



## AUGUSTA CIRCLE ELEMENTARY

100 Winyah Street  
Greenville, S.C. 29605

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	480 Students	
<b>Principal</b>	Kate Bannister	864-355-1200
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Excellent</b>
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	Excellent
2007	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

94.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
16	1	0	0	0

\* Ratings are calculated with data available by 11/09/2011.

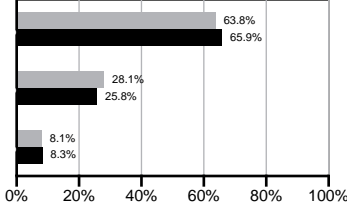
Palmetto Assessment of State Standards (PASS)

Exemplary

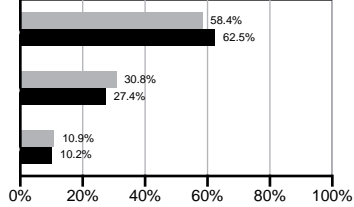
Met

Not Met

English/Language Arts



Mathematics

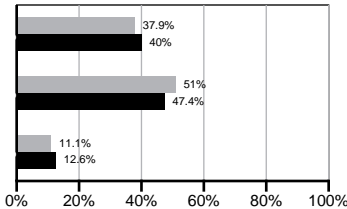


Exemplary

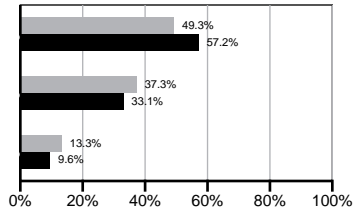
Met

Not Met

Science



Social Studies

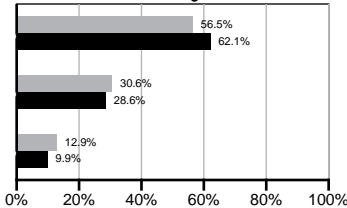


Exemplary

Met

Not Met

Writing



Our school

Elementary schools with Students Like Ours

\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=480)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Up from 0.2%	0.5%	1.1%
Attendance rate	97.6%	Up from 97.4%	96.7%	96.2%
Served by gifted and talented program	32.8%	Down from 36.9%	32.8%	13.4%
With disabilities other than speech	4.1%	Down from 5.8%	2.8%	4.1%
Older than usual for grade	0.0%	Down from 0.3%	0.1%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	65.4%	Up from 57.1%	65.4%	62.5%
Continuing contract teachers	88.5%	Up from 85.7%	91.2%	88.2%
Teachers returning from previous year	89.5%	Up from 84.7%	89.5%	87.8%
Teacher attendance rate	95.8%	Down from 97.3%	95.3%	95.2%
Average teacher salary*	\$45,079	Down 3.0%	\$47,874	\$46,773
Professional development days/teacher	13.3 days	Down from 14.8 days	8.4 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 15.0 to 1	21.8 to 1	19.9 to 1
Prime instructional time	92.9%	Down from 94.5%	91.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 99.2%	99.8%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,156	Down 10.0%	\$6,503	\$7,447
Percent of expenditures for instruction**	64.0%	Down from 67.0%	68.3%	68.4%
Percent of expenditures for teacher salaries**	62.9%	Down from 63.5%	68.1%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Augusta Circle Elementary School (ACE), a National Blue Ribbon School of Excellence, Palmetto's Finest School, and Red Carpet school is a traditional elementary school serving a student population of 474 students. Nestled in an urban neighborhood in Greenville, S.C., ACE is the focal point of the community and is rich in the tradition and the history of the city. The school offers a rigorous academic program and continues to maintain high expectations for all its students.

The 2010-2011 school year was another exciting and successful school year. We won our eighth state Palmetto Gold award because our PASS achievement score was Excellent and our improvement score was Excellent. We also won our eighth Attendance Blitz Award for having the Overall Highest Daily Attendance of any school in the district. Our art teacher received an Artist-in-Residence Grant for Charles Pate, artist. For one week, fourth graders studied charcoal drawing. Our counselor won a Peace Grant from Safe Schools for her guidance program on bullying, peer mediation and conflict resolution. The PTA and School Improvement Council (SIC) had another productive year under the leadership of Bonnie Hungerford and Murray Thompson (PTA Co-Presidents) and Tyler Smith (SIC Chairman). Special events included four service projects with United Ministries, a family outreach program for ACE at-risk students, an Indian Cultural Arts Week and Grandparents and Special Friends' Week. Over 263 volunteers contributed 12,359.52 hours of work to the school.

As a learning community, teachers implemented Continuous Improvement Quality Tools, Compass Learning technology, and Focused Learning strategies to meet our goals of (1) improving student achievement in reading and math and (2) closing the gap between FARM and non-FARM students. We continue to be the school where "Children are the Heart."

Kerry Bannister, Principal    Tyler Smith, SIC Chairman

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	31	64	53
Percent satisfied with learning environment	100.0%	96.8%	96.0%
Percent satisfied with social and physical environment	100.0%	95.3%	98.0%
Percent satisfied with school-home relations	100.0%	96.9%	94.3%

\* Only students at the highest elementary school grade level and their parents were included.

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.7%	0.0%	No
Student attendance rate	97.6%	94.0%**	Yes

\* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	232	100	8	27.7	64.3	94.2	84.1	82.4	Yes	Yes
Gender										
Male	118	100	10.4	27.8	61.7	93	80.8	78.7	N/A	N/A
Female	114	100	5.5	27.5	67	95.4	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	186	100	3.9	24.3	71.8	97.2	89.7	88.9	Yes	Yes
African American	46	100	25.6	41.9	32.6	81.4	72.2	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93.3	93	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	79.2	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.8	83	I/S	I/S
Disability Status										
Disabled	28	100	33.3	37	29.6	70.4	48.6	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	79.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	55	100	24.5	40.8	34.7	79.6	75.7	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	232	100	10.7	30.4	58.9	93.8	84.4	81.9	Yes	Yes
Gender										
Male	118	100	12.2	27.8	60	92.2	82.9	79.9	N/A	N/A
Female	114	100	9.2	33	57.8	95.4	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	186	100	5	28.7	66.3	97.8	89.4	88.9	Yes	Yes
African American	46	100	34.9	37.2	27.9	76.7	72	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	95.6	94.6	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	82.7	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.3	84.4	I/S	I/S
Disability Status										
Disabled	28	100	48.1	14.8	37	59.3	47.1	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	83.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	55	100	32.7	42.9	24.5	77.6	76.5	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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**Science**

All Students	161	100	10.9	50	39.1	89.1	71.6	68.6
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**Gender**

Male	85	100	7.1	52.9	40	92.9	71.4	68.3
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Female	76	100	15.5	46.5	38	84.5	71.9	68.9
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**Racial/Ethnic Group**

White	129	100	4.8	53.2	42.1	95.2	81	80.7
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African American	32	100	36.7	36.7	26.7	63.3	52.3	51.4
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Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	85.1	85.3
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Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	61.4	61.6
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	76.8	70.8
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**Disability Status**

Disabled	13	100	46.2	23.1	30.8	53.8	34.8	35.7
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**Migrant Status**

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
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**English Proficiency**

Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	61.8	60.7
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**Socio-Economic Status**

Subsidized meals	35	100	37.5	40.6	21.9	62.5	58.4	57.3
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**Social Studies**

All Students	158	100	13.1	36.6	50.3	86.9	76.1	72.5
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**Gender**

Male	83	100	18.8	31.3	50	81.3	75.9	72
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Female	75	100	6.8	42.5	50.7	93.2	76.2	73.1
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**Racial/Ethnic Group**

White	125	100	5.7	36.9	57.4	94.3	82.8	81
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African American	33	100	41.9	35.5	22.6	58.1	61.5	60
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Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.5	89
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Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	69.6	69.6
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75.5	73.5
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**Disability Status**

Disabled	23	100	45.5	27.3	27.3	54.5	41.9	40.5
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**Migrant Status**

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
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**English Proficiency**

Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	70.5	69.7
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**Socio-Economic Status**

Subsidized meals	40	100	35.1	40.5	24.3	64.9	65.2	62.9
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Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	65	100	12.9	30.6	56.5	87.1	76	73.2	97.6	96.4
Gender										
Male	31	100	20.7	27.6	51.7	79.3	70.2	67.2	97.6	96.3
Female	34	100	6.1	33.3	60.6	93.9	82.1	79.4	97.6	96.4
Racial/Ethnic Group										
White	54	100	11.5	28.8	59.6	88.5	83.1	81.5	97.7	96.2
African American	11	100	I/S	I/S	I/S	I/S	62.2	61.3	97.2	96.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.3	87	97	97.6
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	64.3	66.7	97.8	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.1	72.2	N/A	95.8
Disability Status										
Disabled	7	I/S	I/S	I/S	I/S	I/S	26.5	26	96.3	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.2
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	65.3	65.7	98.3	97.2
Socio-Economic Status										
Subsidized meals	15	100	41.7	16.7	41.7	58.3	63.7	63.2	96.8	95.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	86	98.8	17.7	13.9	68.4	82.3
	4	60	100	10.3	27.6	62.1	89.7
	5	67	100	7.6	25.8	66.7	92.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	79	100	7.8	14.3	77.9	92.2
	4	87	100	5.9	36.5	57.6	94.1
	5	66	100	11.3	32.3	56.5	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	86	100	20	27.5	52.5	80
	4	60	100	17.2	19	63.8	82.8
	5	67	100	7.6	25.8	66.7	92.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	79	100	18.2	18.2	63.6	81.8
	4	87	100	7.1	36.5	56.5	92.9
	5	66	100	6.5	37.1	56.5	93.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	44	100	33.3	40.5	26.2	66.7
	4	60	100	24.1	43.1	32.8	75.9
	5	33	100	12.5	50	37.5	87.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	40	100	10.3	20.5	69.2	89.7
	4	87	100	11.8	65.9	22.4	88.2
	5	34	100	9.4	43.8	46.9	90.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	42	100	18.4	26.3	55.3	81.6
	4	60	100	15.5	34.5	50	84.5
	5	34	100	8.8	29.4	61.8	91.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	39	100	15.8	31.6	52.6	84.2
	4	87	100	11.8	41.2	47.1	88.2
	5	32	100	13.3	30	56.7	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	86	98.8	17.7	27.8	54.4	82.3
	4	62	100	20.3	28.8	50.8	79.7
	5	68	98.5	7.6	37.9	54.5	92.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	65	100	12.9	30.6	56.5	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample