



## CLINTON ELEMENTARY

110 Clinton School Road  
Lancaster, SC 29720

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 392 Students           |              |
| <b>Principal</b>      | Rachel Ray             | 803-285-5395 |
| <b>Superintendent</b> | Richard E. Moore       | 803-286-6972 |
| <b>Board Chair</b>    | Robert Parker          | 803-286-6972 |

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING      | GROWTH RATING  |
|-------------|----------------------|----------------|
| <b>2011</b> | <b>Below Average</b> | <b>Average</b> |
| 2010        | Below Average        | Below Average  |
| 2009        | At-Risk              | Average        |
| 2008        | At-Risk              | At-Risk        |
| 2007        | Below Average        | Excellent      |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

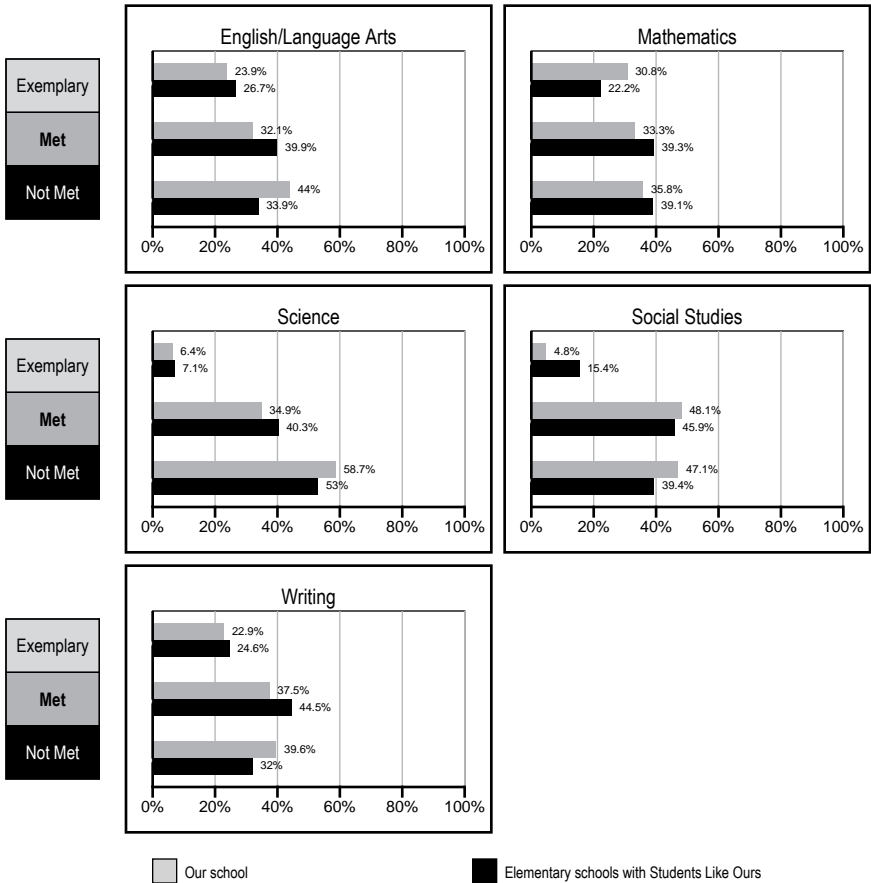
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 2         | 8    | 87      | 51            | 23      |

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=392)</b>  |            |                       |  |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate   | 1.8%       | Up from 1.6%          | 1.5%                                       | 1.1%                     |
| Attendance rate  | 95.2%      | Down from 95.3%       | 96.2%                                      | 96.2%                    |
| Served by gifted and talented program  | 3.3%       | Up from 2.0%          | 5.3%                                       | 13.4%                    |
| With disabilities other than speech  | 9.6%       | Down from 16.3%       | 4.2%                                       | 4.1%                     |
| Older than usual for grade   | 0.0%       | Down from 1.0%        | 0.5%                                       | 0.3%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=30)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 63.3%      | Up from 62.5%         | 61.9%                                      | 62.5%                    |
| Continuing contract teachers   | 76.7%      | Up from 65.6%         | 82.3%                                      | 88.2%                    |
| Teachers returning from previous year  | 83.2%      | No Change             | 84.7%                                      | 87.8%                    |
| Teacher attendance rate  | 92.3%      | Down from 94.7%       | 95.2%                                      | 95.2%                    |
| Average teacher salary*  | \$44,002   | Up 0.4%               | \$45,196                                   | \$46,773                 |
| Professional development days/teacher  | 14.7 days  | Down from 21.1 days   | 10.6 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 6.0        | Up from 5.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 17.2 to 1  | Up from 13.9 to 1     | 17.6 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 82.9%      | Down from 87.1%       | 90.3%                                      | 90.4%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$8,837    | Up 6.6%               | \$8,435                                    | \$7,447                  |
| Percent of expenditures for instruction**                                    | 71.5%      | Down from 73.5%       | 67.8%                                      | 68.4%                    |
| Percent of expenditures for teacher salaries**                               | 66.6%      | Down from 68.8%       | 64.7%                                      | 65.8%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Clinton faculty, staff, and parents continue cultivating a team effort to provide students with a strong and challenging academic program. The focal content area for the year is English Language Arts (ELA) with an emphasis on reading comprehension, vocabulary, building background knowledge, and writing. As part of our plan, we provided professional learning opportunities where teachers collaborated with one another to create lessons of explicit instruction. We also selected training topics based on our students' needs, as evidenced by their classwork and assessment results. In addition to providing professional learning opportunities for faculty and staff, Clinton implemented its second year of 100 Book Challenge to increase the number of students reading independently on grade level.

Thanks to the hard work of students, teachers and parents, our students have soared to new heights. When comparing the 2009 and 2010 PASS scores, we saw the following gains:

- (1) Clinton's minority students without IEPs, who qualify for subsidized meals outscored minority students at the district and state levels in writing, ELA and math;
- (2) All minority students gained 14 percentage points in math; nondisabled students gained 13 percentage points and students who qualify for subsidized meals gained 14 percentage points.
- (3) All students with IEPs gained 23 percentage points in the area of ELA.
- (4) Third grade students made gains of 26 percentage points in ELA and 28 percentage points in math.

As we strive to make tremendous gains in all academic areas, we are proud of the honor and recognitions brought to our school. During the past school year, Clinton gained state and national recognition. Clinton's students were featured in the book *The Inside Guide to the Reading-Writing Classroom* by Leslie Blauman. American Reading Company conducted a case study on how Clinton's African American males are being prepared for college. *Classworks* published a story highlighting the academic gains which Clinton's students made. *Principal Magazine* highlighted seven significant changes that led our school on its path toward an increase in student achievement. As a result of the academic gains in student achievement, Clinton was invited to present at regional and national conferences in South Carolina, North Carolina, and Georgia.

With students, staff, and parents working together, great things will continue to happen for students at Clinton Elementary.

Rachel Ray, Principal  
Calita Dawkins, SIC Chairperson

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 31       | 44        | 34       |
| Percent satisfied with learning environment            | 93.3%    | 100.0%    | 87.1%    |
| Percent satisfied with social and physical environment | 93.5%    | 100.0%    | 87.5%    |
| Percent satisfied with school-home relations           | 87.1%    | 95.5%     | 91.2%    |

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

RP

School Improvement Key

|       |   |
|-------|---|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 5.1%         | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | 1.7%         | 4.4%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 3.4%       | 0.0%            | No                  |
| Student attendance rate                         | 95.2%      | 94.0%**         | Yes                 |

