



MCCORMICK ELEMENTARY

6977 Highway 28 S
McCormick, South Carolina

Grades	PK-5 Elementary School	
Enrollment	408 Students	
Principal	Dr. Mark Dean	864-443-2292
Superintendent	Dr. Earlean C. Smiley	864-852-2435
Board Chair	Dr. George Yeldell	864-852-2232

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

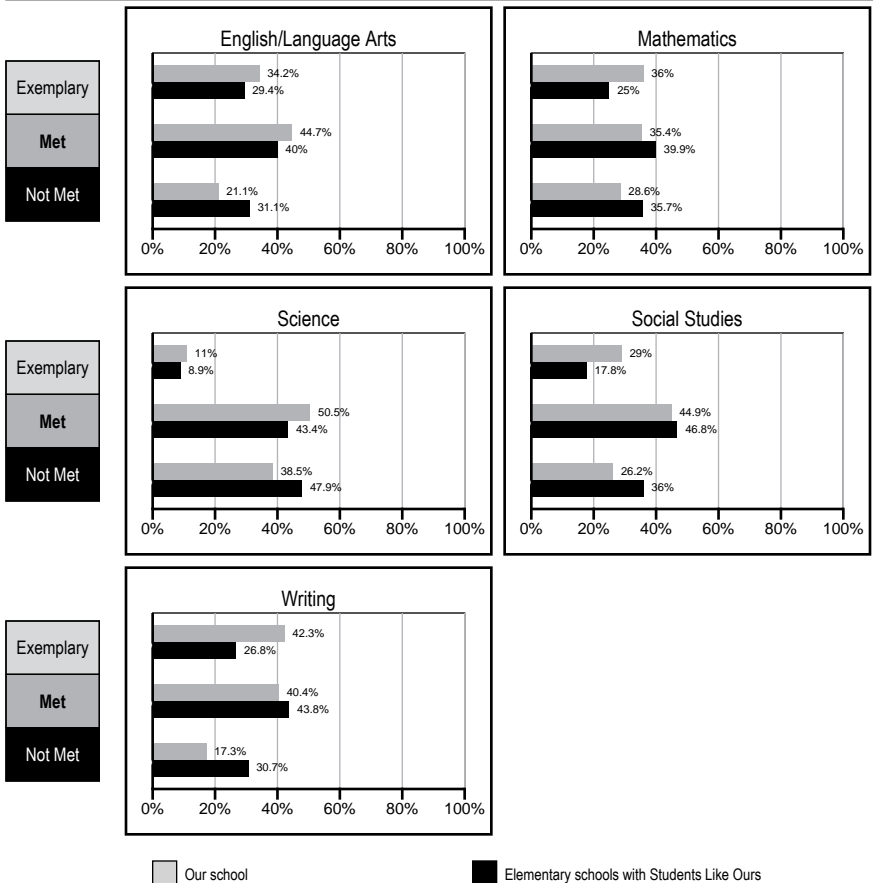
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	9	106	37	10

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=408)				
First graders who attended full-day kindergarten	98.5%	Down from 100.0%	100.0%	100.0%
Retention rate	2.5%	Down from 3.6%	1.5%	1.1%
Attendance rate	96.6%	Up from 96.0%	95.9%	96.2%
Served by gifted and talented program	1.2%	Down from 1.4%	7.1%	13.4%
With disabilities other than speech	1.3%	Down from 3.7%	4.5%	4.1%
Older than usual for grade	0.5%	Down from 1.0%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	73.9%	Up from 50.0%	60.8%	62.5%
Continuing contract teachers	100.0%	Up from 73.3%	84.0%	88.2%
Teachers returning from previous year	91.3%	Up from 89.2%	85.7%	87.8%
Teacher attendance rate	95.6%	Up from 91.6%	95.2%	95.2%
Average teacher salary*	\$45,967	Up 1.6%	\$45,543	\$46,773
Professional development days/teacher	12.3 days	Down from 20.9 days	10.5 days	10.5 days
School				
Principal's years at school	1.0	Down from 9.0	3.8	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 16.2 to 1	18.2 to 1	19.9 to 1
Prime instructional time	90.7%	Up from 85.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,562	Up 4.6%	\$7,948	\$7,447
Percent of expenditures for instruction**	82.4%	Up from 75.3%	68.1%	68.4%
Percent of expenditures for teacher salaries**	77.4%	Up from 71.8%	65.3%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2010-2011 school year was one of adjustment and change for McCormick Elementary School. Our interim principal, Dewey Carey, led our students and staff through these adjustments and changes to have us emerge with a clear determination to meet our new vision.

The key focus of professional development was framed around data. Our district developed new mini-assessments and benchmarks from pacing guides to guide instruction. Data from Measures of Academic Progress (MAP) testing and Classworks, enabled teachers to address specific individual student needs. In addition teachers received Response to Intervention (RTI) and Positive Behavior Interventions & Supports (PBIS) training.

We have worked to improve instruction in other ways. Since technology plays a vital role in children's lives in today's society, the school integrated technology into the daily teaching and learning process. Students received hands on instruction in the use of students response systems, iPods, and dance mats.

Twenty-five new members were inducted into the National Junior Beta Club, and three students won honors at the CSRA Regional Science Fair at USC Aiken. Service learning projects included the American Cancer Society Relay for Life, American Heart Association, Big Oaks Farm, and the Humane Society.

A close-knit rural community of children, parents, teachers, staff and other stakeholders, work to uphold the key principals of district's mission.

