



GREENWOOD ELEMENTARY

2300 E. Howe Springs Rd.
Florence, SC 29501

Grades	K-6 Elementary School	
Enrollment	768 Students	
Principal	Susan M. Hartwig	843-664-8451
Superintendent	Dr. Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Good
2009	Average	Excellent
2008	Average	At-Risk
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

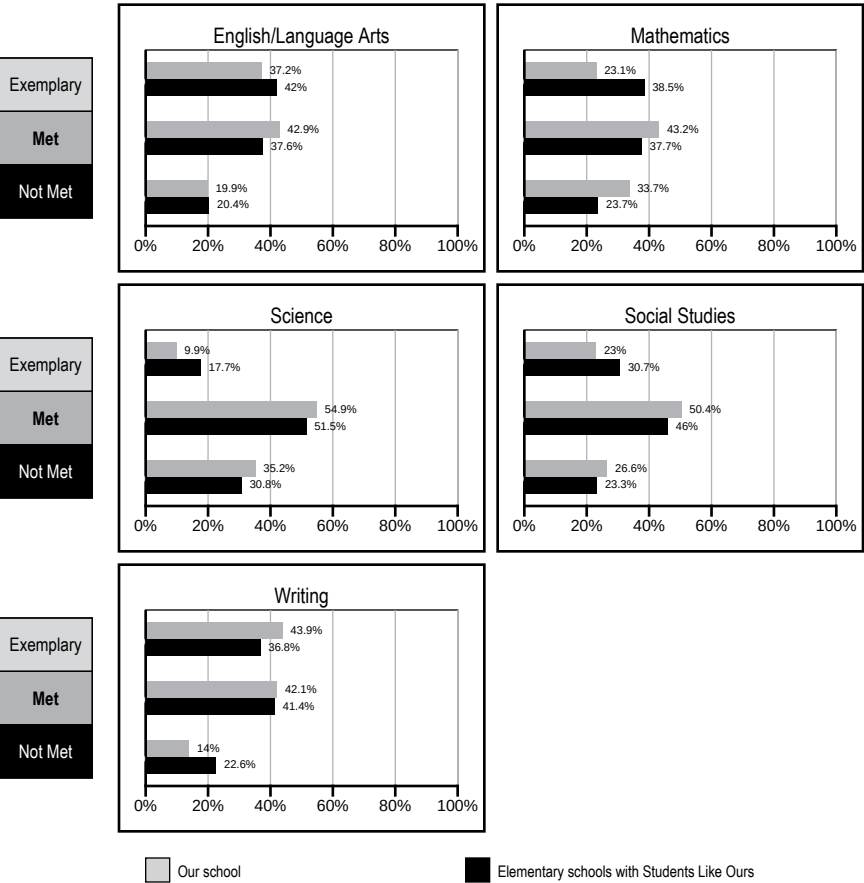
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
22	33	53	1	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=768)				
First graders who attended full-day kindergarten	100.0%	Up from 94.1%	100.0%	100.0%
Retention rate	2.3%	Down from 2.8%	1.2%	1.1%
Attendance rate	95.6%	Up from 95.4%	96.1%	96.2%
Served by gifted and talented program	9.9%	Down from 11.6%	14.4%	13.4%
With disabilities other than speech	5.9%	Down from 11.3%	4.9%	4.1%
Older than usual for grade	1.4%	Down from 1.6%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	53.2%	Up from 50.0%	60.9%	62.5%
Continuing contract teachers	80.9%	Down from 81.3%	90.0%	88.2%
Teachers returning from previous year	85.3%	Down from 86.4%	88.5%	87.8%
Teacher attendance rate	95.2%	Down from 96.7%	95.2%	95.2%
Average teacher salary*	\$45,632	Down 0.2%	\$46,510	\$46,773
Professional development days/teacher	11.4 days	Up from 9.6 days	10.4 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 18.8 to 1	20.1 to 1	19.9 to 1
Prime instructional time	89.0%	Down from 91.2%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.3%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,740	Up 8.0%	\$7,073	\$7,447
Percent of expenditures for instruction**	67.3%	No Change	68.4%	68.4%
Percent of expenditures for teacher salaries**	66.8%	Up from 64.5%	65.8%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Greenwood Elementary School (GES) is to make today a better tomorrow. Our continued commitment to prepare students for tomorrow and a lifetime of learning is evident in the dedication and cooperation of our teachers, staff, parents, volunteers and community members.