\* Or greater than last year

Abbreviations for Missing Data

## PASS Performance By Group

|   | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
| <b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b> |                               |          |           |       |             |                            |                              |                           |                           |                             |
| All Students  | 179                           | 100      | 44        | 32.1  | 23.9        | 69.2                       | 81.8                         | 82.4                      | No                        | Yes                         |
| <b>Gender</b>   |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Male  | 108                           | 100      | 55.2      | 25    | 19.8        | 59.4                       | 77.9                         | 78.7                      | N/A                       | N/A                         |
| Female  | 71                            | 100      | 27        | 42.9  | 30.2        | 84.1                       | 86                           | 86.2                      | N/A                       | N/A                         |
| <b>Racial/Ethnic Group</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| White   | 37                            | 100      | 48.3      | 24.1  | 27.6        | 58.6                       | 86.3                         | 88.9                      | I/S                       | I/S                         |
| African American  | 133                           | 100      | 41.8      | 34.4  | 23.8        | 71.3                       | 71.9                         | 72.9                      | No                        | Yes                         |
| Asian/Pacific Islander  | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                        | 93                           | 93                        | I/S                       | I/S                         |
| Hispanic  | 9                             | I/S      | I/S       | I/S   | I/S         | I/S                        | 79.4                         | 79.3                      | I/S                       | I/S                         |
| American Indian/Alaskan   | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                        | 95                           | 83                        | I/S                       | I/S                         |
| <b>Disability Status</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Disabled  | 50                            | 100      | 93.2      | 4.5   | 2.3         | 25                         | 48                           | 48.1                      | No                        | Yes                         |
| <b>Migrant Status</b>   |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Migrant   | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                        | N/A                          | 68.9                      | N/A                       | N/A                         |
| <b>English Proficiency</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Limited English Proficient  | 8                             | I/S      | I/S       | I/S   | I/S         | I/S                        | 78.6                         | 78.3                      | I/S                       | I/S                         |
| <b>Socio-Economic Status</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Subsidized meals  | 161                           | 100      | 45.8      | 32.6  | 21.5        | 68.1                       | 74.5                         | 75.4                      | No                        | Yes                         |
| <b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>           |                               |          |           |       |             |                            |                              |                           |                           |                             |
| All Students  | 179                           | 100      | 35.8      | 33.3  | 30.8        | 71.1                       | 83.1                         | 81.9                      | No                        | Yes                         |
| <b>Gender</b>   |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Male  | 108                           | 100      | 45.8      | 26    | 28.1        | 61.5                       | 80.2                         | 79.9                      | N/A                       | N/A                         |
| Female  | 71                            | 100      | 20.6      | 44.4  | 34.9        | 85.7                       | 86.2                         | 84.1                      | N/A                       | N/A                         |
| <b>Racial/Ethnic Group</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| White   | 37                            | 100      | 41.4      | 31    | 27.6        | 58.6                       | 88                           | 88.9                      | I/S                       | I/S                         |
| African American  | 133                           | 100      | 33.6      | 33.6  | 32.8        | 74.6                       | 72.3                         | 71.4                      | Yes                       | Yes                         |
| Asian/Pacific Islander  | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                        | 97.7                         | 94.6                      | I/S                       | I/S                         |
| Hispanic  | 9                             | I/S      | I/S       | I/S   | I/S         | I/S                        | 81.5                         | 81.1                      | I/S                       | I/S                         |
| American Indian/Alaskan   | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                        | 90                           | 84.4                      | I/S                       | I/S                         |
| <b>Disability Status</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Disabled  | 50                            | 100      | N/AV      | N/AV  | N/AV        | 27.3                       | 45.5                         | 47.3                      | No                        | Yes                         |
| <b>Migrant Status</b>   |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Migrant   | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                        | N/A                          | 77.6                      | N/A                       | N/A                         |
| <b>English Proficiency</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Limited English Proficient  | 8                             | I/S      | I/S       | I/S   | I/S         | I/S                        | 81.7                         | 81.4                      | I/S                       | I/S                         |
| <b>Socio-Economic Status</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Subsidized meals  | 161                           | 100      | 37.5      | 33.3  | 29.2        | 70.1                       | 76.2                         | 74.9                      | No                        | Yes                         |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

|                              | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|
| <b>Science</b>               |                               |          |           |       |             |                           |                             |                          |
| All Students                 | 125                           | 100      | 58.7      | 34.9  | 6.4         | 41.3                      | 64.4                        | 68.6                     |
| <b>Gender</b>                |                               |          |           |       |             |                           |                             |                          |
| Male                         | 78                            | 100      | 58.2      | 35.8  | 6           | 41.8                      | 65                          | 68.3                     |
| Female                       | 47                            | 100      | 59.5      | 33.3  | 7.1         | 40.5                      | 63.7                        | 68.9                     |
| <b>Racial/Ethnic Group</b>   |                               |          |           |       |             |                           |                             |                          |
| White                        | 25                            | 100      | 52.6      | 36.8  | 10.5        | 47.4                      | 72.5                        | 80.7                     |
| African American             | 93                            | 100      | 58.3      | 35.7  | 6           | 41.7                      | 47.7                        | 51.4                     |
| Asian/Pacific Islander       | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | 70                          | 85.3                     |
| Hispanic                     | 7                             | I/S      | I/S       | I/S   | I/S         | I/S                       | 59                          | 61.6                     |
| American Indian/Alaskan      | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | 73.3                        | 70.8                     |
| <b>Disability Status</b>     |                               |          |           |       |             |                           |                             |                          |
| Disabled                     | 33                            | 100      | N/AV      | N/AV  | N/AV        | 21.4                      | 30.4                        | 35.7                     |
| <b>Migrant Status</b>        |                               |          |           |       |             |                           |                             |                          |
| Migrant                      | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | N/A                         | 42.9                     |
| <b>English Proficiency</b>   |                               |          |           |       |             |                           |                             |                          |
| Limited English Proficient   | 6                             | I/S      | I/S       | I/S   | I/S         | I/S                       | 57.5                        | 60.7                     |
| <b>Socio-Economic Status</b> |                               |          |           |       |             |                           |                             |                          |
| Subsidized meals             | 110                           | 100      | 61.9      | 32    | 6.2         | 38.1                      | 52                          | 57.3                     |
| <b>Social Studies</b>        |                               |          |           |       |             |                           |                             |                          |
| All Students                 | 119                           | 100      | 47.1      | 48.1  | 4.8         | 52.9                      | 68.8                        | 72.5                     |
| <b>Gender</b>                |                               |          |           |       |             |                           |                             |                          |
| Male                         | 67                            | 100      | 55.2      | 39.7  | 5.2         | 44.8                      | 68.4                        | 72                       |
| Female                       | 52                            | 100      | 37        | 58.7  | 4.3         | 63                        | 69.2                        | 73.1                     |
| <b>Racial/Ethnic Group</b>   |                               |          |           |       |             |                           |                             |                          |
| White                        | 24                            | 100      | 47.4      | 47.4  | 5.3         | 52.6                      | 73.1                        | 81                       |
| African American             | 91                            | 100      | 45.1      | 50    | 4.9         | 54.9                      | 59.1                        | 60                       |
| Asian/Pacific Islander       | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | 80                          | 89                       |
| Hispanic                     | 4                             | I/S      | I/S       | I/S   | I/S         | I/S                       | 67                          | 69.6                     |
| American Indian/Alaskan      | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | 84.6                        | 73.5                     |
| <b>Disability Status</b>     |                               |          |           |       |             |                           |                             |                          |
| Disabled                     | 36                            | 100      | 80.6      | 16.1  | 3.2         | 19.4                      | 36.4                        | 40.5                     |
| <b>Migrant Status</b>        |                               |          |           |       |             |                           |                             |                          |
| Migrant                      | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | N/A                         | 53.8                     |
| <b>English Proficiency</b>   |                               |          |           |       |             |                           |                             |                          |
| Limited English Proficient   | 4                             | I/S      | I/S       | I/S   | I/S         | I/S                       | 67.8                        | 69.7                     |
| <b>Socio-Economic Status</b> |                               |          |           |       |             |                           |                             |                          |
| Subsidized meals             | 107                           | 100      | 49.5      | 46.2  | 4.3         | 50.5                      | 59.4                        | 62.9                     |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

