



## MYRTLE BEACH ELEMENTARY

620 29th Avenue North  
Myrtle Beach, South

<b>Grades</b>	2-3 Elementary School	
<b>Enrollment</b>	661 Students	
<b>Principal</b>	Janice L. Christy	843-448-1774
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Below Average</b>
2010	Good	At-Risk
2009	Excellent	At-Risk
2008	Good	Below Average
2007	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

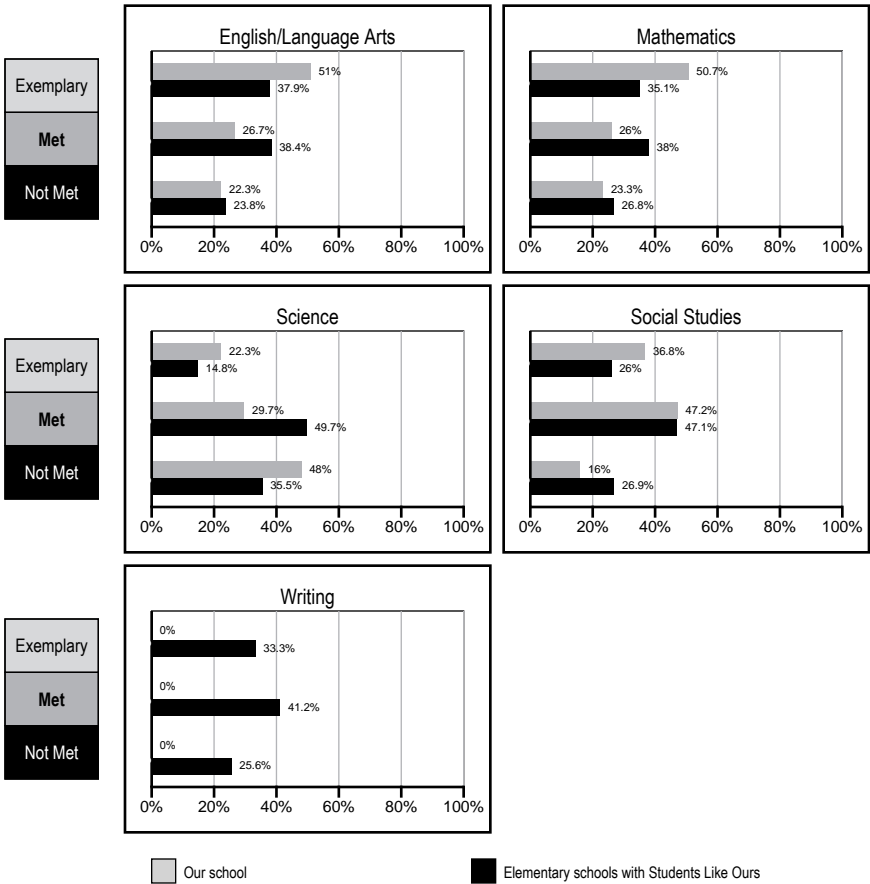
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
10	29	78	6	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=661)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.8%	Down from 1.2%	1.2%	1.1%
Attendance rate	95.9%	Up from 95.8%	96.0%	96.2%
Served by gifted and talented program	11.6%	Down from 11.8%	12.7%	13.4%
With disabilities other than speech	7.4%	Down from 17.6%	4.7%	4.1%
Older than usual for grade	0.2%	Up from 0.1%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.0%	0.0%
<b>Teachers (n=42)</b>				
Teachers with advanced degrees	73.8%	Up from 70.5%	61.3%	62.5%
Continuing contract teachers	88.1%	Down from 88.6%	90.0%	88.2%
Teachers returning from previous year	90.4%	Up from 89.1%	88.1%	87.8%
Teacher attendance rate	95.8%	Up from 94.9%	95.0%	95.2%
Average teacher salary*	\$50,107	Up 6.6%	\$46,745	\$46,773
Professional development days/teacher	21.5 days	Up from 12.3 days	11.2 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.1 to 1	19.6 to 1	19.9 to 1
Prime instructional time	88.5%	Down from 89.5%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,846	Up 2.0%	\$7,423	\$7,447
Percent of expenditures for instruction**	68.1%	Up from 65.0%	67.9%	68.4%
Percent of expenditures for teacher salaries**	59.8%	Up from 58.8%	65.3%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

What a wonderful year it was for the Myrtle Beach Elementary School Seahawks!

Angela Adderton was selected as our Teacher of the Year and MBE was recognized as a Banner PBIS School.

At MBE, everyone works together to empower students through academic achievement. We use NWEA's MAP data to guide us in determining the strengths and weaknesses of each child in reading, language, and mathematics. Considered alongside classroom assessments, District benchmark assessments, and teacher anecdotal records, this data helps us work together as professionals to develop instructional plans for each learner. Intentional planning, technology integration, relevant professional development, developmentally appropriate homework, best practices, Morning Study Lab, and academic/personal goal-setting are emphasized school-wide as we strive toward continuously high academic performance for each child.

At MBE, everyone also works together to empower students through social development and community involvement. The many programs and initiatives implemented with our students by faculty, staff, community members, volunteers and parents include: PBIS, Lifeskill Leaders, Stop Bullying Now, Seahawk Spirit Day, Red Ribbon Week, Fine Arts Day, the MBE Art Gallery, Seahawk Field Day, Breakfast for All, ESOL Night, Seahawk Sock Hop, World Family Night, Jump Rope for Heart, Operation Outreach, Backpack Buddies, Yoga for Kidz, Sunshine Math, Family Fun Run, March of Dimes, Make a Wish Foundation, MBE Supports the Troops, Box Tops Store, and the MBE Coat Closet, along with many more initiatives.

