



WARE SHOALS ELEMENTARY

45 West Main Street
Ware Shoals, South

Grades	4-6 Elementary School	
Enrollment	237 Students	
Principal	Nancy Brown	864-456-2711
Superintendent	Dr. Fay S. Sprouse	864-456-7496
Board Chair	Mark Lowe	864-456-7496

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Excellent
2010	Average	Good
2009	Average	Good
2008	Average	Below Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

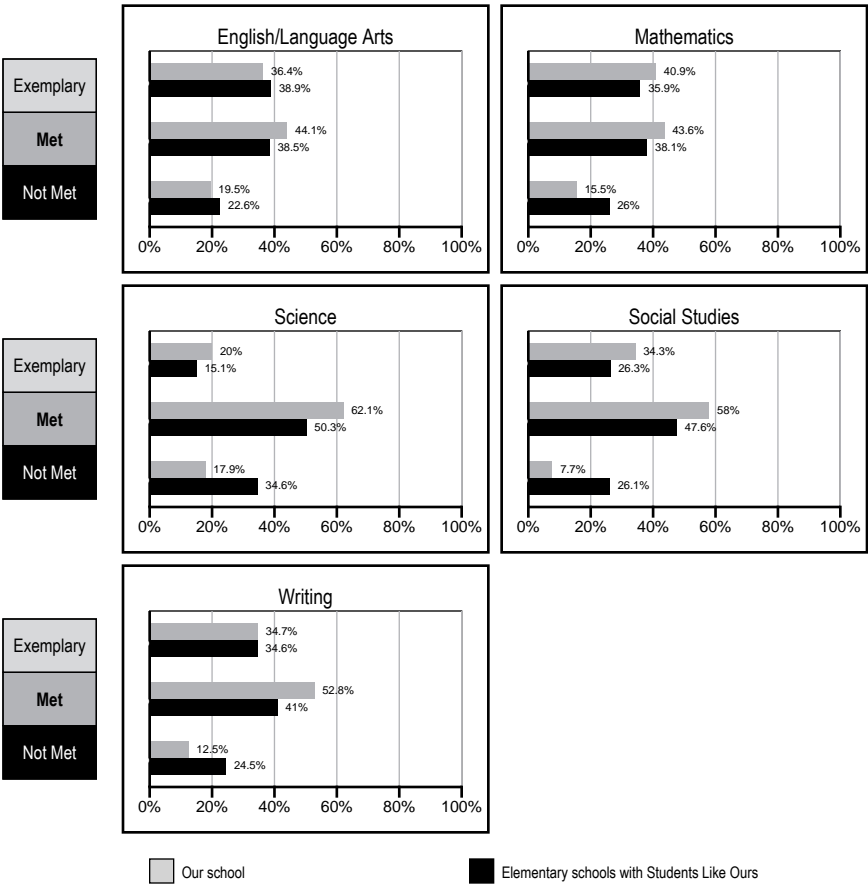
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	31	76	5	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=237)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	3.8%	Up from 1.6%	1.1%	1.1%
Attendance rate	96.2%	No Change	96.0%	96.2%
Served by gifted and talented program	14.8%	Down from 22.4%	12.7%	13.4%
With disabilities other than speech	14.1%	Down from 17.1%	4.7%	4.1%
Older than usual for grade	2.1%	Up from 1.2%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.9%	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	43.8%	Down from 47.1%	60.9%	62.5%
Continuing contract teachers	87.5%	Down from 94.1%	90.5%	88.2%
Teachers returning from previous year	78.4%	Down from 83.8%	88.0%	87.8%
Teacher attendance rate	95.0%	Up from 94.1%	95.1%	95.2%
Average teacher salary*	\$38,885	Down 3.0%	\$46,745	\$46,773
Professional development days/teacher	8.7 days	Up from 6.1 days	10.9 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	14.0 to 1	Down from 18.4 to 1	19.7 to 1	19.9 to 1
Prime instructional time	90.2%	Up from 89.6%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,564	Up 3.7%	\$7,379	\$7,447
Percent of expenditures for instruction**	57.1%	Up from 56.9%	67.6%	68.4%
Percent of expenditures for teacher salaries**	51.6%	Down from 52.8%	64.7%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Ware Shoals Elementary School is a community dedicated to educational excellence. Our mission is to provide a foundation of academic excellence that will enable all students to become independent, lifelong learners in today's ever changing society. Ware Shoals Elementary has had an outstanding year! Our rating on the State School Report Card was an Average Absolute Rating and a Good Improvement Rating. Our school received recognition as a SC Silver Award winner. This award recognizes and rewards academic achievement. Ware Shoals Elementary School was also recognized for Closing the Achievement Gap by reducing the achievement gap for at least one historically underachieving student group. This year the faculty and staff, the School Improvement Council, the PTO, along with input from parents and students, developed a School Renewal Plan which will guide us for the next five years. This plan establishes priorities that will focus on raising achievement levels for all students. This plan also addresses the prevention of academic problems and reducing the achievement gaps identified on the annual report card.

To maximize academic achievement the following instructional tools are being used: Compass Learning Odyssey is a computerized program that allows teachers to create individual learning paths that address each student's unique challenges, MAP (Measures of Academic Progress) reflects the instructional level of students and measures their growth over time, and professional development activities that support best practices in education.

At Ware Shoals, students are held accountable to high standards of achievement. We recognize students' academic accomplishments through the Accelerated Reading Program, Semester Awards Day Programs, the District and Regional Spelling Bees, the State Superintendent's Writing Contest and the Beta Club. Students at Ware Shoals Elementary are given the opportunity to attend the Release Time Program. We have an active Student Council that implemented a recycling program this year. Our students are also provided an opportunity to participate in service learning activities which allow our students to give back to the community. This year our service learning projects included Relay for Life, Christmas is for Kids, and the Make A Wish Foundation. Funds toward our goal were raised through school dances and contests held throughout the year.

The faculty and staff at Ware Shoals Elementary School are united in our efforts to develop our students socially, emotionally, and intellectually. A combined effort from a dedicated faculty and staff, concerned parents, and a supportive community assures that we are assisting students in reaching their full potential.

Nancy Brown, Principal WSES
Teri Haynes, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	79	56
Percent satisfied with learning environment	100.0%	87.3%	94.4%
Percent satisfied with social and physical environment	100.0%	84.8%	100.0%
Percent satisfied with school-home relations	93.3%	84.8%	90.6%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	236	99.6	19	44.3	36.7	87.8	83.8	82.4	Yes	Yes
Gender										
Male	114	99.1	20	47.6	32.4	84.8	78.3	78.7	N/A	N/A
Female	122	100	18.1	41.4	40.5	90.5	89.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	192	99.5	17.9	40.8	41.3	88.8	85.1	88.9	Yes	Yes
African American	35	100	26.5	61.8	11.8	79.4	76.1	72.9	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	39	97.4	51.4	42.9	5.7	60	52.1	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	151	99.3	25	44.1	30.9	83.1	79.6	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	236	100	15.3	43.7	41	91.4	89	81.9	Yes	Yes
Gender										
Male	114	100	17	40.6	42.5	87.7	83.8	79.9	N/A	N/A
Female	122	100	13.8	46.6	39.7	94.8	94.4	84.1	N/A	N/A
Racial/Ethnic Group										
White	192	100	13.9	42.2	43.9	92.2	89.8	88.9	Yes	Yes
African American	35	100	20.6	50	29.4	85.3	83.1	71.4	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	39	100	47.2	44.4	8.3	61.1	57.5	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	151	100	18.2	48.9	32.8	89.1	85.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	154	100	17.7	61.9	20.4	82.3	77.8	68.6
Gender								
Male	75	100	14.1	64.8	21.1	85.9	74.7	68.3
Female	79	100	21.1	59.2	19.7	78.9	81.1	68.9
Racial/Ethnic Group								
White	124	100	17.6	59.7	22.7	82.4	79.1	80.7
African American	24	100	21.7	65.2	13	78.3	68.6	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	27	100	34.6	61.5	3.8	65.4	52.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status								
Subsidized meals	94	100	21.8	65.5	12.6	78.2	73.2	57.3
Social Studies								
All Students	157	100	7.6	57.6	34.7	92.4	84.7	72.5
Gender								
Male	75	100	7.4	51.5	41.2	92.6	83.1	72
Female	82	100	7.9	63.2	28.9	92.1	86.4	73.1
Racial/Ethnic Group								
White	126	100	8.7	56.5	34.8	91.3	85.4	81
African American	24	100	4.3	65.2	30.4	95.7	78.7	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	26	100	21.7	56.5	21.7	78.3	60.4	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status								
Subsidized meals	103	100	10	55.6	34.4	90	82.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	75	98.7	12.5	52.8	34.7	87.5	79.6	73.2	96.2	95.7
Gender										
Male	34	100	24.2	51.5	24.2	75.8	69.7	67.2	95.8	95.4
Female	41	97.6	2.6	53.8	43.6	97.4	89.5	79.4	96.5	95.9
Racial/Ethnic Group										
White	60	98.3	8.8	54.4	36.8	91.2	84.6	81.5	95.9	95.5
African American	11	100	27.3	45.5	27.3	72.7	54.2	61.3	97.2	96.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	96.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	66.7	98.5	97.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	98.5	98.5
Disability Status										
Disabled	14	92.9	53.8	30.8	15.4	46.2	38.1	26	94.3	94.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	65.7	98.3	97.9
Socio-Economic Status										
Subsidized meals	51	98	14.6	50	35.4	85.4	72.3	63.2	95.8	95.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	83	100	16.3	46.3	37.5	83.8
	5	89	100	16.1	48.3	35.6	83.9
	6	84	100	35	37.5	27.5	65
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	75	98.7	19.1	44.1	36.8	80.9
	5	77	100	13.7	46.6	39.7	86.3
	6	84	100	23.8	42.5	33.8	76.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	83	100	22.5	43.8	33.8	77.5
	5	89	100	18.4	44.8	36.8	81.6
	6	84	100	11.3	57.5	31.3	88.8
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	75	100	17.4	42	40.6	82.6
	5	77	100	17.8	37	45.2	82.2
	6	84	100	11.3	51.3	37.5	88.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	82	100	19	65.8	15.2	81
	5	44	100	9.3	79.1	11.6	90.7
	6	43	100	35.7	47.6	16.7	64.3
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	75	100	15.9	69.6	14.5	84.1
	5	38	100	18.4	50	31.6	81.6
	6	41	100	20	60	20	80
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	83	98.8	16.5	50.6	32.9	83.5
	5	45	100	25	56.8	18.2	75
	6	42	100	23.1	53.8	23.1	76.9
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	75	100	11.6	63.8	24.6	88.4
	5	39	100	N/AV	N/AV	N/AV	100
	6	43	100	7.5	67.5	25	92.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	84	98.8	22.5	46.3	31.3	77.5
	5	90	100	26.1	44.3	29.5	73.9
	6	86	98.8	18.5	55.6	25.9	81.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	98.7	12.5	52.8	34.7	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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