



MAIN STREET ELEMENTARY

318 East Main Street
Lake City, SC 29560

Grades	PK-5 Elementary School	
Enrollment	375 Students	
Principal	Angelia Scott	843-374-2221
Superintendent	Dr. Keith Callicutt, Interim	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	At-Risk	Average
2010	At-Risk	Average
2009	At-Risk	At-Risk
2008	At-Risk	Average
2007	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

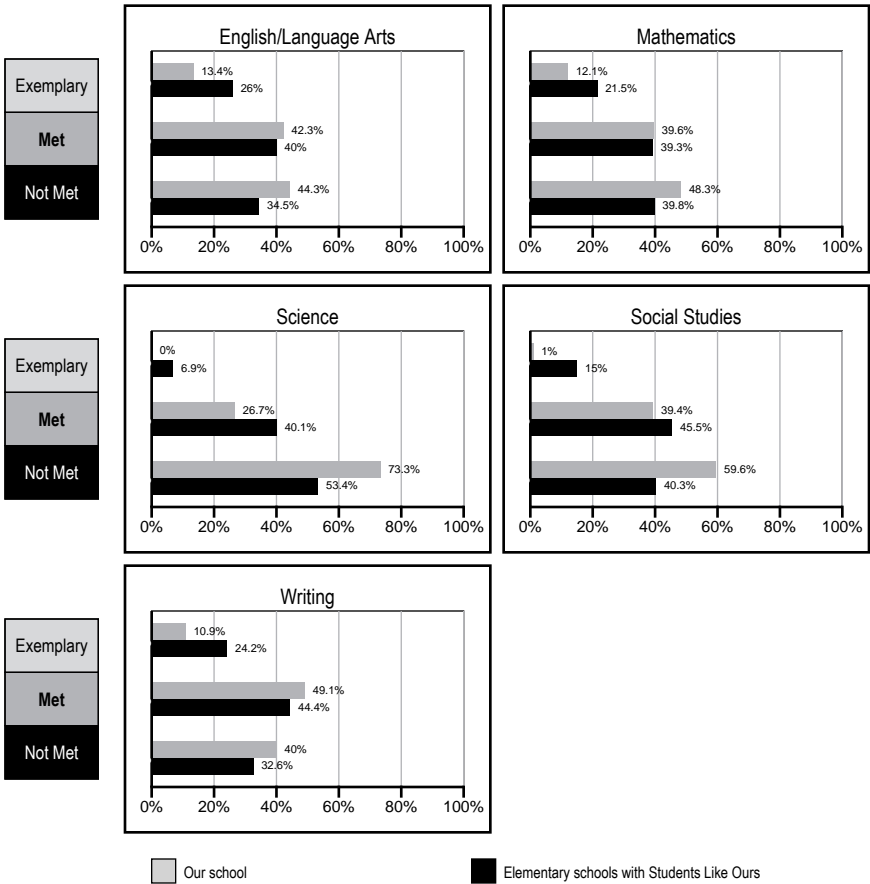
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	6	79	50	23

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=375)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 1.4%	1.5%	1.1%
Attendance rate	96.2%	Up from 95.6%	96.0%	96.2%
Served by gifted and talented program	2.3%	Up from 1.5%	5.2%	13.4%
With disabilities other than speech	8.8%	Down from 14.2%	4.3%	4.1%
Older than usual for grade	0.8%	Down from 1.7%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	42.3%	Up from 40.0%	61.9%	62.5%
Continuing contract teachers	73.1%	Up from 70.0%	82.1%	88.2%
Teachers returning from previous year	64.0%	Up from 61.9%	84.6%	87.8%
Teacher attendance rate	94.1%	Up from 93.5%	95.2%	95.2%
Average teacher salary*	\$41,831	Up 1.1%	\$45,155	\$46,773
Professional development days/teacher	12.4 days	Up from 8.2 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 19.1 to 1	17.5 to 1	19.9 to 1
Prime instructional time	89.3%	Up from 87.8%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,929	Down 4.0%	\$8,514	\$7,447
Percent of expenditures for instruction**	61.3%	Down from 63.3%	67.6%	68.4%
Percent of expenditures for teacher salaries**	57.1%	Up from 55.8%	63.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Main Street Elementary School (MSE) is always "Doing What's Right Today for a Better Tomorrow." We were excited about the growth we have made as a school for the 2010-11 school year. We earned a value-added score of 5. A five is the highest score in reaching expected student growth. This is set by the National Institute for Excellence in Teaching. Our school also met 16 out of 17 objectives toward making AYP.

We pride ourselves on our welcoming atmosphere, where positive relationships, with all stakeholders, are built each day. Two of our new initiatives to support this include R.E.A.L. Men Events and our One Village Partnership Program©. MSE has received national recognition for these programs by being highlighted in the 2010 and 2011 editions of the Promising Partnership Practices Book. This book is published by the National Network of Partnership, John Hopkins University. With our One Village Program, parents, businesses, and community members have the chance to impact the lives of our students through academics and the arts.

Other events hosted throughout the year were Family & Curriculum Nights, Principal's Chats, the Hero's Luncheon, Breakfast with Santa, and our Annual Dinner Theater. Parental support of all of your planned events was outstanding!

Our character education support system, C.A.T.C.H. M.E. ©, ensures the best chance for every child to succeed in life. Programs such as our Ladies' and Gentlemen's Clubs, the Ambassador's Program, and our mentoring programs send the simple message of "Believe in you; because we do".

Each month, we honor students who show essential life skills, at our PrinciPal's Luncheon. Students also work to meet the monthly Principal's Challenge, which focus on Academics, Attendance and Attitude. These students are invited to the MSE Incentive Room where you'll see kids engaged with a mini movie theater, snack bar, show stage, board games and a Cub Cash Store with the hottest new gadgets and gizmos.

MSE is dedicated to providing the most up to date technology for its students and staff. Interactive white boards in each class, laptops, e-books, iPads and iTouch systems are made available.

Students, staff, parents, and the community work together to create challenging and safe learning environments that encourage academic excellence, character building, and strong home/school/community relations.

We are looking forward to an exciting 2011-2012 school year as we continue to "Do What's Right Today for a Better Tomorrow"!

Angelia Scott, Principal
Yvonne McFadden, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	58	42
Percent satisfied with learning environment	100.0%	83.9%	80.0%
Percent satisfied with social and physical environment	100.0%	83.9%	94.9%
Percent satisfied with school-home relations	100.0%	94.6%	82.1%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	177	100	42.4	40.5	17.1	63.3	70.4	82.4	No	Yes
Gender										
Male	96	100	41.9	38.4	19.8	60.5	64.6	78.7	N/A	N/A
Female	81	100	43.1	43.1	13.9	66.7	76.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	9	I/S	I/S	I/S	I/S	I/S	78.5	88.9	I/S	I/S
African American	166	100	42.6	41.2	16.2	63.5	65.3	72.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	79	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
Disability Status										
Disabled	45	100	70.7	12.2	17.1	24.4	40.9	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	78.8	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	166	100	41.8	41.2	17	64.1	68.3	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	177	100	46.2	39.2	14.6	58.9	70.8	81.9	No	Yes
Gender										
Male	96	100	38.4	43	18.6	62.8	66.9	79.9	N/A	N/A
Female	81	100	55.6	34.7	9.7	54.2	75.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	9	I/S	I/S	I/S	I/S	I/S	81	88.9	I/S	I/S
African American	166	100	46.6	38.5	14.9	57.4	64.6	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	80.6	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
Disability Status										
Disabled	45	100	68.3	19.5	12.2	26.8	40.8	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	78.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	166	100	46.4	39.9	13.7	58.8	68.4	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	119	100	71.4	25.7	2.9	28.6	48.8	68.6
Gender								
Male	64	100	65.5	30.9	3.6	34.5	46.2	68.3
Female	55	100	78	20	2	22	51.5	68.9
Racial/Ethnic Group								
White	6	I/S	I/S	I/S	I/S	I/S	62.4	80.7
African American	111	100	70.4	26.5	3.1	29.6	41.8	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	43.5	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
Disability Status								
Disabled	31	100	82.1	7.1	10.7	17.9	26.5	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	44.4	60.7
Socio-Economic Status								
Subsidized meals	110	100	71.3	25.7	3	28.7	45.9	57.3
Social Studies								
All Students	120	100	57.1	39	3.8	42.9	59	72.5
Gender								
Male	60	100	52.8	43.4	3.8	47.2	58.5	72
Female	60	100	61.5	34.6	3.8	38.5	59.6	73.1
Racial/Ethnic Group								
White	6	I/S	I/S	I/S	I/S	I/S	66.2	81
African American	113	100	56.6	39.4	4	43.4	55.1	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	54.5	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
Disability Status								
Disabled	30	100	65.4	23.1	11.5	34.6	38.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	I/S	I/S	I/S	I/S	47.2	69.7
Socio-Economic Status								
Subsidized meals	115	100	57.7	38.5	3.8	42.3	56.4	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	58	96.6	40	49.1	10.9	60	58.8	73.2	96.2	95.6
Gender										
Male	35	94.3	50	34.4	15.6	50	46.5	67.2	96	95.4
Female	23	100	26.1	69.6	4.3	73.9	71.5	79.4	96.5	95.9
Racial/Ethnic Group										
White	3	I/S	I/S	I/S	I/S	I/S	69.6	81.5	92.1	94.8
African American	55	96.4	40.4	48.1	11.5	59.6	54.3	61.3	96.5	96
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	98.4
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	46.7	66.7	94.6	96.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2	N/A	95.3
Disability Status										
Disabled	16	87.5	N/AV	N/AV	N/AV	N/AV	20.2	26	95.2	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	95.3
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	46.2	65.7	94.5	96.4
Socio-Economic Status										
Subsidized meals	55	98.2	39.6	49.1	11.3	60.4	56.8	63.2	96.2	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	80	100	53.9	23.7	22.4	46.1
	4	71	98.6	47.7	43.1	9.2	52.3
	5	65	100	60.9	32.8	6.3	39.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	52	100	51.1	22.2	26.7	48.9
	4	66	100	35.7	48.2	16.1	64.3
	5	59	100	42.1	47.4	10.5	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	80	100	64.5	23.7	11.8	35.5
	4	71	98.6	37.5	50	12.5	62.5
	5	65	100	50	45.3	4.7	50
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	52	100	64.4	24.4	11.1	35.6
	4	66	100	39.3	42.9	17.9	60.7
	5	59	100	38.6	47.4	14	61.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	43	100	72.5	10	17.5	27.5
	4	71	97.2	71.4	27	1.6	28.6
	5	32	100	59.4	37.5	3.1	40.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	25	100	N/AV	N/AV	N/AV	21.7
	4	64	100	66.7	27.8	5.6	33.3
	5	30	100	N/AV	N/AV	N/AV	25
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	41	97.6	66.7	30.8	2.6	33.3
	4	70	98.6	47.6	50.8	1.6	52.4
	5	33	100	84.4	9.4	6.3	15.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	27	100	63.6	27.3	9.1	36.4
	4	64	100	51.9	44.4	3.7	48.1
	5	29	100	N/AV	N/AV	N/AV	37.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	80	90	61.8	29.4	8.8	38.2
	4	70	95.7	50	38.7	11.3	50
	5	65	98.5	48.4	40.6	10.9	51.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	96.6	40	49.1	10.9	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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