



NORTH ELEMENTARY

1100 Roddey Drive
Lancaster, South Carolina

Grades	K-5 Elementary School	
Enrollment	691 Students	
Principal	Linda L. Blackwell	803-283-9918
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Good	Average
2009	Good	Average
2008	Good	Below Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

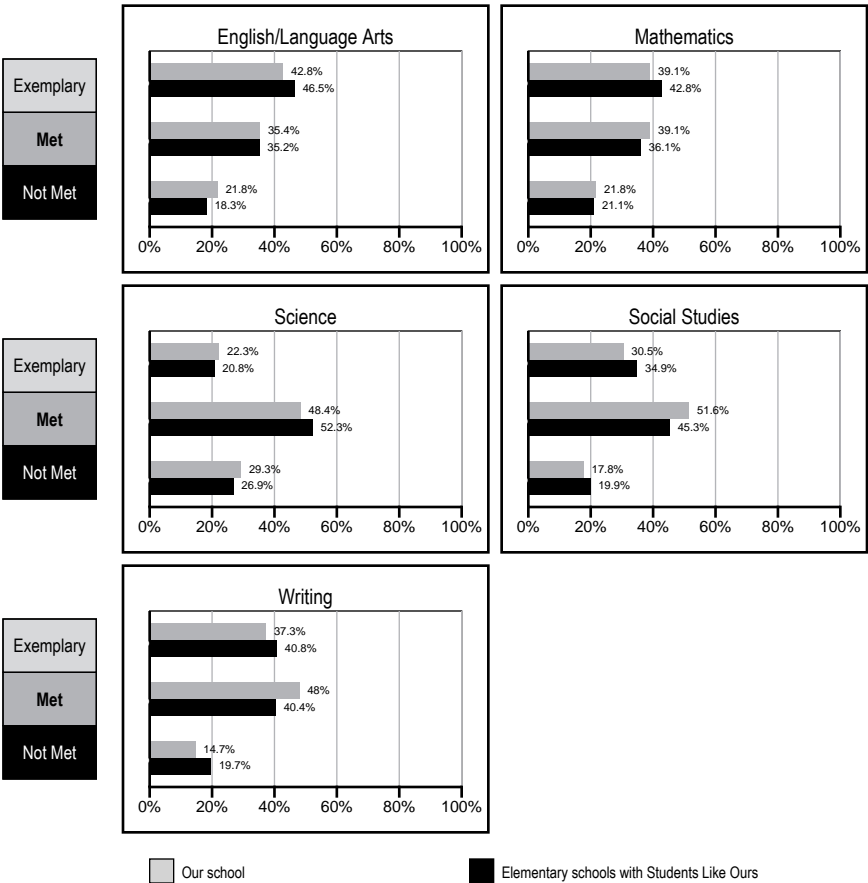
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 99.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	38	27	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=691)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Down from 1.2%	1.1%	1.1%
Attendance rate	96.5%	Down from 96.6%	96.2%	96.2%
Served by gifted and talented program	14.4%	Up from 11.3%	18.0%	13.4%
With disabilities other than speech	3.0%	Down from 6.2%	4.1%	4.1%
Older than usual for grade	0.1%	Down from 0.2%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	65.9%	Up from 56.8%	62.9%	62.5%
Continuing contract teachers	80.5%	Up from 68.2%	90.3%	88.2%
Teachers returning from previous year	83.6%	Down from 84.2%	89.4%	87.8%
Teacher attendance rate	93.8%	Down from 95.6%	95.4%	95.2%
Average teacher salary*	\$44,286	Down 1.3%	\$47,894	\$46,773
Professional development days/teacher	11.7 days	Down from 13.1 days	11.3 days	10.5 days
School				
Principal's years at school	12.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 19.1 to 1	20.8 to 1	19.9 to 1
Prime instructional time	89.4%	Down from 91.2%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,400	Down 4.5%	\$6,900	\$7,447
Percent of expenditures for instruction**	74.1%	Down from 75.3%	68.9%	68.4%
Percent of expenditures for teacher salaries**	70.6%	Up from 69.6%	66.2%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We've had another great year at North! Our reading and writing theme, Camp North, took us on adventures outdoors. A camp themed field day kicked off our school wide activities. Using sticks and other materials found outside, students created tents to better understand outdoor camping. The Raptor Center brought rehabilitated birds to teach students about birds in the wild and the rehabilitation process birds go through to be returned to their natural habitat.

