

KEOWEE ELEMENTARY

7051 Keowee School Road
Seneca, SC 29672

Grades	PK-5 Elementary School	
Enrollment	326 Students	
Principal	Michelle Craddock	864-886-4475
Superintendent	Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Average	Below Average
2007	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

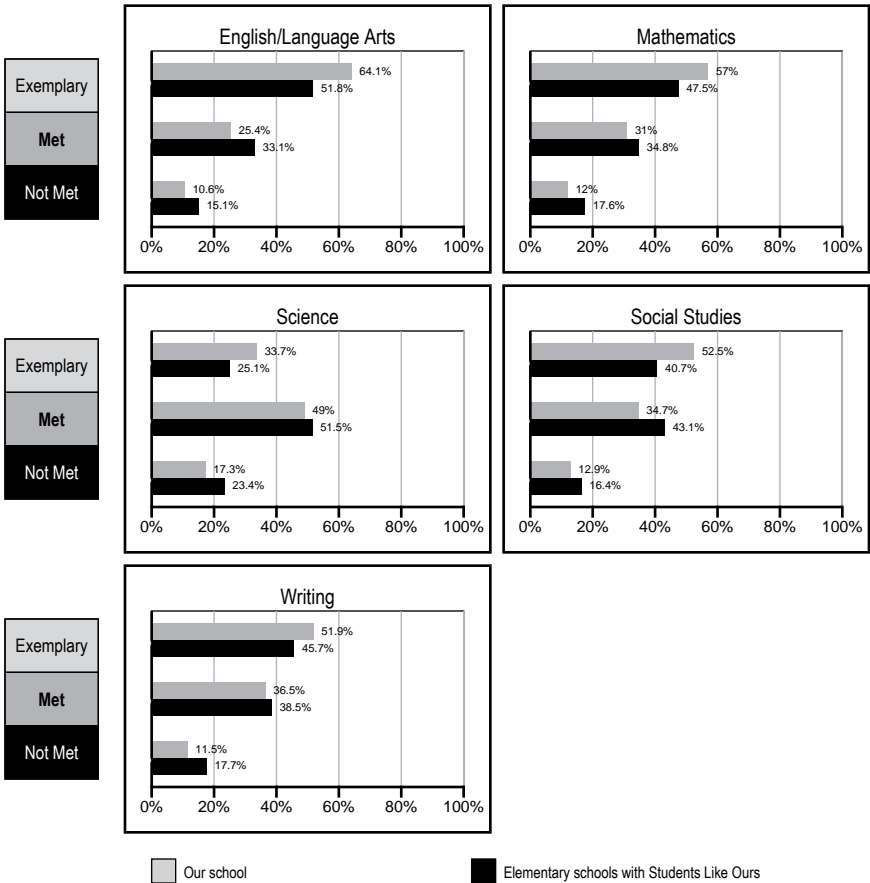
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 95.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
32	20	3	2	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=326)				
First graders who attended full-day kindergarten	98.0%	Down from 100.0%	100.0%	100.0%
Retention rate	0.3%	Down from 1.9%	0.8%	1.1%
Attendance rate	97.0%	Up from 96.6%	96.5%	96.2%
Served by gifted and talented program	35.7%	Up from 28.7%	20.9%	13.4%
With disabilities other than speech	7.6%	Down from 12.7%	4.1%	4.1%
Older than usual for grade	0.3%	Down from 0.8%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	56.0%	Down from 62.5%	65.2%	62.5%
Continuing contract teachers	88.0%	Down from 91.7%	89.6%	88.2%
Teachers returning from previous year	85.5%	Up from 77.4%	88.5%	87.8%
Teacher attendance rate	95.7%	Down from 98.4%	95.2%	95.2%
Average teacher salary*	\$48,467	Down 1.7%	\$48,440	\$46,773
Professional development days/teacher	6.6 days	Up from 5.4 days	9.8 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 20.3 to 1	20.7 to 1	19.9 to 1
Prime instructional time	91.7%	Down from 94.8%	91.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,913	Down 6.4%	\$7,091	\$7,447
Percent of expenditures for instruction**	64.8%	Down from 66.9%	70.1%	68.4%
Percent of expenditures for teacher salaries**	63.1%	Down from 65.6%	68.8%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Keowee Elementary School, in the upstate of South Carolina, is a pre-Kindergarten-5th grade school that serves 330 students in a rural area of Oconee County. The mission of Keowee Elementary, in cooperation with home and community, is to challenge and enable every child to learn and grow academically, socially, and emotionally within a safe and nurturing environment. The school and community's commitment to this mission is evident in the numerous awards and recognitions received by the school, the faculty, the students, and the school's volunteers.

While maintaining its family-friendly atmosphere, the school strives to provide data-driven, differentiated and individualized instruction in order to insure success for all students. During the 2010-2011 school year, Keowee Elementary was proud to be recognized as a SC Palmetto Gold Award winning school.

Throughout the year, students were honored for their participation in numerous state and local contests, to include: State Superintendent of Education Writing Contest, the Emergency Preparedness Tornado Poster Contest, Blue Ridge Arts Council Exhibition, Memorial Day Essay Contest, Duke World of Energy Art Show, SDOC Math Competition, SC Honors Choir, and Clemson University Tiger Relays.

Keowee Elementary's teachers also received numerous hours of professional development in the following areas: technology, The Daily 5 approach to literacy, and instructing exceptional children to assist them in meeting the needs of all learners. Teachers also used current computerized assessment information to plan for individualized instruction and to regularly assess student progress towards their year-end goals.

