/S	I/S	I/S	23.6	26	94.6	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.3
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	55.8	65.7	95.7	97.1
Socio-Economic Status										
Subsidized meals	44	93.2	19.4	58.3	22.2	80.6	60.5	63.2	95.4	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	85	98.8	10.1	24.1	65.8	89.9
	4	74	97.3	17.4	36.2	46.4	82.6
	5	76	100	15.7	51.4	32.9	84.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	98	100	19.8	24.2	56	80.2
	4	84	100	13.4	37.8	48.8	86.6
	5	78	100	16.9	39.4	43.7	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	Mathematics						
2010	3	85	100	20.3	29.1	50.6	79.7
	4	74	98.7	23.2	33.3	43.5	76.8
	5	76	100	25.7	37.1	37.1	74.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	98	100	28.6	30.8	40.7	71.4
	4	84	100	14.6	32.9	52.4	85.4
	5	78	100	32.4	33.8	33.8	67.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	Science						
2010	3	43	100	35	25	40	65
	4	74	98.7	22.1	51.5	26.5	77.9
	5	36	100	21.9	56.3	21.9	78.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	50	100	28.3	32.6	39.1	71.7
	4	82	100	11.3	52.5	36.3	88.8
	5	38	94.7	34.3	42.9	22.9	65.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	45	97.8	12.2	48.8	39	87.8
	4	74	100	15.9	46.4	37.7	84.1
	5	40	100	50	42.1	7.9	50
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	49	98	21.7	32.6	45.7	78.3
	4	82	100	11.3	40	48.8	88.8
	5	40	100	35.1	32.4	32.4	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	85	97.7	19	34.2	46.8	81
	4	74	97.3	13.4	41.8	44.8	86.6
	5	77	96.1	10.4	44.8	44.8	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	79	94.9	11.8	41.2	47.1	88.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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