As we reflect on a successful past and as we look forward to a promising future, MBE continues to serve as a community school dedicated to its children, helping each, along the way, to grow into "respectful, responsible, and ready lifelong learners and leaders."

Janice Christy, Principal

Jim Creel, Jr., School Improvement Council Chair, 2010-11

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	305	209
Percent satisfied with learning environment	100.0%	91.7%	92.2%
Percent satisfied with social and physical environment	100.0%	93.4%	90.2%
Percent satisfied with school-home relations	92.5%	88.4%	90.3%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 26 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	335	99.7	22.4	26.5	51	87.4	85.5	82.4	Yes	Yes
<b>Gender</b>										
Male	164	100	27.7	27.7	44.7	85.8	82.5	78.7	N/A	N/A
Female	171	99.4	17.6	25.5	56.9	88.9	88.6	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	148	100	15.9	16.7	67.4	91.7	90.1	88.9	Yes	Yes
African American	105	99.1	29.3	35.9	34.8	82.6	73.6	72.9	Yes	Yes
Asian/Pacific Islander	13	100	I/S	I/S	I/S	I/S	90.2	93	I/S	I/S
Hispanic	67	100	25.4	37.3	37.3	84.7	81.3	79.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	86.2	83	I/S	I/S
<b>Disability Status</b>										
Disabled	70	100	54.7	25	20.3	59.4	55.8	48.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	84	100	25.3	33.3	41.3	86.7	80.6	78.3	Yes	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	266	100	27	30.4	42.6	84.8	80.6	75.4	Yes	Yes

## Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	335	100	23.5	26.2	50.3	83.3	86	81.9	Yes	Yes
<b>Gender</b>										
Male	164	100	24.1	27.7	48.2	83.7	84.1	79.9	N/A	N/A
Female	171	100	22.9	24.8	52.3	83	88.1	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	148	100	12.9	19.7	67.4	91.7	90.8	88.9	Yes	Yes
African American	105	100	34.8	32.6	32.6	73.9	73.1	71.4	No	Yes
Asian/Pacific Islander	13	100	I/S	I/S	I/S	I/S	91.9	94.6	I/S	I/S
Hispanic	67	100	28.8	32.2	39	79.7	83.2	81.1	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	87	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	70	100	53.1	23.4	23.4	60.9	55.6	47.3	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	84	100	28	30.7	41.3	80	82.9	81.4	Yes	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	266	100	27.4	30	42.6	79.6	81.4	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	170	100	47.7	29.5	22.8	52.3	74.8	68.6
<b>Gender</b>								
Male	88	100	49.3	28	22.7	50.7	74.4	68.3
Female	82	100	45.9	31.1	23	54.1	75.2	68.9
<b>Racial/Ethnic Group</b>								
White	69	100	30.6	33.9	35.5	69.4	83	80.7
African American	60	100	56.9	27.5	15.7	43.1	53.8	51.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	85	85.3
Hispanic	35	100	66.7	24.2	9.1	33.3	66.2	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	78	70.8
<b>Disability Status</b>								
Disabled	30	100	73.1	15.4	11.5	26.9	41.7	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	42	100	66.7	23.1	10.3	33.3	65.2	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	131	100	54.9	31	14.2	45.1	66.8	57.3
<b>Social Studies</b>								
All Students	165	99.4	16.4	47.3	36.3	83.6	77.8	72.5
<b>Gender</b>								
Male	76	100	16.4	50.7	32.8	83.6	77.5	72
Female	89	98.9	16.5	44.3	39.2	83.5	78.1	73.1
<b>Racial/Ethnic Group</b>								
White	79	100	11.3	35.2	53.5	88.7	83.7	81
African American	45	97.8	19.5	68.3	12.2	80.5	61.1	60
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	88.6	89
Hispanic	32	100	23.1	53.8	23.1	76.9	75.4	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	77.6	73.5
<b>Disability Status</b>								
Disabled	40	100	34.2	47.4	18.4	65.8	46	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	42	100	21.6	43.2	35.1	78.4	75.3	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	135	100	20.3	51.7	28	79.7	71	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	N/A	N/AV	N/A	N/A	N/A	N/A	76.6	73.2	95.9	95.8
<b>Gender</b>										
Male	N/A	N/AV	N/A	N/A	N/A	N/A	71.3	67.2	95.7	95.8
Female	N/A	N/AV	N/A	N/A	N/A	N/A	82.2	79.4	96	95.8
<b>Racial/Ethnic Group</b>										
White	N/A	N/AV	N/A	N/A	N/A	N/A	82.2	81.5	95.6	95.5
African American	N/A	N/AV	N/A	N/A	N/A	N/A	61	61.3	95.7	96.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88	87	96.2	96.7
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	71.7	66.7	96.9	96.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	81	72.2	92.1	94.4
<b>Disability Status</b>										
Disabled	N/A	N/AV	N/A	N/A	N/A	N/A	32.7	26	95.3	95.2
<b>Migrant Status</b>										
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.8
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	69.4	65.7	97	96.6
<b>Socio-Economic Status</b>										
Subsidized meals	N/A	N/AV	N/A	N/A	N/A	N/A	69.2	63.2	95.8	95.5

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	338	100	21.9	21.2	56.9	78.1
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	335	99.7	22.4	26.5	51	77.6
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2010</b>	3	338	100	23.2	30.6	46.1	76.8
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	335	100	23.5	26.2	50.3	76.5
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2010</b>	3	170	99.4	45.7	33.8	20.5	54.3
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	170	100	47.7	29.5	22.8	52.3
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	169	99.4	20.5	40.4	39	79.5
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	165	99.4	16.4	47.3	36.3	83.6
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	332	99.1	26.5	27.9	45.6	73.5
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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