



HENRY TIMROD ELEMENTARY

1901 East Old Marion
Florence, SC 29506

Grades	PK-6 Elementary School	
Enrollment	443 Students	
Principal	Carol Schweitz	843-664-8454
Superintendent	Dr. Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

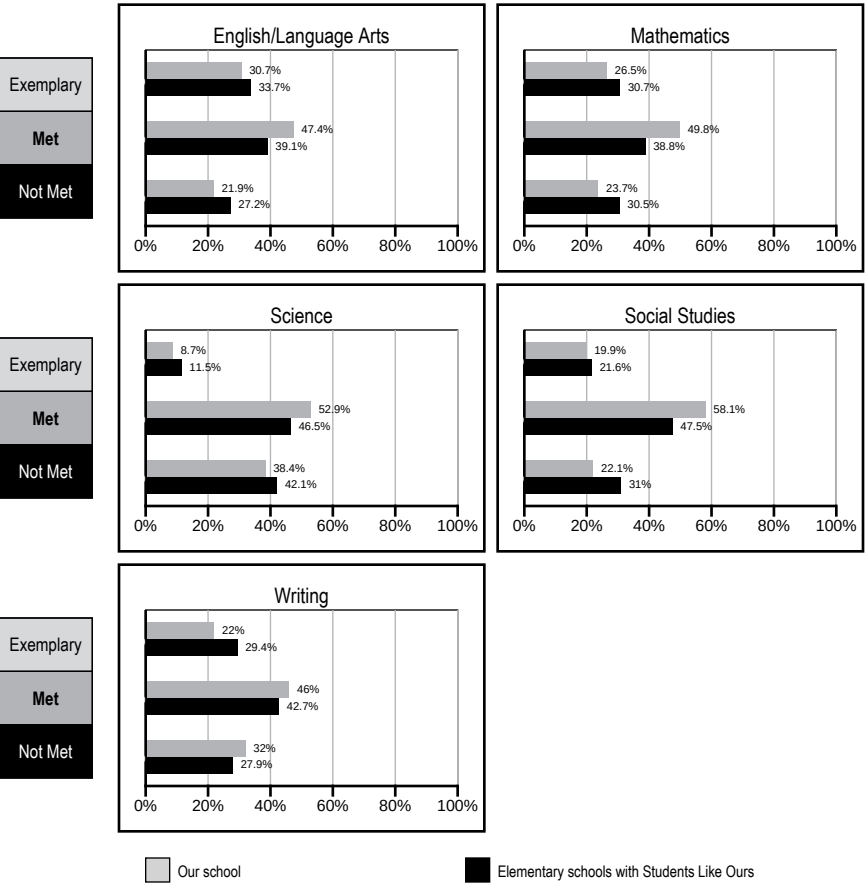
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	12	98	14	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=443)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Down from 3.0%	1.5%	1.1%
Attendance rate	95.5%	Up from 95.4%	95.9%	96.2%
Served by gifted and talented program	5.1%	Up from 2.5%	9.3%	13.4%
With disabilities other than speech	8.5%	Down from 11.0%	4.6%	4.1%
Older than usual for grade	1.7%	Down from 2.4%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	60.0%	Up from 51.5%	60.0%	62.5%
Continuing contract teachers	90.0%	Up from 75.8%	88.1%	88.2%
Teachers returning from previous year	91.8%	Up from 91.5%	87.1%	87.8%
Teacher attendance rate	95.7%	Down from 96.2%	95.0%	95.2%
Average teacher salary*	\$43,838	Up 0.9%	\$46,115	\$46,773
Professional development days/teacher	14.4 days	Down from 17.2 days	11.0 days	10.5 days
School				
Principal's years at school	1.0	Down from 11.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.1 to 1	19.5 to 1	19.9 to 1
Prime instructional time	90.0%	Down from 91.0%	89.7%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,780	Up 12.6%	\$7,483	\$7,447
Percent of expenditures for instruction**	68.6%	Up from 67.5%	67.6%	68.4%
Percent of expenditures for teacher salaries**	66.5%	Up from 65.1%	64.8%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Timrod Elementary School provides a quality education for approximately 480 4K-6th grade students. Our mission is to prepare our students for a lifetime of learning through human relationships, appropriate curriculum, and the use of technology, in an environment conducive to learning. Our commitment to this mission is evident every day.