Dewey Carey, Principal Chrishele Luchey, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	53	27
Percent satisfied with learning environment	83.3%	86.8%	80.8%
Percent satisfied with social and physical environment	100.0%	81.1%	88.5%
Percent satisfied with school-home relations	71.4%	86.8%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	14.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	167	98.2	19.6	45.6	34.8	90.5	77.9	82.4	Yes	Yes
Gender										
Male	84	96.4	20.8	48.1	31.2	89.6	73.8	78.7	N/A	N/A
Female	83	100	18.5	43.2	38.3	91.4	82.3	86.2	N/A	N/A
Racial/Ethnic Group										
White	32	96.9	6.9	51.7	41.4	96.6	90.6	88.9	I/S	I/S
African American	135	98.5	22.5	44.2	33.3	89.1	75.2	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	93	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
Disability Status										
Disabled	11	81.8	I/S	I/S	I/S	I/S	51.4	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	144	98.6	20.1	45.3	34.5	90.6	78.4	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	167	99.4	28.1	35.6	36.3	83.8	75.3	81.9	Yes	Yes
Gender										
Male	84	98.8	29.1	35.4	35.4	81	71.2	79.9	N/A	N/A
Female	83	100	27.2	35.8	37	86.4	79.7	84.1	N/A	N/A
Racial/Ethnic Group										
White	32	96.9	13.8	37.9	48.3	93.1	86.8	88.9	I/S	I/S
African American	135	100	31.3	35.1	33.6	81.7	72.8	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	94.6	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
Disability Status										
Disabled	11	100	I/S	I/S	I/S	I/S	32.4	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	144	100	29.8	34.8	35.5	81.6	73.8	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	113	99.1	38	50.9	11.1	62	60.7	68.6
Gender								
Male	56	98.2	40.4	48.1	11.5	59.6	57.9	68.3
Female	57	100	35.7	53.6	10.7	64.3	63.6	68.9
Racial/Ethnic Group								
White	24	95.8	13.6	68.2	18.2	86.4	84.6	80.7
African American	89	100	44.2	46.5	9.3	55.8	54.9	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	85.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
Disability Status								
Disabled	8	I/S	I/S	I/S	I/S	I/S	23.1	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	60.7
Socio-Economic Status								
Subsidized meals	95	100	39.8	50.5	9.7	60.2	58.6	57.3
Social Studies								
All Students	111	99.1	25.5	45.3	29.2	74.5	59.9	72.5
Gender								
Male	57	98.3	29.6	44.4	25.9	70.4	57.6	72
Female	54	100	21.2	46.2	32.7	78.8	62.5	73.1
Racial/Ethnic Group								
White	21	95.2	11.1	55.6	33.3	88.9	75.8	81
African American	90	100	28.4	43.2	28.4	71.6	56.9	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	89
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
Disability Status								
Disabled	9	I/S	I/S	I/S	I/S	I/S	35.7	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	69.7
Socio-Economic Status								
Subsidized meals	95	100	23.7	49.5	26.9	76.3	61.2	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	55	100	17.3	40.4	42.3	82.7	72.4	73.2	96.6	96.6
Gender										
Male	30	100	14.8	33.3	51.9	85.2	66.7	67.2	96.6	96.7
Female	25	100	20	48	32	80	79.2	79.4	96.6	96.5
Racial/Ethnic Group										
White	8	I/S	I/S	I/S	I/S	I/S	100	81.5	95.3	95.2
African American	47	100	20	40	40	80	66.7	61.3	97	96.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	87	N/A	97.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.7	N/A	93.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2	N/A	N/A
Disability Status										
Disabled	3	I/S	I/S	I/S	I/S	I/S	8.3	26	95.6	95.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	65.7	N/A	N/A
Socio-Economic Status										
Subsidized meals	47	100	20	42.2	37.8	80	70.6	63.2	96.6	96.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	60	95	23.7	30.5	45.8	76.3
	4	60	98.3	26.3	56.1	17.5	73.7
	5	54	100	30.2	56.6	13.2	69.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	56	100	18.2	30.9	50.9	81.8
	4	57	94.7	23.1	51.9	25	76.9
	5	54	100	17.6	54.9	27.5	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A	
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Mathematics							
2010	3	60	100	27.1	39	33.9	72.9
	4	60	100	26.3	56.1	17.5	73.7
	5	54	100	32.1	47.2	20.8	67.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	56	100	30.9	23.6	45.5	69.1
	4	57	98.3	31.5	48.1	20.4	68.5
	5	54	100	21.6	35.3	43.1	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A	
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Science							
2010	3	30	100	62.1	20.7	17.2	37.9
	4	60	100	40.4	50.9	8.8	59.6
	5	27	100	N/A	N/A	N/A	50
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	28	100	42.9	39.3	17.9	57.1
	4	57	98.3	38.9	53.7	7.4	61.1
	5	28	100	30.8	57.7	11.5	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A	
8	N/A	N/AV	N/A	N/A	N/A	N/A	

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	30	100	36.7	30	33.3	63.3
	4	60	100	26.3	59.6	14	73.7
	5	27	100	55.6	33.3	11.1	44.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	28	100	14.8	29.6	55.6	85.2
	4	57	98.3	31.5	53.7	14.8	68.5
	5	26	100	24	44	32	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	61	100	20.3	54.2	25.4	79.7
	4	59	100	40.4	49.1	10.5	59.6
	5	54	100	24.5	49.1	26.4	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	100	17.3	40.4	42.3	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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