



## HOMEWOOD ELEMENTARY

108 North Clemson Circle  
Conway, SC 29526

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	674 Students	
<b>Principal</b>	Penny Foye	843-365-2512
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average</b>
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

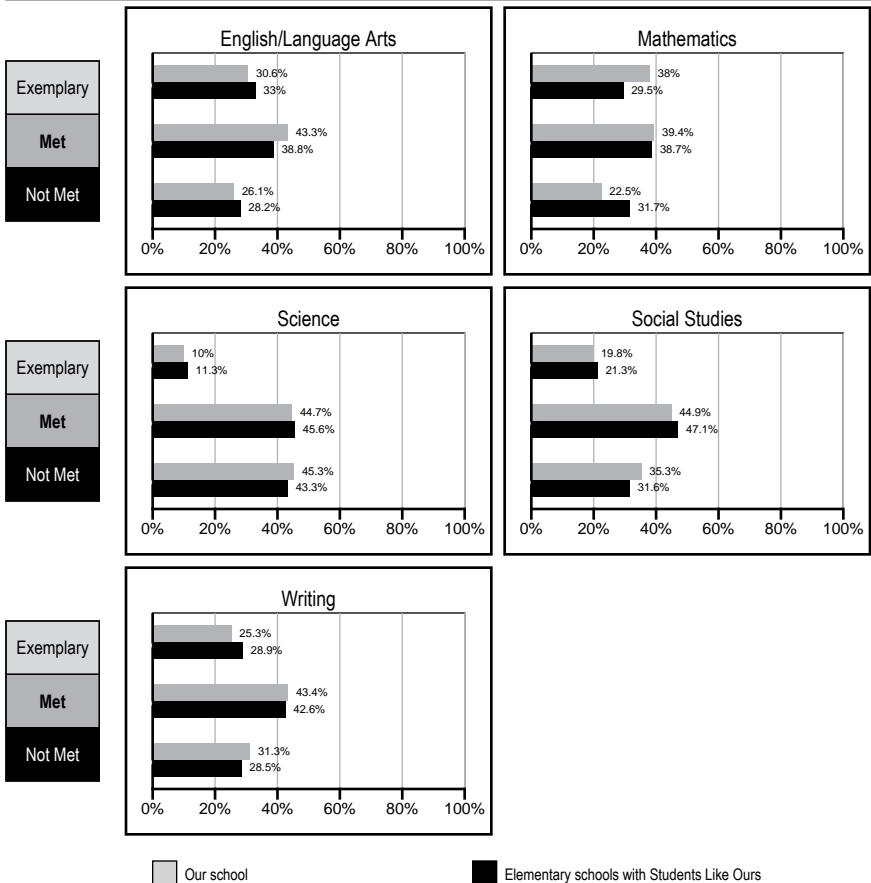
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
6	12	95	16	4

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**School Profile**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=674)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Up from 0.0%	1.5%	1.1%
Attendance rate	95.4%	Up from 95.2%	95.9%	96.2%
Served by gifted and talented program	8.4%	Down from 9.4%	8.9%	13.4%
With disabilities other than speech	4.7%	Down from 14.8%	4.5%	4.1%
Older than usual for grade	0.4%	Up from 0.2%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 5.2%	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	57.8%	Down from 61.4%	60.6%	62.5%
Continuing contract teachers	82.2%	Up from 77.3%	86.9%	88.2%
Teachers returning from previous year	80.4%	Down from 82.5%	86.8%	87.8%
Teacher attendance rate	95.1%	Up from 94.4%	95.1%	95.2%
Average teacher salary*	\$47,252	Up 5.0%	\$45,967	\$46,773
Professional development days/teacher	21.3 days	Up from 17.8 days	10.5 days	10.5 days
<b>School</b>				
Principal's years at school	9.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 18.2 to 1	19.2 to 1	19.9 to 1
Prime instructional time	87.0%	Up from 86.5%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,737	Down 0.1%	\$7,500	\$7,447
Percent of expenditures for instruction**	66.9%	Up from 66.2%	67.4%	68.4%
Percent of expenditures for teacher salaries**	60.0%	Down from 60.7%	64.4%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

This has been an exciting school year at Homewood Elementary School with a focus on math and literacy. Our faculty, staff, students and community are proud of the progress our students have made this school year.

We continue to soar to new heights of excellence! We are proud to share that 93% of our kindergarten students reached their reading benchmark goal. We are eager to share that 88% of our first grade students met their Oral Reading Fluency goal. We attribute this growth to increased staff development on providing explicit small-group reading instruction and increased progress monitoring. We are proud to report that at least 88% of our second grade students reached their Oral Reading Fluency goals for the year.

Academic tutors were used to provide small group instruction for students who needed Tier II reading support during the school day. We worked strategically to differentiate instruction and used the Measures of Academic Progress (MAP) three times during the school year to monitor our students' progress in the classrooms. As a result of our hard work, we were able to see high percentages of students who met their spring to spring growth goals on MAP in the area of Reading: 70% in second; 74% in third grade; 65% in fourth grade; and 63% in fifth grade. We saw even higher percentages of students meeting their spring to spring growth goals on MAP in the area of math: 85% in second grade; 85% in third grad; 64% in fourth grade; and 79% in fifth grade.

Students from Coastal Carolina University continue to support our students in several grades through the mentoring program. Many of these students became role models in their grade level as a result of their interaction with their mentors. Our School Improvement Council strongly supports our mentor program! Our School Improvement Council was recognized by the State of SC as an Honor Roll Council for the 2010 school year.

Parental involvement has increased greatly at our school. We had in excess of 600 parents attend our Annual VIP (Very Important Parent/Pupil) event during our Fall Open House program. Our school hosted our annual "Butterfly Kisses" dance with at least 450 parents attending this school-wide family function, as well as our Reading Rodeo to enhance our literacy focus. Additional parenting activities: PEARLS, ROAR, Community Health Day, Family Fitness Night, Interactive Parenting Nights, and PASS/Pizza/ PTO, etc. have brought huge crowds through our doors. We are proud to share that Homewood Elementary has a newly formed school band that has generated rave reviews in the community for their outstanding display of musical talent.

We look forward to another successful year at Homewood. We know that with the right attitude, we can only expect to keep soaring to higher altitudes!

Penny Foye, Principal  
 Frankie Moore, School Improvement Council Chair, 2010-11

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	41	103	64
Percent satisfied with learning environment	80.0%	90.3%	91.5%
Percent satisfied with social and physical environment	87.8%	86.4%	88.7%
Percent satisfied with school-home relations	82.5%	88.3%	95.1%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

NI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	324	100	25.9	43.9	30.3	84	85.5	82.4	Yes	Yes
<b>Gender</b>										
Male	175	100	29.4	39.3	31.3	79.8	82.5	78.7	N/A	N/A
Female	149	100	21.4	49.6	29	89.3	88.6	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	159	100	18.1	44.4	37.5	87.5	90.1	88.9	Yes	Yes
African American	137	100	33.6	44.8	21.6	80	73.6	72.9	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	90.2	93	I/S	I/S
Hispanic	22	100	28.6	42.9	28.6	85.7	81.3	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	86.2	83	I/S	I/S
<b>Disability Status</b>										
Disabled	73	100	58.1	33.9	8.1	54.8	55.8	48.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	20	100	27.8	44.4	27.8	88.9	80.6	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	275	100	29.7	43.1	27.2	81.7	80.6	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	324	100	22.4	40.5	37.1	84.7	86	81.9	Yes	Yes
<b>Gender</b>										
Male	175	100	25.2	35	39.9	81	84.1	79.9	N/A	N/A
Female	149	100	19.1	47.3	33.6	89.3	88.1	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	159	100	16	42.4	41.7	91	90.8	88.9	Yes	Yes
African American	137	100	30.4	40	29.6	77.6	73.1	71.4	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	91.9	94.6	I/S	I/S
Hispanic	22	100	19	33.3	47.6	85.7	83.2	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	87	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	73	100	58.1	35.5	6.5	58.1	55.6	47.3	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	20	100	16.7	38.9	44.4	88.9	82.9	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	275	100	25.2	40.7	34.1	82.5	81.4	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	213	98.1	43.6	45.1	11.3	56.4	74.8	68.6
<b>Gender</b>								
Male	119	100	42.5	45.1	12.4	57.5	74.4	68.3
Female	94	95.7	45.1	45.1	9.8	54.9	75.2	68.9
<b>Racial/Ethnic Group</b>								
White	105	97.1	34.4	48.4	17.2	65.6	83	80.7
African American	89	98.9	56.5	37.6	5.9	43.5	53.8	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	85	85.3
Hispanic	16	100	N/AV	N/AV	N/AV	66.7	66.2	61.6
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	78	70.8
<b>Disability Status</b>								
Disabled	53	100	61.2	30.6	8.2	38.8	41.7	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	14	100	N/AV	N/AV	N/AV	69.2	65.2	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	178	97.8	47.8	42.9	9.3	52.2	66.8	57.3
<b>Social Studies</b>								
All Students	216	100	35.2	45.1	19.7	64.8	77.8	72.5
<b>Gender</b>								
Male	120	100	32.7	43.6	23.6	67.3	77.5	72
Female	96	100	38.6	47	14.5	61.4	78.1	73.1
<b>Racial/Ethnic Group</b>								
White	99	100	28.7	50.6	20.7	71.3	83.7	81
African American	97	100	46	36.8	17.2	54	61.1	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	88.6	89
Hispanic	15	100	13.3	53.3	33.3	86.7	75.4	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	77.6	73.5
<b>Disability Status</b>								
Disabled	52	100	67.4	27.9	4.7	32.6	46	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	15	100	14.3	57.1	28.6	85.7	75.3	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	186	100	36.6	44.5	18.9	63.4	71	62.9