Timrod utilizes an integrated, standards-based curriculum that emphasizes technology resources to actively engage all students. Resources include a portable wireless lab, SMART Boards in every class room, iPod cart, Nook e-readers, SMART Slates for every teacher, SMART Tables, SMART Response Systems, Elmo Document Cameras, technology lab, school-wide wireless Internet access, audio visual equipment, and interactive software.

Timrod has a balanced literacy program that includes a literacy lab, Reading Renaissance, Write... From the Beginning Writing program, Reading Recovery teacher and ELA Coach. Hands-on activities are provided in math which include Fantastic Five, Everyday Counts Calendar Math, Math Out of the Box and assistance from an instructional coach.

Many extracurricular activities are provided for our students to develop responsibility and school pride. Activities include: service projects, garden club, art club, science club, dance team, drama club, chorus, Brigadiers, student marshals, band, strings, Red Tie Club, Wee Deliver In-School Postal Service, WTES TV student anchors, and Beta Club.

Timrod met 20 of 21 AYP objectives for 2010. The one objective not met was mathematics for our disabled students. The assistance of a math consultant was used and will continue to be used for 2011-2012 to provide instructional strategies in meeting the needs of all students. Workshops and professional development will be provided throughout the year to assist teachers with effective classroom instruction. Our school is regionally accredited by the Southern Association of Colleges and Schools and nationally accredited by the Commission on International and Trans-Regional Accreditation (CITA).

Developing and exhibiting good character is a school-wide goal. We are working towards our goal by providing a bullying curriculum, guidance lessons, faith-based mentors, and participation in service projects. Student incentives for model behavior are used such as Character Coupons, Princi-Pals, Terrific Kids, quarterly Skate Nights for no discipline referrals, bus of the month, and honor roll and perfect attendance awards. We are proud of our students and our school and feel that Timrod Elementary is truly "a place for children."

Carol Schweitz, Principal

Tammy Hinson, Chairperson – School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	69	60
Percent satisfied with learning environment	100.0%	88.4%	92.9%
Percent satisfied with social and physical environment	100.0%	91.3%	89.7%
Percent satisfied with school-home relations	93.9%	92.8%	86.2%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	CSI-DELAY
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	6.5%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.7%	0.0%	No
Student attendance rate	95.5%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	250	100	21.8	47.2	31	87.5	84.3	82.4	Yes	Yes
Gender										
Male	128	100	22.1	46	31.9	88.5	81.6	78.7	N/A	N/A
Female	122	100	21.4	48.5	30.1	86.4	87	86.2	N/A	N/A
Racial/Ethnic Group										
White	90	100	20.5	38.6	41	88	90.6	88.9	Yes	Yes
African American	157	100	22.3	52.3	25.4	86.9	78.2	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	95.5	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	85.6	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	96	83	I/S	I/S
Disability Status										
Disabled	39	100	48.4	38.7	12.9	67.7	54.6	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	85.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	192	100	26.8	48.8	24.4	84.1	78.5	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	250	100	24.1	49.5	26.4	86.1	81.6	81.9	Yes	Yes
Gender										
Male	128	100	26.5	50.4	23	83.2	79.2	79.9	N/A	N/A
Female	122	100	21.4	48.5	30.1	89.3	84.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	90	100	19.3	49.4	31.3	91.6	90.1	88.9	Yes	Yes
African American	157	100	26.9	50	23.1	82.3	73.3	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	97	94.6	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	85.6	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	96	84.4	I/S	I/S
Disability Status										
Disabled	39	100	58.1	38.7	3.2	67.7	49.2	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	89.5	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	192	100	25.6	55.5	18.9	85.4	74.9	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	159	100	38.4	52.9	8.7	61.6	69.7	68.6
Gender								
Male	79	100	37	50.7	12.3	63	70	68.3
Female	80	100	40	55.4	4.6	60	69.4	68.9
Racial/Ethnic Group								
White	64	100	31	53.4	15.5	69	83.9	80.7
African American	92	100	42.9	53.2	3.9	57.1	56.4	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	87.1	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	69.7	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	89.5	70.8
Disability Status								
Disabled	23	100	N/AV	N/AV	N/AV	31.6	42.3	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	72.7	60.7
Socio-Economic Status								
Subsidized meals	120	100	45.7	50.5	3.8	54.3	58.7	57.3

