



PINEVIEW ELEMENTARY

3035 Leaphart Road
West Columbia, SC 29169

Grades	PK-5 Elementary School	
Enrollment	587 Students	
Principal	Mrs. Cynthia Stiltner	803-739-4090
Superintendent	Venus J. holland, Ed.D.	803-739-4708
Board Chair	ElizaBeth Dickerson	803-791-6085



THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Good	Good
2009	Good	Average
2008	Good	At-Risk
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

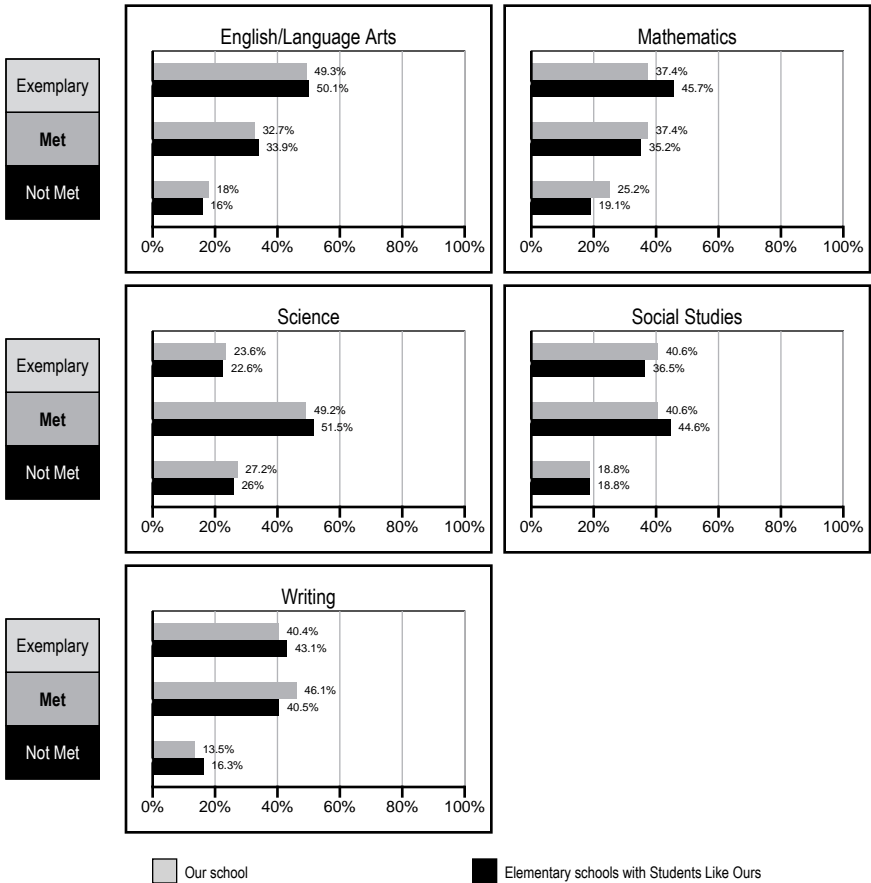
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
29	33	8	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=587)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Up from 0.4%	0.9%	1.1%
Attendance rate	96.2%	Down from 99.9%	96.3%	96.2%
Served by gifted and talented program	28.1%	Down from 29.0%	20.1%	13.4%
With disabilities other than speech	3.2%	Down from 6.5%	3.3%	4.1%
Older than usual for grade	0.0%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Up from 58.8%	65.9%	62.5%
Continuing contract teachers	97.1%	Up from 85.3%	90.2%	88.2%
Teachers returning from previous year	90.4%	Up from 84.3%	90.3%	87.8%
Teacher attendance rate	94.5%	Down from 94.6%	94.9%	95.2%
Average teacher salary*	\$50,063	Down 2.1%	\$48,447	\$46,773
Professional development days/teacher	6.2 days	Down from 16.4 days	10.8 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 21.6 to 1	20.8 to 1	19.9 to 1
Prime instructional time	89.9%	Down from 93.5%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 98.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,347	Down 0.7%	\$6,881	\$7,447
Percent of expenditures for instruction**	70.3%	Down from 72.8%	69.5%	68.4%
Percent of expenditures for teacher salaries**	69.2%	Down from 71.4%	67.0%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2010-2011 school year for Pineview Elementary School started off with the highest student enrollment to date. The school made positive progress throughout the year with major accomplishments to the credit of the administration, faculty, staff and the ever present envoy of parent and community volunteers.

Pineview Elementary School implemented several new programs that included: First in Math, a district wide educational math software program whereby top students were recognized throughout the year and Kid-Fit, an after school health and fitness program.

Pineview continues to strive for excellence in the programs that have shown positive results. Those programs begin with the second computer lab which received six additional computers to make a complete class set. Panther ROAR, an awards program, recognizes students in first through fifth grades for exceptional grades and attendance reaffirming the importance of good school habits. The Summer Reading Caravan had an all time high participation of area students who love to read.

This was a banner year for Pineview Elementary for fundraising and receiving monetary grants. In addition to our fall PTA fundraiser, the school raised over \$3000.00 to support our yearly tutoring program and Pineview's Fitness Challenge collected over \$ 9000.00 that was earmarked to expand both playgrounds. Funds were raised for The American Heart Association, The Make-A-Wish Foundation and various military programs.

Our current Palmetto Assessment of State Standards (PASS) results indicate that Pineview's overall school-wide social studies trends have increased over the past three years. Our fifth grade PASS writing scores have increased along with our third and fourth grade females showing improvement in science.

Our school has been recognized by the State Department of Education as a Palmetto Silver Award Recipient for outstanding student academic performance. We also received the Lexington County Schools Fire Drill Safety Award in recognition of valuable emergency preparation. Adequate Yearly Progress was obtained by meeting all required objectives.

Pineview had a great year and keeping with the school motto "Hand in Hand on Our Journey to Success."

Cynthia Stiltner, Principal

Sue Walton, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	86	77
Percent satisfied with learning environment	82.1%	83.7%	86.7%
Percent satisfied with social and physical environment	85.7%	81.2%	86.7%
Percent satisfied with school-home relations	92.9%	81.4%	86.7%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	302	100	18	32.7	49.3	87.1	79.9	82.4	Yes	Yes
Gender										
Male	158	100	15.8	30.8	53.4	88.4	75.4	78.7	N/A	N/A
Female	144	100	20.5	34.8	44.7	85.6	84.3	86.2	N/A	N/A
Racial/Ethnic Group										
White	182	100	8.7	32.4	59	94.8	87.3	88.9	Yes	Yes
African American	73	100	33.8	35.3	30.9	75	70.7	72.9	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	89.6	93	I/S	I/S
Hispanic	37	100	40.7	37	22.2	66.7	73.6	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	85.2	83	I/S	I/S
Disability Status										
Disabled	43	100	39	24.4	36.6	73.2	48.1	48.1	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	34.6	26.9	38.5	69.2	70.2	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	125	100	33.3	32.4	34.3	75.9	73.9	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	302	99.7	25.2	37.4	37.4	86	79.2	81.9	Yes	Yes
Gender										
Male	158	99.4	22.6	37	40.4	86.3	76.6	79.9	N/A	N/A
Female	144	100	28	37.9	34.1	85.6	81.7	84.1	N/A	N/A
Racial/Ethnic Group										
White	182	99.5	15.6	37.6	46.8	93.6	88	88.9	Yes	Yes
African American	73	100	45.6	38.2	16.2	67.6	67.6	71.4	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	91.7	94.6	I/S	I/S
Hispanic	37	100	40.7	33.3	25.9	81.5	73.9	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	85.2	84.4	I/S	I/S
Disability Status										
Disabled	43	100	46.3	34.1	19.5	61	47.6	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	34.6	30.8	34.6	88.5	72.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	125	100	39.8	39.8	20.4	75	73	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	212	99.5	26.8	49.5	23.7	73.2	64.9	68.6
Gender								
Male	108	100	22	48	30	78	64.6	68.3
Female	104	99	31.9	51.1	17	68.1	65.3	68.9
Racial/Ethnic Group								
White	129	100	16.3	50.4	33.3	83.7	78.2	80.7
African American	50	98	50	45.7	4.3	50	48	51.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	81.8	85.3
Hispanic	27	100	42.1	52.6	5.3	57.9	59.1	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	70.8
Disability Status								
Disabled	29	96.6	40.7	33.3	25.9	59.3	35.3	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	23	100	33.3	55.6	11.1	66.7	56	60.7
Socio-Economic Status								
Subsidized meals	86	98.8	42.5	52.1	5.5	57.5	55.5	57.3
Social Studies								
All Students	207	99.5	18.8	40.6	40.6	81.3	72.5	72.5
Gender								
Male	109	99.1	14.6	35	50.5	85.4	70.4	72
Female	98	100	23.6	47.2	29.2	76.4	74.5	73.1
Racial/Ethnic Group								
White	130	99.2	9.6	38.4	52	90.4	81.4	81
African American	44	100	39	39	22	61	61	60
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	88.2	89
Hispanic	24	100	41.2	52.9	5.9	58.8	63.8	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	81.8	73.5
Disability Status								
Disabled	28	100	33.3	25.9	40.7	66.7	40.8	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	21	100	31.3	50	18.8	68.8	58.2	69.7
Socio-Economic Status								
Subsidized meals	78	100	34.3	46.3	19.4	65.7	64.9	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	95	100	13.5	46.1	40.4	86.5	71.1	73.2	96.2	97.3
Gender										
Male	51	100	19.6	45.7	34.8	80.4	65.4	67.2	96.2	97.3
Female	44	100	7	46.5	46.5	93	76.9	79.4	96.1	97.4
Racial/Ethnic Group										
White	53	100	10	44	46	90	80.3	81.5	96.3	97.2
African American	27	100	24	44	32	76	58.9	61.3	96.2	97.5
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	87.5	87	95.9	97.5
Hispanic	11	100	I/S	I/S	I/S	I/S	65.7	66.7	95.8	97.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	94	96.9
Disability Status										
Disabled	12	100	36.4	54.5	9.1	63.6	28.2	26	96.3	96.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	66.7	65.7	96.3	97.7
Socio-Economic Status										
Subsidized meals	48	100	14	55.8	30.2	86	62.9	63.2	95.7	97.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	121	96.7	10.4	18.9	70.8	89.6
	4	96	100	23.1	42.9	34.1	76.9
	5	85	100	14.6	35.4	50	85.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	90	100	19.8	14.8	65.4	80.2
	4	117	100	18.3	34.9	46.8	81.7
	5	95	100	15.9	46.6	37.5	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	121	100	19.3	25.7	55	80.7
	4	96	100	13.2	51.6	35.2	86.8
	5	85	100	29.3	37.8	32.9	70.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	90	100	33.3	23.5	43.2	66.7
	4	117	100	21.1	38.5	40.4	78.9
	5	95	99	22.7	48.9	28.4	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	60	100	30.2	41.5	28.3	69.8
	4	96	100	22	68.1	9.9	78
	5	42	100	15	50	35	85
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	47	100	31.7	41.5	26.8	68.3
	4	117	100	30.3	48.6	21.1	69.7
	5	48	97.9	13.6	59.1	27.3	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	61	100	8.9	33.9	57.1	91.1
	4	96	100	19.8	50.5	29.7	80.2
	5	43	100	23.8	47.6	28.6	76.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	43	100	12.5	20	67.5	87.5
	4	117	100	20.2	48.6	31.2	79.8
	5	47	97.9	20.9	39.5	39.5	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	Writing						
2010	3	121	98.4	20.2	32.1	47.7	79.8
	4	98	99	23.1	44	33	76.9
	5	85	100	15.9	30.5	53.7	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	95	100	13.5	46.1	40.4	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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