

## LAKWOOD ELEMENTARY

1675 Hwy. 396  
Myrtle Beach, SC 29575

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	821 Students	
<b>Principal</b>	James LaPier	843-650-6768
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Excellent*</b>
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Excellent
2007	Excellent	Good

\* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

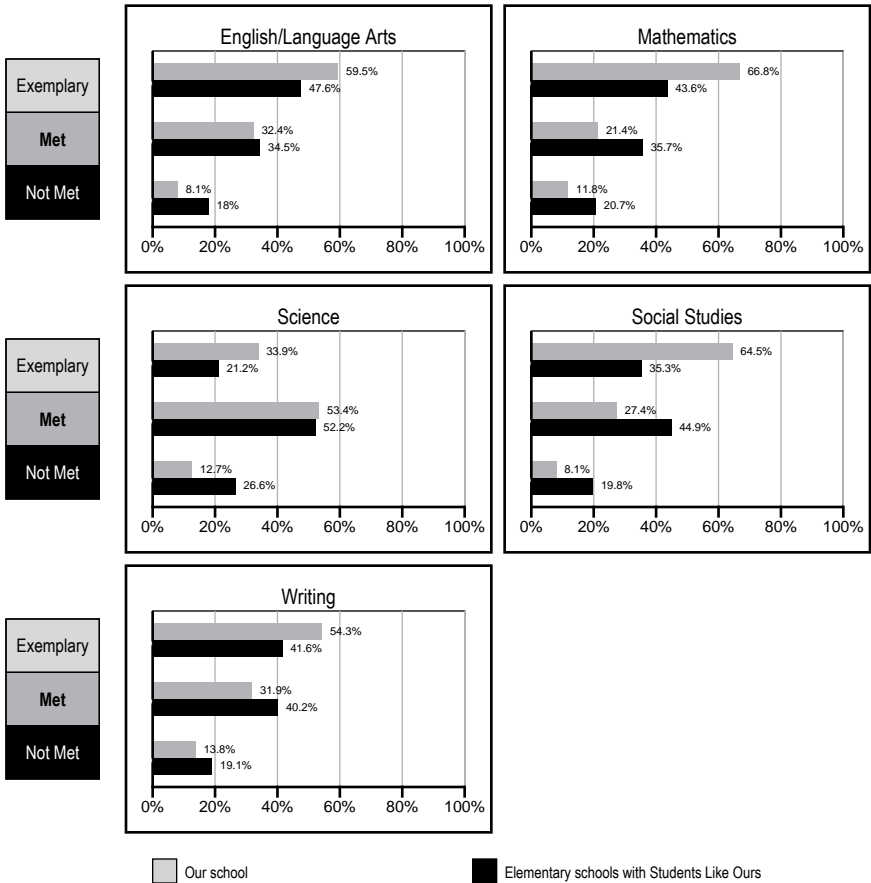
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 93.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
31	39	24	0	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=821)</b>				
First graders who attended full-day kindergarten	97.6%	Down from 100.0%	100.0%	100.0%
Retention rate	0.4%	No Change	1.0%	1.1%
Attendance rate	96.0%	Down from 96.6%	96.2%	96.2%
Served by gifted and talented program	23.1%	Down from 24.9%	18.0%	13.4%
With disabilities other than speech	3.8%	Down from 8.1%	4.1%	4.1%
Older than usual for grade	0.2%	Down from 0.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	50.0%	Down from 51.1%	62.7%	62.5%
Continuing contract teachers	89.1%	Down from 97.8%	90.3%	88.2%
Teachers returning from previous year	91.4%	No Change	89.4%	87.8%
Teacher attendance rate	93.2%	Down from 93.6%	95.3%	95.2%
Average teacher salary*	\$53,265	Up 0.4%	\$47,826	\$46,773
Professional development days/teacher	18.4 days	Up from 5.3 days	11.1 days	10.5 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 19.2 to 1	20.7 to 1	19.9 to 1
Prime instructional time	85.9%	Down from 89.9%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,223	Up 0.2%	\$6,965	\$7,447
Percent of expenditures for instruction**	66.6%	Down from 69.2%	68.9%	68.4%
Percent of expenditures for teacher salaries**	62.9%	Down from 65.3%	66.1%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Lakewood Elementary School was recognized as a National Blue Ribbon School nominee in 2010-11! It was a year filled with continued high achievement and academic success. Instructional strategies instrumental in reaching our goals included common planning across all grade levels, MAP testing with emphasis on data analysis, instructional monitoring with regular administrative classroom walkthrough visits, and reading and math intervention programs linked to identified at-risk students.

Our PTA and volunteer base continued to provide dedicated personalized assistance to our students as well as funding support for strategic instructional programs. The School Improvement Council remains an integral part of the school's management system in helping to ensure that Lakewood stays on point in meeting its mission and goals. Lakewood has a very active volunteer program whose members work one-on-one or in small groups with students in the areas of literacy and numeracy. The school has benefited from a positive mentoring program involving members of the Coastal Carolina University sports teams. We are proud of the many program initiatives and achievements earned this past year.

Lakewood was again recognized by the South Carolina Oversight Committee as a school that is Closing the Gap for historically underachieving student groups. We also were a recipient of the Gold Award for Academic Performance by the State Department of Education, and remain a recognized Red Carpet school. Lakewood has been recognized as a Bronze Level Award winner for the South Carolina Healthy Schools competition. The school also was a grand-prize winner of the Horry County Solid Waste Authority Talkin' Trash recycling initiative.

Lakewood is committed to academic excellence and involves parents, and community members in the decision making process through an active PTA and School Improvement Council. Data analysis, diagnostic testing, and research based best practices provide the necessary ingredients in helping to keep Lakewood growing academically.

The Lakewood Family continues to celebrate each child's academic successes and looks forward to providing instructional excellence to all of our students in the years to come!

Tom Rex, Principal 2010-11

Ozell Newman, School Improvement Council Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	113	108
Percent satisfied with learning environment	97.9%	88.5%	96.2%
Percent satisfied with social and physical environment	100.0%	90.3%	95.3%
Percent satisfied with school-home relations	100.0%	91.2%	91.7%

\* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%**	Yes

\* Or greater than last year

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	381	99.7	8.1	32.4	59.5	96.2	85.5	82.4	Yes	Yes
<b>Gender</b>										
Male	208	100	7.3	38	54.7	95.3	82.5	78.7	N/A	N/A
Female	173	99.4	9.1	25.3	65.6	97.4	88.6	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	287	99.7	6.8	30.4	62.7	97	90.1	88.9	Yes	Yes
African American	49	100	14	41.9	44.2	90.7	73.6	72.9	Yes	Yes
Asian/Pacific Islander	20	100	N/AV	N/AV	N/AV	100	90.2	93	I/S	I/S
Hispanic	22	100	15	45	40	95	81.3	79.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	86.2	83	I/S	I/S
<b>Disability Status</b>										
Disabled	44	100	36.6	46.3	17.1	78	55.8	48.1	Yes	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	25	100	4.5	50	45.5	95.5	80.6	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	217	99.5	13.2	36	50.8	93.1	80.6	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	381	99.7	11.8	21.4	66.8	92.2	86	81.9	Yes	Yes
<b>Gender</b>										
Male	208	100	13.5	18.2	68.2	91.1	84.1	79.9	N/A	N/A
Female	173	99.4	9.7	25.3	64.9	93.5	88.1	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	287	99.7	9.5	17.1	73.4	93.2	90.8	88.9	Yes	Yes
African American	49	100	25.6	44.2	30.2	88.4	73.1	71.4	Yes	Yes
Asian/Pacific Islander	20	100	11.8	5.9	82.4	94.1	91.9	94.6	I/S	I/S
Hispanic	22	100	10	40	50	90	83.2	81.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	87	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	44	100	48.8	34.1	17.1	63.4	55.6	47.3	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	25	100	4.5	31.8	63.6	100	82.9	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	217	99.5	16.9	22.8	60.3	88.4	81.4	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	262	99.6	12.7	53.4	33.9	87.3	74.8	68.6
<b>Gender</b>								
Male	147	100	13.4	52.2	34.3	86.6	74.4	68.3
Female	115	99.1	11.8	54.9	33.3	88.2	75.2	68.9
<b>Racial/Ethnic Group</b>								
White	192	99.5	8.6	54.9	36.6	91.4	83	80.7
African American	38	100	28.1	53.1	18.8	71.9	53.8	51.4
Asian/Pacific Islander	12	100	I/S	I/S	I/S	I/S	85	85.3
Hispanic	18	100	27.8	61.1	11.1	72.2	66.2	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	78	70.8
<b>Disability Status</b>								
Disabled	29	100	44.4	51.9	3.7	55.6	41.7	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	18	100	18.8	50	31.3	81.3	65.2	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	152	99.3	17.6	58.8	23.7	82.4	66.8	57.3
<b>Social Studies</b>								
All Students	257	99.6	8.1	27.4	64.5	91.9	77.8	72.5
<b>Gender</b>								
Male	130	100	9.9	23.1	66.9	90.1	77.5	72
Female	127	99.2	6.2	31.9	61.9	93.8	78.1	73.1
<b>Racial/Ethnic Group</b>								
White	201	99.5	8.2	23	68.9	91.8	83.7	81
African American	28	100	11.1	51.9	37	88.9	61.1	60
Asian/Pacific Islander	15	100	N/AV	N/AV	N/AV	100	88.6	89
Hispanic	12	100	I/S	I/S	I/S	I/S	75.4	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	77.6	73.5
<b>Disability Status</b>								
Disabled	32	100	33.3	50	16.7	66.7	46	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	17	100	N/AV	N/AV	N/AV	100	75.3	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	145	99.3	11.9	33.3	54.8	88.1	71	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	124	99.2	13	32.2	54.8	87	76.6	73.2	96	95.8
<b>Gender</b>										
Male	75	100	13.9	38.9	47.2	86.1	71.3	67.2	96.1	95.8
Female	49	98	11.6	20.9	67.4	88.4	82.2	79.4	95.9	95.8
<b>Racial/Ethnic Group</b>										
White	92	100	10.3	32.2	57.5	89.7	82.2	81.5	95.9	95.5
African American	12	100	I/S	I/S	I/S	I/S	61	61.3	95.7	96.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	88	87	96.8	96.7
Hispanic	11	90.9	I/S	I/S	I/S	I/S	71.7	66.7	97	96.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	81	72.2	96.7	94.4
<b>Disability Status</b>										
Disabled	16	100	33.3	40	26.7	66.7	32.7	26	96.5	95.2
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.8
<b>English Proficiency</b>										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	69.4	65.7	96.9	96.6
<b>Socio-Economic Status</b>										
Subsidized meals	70	98.6	19	42.9	38.1	81	69.2	63.2	95.7	95.5

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	133	100	3.3	20.3	76.4	96.7
	4	118	100	6.5	29.6	63.9	93.5
	5	132	100	8.7	27	64.3	91.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	121	100	9.2	19.3	71.6	90.8
	4	138	99.3	8.9	32.3	58.9	91.1
	5	122	100	6.2	45.1	48.7	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2010</b>	3	133	100	11.4	30.1	58.5	88.6
	4	118	100	5.6	32.4	62	94.4
	5	132	100	11.3	13	75.7	88.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	121	100	25.7	20.2	54.1	74.3
	4	138	99.3	4.8	25.8	69.4	95.2
	5	122	100	6.2	17.7	76.1	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2010</b>	3	66	100	24.6	41	34.4	75.4
	4	118	100	12	58.3	29.6	88
	5	66	100	15.8	49.1	35.1	84.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	62	100	23.6	49.1	27.3	76.4
	4	138	99.3	8.1	52.4	39.5	91.9
	5	62	100	12.3	59.6	28.1	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	67	100	16.1	25.8	58.1	83.9
	4	118	99.2	4.6	38	57.4	95.4
	5	66	100	11.9	28.8	59.3	88.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	59	100	5.6	31.5	63	94.4
	4	138	99.3	7.3	24.2	68.5	92.7
	5	60	100	12.5	30.4	57.1	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	132	100	12.2	23.6	64.2	87.8
	4	118	99.2	7.3	34.5	58.2	92.7
	5	134	100	9.3	22.9	67.8	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	124	99.2	13	32.2	54.8	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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