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	108	99.1	31.3	43.4	25.3	68.7	76.6	73.2	95.4	95.8
<b>Gender</b>										
Male	50	100	49	30.6	20.4	51	71.3	67.2	95.4	95.8
Female	58	98.3	14	56	30	86	82.2	79.4	95.4	95.8
<b>Racial/Ethnic Group</b>										
White	54	98.2	21.6	49	29.4	78.4	82.2	81.5	94.9	95.5
African American	49	100	40.9	38.6	20.5	59.1	61	61.3	96	96.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88	87	97.4	96.7
Hispanic	4	I/S	I/S	I/S	I/S	I/S	71.7	66.7	95.9	96.4
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	81	72.2	99.9	94.4
<b>Disability Status</b>										
Disabled	17	94.1	N/AV	N/AV	N/AV	8.3	32.7	26	94.8	95.2
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.8
<b>English Proficiency</b>										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	69.4	65.7	96.3	96.6
<b>Socio-Economic Status</b>										
Subsidized meals	93	98.9	35.7	44	20.2	64.3	69.2	63.2	95.4	95.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	113	100	24.8	28.7	46.5	75.2
	4	104	100	24.2	47.3	28.6	75.8
	5	101	100	38	32.6	29.3	62
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	106	100	21.9	39.6	38.5	78.1
	4	108	100	28.3	42.4	29.3	71.7
	5	110	100	27.3	49.5	23.2	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2010</b>	3	113	100	32.7	26.7	40.6	67.3
	4	104	100	24.2	50.5	25.3	75.8
	5	101	100	38	39.1	22.8	62
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	106	100	28.1	24	47.9	71.9
	4	108	100	18.2	50.5	31.3	81.8
	5	110	100	21.2	46.5	32.3	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2010</b>	3	59	98.3	51	31.4	17.6	49
	4	104	100	39.6	56	4.4	60.4
	5	52	100	52.1	39.6	8.3	47.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	53	96.2	58.3	27.1	14.6	41.7
	4	106	100	39.2	52.6	8.2	60.8
	5	54	96.3	38	48	14	62
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	57	94.7	34	46	20	66
	4	104	100	31.9	58.2	9.9	68.1
	5	49	100	50	31.8	18.2	50
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	53	100	19.1	51.1	29.8	80.9
	4	107	100	39.8	43.9	16.3	60.2
	5	56	100	41.7	41.7	16.7	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	118	94.9	43.6	34.7	21.8	56.4
	4	101	98	39.3	38.2	22.5	60.7
	5	101	98	41.3	35.9	22.8	58.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	108	99.1	31.3	43.4	25.3	68.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample