



OCEAN BAY ELEMENTARY

950 International Drive
Myrtle Beach, SC 29579

Grades	PK-5 Elementary School	
Enrollment	1,107 Students	
Principal	Nancy Ward	843-903-8400
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average
2007	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

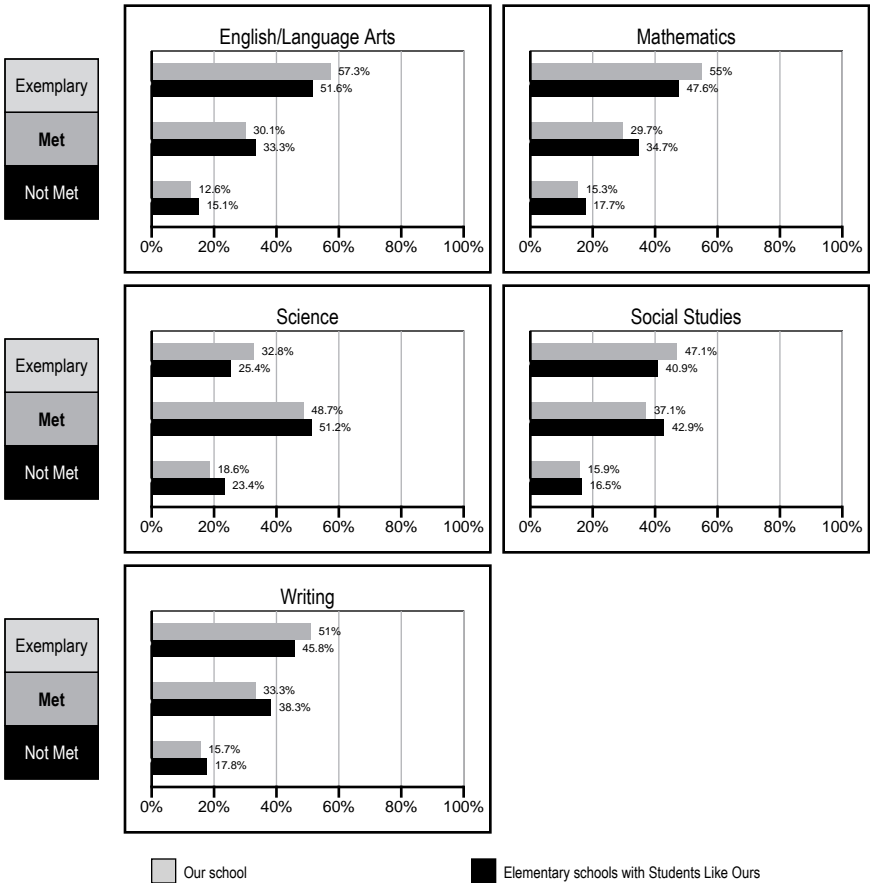
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 92.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
33	20	3	2	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,107)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.4%	Up from 1.1%	0.8%	1.1%
Attendance rate	95.2%	No Change	96.5%	96.2%
Served by gifted and talented program	26.5%	Up from 23.3%	21.2%	13.4%
With disabilities other than speech	4.8%	Down from 8.2%	3.9%	4.1%
Older than usual for grade	0.5%	Down from 0.7%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.5%	0.0%	0.0%
Teachers (n=68)				
Teachers with advanced degrees	48.5%	Down from 51.7%	64.8%	62.5%
Continuing contract teachers	88.2%	Up from 83.3%	89.5%	88.2%
Teachers returning from previous year	86.3%	Down from 87.8%	88.5%	87.8%
Teacher attendance rate	94.9%	Up from 93.4%	95.3%	95.2%
Average teacher salary*	\$48,678	Up 4.5%	\$48,426	\$46,773
Professional development days/teacher	17.2 days	Up from 15.9 days	9.6 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.5 to 1	20.6 to 1	19.9 to 1
Prime instructional time	88.3%	Up from 85.8%	91.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 93.3%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,475	Down 3.9%	\$6,923	\$7,447
Percent of expenditures for instruction**	68.6%	Up from 67.7%	70.3%	68.4%
Percent of expenditures for teacher salaries**	64.3%	Up from 62.4%	68.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

OBE turned five years old this school year! Our enrollment surpassed 1100 students and reached our highest enrollment of 1114 students at the end of year! OBE full-time staff includes 75 certified professional staff, 25 instructional support staff, and seven administrative support staff members. In addition, we have four part-time intervention specialists, three itinerant specialists, and numerous parent volunteers who provide instructional support!