Greenwood is fully accredited by the South Carolina Department of Education and Southern Association of Colleges and Schools. Implementing a comprehensive school reform system, The System for Teacher and Student Advancement (TAP), Greenwood met AYP for 2010 and is the recipient of a Palmetto Silver Award for closing the achievement gap. Outstanding features of GES include its literacy and technology programs. Reading Recovery, Literacy Lab and Renaissance Place help to foster a strong foundation and love of reading. Technology offerings include a full-time computer lab, a mobile wireless laptop lab, SCETV Video streaming programming, interactive whiteboards in every classroom, and student response systems which are integrated across the curriculum for differentiated instruction.

Extra-curricular activities at Greenwood include: BETA Club, Safety Patrols, Library helpers, WGES Morning production, Chorus, Bells, Band, Strings, Cheer Squads, Good News Club and Monthly Skate Nights. Students are also involved in schoolwide giving campaigns which include Jump Rope for Heart, Cause for Paws, a fall food drive and a hat and mitten giving tree. Through these activities, students are able to develop social skills and responsibilities as well as individual talents.

At Greenwood, we believe it takes a combined effort to educate and prepare today's youth for the challenges of tomorrow. This belief is exemplified through our membership in the National Network of Partnership Schools, and in the involvement of our Association of Parents and Teachers, Faith Based Mentoring Program and School Improvement Council. Stakeholders work diligently to help meet the needs of our school by supporting schoolwide programs and projects that make GES a place for children to grow, excel and succeed.

Henrietta Hall, School Improvement Council Chairman
 Susan Hartwig, Principal

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	48	99	75
Percent satisfied with learning environment	89.6%	80.8%	87.8%
Percent satisfied with social and physical environment	93.8%	79.6%	88.7%
Percent satisfied with school-home relations	83.3%	84.8%	85.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	6.5%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	454	100	19.3	41.3	39.4	88.1	84.3	82.4	Yes	Yes
Gender										
Male	239	100	24.3	42.7	33	85.8	81.6	78.7	N/A	N/A
Female	215	100	13.9	39.8	46.3	90.5	87	86.2	N/A	N/A
Racial/Ethnic Group										
White	208	100	13.6	38.9	47.5	90.4	90.6	88.9	Yes	Yes
African American	227	100	26.2	44.1	29.7	85.1	78.2	72.9	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	95.5	93	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	85.6	79.3	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	96	83	I/S	I/S
Disability Status										
Disabled	69	100	50.8	19	30.2	63.5	54.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	85.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	292	100	24.3	45.2	30.5	84.9	78.5	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	454	100	32.7	42	25.3	78.8	81.6	81.9	Yes	Yes
Gender										
Male	239	100	36.7	39.4	23.9	73.4	79.2	79.9	N/A	N/A
Female	215	100	28.4	44.8	26.9	84.6	84.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	208	100	22.2	44.9	32.8	86.9	90.1	88.9	Yes	Yes
African American	227	100	44.1	38.1	17.8	69.8	73.3	71.4	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	97	94.6	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	85.6	81.1	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	96	84.4	I/S	I/S
Disability Status										
Disabled	69	100	60.3	19	20.6	57.1	49.2	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	89.5	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	292	100	40.9	40.9	18.1	72.2	74.9	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	285	99.7	34.1	53.3	12.6	65.9	69.7	68.6
Gender								
Male	142	99.3	32.5	54.8	12.7	67.5	70	68.3
Female	143	100	35.6	51.9	12.6	64.4	69.4	68.9
Racial/Ethnic Group								
White	127	100	20.2	62.2	17.6	79.8	83.9	80.7
African American	145	99.3	48.1	44.2	7.8	51.9	56.4	51.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	87.1	85.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	69.7	61.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	89.5	70.8
Disability Status								
Disabled	42	97.6	70.3	8.1	21.6	29.7	42.3	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	72.7	60.7
Socio-Economic Status								
Subsidized meals	184	99.5	44.7	46	9.3	55.3	58.7	57.3