The achievements of Keowee Elementary students are a direct result of the commitment of faculty, staff, and community working together to provide a rich, relevant curriculum that incorporates the most current technology and research-based instructional methods.

Michelle Craddock, Principal
 Janice Ellenburg, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	50	40
Percent satisfied with learning environment	85.7%	91.7%	90.0%
Percent satisfied with social and physical environment	92.9%	100.0%	92.1%
Percent satisfied with school-home relations	92.9%	94.0%	91.9%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	157	100	11.7	24.8	63.4	92.4	83	82.4	Yes	Yes
Gender										
Male	77	100	13.5	25.7	60.8	93.2	78.7	78.7	N/A	N/A
Female	80	100	9.9	23.9	66.2	91.5	87.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	145	100	9.7	23.1	67.2	94.8	85.1	88.9	Yes	Yes
African American	7	I/S	I/S	I/S	I/S	I/S	72.9	72.9	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87.2	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	75.3	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	90	83	I/S	I/S
Disability Status										
Disabled	27	100	46.2	30.8	23.1	65.4	53.2	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	74.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	59	100	15.4	40.4	44.2	90.4	76.9	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	157	100	13.1	31	55.9	88.3	83.7	81.9	Yes	Yes
Gender										
Male	77	100	13.5	28.4	58.1	87.8	81.4	79.9	N/A	N/A
Female	80	100	12.7	33.8	53.5	88.7	86.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	145	100	11.2	29.9	59	90.3	85.9	88.9	Yes	Yes
African American	7	I/S	I/S	I/S	I/S	I/S	69.8	71.4	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	84.6	94.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	82.1	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	84.4	I/S	I/S
Disability Status										
Disabled	27	100	53.8	42.3	3.8	50	53.2	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	82.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	59	100	17.3	44.2	38.5	82.7	77.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	110	98.2	18.2	48.5	33.3	81.8	69.2	68.6
Gender								
Male	55	98.2	17.3	48.1	34.6	82.7	68	68.3
Female	55	98.2	19.1	48.9	31.9	80.9	70.5	68.9
Racial/Ethnic Group								
White	103	98.1	15.1	49.5	35.5	84.9	74.3	80.7
African American	4	I/S	I/S	I/S	I/S	I/S	44.2	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	68	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	52	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	15	100	N/AV	N/AV	N/AV	42.9	39.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	46.9	60.7
Socio-Economic Status								
Subsidized meals	42	95.2	22.2	66.7	11.1	77.8	59.1	57.3
Social Studies								
All Students	110	100	13.6	34	52.4	86.4	70.1	72.5
Gender								
Male	56	100	9.3	37	53.7	90.7	70.3	72
Female	54	100	18.4	30.6	51	81.6	69.9	73.1
Racial/Ethnic Group								
White	102	100	9.5	33.7	56.8	90.5	72.8	81
African American	6	I/S	I/S	I/S	I/S	I/S	57.6	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	81.5	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	60.6	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.4	73.5
Disability Status								
Disabled	19	100	52.6	36.8	10.5	47.4	40.2	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	62	69.7
Socio-Economic Status								
Subsidized meals	41	100	29.7	43.2	27	70.3	60.5	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	54	100	11.5	36.5	51.9	88.5	71.3	73.2	97	96.3
Gender										
Male	24	100	8.7	56.5	34.8	91.3	64	67.2	97	96.3
Female	30	100	13.8	20.7	65.5	86.2	78.6	79.4	96.9	96.3
Racial/Ethnic Group										
White	51	100	10.2	34.7	55.1	89.8	73.3	81.5	96.9	96.1
African American	3	I/S	I/S	I/S	I/S	I/S	64.3	61.3	97.8	97.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	87	99.5	98.1
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	57.8	66.7	97.6	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	96.3	96.6
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	23.6	26	96.2	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.3
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	55.8	65.7	95.9	97.1
Socio-Economic Status										
Subsidized meals	18	100	18.8	62.5	18.8	81.3	60.5	63.2	95.9	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	60	100	12.3	14	73.7	87.7
	4	51	100	8.3	27.1	64.6	91.7
	5	52	100	21.6	17.6	60.8	78.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	38	100	17.6	14.7	67.6	82.4
	4	64	100	15.5	17.2	67.2	84.5
	5	54	100	3.8	40.4	55.8	96.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	60	100	17.5	31.6	50.9	82.5
	4	51	100	8.3	27.1	64.6	91.7
	5	52	100	23.5	25.5	51	76.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	38	100	17.6	41.2	41.2	82.4
	4	64	100	13.8	19	67.2	86.2
	5	54	100	9.6	36.5	53.8	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	30	100	25	21.4	53.6	75
	4	51	100	14.6	66.7	18.8	85.4
	5	27	96.3	30.8	53.8	15.4	69.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	19	94.7	37.5	50	12.5	62.5
	4	63	100	14	40.4	45.6	86
	5	28	96.4	15.4	65.4	19.2	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	31	96.8	17.2	31	51.7	82.8
	4	51	100	6.3	47.9	45.8	93.8
	5	25	96	21.7	56.5	21.7	78.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	19	100	5.6	38.9	55.6	94.4
	4	64	100	10.3	27.6	62.1	89.7
	5	26	100	26.9	46.2	26.9	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	60	98.3	10.5	21.1	68.4	89.5
	4	50	100	12.5	39.6	47.9	87.5
	5	52	96.2	16.3	20.4	63.3	83.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	100	11.5	36.5	51.9	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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