



FAIRFIELD ELEMENTARY

175 Medley Rd.
Winnsboro, SC 29180

Grades	PK-6 Elementary School	
Enrollment	695 Students	
Principal	Tammy F. Martin	803-635-5594
Superintendent	Dr. Patrice Robinson	803-635-4607
Board Chair	Mr. Ronald Smith	803-718-8076

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	At-Risk	Below Average
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk
2007	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

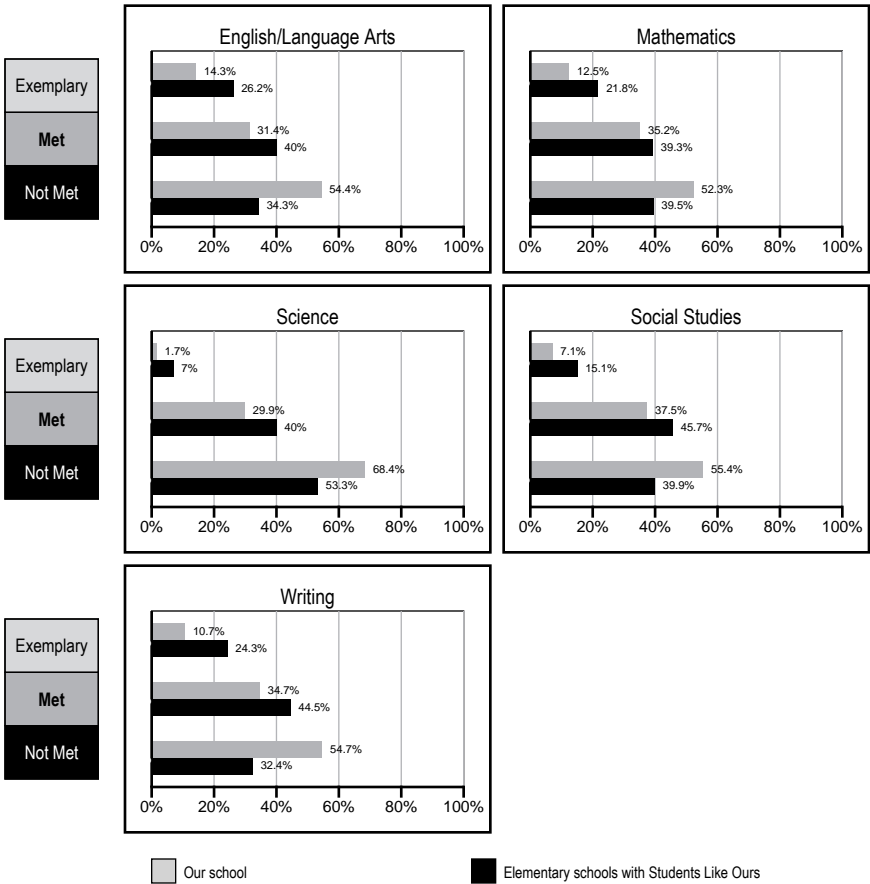
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	7	83	51	23

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemptory	"Exemptory" means the student demonstrated exemptory performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=695)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.1%	Up from 2.7%	1.5%	1.1%
Attendance rate	94.8%	Up from 93.4%	96.1%	96.2%
Served by gifted and talented program	8.0%	Up from 1.5%	5.3%	13.4%
With disabilities other than speech	7.3%	Down from 11.1%	4.2%	4.1%
Older than usual for grade	1.6%	Up from 1.2%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	58.5%	Down from 61.8%	61.9%	62.5%
Continuing contract teachers	77.4%	Up from 65.5%	82.3%	88.2%
Teachers returning from previous year	66.6%	Down from 66.9%	84.7%	87.8%
Teacher attendance rate	93.2%	Down from 93.4%	95.2%	95.2%
Average teacher salary*	\$44,605	Down 2.0%	\$45,155	\$46,773
Professional development days/teacher	6.1 days	Down from 7.9 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 15.3 to 1	17.6 to 1	19.9 to 1
Prime instructional time	87.7%	Up from 85.1%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,330	Down 6.6%	\$8,463	\$7,447
Percent of expenditures for instruction**	74.0%	No Change	67.7%	68.4%
Percent of expenditures for teacher salaries**	71.3%	Up from 67.0%	64.2%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

Report of Principal and School Improvement Council

Fairfield Elementary School serves grades pre-kindergarten to sixth grade. The enrollment is 695 students. The mission of Fairfield Elementary School is to prepare each student to become a responsible thinker and seeker of knowledge. For the 2010-2011 school year, the main area of focus was on "Every Child, Every Chance, Every Day" in the areas of relationships, student achievement, and learning environment.

At the beginning of the year, SMART goals were set for various components of the school environment. Thermometers were placed in the front hall of the school to measure the progress of set goals. Fairfield Elementary School met the goals for reducing discipline referrals by half and parent conferences. We are continuing to work on math and ELA goals for the Measures of Academic Progress (MAP) test although there were significant gains in many areas.

The S.A.I.L Room was created to provide a Response to Intervention for all first grade students in which they worked on vocabulary development, phonemic awareness, and small group instruction daily. As a result, all of our 1st grade students are reading. A data wall was used to track student progress.

We partnered with the community for our Lunch Buddy program and CATCH (Coordinated Approach to Child Health) by hosting a family fun night of activities.

Vanessa Hollins, School Improvement Council Chairperson
Tammy F. Martin, Ed.S, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	64	32
Percent satisfied with learning environment	68.9%	82.8%	75.0%
Percent satisfied with social and physical environment	73.9%	82.8%	61.3%
Percent satisfied with school-home relations	44.2%	81.3%	70.0%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

CSI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.3%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No
Student attendance rate	94.8%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	323	98.8	51.8	30.8	17.4	59.2	75.4	82.4	No	Yes
Gender										
Male	182	98.9	56.1	29.8	14	57.9	70.1	78.7	N/A	N/A
Female	141	98.6	46.1	32	21.9	60.9	81.1	86.2	N/A	N/A
Racial/Ethnic Group										
White	61	98.4	36.4	36.4	27.3	70.9	81.1	88.9	No	Yes
African American	253	98.8	55.3	29.4	15.3	56.2	74.4	72.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	82.6	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
Disability Status										
Disabled	92	96.7	65.1	19.8	15.1	41.9	47.9	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	80	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	271	99.3	52.4	29.5	18.1	59.1	74.2	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	323	98.8	50.2	35.5	14.4	62.5	74.2	81.9	Yes	Yes
Gender										
Male	182	98.9	50.3	35.7	14	62	72.5	79.9	N/A	N/A
Female	141	98.6	50	35.2	14.8	63.3	76	84.1	N/A	N/A
Racial/Ethnic Group										
White	61	98.4	40	38.2	21.8	67.3	81.7	88.9	Yes	Yes
African American	253	98.8	54.5	32.8	12.8	60	72.6	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	95.7	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
Disability Status										
Disabled	92	96.7	65.1	22.1	12.8	45.3	47.4	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	100	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	271	99.3	49.6	35.4	15	64.6	73.5	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	204	98	64.2	29.9	5.9	35.8	52.5	68.6
Gender								
Male	111	98.2	65	28.2	6.8	35	51	68.3
Female	93	97.9	63.1	32.1	4.8	36.9	54	68.9
Racial/Ethnic Group								
White	42	100	35.9	51.3	12.8	64.1	70.3	80.7
African American	156	97.4	71.8	23.9	4.2	28.2	49.2	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	73.3	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
Disability Status								
Disabled	58	96.6	71.7	13.2	15.1	28.3	29.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	69.2	60.7
Socio-Economic Status								
Subsidized meals	166	98.2	64.7	28.8	6.5	35.3	50.7	57.3
Social Studies								
All Students	207	96.1	51.4	39.5	9.2	48.6	61.5	72.5
Gender								
Male	123	95.1	50	40	10	50	60.1	72
Female	84	97.6	53.3	38.7	8	46.7	63.1	73.1
Racial/Ethnic Group								
White	39	97.4	32.4	50	17.6	67.6	71.7	81
African American	163	95.7	56.8	36.3	6.8	43.2	59.8	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	5	I/S	I/S	I/S	I/S	I/S	73.3	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
Disability Status								
Disabled	61	93.4	60.7	25	14.3	39.3	39.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	81.8	69.7
Socio-Economic Status								
Subsidized meals	176	96.6	50.3	40.3	9.4	49.7	59.9	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	83	91.6	54.1	35.1	10.8	45.9	63.7	73.2	94.8	96.7
Gender										
Male	48	91.7	60.5	30.2	9.3	39.5	56.9	67.2	94.6	96.5
Female	35	91.4	45.2	41.9	12.9	54.8	70.7	79.4	95.2	96.9
Racial/Ethnic Group										
White	12	75	I/S	I/S	I/S	I/S	58.2	81.5	93.2	94.8
African American	68	94.1	54.8	37.1	8.1	45.2	64.5	61.3	95.1	97
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	99.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	66.7	96.6	96.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2	97	97
Disability Status										
Disabled	33	78.8	80	16	4	20	23.4	26	92.7	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	65.7	96.9	96.3
Socio-Economic Status										
Subsidized meals	74	93.2	53.7	34.3	11.9	46.3	61.8	63.2	95.1	96.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	81	98.8	52.1	27.4	20.5	47.9
	4	86	98.8	59.5	31.6	8.9	40.5
	5	80	100	56.2	35.6	8.2	43.8
	6	82	98.8	56.4	33.3	10.3	43.6
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	78	100	41.1	26	32.9	58.9
	4	82	97.6	53.4	35.6	11	46.6
	5	81	98.8	55.8	29.9	14.3	44.2
	6	82	98.8	56.6	31.6	11.8	43.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	81	100	75.3	15.1	9.6	24.7
	4	86	98.8	50.6	34.2	15.2	49.4
	5	80	100	63	31.5	5.5	37
	6	82	98.8	46.2	43.6	10.3	53.8
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	78	100	56.2	26	17.8	43.8
	4	82	97.6	52.1	37	11	47.9
	5	81	98.8	54.5	28.6	16.9	45.5
	6	82	98.8	38.2	50	11.8	61.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	40	95	82.9	8.6	8.6	17.1
	4	83	100	63.6	32.5	3.9	36.4
	5	41	95.1	72.2	22.2	5.6	27.8
	6	39	94.9	65.7	31.4	2.9	34.3
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	37	97.3	74.3	22.9	2.9	25.7
	4	82	97.6	64.4	31.5	4.1	35.6
	5	42	100	76.9	15.4	7.7	23.1
	6	43	97.7	42.5	47.5	10	57.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	41	100	71.1	26.3	2.6	28.9
	4	85	98.8	65.4	32.1	2.6	34.6
	5	39	100	66.7	30.6	2.8	33.3
	6	45	95.6	N/A	N/A	N/A	45.2
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	41	95.1	51.4	40	8.6	48.6
	4	82	97.6	64.4	34.2	1.4	35.6
	5	39	97.4	36.8	50	13.2	63.2
	6	45	93.3	41	38.5	20.5	59
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	79	100	65.8	24.7	9.6	34.2
	4	86	95.4	73.7	18.4	7.9	26.3
	5	80	92.5	63.8	31.9	4.3	36.2
	6	80	87.5	63.8	31.9	4.3	36.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	83	91.6	54.1	35.1	10.8	45.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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