

OAKVIEW ELEMENTARY

515 Godfrey Road
Simpsonville, SC 29681

Grades	PK-5 Elementary School	
Enrollment	1,244 Students	
Principal	Dr. Phillip Reavis	864-355-7100
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent*
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Excellent
2007	Excellent	Good

* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

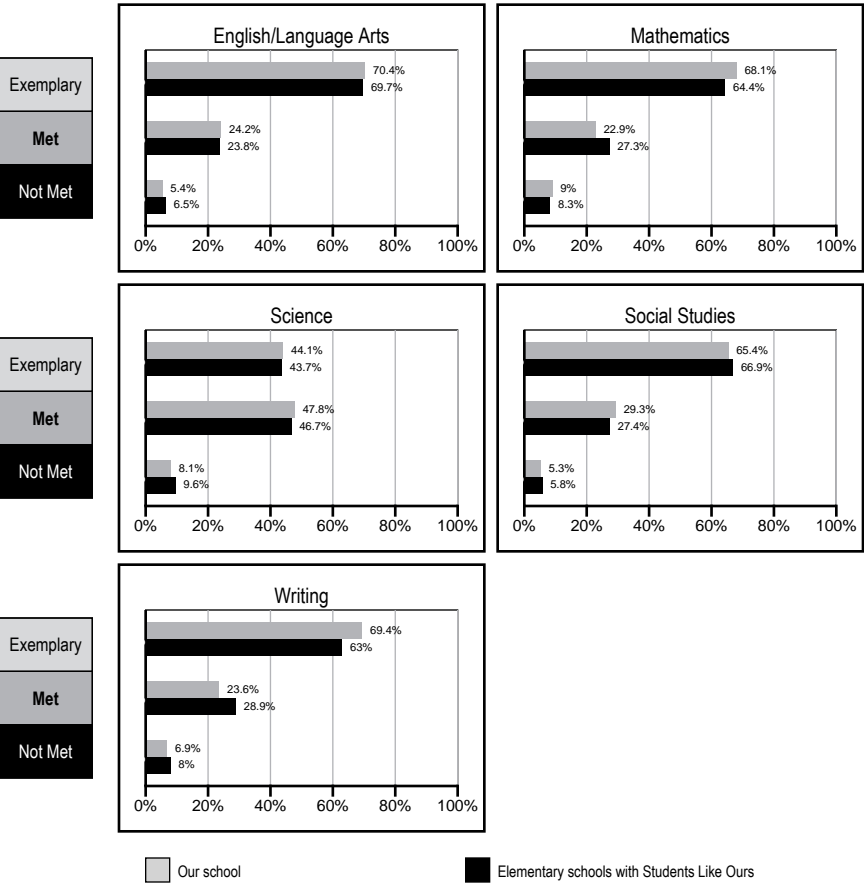
92.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,244)				
First graders who attended full-day kindergarten	100.0%	Up from 94.2%	100.0%	100.0%
Retention rate	1.4%	No Change	0.4%	1.1%
Attendance rate	97.4%	Up from 97.2%	96.9%	96.2%
Served by gifted and talented program	47.8%	Up from 44.1%	40.6%	13.4%
With disabilities other than speech	1.8%	Down from 4.7%	2.5%	4.1%
Older than usual for grade	0.1%	Up from 0.0%	0.1%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=66)				
Teachers with advanced degrees	69.7%	Up from 64.7%	67.0%	62.5%
Continuing contract teachers	95.5%	Up from 89.7%	88.6%	88.2%
Teachers returning from previous year	91.0%	Up from 88.9%	89.3%	87.8%
Teacher attendance rate	93.3%	Down from 97.2%	95.5%	95.2%
Average teacher salary*	\$48,202	Up 1.3%	\$49,242	\$46,773
Professional development days/teacher	12.4 days	Up from 10.8 days	10.9 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 23.6 to 1	21.6 to 1	19.9 to 1
Prime instructional time	92.2%	Down from 94.1%	91.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.9%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,077	Down 1.5%	\$6,894	\$7,447
Percent of expenditures for instruction**	70.4%	Down from 74.2%	71.3%	68.4%
Percent of expenditures for teacher salaries**	69.0%	Down from 70.5%	71.0%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Goals and Objectives

Faculty Council, School Improvement Council, PTA, and students worked together to establish a clear direction for the 2010-2011 school year. Using the Education Plan of Greenville County Schools as a framework, Oakview set goals for improvement. Increasing the number of students scoring Exemplary or Met on PASS Math, ELA, Science, and Social Studies represent just a few of the goal areas.

Accomplishments for 2010-2011

Students continued to maintain a high level of achievement as measured by test scores. Data from curriculum based assessments were used to evaluate progress at K5 and 1st grade. First grade through fifth grade students were also assessed using a variety of instruments including AIMSWEB, ITBS, CogAT, MAP, and/or PASS. PASS results from prior years show Oakview to be performing near the top of the state when compared to schools like ours. In recognition of this continued high achievement, the school received its tenth consecutive Palmetto Gold Award. Oakview also received a Closing the Gap Silver Award in recognition of the performance levels of African American students and students on free and reduced meals. Teachers received over \$4,000 in grants to carry out innovative instructional strategies in their classrooms. Partnering with PTA, the school purchased wireless handheld devices which communicate with classroom interactive whiteboards! Oakview received a Safe Schools Award for the sixth consecutive year from Upstate Safe Kids. The school continued its service to the community by recycling aluminum cans, which has garnered over \$18,000 for the S.C. Burned Children's Fund over the years. PTA and community members logged over 22,000 volunteer hours to support school programs. Oakview's PTA was a state finalist for Unit of the Year by the South Carolina PTA and received numerous awards at this year's convention.

Plans for the Future

In preparation for 2011-2012, Oakview plans to expand its offerings related to student health and wellness. A "fun run," Fitness Night, and a new cafeteria menu are all in the works! With an established Strategic Plan, the school will continue to focus on goals for improved student performance, while at the same time, teaching the "whole child." Together, we anticipate success as we fulfill Oakview's mission!

Principal, Dr. Phillip Reavis and SIC Chair, Whitney Whitehill

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	58	224	136
Percent satisfied with learning environment	94.8%	90.2%	91.0%
Percent satisfied with social and physical environment	98.3%	90.5%	94.0%
Percent satisfied with school-home relations	98.3%	90.1%	93.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	YES
---------------------------------	-----

This school met 25 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
---------------------------	--

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.4%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	651	100	5.4	24.2	70.4	97	84.1	82.4	Yes	Yes
Gender										
Male	318	100	6.5	21.8	71.7	95.8	80.8	78.7	N/A	N/A
Female	333	100	4.4	26.5	69.1	98.1	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	495	100	3.3	21.3	75.4	98.1	89.7	88.9	Yes	Yes
African American	68	100	22.2	46	31.7	85.7	72.2	72.9	Yes	Yes
Asian/Pacific Islander	58	100	1.9	17	81.1	100	93.3	93	Yes	Yes
Hispanic	29	100	10.7	39.3	50	96.4	79.2	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.8	83	I/S	I/S
Disability Status										
Disabled	37	100	37.8	37.8	24.3	73	48.6	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	68	100	5.8	27.5	66.7	97.1	79.3	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	91	100	25.6	34.1	40.2	85.4	75.7	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	651	100	9	22.9	68.1	95	84.4	81.9	Yes	Yes
Gender										
Male	318	100	8.8	20.2	71	95.4	82.9	79.9	N/A	N/A
Female	333	100	9.1	25.6	65.3	94.6	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	495	100	5.8	21.7	72.4	96.9	89.4	88.9	Yes	Yes
African American	68	100	38.1	38.1	23.8	77.8	72	71.4	Yes	Yes
Asian/Pacific Islander	58	100	N/AV	N/AV	N/AV	100	95.6	94.6	Yes	Yes
Hispanic	29	100	14.3	46.4	39.3	92.9	82.7	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.3	84.4	I/S	I/S
Disability Status										
Disabled	37	100	48.6	29.7	21.6	70.3	47.1	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	68	100	7.2	20.3	72.5	95.7	83.6	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	91	100	32.9	32.9	34.1	79.3	76.5	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	427	100	8.3	47.7	44	91.7	71.6	68.6
Gender								
Male	198	100	6.7	43	50.3	93.3	71.4	68.3
Female	229	100	9.7	51.9	38.4	90.3	71.9	68.9
Racial/Ethnic Group								
White	326	100	4.1	50.6	45.2	95.9	81	80.7
African American	44	100	38.1	35.7	26.2	61.9	52.3	51.4
Asian/Pacific Islander	35	100	3.1	28.1	68.8	96.9	85.1	85.3
Hispanic	21	100	20	55	25	80	61.4	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	76.8	70.8
Disability Status								
Disabled	23	100	39.1	47.8	13	60.9	34.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	43	100	9.5	50	40.5	90.5	61.8	60.7
Socio-Economic Status								
Subsidized meals	53	100	32.7	46.9	20.4	67.3	58.4	57.3

Social Studies

All Students	428	100	5.3	29.3	65.4	94.7	76.1	72.5
Gender								
Male	204	100	5.6	22.8	71.6	94.4	75.9	72
Female	224	100	5.1	35.2	59.7	94.9	76.2	73.1
Racial/Ethnic Group								
White	324	100	2.9	27.6	69.5	97.1	82.8	81
African American	47	100	27.3	36.4	36.4	72.7	61.5	60
Asian/Pacific Islander	39	100	N/AV	N/AV	N/AV	100	88.5	89
Hispanic	17	100	6.3	43.8	50	93.8	69.6	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	75.5	73.5
Disability Status								
Disabled	24	100	16.7	50	33.3	83.3	41.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	45	100	2.1	31.9	66	97.9	70.5	69.7
Socio-Economic Status								
Subsidized meals	63	100	22.4	39.7	37.9	77.6	65.2	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	227	100	6.9	23.6	69.4	93.1	76	73.2	97.4	96.4
Gender										
Male	104	100	8.1	23.2	68.7	91.9	70.2	67.2	97.4	96.3
Female	123	100	6	23.9	70.1	94	82.1	79.4	97.3	96.4
Racial/Ethnic Group										
White	171	100	4.2	23	72.7	95.8	83.1	81.5	97.4	96.2
African American	24	100	33.3	38.1	28.6	66.7	62.2	61.3	96.5	96.4
Asian/Pacific Islander	18	100	N/AV	N/AV	N/AV	100	90.3	87	97.9	97.6
Hispanic	14	100	7.1	35.7	57.1	92.9	64.3	66.7	97	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.1	72.2	98.5	95.8
Disability Status										
Disabled	12	100	50	25	25	50	26.5	26	96.5	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.2
English Proficiency										
Limited English Proficient	23	100	7.4	14.8	77.8	92.6	65.3	65.7	97.9	97.2
Socio-Economic Status										
Subsidized meals	40	100	23.5	32.4	44.1	76.5	63.7	63.2	96.1	95.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	206	100	4.1	13.5	82.4	95.9
	4	221	100	4.7	25.6	69.8	95.3
	5	230	100	4.9	29.8	65.3	95.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	219	100	4.3	12.3	83.4	95.7
	4	204	100	6.1	25.4	68.5	93.9
	5	228	100	6	34.7	59.3	94
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	206	100	8.8	23.8	67.4	91.2
	4	221	100	7	21.9	71.2	93
	5	230	100	5.3	27.6	67.1	94.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	219	100	6.6	19.4	73.9	93.4
	4	204	100	8.6	22.3	69	91.4
	5	228	100	11.6	26.9	61.6	88.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	104	100	13.3	32.7	54.1	86.7
	4	221	100	8.8	49.5	41.7	91.2
	5	114	100	9.8	54.5	35.7	90.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	109	100	6.7	34.6	58.7	93.3
	4	204	100	7.1	54.3	38.6	92.9
	5	114	100	12	48.1	39.8	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	102	100	11.5	32.3	56.3	88.5
	4	221	100	6.5	31	62.5	93.5
	5	116	100	7	35.1	57.9	93
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	110	100	4.7	21.5	73.8	95.3
	4	204	100	5.1	31.5	63.5	94.9
	5	114	100	6.4	33	60.6	93.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	203	99	10.4	20.3	69.3	89.6
	4	222	99.6	6.5	19.8	73.7	93.5
	5	231	99.6	6.2	18.5	75.3	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	227	100	6.9	23.6	69.4	93.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data