Social Studies								
All Students	156	100	21.9	57.7	20.4	78.1	72.8	72.5
Gender								
Male	85	100	18.7	58.7	22.7	81.3	72.3	72
Female	71	100	25.8	56.5	17.7	74.2	73.4	73.1
Racial/Ethnic Group								
White	56	100	24.5	49.1	26.4	75.5	81.2	81
African American	99	100	20.5	62.7	16.9	79.5	64.4	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	94.5	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	74.1	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	100	73.5
Disability Status								
Disabled	25	100	33.3	47.6	19	66.7	45.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	81.6	69.7
Socio-Economic Status								
Subsidized meals	117	100	24.2	61.6	14.1	75.8	64.6	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	58	98.3	32	46	22	68	73.8	73.2	95.5	95.9
Gender										
Male	32	96.9	34.6	38.5	26.9	65.4	67.8	67.2	95.6	95.8
Female	26	100	29.2	54.2	16.7	70.8	79.8	79.4	95.4	96.1
Racial/Ethnic Group										
White	22	100	19	57.1	23.8	81	82	81.5	94.5	95.7
African American	35	97.1	42.9	35.7	21.4	57.1	66	61.3	96.2	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	80	87	N/A	96.9
Hispanic	1	I/S	I/S	I/S	I/S	I/S	73.3	66.7	94.4	95.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	92.6	95.3
Disability Status										
Disabled	12	91.7	I/S	I/S	I/S	I/S	28	26	95	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	65.5	65.7	97.3	96
Socio-Economic Status										
Subsidized meals	47	97.9	35	50	15	65	65.2	63.2	95.2	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	68	100	27.4	30.6	41.9	72.6
	4	55	100	26.5	42.9	30.6	73.5
	5	62	100	37	38.9	24.1	63
	6	67	100	32.3	40.3	27.4	67.7
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	57	100	20.8	37.5	41.7	79.2
	4	65	100	18.6	47.5	33.9	81.4
	5	56	100	18.4	59.2	22.4	81.6
	6	72	100	28.3	45	26.7	71.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	68	100	27.4	50	22.6	72.6
	4	55	100	30.6	53.1	16.3	69.4
	5	62	100	38.9	38.9	22.2	61.1
	6	67	100	27.4	40.3	32.3	72.6
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	57	100	27.1	45.8	27.1	72.9
	4	65	100	23.7	54.2	22	76.3
	5	56	100	28.6	42.9	28.6	71.4
	6	72	100	18.3	53.3	28.3	81.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	36	100	30.3	42.4	27.3	69.7
	4	55	100	38	56	6	62
	5	30	100	51.9	40.7	7.4	48.1
	6	34	97.1	60.7	32.1	7.1	39.3
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	29	100	N/AV	N/AV	N/AV	40.9
	4	65	100	23.7	64.4	11.9	76.3
	5	29	100	46.2	46.2	7.7	53.8
	6	36	100	45.2	45.2	9.7	54.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	32	100	20	53.3	26.7	80
	4	55	100	36	52	12	64
	5	32	100	28.6	50	21.4	71.4
	6	33	100	N/A	N/A	N/A	60.6
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	28	100	11.5	50	38.5	88.5
	4	65	100	22	57.6	20.3	78
	5	27	100	21.7	56.5	21.7	78.3
	6	36	100	31	65.5	3.4	69
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	69	100	39.7	46	14.3	60.3
	4	62	100	39.6	37.7	22.6	60.4
	5	63	100	37.5	41.1	21.4	62.5
	6	70	100	30.8	49.2	20	69.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	98.3	32	46	22	68
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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