Social Studies								
All Students	289	100	25.4	50.4	24.3	74.6	72.8	72.5
Gender								
Male	153	100	29.1	50.4	20.6	70.9	72.3	72
Female	136	100	21.3	50.4	28.3	78.7	73.4	73.1
Racial/Ethnic Group								
White	137	100	20.9	51.9	27.1	79.1	81.2	81
African American	140	100	31.5	49.6	18.9	68.5	64.4	60
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	94.5	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	74.1	69.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	100	73.5
Disability Status								
Disabled	48	100	51.1	33.3	15.6	48.9	45.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	81.6	69.7
Socio-Economic Status								
Subsidized meals	190	100	29.8	56.1	14	70.2	64.6	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	123	95.9	14	42.1	43.9	86	73.8	73.2	95.6	95.9
Gender										
Male	62	93.6	24.5	49.1	26.4	75.5	67.8	67.2	95.5	95.8
Female	61	98.4	3.7	35.2	61.1	96.3	79.8	79.4	95.6	96.1
Racial/Ethnic Group										
White	54	100	15.1	34	50.9	84.9	82	81.5	95.4	95.7
African American	66	92.4	13.7	49	37.3	86.3	66	61.3	95.8	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	80	87	96.2	96.9
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	73.3	66.7	96.1	95.1
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	72.2	93.4	95.3
Disability Status										
Disabled	16	68.8	I/S	I/S	I/S	I/S	28	26	95.1	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	65.5	65.7	98.1	96
Socio-Economic Status										
Subsidized meals	72	93.1	15.5	43.1	41.4	84.5	65.2	63.2	95.1	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	120	99.2	19.1	28.2	52.7	80.9
	4	115	100	18.1	38.1	43.8	81.9
	5	115	100	15.4	47.1	37.5	84.6
	6	95	100	21.5	36.6	41.9	78.5
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	106	100	25.7	31.7	42.6	74.3
	4	119	100	20.9	46.4	32.7	79.1
	5	121	100	15.6	48.6	35.8	84.4
	6	108	100	15.2	37.4	47.5	84.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	120	100	38.7	37.8	23.4	61.3
	4	115	100	17.1	49.5	33.3	82.9
	5	115	100	31.7	41.3	26.9	68.3
	6	95	100	26.9	48.4	24.7	73.1
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	106	100	49.5	30.7	19.8	50.5
	4	119	100	33.6	40	26.4	66.4
	5	121	100	21.1	47.7	31.2	78.9
	6	108	100	27.3	49.5	23.2	72.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	61	100	49.1	36.4	14.5	50.9
	4	115	100	25.7	62.9	11.4	74.3
	5	59	100	31.5	55.6	13	68.5
	6	46	100	53.3	37.8	8.9	46.7
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	52	98.1	46.9	40.8	12.2	53.1
	4	119	100	33.6	53.6	12.7	66.4
	5	60	100	16.4	65.5	18.2	83.6
	6	54	100	42.6	51.1	6.4	57.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	59	100	17.9	50	32.1	82.1
	4	115	100	20	66.7	13.3	80
	5	56	100	44	38	18	56
	6	49	100	14.6	68.8	16.7	85.4
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	54	100	29.4	45.1	25.5	70.6
	4	119	100	29.1	56.4	14.5	70.9
	5	61	100	25.9	48.1	25.9	74.1
	6	55	100	13.2	45.3	41.5	86.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	121	96.7	26.9	38	35.2	73.1
	4	114	98.3	15.4	35.6	49	84.6
	5	116	94.8	18.8	37.6	43.6	81.2
	6	96	96.9	19.8	34.1	46.2	80.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	123	95.9	14	42.1	43.9	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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