Our Professional Learning Team meetings met each week and allowed teachers and the administration to focus on teaching and common assessments. Using this data, Smart Time for all students was implemented. During this block of time, students received prescriptive instruction based on the results of common team assessments. PASS data showed that our third graders scoring met and exemplary increased by 12.1% in writing and 8.1% in math. Our fourth graders scoring met and exemplary increased by 6.6% in ELA and 3.1% in writing. Our fifth grade students increased their scores by 5.2% in ELA and 6.5% in science in the exemplary category. These gains are a testimony to our Professional Learning Team approach and the commitment we have to differentiating instruction so that all children learn.

The single gender education option was extended to fourth grade students and continued for our fifth grade students. This single gender option allowed many students to develop leadership skills and academic confidence.

Students in each grade level were able to enjoy curriculum-based field trips that enhanced learning and provided an opportunity for them to bond with their classmates and make lasting memories. Our fifth grade attended Camp Thunderbird and learned about teamwork through fish seining and dissection, high ropes, and astronomy. Our third grade learned about our state history by visiting museums and the Hunley submarine while visiting Charleston. The fourth graders' annual trip to Myrtle Beach allowed students to sink their toes in the sand at Myrtle Beach State Park. Our second graders enjoyed the Riverbanks Zoo and our first graders traveled to Cotton Hills Farm. Kindergarten enjoyed a trip to Aw Shucks and McLeod's Farm. TMD enjoyed a trip to Myrtle Beach and did a fantastic job with our school wide recycling program.

Our art students in grades 2-5 traveled to Chastain's studios to paint banners for the Lancaster Art Project. In our fall production, third graders entertained us with Civil War on Sunday and in the spring, our fourth graders performed, Go West! Sharing our many talents is definitely encouraged at North!

Our PTA continues to do an outstanding job raising funds to expand our Literacy Lab. Our commitment to reading continues to be at the forefront of our curriculum. Providing students with additional reading materials including leveled fiction and non-fiction text, as well as Reader's Theater books allowed students to experience print rich literature on their individual reading levels.

We are fortunate that our entire North family embraces our "lifelong learning" motto and that parents, students and teachers work together to ensure every child is receiving the best education we can provide. We are grateful to our outstanding volunteers and mentors for the time and hard work they dedicate to make our school a wonderful place for teachers and students to work and learn. We are thankful for the continued support on our educational journey.

Dr. Linda Blackwell, Principal

Mr. Jimmy Abbott, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	93	45
Percent satisfied with learning environment	85.4%	92.4%	93.2%
Percent satisfied with social and physical environment	97.6%	92.2%	93.2%
Percent satisfied with school-home relations	95.1%	87.9%	90.9%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	348	99.7	21.4	36.1	42.5	88.3	81.8	82.4	Yes	Yes
Gender										
Male	173	100	23.8	40.9	35.4	87.2	77.9	78.7	N/A	N/A
Female	175	99.4	19	31.5	49.4	89.3	86	86.2	N/A	N/A
Racial/Ethnic Group										
White	168	99.4	7.5	40.4	52.2	95.7	86.3	88.9	Yes	Yes
African American	146	100	34.3	32.1	33.6	82.9	71.9	72.9	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	93	93	I/S	I/S
Hispanic	28	100	42.3	30.8	26.9	69.2	79.4	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	95	83	I/S	I/S
Disability Status										
Disabled	35	100	50	35.3	14.7	73.5	48	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	28	100	40.7	29.6	29.6	70.4	78.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	206	99.5	31.4	37.7	30.9	81.7	74.5	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	348	99.7	21.7	40.1	38.3	85.5	83.1	81.9	Yes	Yes
Gender										
Male	173	100	26.2	39	34.8	81.1	80.2	79.9	N/A	N/A
Female	175	99.4	17.3	41.1	41.7	89.9	86.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	168	99.4	6.2	43.5	50.3	97.5	88	88.9	Yes	Yes
African American	146	100	35.7	37.9	26.4	75	72.3	71.4	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	97.7	94.6	I/S	I/S
Hispanic	28	100	46.2	30.8	23.1	65.4	81.5	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	90	84.4	I/S	I/S
Disability Status										
Disabled	35	100	55.9	35.3	8.8	55.9	45.5	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	28	100	44.4	29.6	25.9	66.7	81.7	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	206	99.5	32.5	44	23.6	75.9	76.2	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	231	99.6	28.5	48.9	22.6	71.5	64.4	68.6
Gender								
Male	113	99.1	29.2	47.2	23.6	70.8	65	68.3
Female	118	100	27.8	50.4	21.7	72.2	63.7	68.9
Racial/Ethnic Group								
White	106	99.1	7.9	61.4	30.7	92.1	72.5	80.7
African American	104	100	46	38	16	54	47.7	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	70	85.3
Hispanic	17	100	52.9	41.2	5.9	47.1	59	61.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	73.3	70.8
Disability Status								
Disabled	26	100	40	48	12	60	30.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	17	100	52.9	35.3	11.8	47.1	57.5	60.7
Socio-Economic Status								
Subsidized meals	139	99.3	42.3	43.1	14.6	57.7	52	57.3
Social Studies								
All Students	228	99.6	17.9	52.3	29.8	82.1	68.8	72.5
Gender								
Male	116	100	21.6	44.1	34.2	78.4	68.4	72
Female	112	99.1	14	60.7	25.2	86	69.2	73.1
Racial/Ethnic Group								
White	120	99.2	9.6	52.2	38.3	90.4	73.1	81
African American	86	100	24.1	55.4	20.5	75.9	59.1	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	80	89
Hispanic	18	100	43.8	43.8	12.5	56.3	67	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	84.6	73.5
Disability Status								
Disabled	22	100	38.1	52.4	9.5	61.9	36.4	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	19	100	38.9	44.4	16.7	61.1	67.8	69.7
Socio-Economic Status								
Subsidized meals	136	99.3	27	51.6	21.4	73	59.4	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	112	97.3	14.7	48	37.3	85.3	71.7	73.2	96.5	96
Gender										
Male	59	94.9	22.6	47.2	30.2	77.4	64.4	67.2	96.3	95.8
Female	53	100	6.1	49	44.9	93.9	79	79.4	96.8	96.2
Racial/Ethnic Group										
White	49	100	2.2	47.8	50	97.8	77.9	81.5	96.7	95.8
African American	53	96.2	27.1	43.8	29.2	72.9	57.1	61.3	96.4	96.3
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	87.5	87	96.6	97.2
Hispanic	8	I/S	I/S	I/S	I/S	I/S	70.1	66.7	96.5	95.9
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	72.2	99.3	96.7
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	24.5	26	96	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	68.9	65.7	96.4	96.3
Socio-Economic Status										
Subsidized meals	66	97	24.6	56.1	19.3	75.4	61	63.2	95.9	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	111	100	11.4	30.5	58.1	88.6
	4	115	100	20	42.7	37.3	80
	5	94	100	18.7	44	37.4	81.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	124	100	18.9	19.7	61.5	81.1
	4	111	100	21.5	41.1	37.4	78.5
	5	113	99.1	24.3	50.5	25.2	75.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	Mathematics						
2010	3	111	100	20	27.6	52.4	80
	4	115	100	20	41.8	38.2	80
	5	94	100	26.4	29.7	44	73.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	124	100	21.3	27	51.6	78.7
	4	111	100	16.8	49.5	33.6	83.2
	5	113	99.1	27.2	45.6	27.2	72.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	Science						
2010	3	57	98.3	36.5	44.2	19.2	63.5
	4	115	100	21.8	60	18.2	78.2
	5	47	100	47.8	41.3	10.9	52.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	64	100	33.3	28.6	38.1	66.7
	4	111	100	27.1	59.8	13.1	72.9
	5	56	98.2	25.5	51	23.5	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	55	100	21.2	42.3	36.5	78.8
	4	115	100	17.3	48.2	34.5	82.7
	5	47	100	31.1	51.1	17.8	68.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	61	100	25	35	40	75
	4	110	100	13.2	61.3	25.5	86.8
	5	57	98.3	19.2	53.8	26.9	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	109	96.3	8.7	31.1	60.2	91.3
	4	116	97.4	20.2	41.3	38.5	79.8
	5	93	100	20.9	41.8	37.4	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	112	97.3	14.7	48	37.3	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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