The district technology initiative equipped our remaining instructional spaces with Smart Boards. This has allowed all classrooms to have access to a Smart Board for instruction this year. The PTO sponsored several family events during the year – Hawaiian Family Luau to kick off the year, First Annual Monster Mash in October, OBE Faculty Follies and Basket Auction in February, and annual field days for students at the end of the year. The SIC continues the effort to engage and inform our parents as learning partners. Activities included a New Parent Night in September to address questions and concerns of parents who are new to our school, “OBE Parent University” workshops during the month of October to introduce parents to the instructional curricular programs and academic expectations so that they can support their children’s academic growth, and Parent Conference Week in November to encourage all parents to establish a learning partnership with the school. Also, the Ocean Bay Elementary and Middle School SIC’s co-sponsored an Internet Safety workshop for parents.

Our Grade 3 teachers implemented a new core reading program to extend the literacy curriculum initiated last school year. Teachers developed and provided literacy-based work stations to support their students in developing their individual reading skills. Teachers also provided small group targeted instruction in math. Students participated in daily problem solving and hands-on math activities in addition to the Everyday Math instruction. Elementary students enhanced their content knowledge in Social Studies and Science through note-taking and content emersion days. The OBE Technology club participated in the second annual HCS Technology Fair receiving 1st, 2nd and 3rd place awards. Students also participated in many extra-curricular activities – Art Club, Family Art Night and OBE Art Show, OBE Troupe which included all of our drumming performance teams, our choral group and our drama team, Good News Club, and Myrtle Beach Family Fun Run. We started two new student clubs for our elementary students – Yearbook Club which created our first student-published yearbook and the Civic Club which sponsored a year-end field study to Washington, D.C. for its members as a culmination to a semester study of citizenship and government. Our Media Specialist offered several reading programs for our students during the year to promote the love of reading. We celebrated reading goals each semester with school-wide reading days.

Ocean Bay Elementary was again recognized by the state with the Palmetto Gold Award for academic achievement and recognized for the first time with the Palmetto Gold Award for closing the achievement gap!

Nancy Ward, Principal
 Nils Rauhut, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	187	123
Percent satisfied with learning environment	98.4%	90.4%	84.4%
Percent satisfied with social and physical environment	100.0%	85.9%	82.6%
Percent satisfied with school-home relations	98.4%	91.3%	81.3%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	95.2%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	560	99.6	12.3	30.2	57.5	91.2	85.5	82.4	Yes	Yes
Gender										
Male	280	100	16.3	32.5	51.2	88.5	82.5	78.7	N/A	N/A
Female	280	99.3	8.4	28	63.6	93.9	88.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	422	99.8	9.1	29.5	61.4	93.7	90.1	88.9	Yes	Yes
African American	87	98.9	24.6	37.7	37.7	82.6	73.6	72.9	Yes	Yes
Asian/Pacific Islander	22	100	9.5	23.8	66.7	95.2	90.2	93	I/S	I/S
Hispanic	25	100	34.8	26.1	39.1	69.6	81.3	79.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	86.2	83	I/S	I/S
Disability Status										
Disabled	72	97.2	53.3	33.3	13.3	65	55.8	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	37	100	27.3	24.2	48.5	75.8	80.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	237	99.6	18	36	46	86.7	80.6	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	560	99.8	15.2	29.8	55.1	89.3	86	81.9	Yes	Yes
Gender										
Male	280	100	17.9	28.6	53.6	86.1	84.1	79.9	N/A	N/A
Female	280	99.6	12.6	30.9	56.5	92.4	88.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	422	99.8	11.1	30.3	58.6	91.9	90.8	88.9	Yes	Yes
African American	87	100	34.3	37.1	28.6	72.9	73.1	71.4	No	Yes
Asian/Pacific Islander	22	100	N/AV	N/AV	N/AV	95.2	91.9	94.6	I/S	I/S
Hispanic	25	100	34.8	21.7	43.5	87	83.2	81.1	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	87	84.4	I/S	I/S
Disability Status										
Disabled	72	98.6	52.5	31.1	16.4	57.4	55.6	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	37	100	21.2	21.2	57.6	90.9	82.9	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	237	100	21.2	39.6	39.2	84.4	81.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	373	99.7	18.6	48.7	32.8	81.4	74.8	68.6
Gender								
Male	191	99.5	19.5	46.6	33.9	80.5	74.4	68.3
Female	182	100	17.5	50.9	31.6	82.5	75.2	68.9
Racial/Ethnic Group								
White	287	99.7	14.8	49.4	35.8	85.2	83	80.7
African American	48	100	42.1	47.4	10.5	57.9	53.8	51.4
Asian/Pacific Islander	17	100	5.9	52.9	41.2	94.1	85	85.3
Hispanic	18	100	43.8	37.5	18.8	56.3	66.2	61.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	78	70.8
Disability Status								
Disabled	43	100	51.4	37.8	10.8	48.6	41.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	29	100	25.9	40.7	33.3	74.1	65.2	60.7
Socio-Economic Status								
Subsidized meals	154	99.4	29.7	45.7	24.6	70.3	66.8	57.3
Social Studies								
All Students	371	99.7	15.5	37.2	47.2	84.5	77.8	72.5
Gender								
Male	181	100	16.5	36	47.6	83.5	77.5	72
Female	190	99.5	14.7	38.4	46.9	85.3	78.1	73.1
Racial/Ethnic Group								
White	277	99.6	13.8	38.1	48.1	86.2	83.7	81
African American	62	100	30	32	38	70	61.1	60
Asian/Pacific Islander	17	100	N/AV	N/AV	N/AV	100	88.6	89
Hispanic	13	100	16.7	16.7	66.7	83.3	75.4	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	77.6	73.5
Disability Status								
Disabled	51	98	38.6	43.2	18.2	61.4	46	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	24	100	8.7	39.1	52.2	91.3	75.3	69.7
Socio-Economic Status								
Subsidized meals	154	100	19.6	46.4	34.1	80.4	71	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	208	99.5	15.2	33.5	51.3	84.8	76.6	73.2	95.2	95.8
Gender										
Male	109	99.1	21	37	42	79	71.3	67.2	95.3	95.8
Female	99	100	9.3	29.9	60.8	90.7	82.2	79.4	95.2	95.8
Racial/Ethnic Group										
White	164	99.4	10.8	31.2	58	89.2	82.2	81.5	95.2	95.5
African American	31	100	37	40.7	22.2	63	61	61.3	95.3	96.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	88	87	95.8	96.7
Hispanic	7	I/S	I/S	I/S	I/S	I/S	71.7	66.7	95.5	96.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	81	72.2	92.4	94.4
Disability Status										
Disabled	29	96.6	65.4	26.9	7.7	34.6	32.7	26	94.6	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.8
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	69.4	65.7	96	96.6
Socio-Economic Status										
Subsidized meals	94	100	19.5	40.2	40.2	80.5	69.2	63.2	94.7	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	181	97.2	10.9	16.4	72.7	89.1
	4	196	97.5	13.1	32.4	54.5	86.9
	5	183	100	11.6	36.6	51.8	88.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	166	98.8	13	19.9	67.1	87
	4	184	100	7.7	30.2	62.1	92.3
	5	210	100	15.7	37.9	46.5	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	181	97.2	10.3	26.1	63.6	89.7
	4	196	100	10.8	35.2	54	89.2
	5	183	100	16.5	43.9	39.6	83.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	166	99.4	21.1	26.5	52.4	78.9
	4	184	100	5.9	26	68	94.1
	5	210	100	18.7	35.4	46	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	91	100	28.9	33.7	37.3	71.1
	4	196	100	15.3	59.7	25	84.7
	5	93	100	20.5	61.4	18.1	79.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	84	100	32	30.7	37.3	68
	4	184	100	9.4	55.9	34.7	90.6
	5	105	99.1	24	50	26	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	90	100	13.4	39	47.6	86.6
	4	196	100	10.8	38.1	51.1	89.2
	5	90	98.9	19.5	47.6	32.9	80.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	82	98.8	12.3	35.6	52.1	87.7
	4	184	100	8.8	35.9	55.3	91.2
	5	105	100	29.6	40.8	29.6	70.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	179	100	15.8	34.5	49.7	84.2
	4	194	99	15.8	33.3	50.8	84.2
	5	181	99.5	12.6	35.9	51.5	87.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	208	99.5	15.2	33.5	51.3	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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