|                              | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|------------------------|--------------------------|
| <b>Writing</b>               |                               |          |           |       |             |                           |                             |                          |                        |                          |
| All Students                 | 54                            | 100      | 39.6      | 37.5  | 22.9        | 60.4                      | 71.7                        | 73.2                     | 95.2                   | 96                       |
| <b>Gender</b>                |                               |          |           |       |             |                           |                             |                          |                        |                          |
| Male                         | 32                            | 100      | 53.3      | 30    | 16.7        | 46.7                      | 64.4                        | 67.2                     | 95.2                   | 95.8                     |
| Female                       | 22                            | 100      | 16.7      | 50    | 33.3        | 83.3                      | 79                          | 79.4                     | 95.2                   | 96.2                     |
| <b>Racial/Ethnic Group</b>   |                               |          |           |       |             |                           |                             |                          |                        |                          |
| White                        | 10                            | I/S      | I/S       | I/S   | I/S         | I/S                       | 77.9                        | 81.5                     | 93.8                   | 95.8                     |
| African American             | 40                            | 100      | 44.4      | 38.9  | 16.7        | 55.6                      | 57.1                        | 61.3                     | 95.5                   | 96.3                     |
| Asian/Pacific Islander       | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | 87.5                        | 87                       | 86.7                   | 97.2                     |
| Hispanic                     | 4                             | I/S      | I/S       | I/S   | I/S         | I/S                       | 70.1                        | 66.7                     | 96                     | 95.9                     |
| American Indian/Alaskan      | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | I/S                         | 72.2                     | N/A                    | 96.7                     |
| <b>Disability Status</b>     |                               |          |           |       |             |                           |                             |                          |                        |                          |
| Disabled                     | 13                            | 100      | N/AV      | N/AV  | N/AV        | 16.7                      | 24.5                        | 26                       | 93.6                   | 94.7                     |
| <b>Migrant Status</b>        |                               |          |           |       |             |                           |                             |                          |                        |                          |
| Migrant                      | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | N/A                         | 40.5                     | N/A                    | N/A                      |
| <b>English Proficiency</b>   |                               |          |           |       |             |                           |                             |                          |                        |                          |
| Limited English Proficient   | 3                             | I/S      | I/S       | I/S   | I/S         | I/S                       | 68.9                        | 65.7                     | 95.6                   | 96.3                     |
| <b>Socio-Economic Status</b> |                               |          |           |       |             |                           |                             |                          |                        |                          |
| Subsidized meals             | 45                            | 100      | 39.5      | 39.5  | 20.9        | 60.5                      | 61                          | 63.2                     | 95.1                   | 95.4                     |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2010</b>                  | 3     | 68                            | 100      | 32.3      | 30.8  | 36.9        | 67.7               |
|                              | 4     | 56                            | 100      | 42.9      | 49    | 8.2         | 57.1               |
|                              | 5     | 62                            | 100      | 61.8      | 29.1  | 9.1         | 38.2               |
|                              | 6     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
| <b>2011</b>                  | 3     | 60                            | 100      | 49.1      | 24.6  | 26.3        | 50.9               |
|                              | 4     | 65                            | 100      | 35.2      | 31.5  | 33.3        | 64.8               |
|                              | 5     | 54                            | 100      | 47.9      | 41.7  | 10.4        | 52.1               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2010</b>                  | 3     | 68                            | 100      | 40        | 21.5  | 38.5        | 60                 |
|                              | 4     | 56                            | 100      | 36.7      | 42.9  | 20.4        | 63.3               |
|                              | 5     | 62                            | 100      | 47.3      | 29.1  | 23.6        | 52.7               |
|                              | 6     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
| <b>2011</b>                  | 3     | 60                            | 100      | 54.4      | 24.6  | 21.1        | 45.6               |
|                              | 4     | 65                            | 100      | 24.1      | 27.8  | 48.1        | 75.9               |
|                              | 5     | 54                            | 100      | 27.1      | 50    | 22.9        | 72.9               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2010</b>                  | 3     | 33                            | 100      | 74.2      | 22.6  | 3.2         | 25.8               |
|                              | 4     | 56                            | 100      | N/A       | N/A   | N/A         | 36.7               |
|                              | 5     | 31                            | 100      | N/A       | N/A   | N/A         | 21.4               |
|                              | 6     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
| <b>2011</b>                  | 3     | 30                            | 100      | 71.4      | 25    | 3.6         | 28.6               |
|                              | 4     | 65                            | 100      | 40.7      | 48.1  | 11.1        | 59.3               |
|                              | 5     | 30                            | 100      | N/AV      | N/AV  | N/AV        | 18.5               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2010</b>           | 3     | 35                            | 100      | N/A       | N/A   | N/A         | 47.1               |
|                       | 4     | 56                            | 100      | N/A       | N/A   | N/A         | 36.7               |
|                       | 5     | 31                            | 100      | N/A       | N/A   | N/A         | 11.1               |
|                       | 6     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
| <b>2011</b>           | 3     | 30                            | 100      | N/AV      | N/AV  | N/AV        | 41.4               |
|                       | 4     | 65                            | 100      | 33.3      | 57.4  | 9.3         | 66.7               |
|                       | 5     | 24                            | 100      | N/AV      | N/AV  | N/AV        | 33.3               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2010</b>           | 3     | 69                            | 100      | 42.4      | 31.8  | 25.8        | 57.6               |
|                       | 4     | 58                            | 100      | 46.9      | 34.7  | 18.4        | 53.1               |
|                       | 5     | 63                            | 100      | 55.4      | 33.9  | 10.7        | 44.6               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2011</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | 54                            | 100      | 39.6      | 37.5  | 22.9        | 60.4               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample