



LAKE VIEW ELEMENTARY

PO Box 685
Lake View, SC 29563

Grades	PK-4 Elementary School	
Enrollment	386 Students	
Principal	Kimberly Scott	843-759-3003
Superintendent	D. Ray Rogers	843-774-1200
Board Chair	Earl Gleason, Jr.	843-464-2288

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Average	Average
2007	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

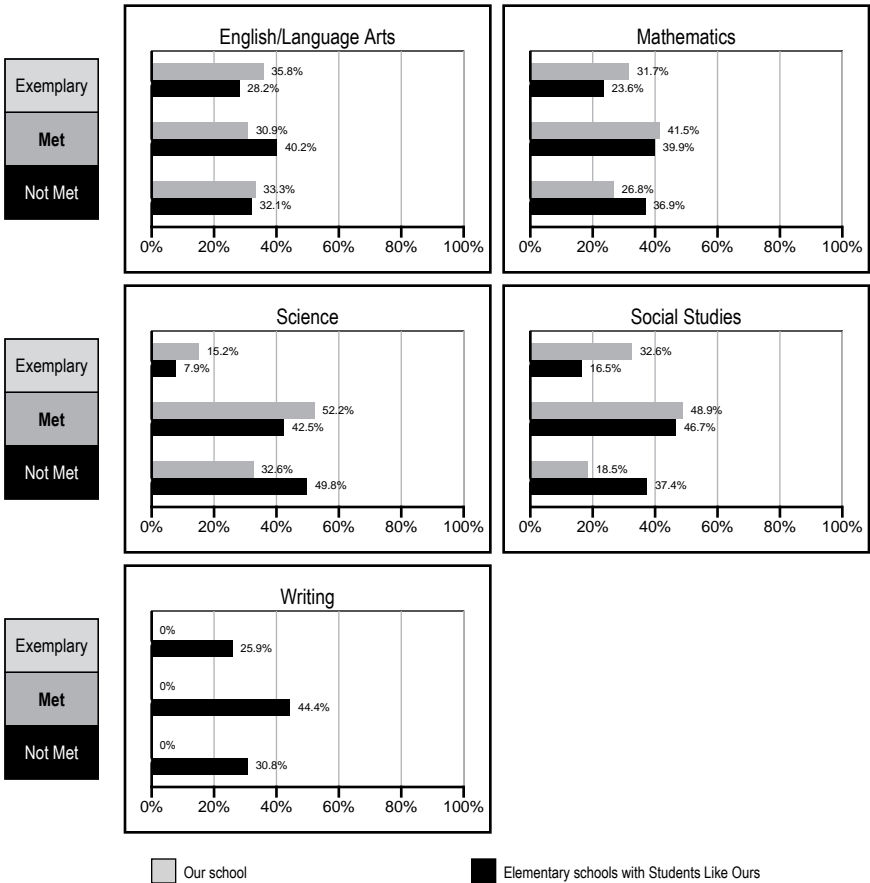
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	7	109	47	16

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=386)				
First graders who attended full-day kindergarten	100.0%	Up from 98.4%	100.0%	100.0%
Retention rate	3.0%	Down from 3.3%	1.5%	1.1%
Attendance rate	95.8%	Up from 94.8%	95.9%	96.2%
Served by gifted and talented program	0.8%	Down from 3.1%	6.3%	13.4%
With disabilities other than speech	3.6%	Down from 8.1%	4.4%	4.1%
Older than usual for grade	1.9%	Down from 2.4%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	40.0%	Up from 38.1%	61.5%	62.5%
Continuing contract teachers	70.0%	Down from 71.4%	83.3%	88.2%
Teachers returning from previous year	83.7%	Down from 90.3%	85.3%	87.8%
Teacher attendance rate	94.8%	Up from 93.9%	95.2%	95.2%
Average teacher salary*	\$38,316	Down 7.8%	\$45,373	\$46,773
Professional development days/teacher	8.4 days	Down from 13.9 days	10.1 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	3.5	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 23.0 to 1	18.1 to 1	19.9 to 1
Prime instructional time	89.1%	Up from 86.2%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	95.8%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,680	Down 3.7%	\$8,109	\$7,447
Percent of expenditures for instruction**	69.0%	Down from 70.5%	67.9%	68.4%
Percent of expenditures for teacher salaries**	62.9%	Down from 64.9%	64.2%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Lake View Elementary, a Title One School, was the proud winner of the Palmetto Silver Award in two categories during the 2010-2011 school year. This prestigious award was earned by outstanding academic performance on the PASS exam and by closing the achievement gap. This award represents the continuous work and dedication of the students, teachers, administrators, and parents on a daily basis.

As a Red Carpet School, we strive daily to provide a family-friendly environment and excellent customer service. Our Media Center conducts "Library Late Night" once a month to provide after school time for parents and students to use the library. Parents and students are able to check out books together and use the computers for research. Basic computer skills are taught to parents through mini classes taught at night in the media center.

Lake View Elementary is committed to maximizing each student's educational achievement. Our faculty and staff use diagnostic data from Measures of Academic Progress to design an individual learning plan for each student. Students receive instruction on their academic level on a daily basis.

Through partnerships with our dedicated parents and community members, Lake View Elementary will continue to strive for excellence, ensuring academic success for all students.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	63	55
Percent satisfied with learning environment	91.3%	69.8%	75.9%
Percent satisfied with social and physical environment	95.7%	69.8%	77.8%
Percent satisfied with school-home relations	78.3%	79.4%	69.1%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	131	100	34.4	30.4	35.2	76.8	72.2	82.4	No	Yes
Gender										
Male	74	100	42.3	23.9	33.8	71.8	72.1	78.7	N/A	N/A
Female	57	100	24.1	38.9	37	83.3	72.2	86.2	N/A	N/A
Racial/Ethnic Group										
White	58	100	23.6	32.7	43.6	81.8	78.5	88.9	Yes	Yes
African American	69	100	43.9	28.8	27.3	72.7	66.7	72.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	63.6	83	I/S	I/S
Disability Status										
Disabled	13	100	N/AV	N/AV	N/AV	38.5	34.9	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	111	100	38.1	31.4	30.5	74.3	68.8	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	131	100	28	40.8	31.2	80	78.4	81.9	Yes	Yes
Gender										
Male	74	100	29.6	40.8	29.6	77.5	79.1	79.9	N/A	N/A
Female	57	100	25.9	40.7	33.3	83.3	77.8	84.1	N/A	N/A
Racial/Ethnic Group										
White	58	100	20	30.9	49.1	83.6	82.8	88.9	Yes	Yes
African American	69	100	36.4	47	16.7	75.8	72.5	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	90.9	84.4	I/S	I/S
Disability Status										
Disabled	13	100	53.8	38.5	7.7	46.2	38.1	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	111	100	32.4	42.9	24.8	77.1	74.8	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	98	100	33.3	51.6	15.1	66.7	55.6	68.6
Gender								
Male	53	100	35.3	43.1	21.6	64.7	57.4	68.3
Female	45	100	31	61.9	7.1	69	53.8	68.9
Racial/Ethnic Group								
White	45	100	23.3	51.2	25.6	76.7	70	80.7
African American	49	100	43.5	50	6.5	56.5	41.4	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	9	I/S	I/S	I/S	I/S	I/S	14.3	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status								
Subsidized meals	84	100	38	48.1	13.9	62	50	57.3
Social Studies								
All Students	99	100	20.2	47.9	31.9	79.8	66.8	72.5
Gender								
Male	53	100	23.5	43.1	33.3	76.5	69.1	72
Female	46	100	16.3	53.5	30.2	83.7	64.8	73.1
Racial/Ethnic Group								
White	43	100	14.6	48.8	36.6	85.4	69.7	81
African American	53	100	22	48	30	78	64.9	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	10	I/S	I/S	I/S	I/S	I/S	27.8	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status								
Subsidized meals	83	100	23.1	47.4	29.5	76.9	64.6	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	N/A	N/AV	N/A	N/A	N/A	N/A	54.1	73.2	95.8	96
Gender										
Male	N/A	N/AV	N/A	N/A	N/A	N/A	51.9	67.2	95.7	95.9
Female	N/A	N/AV	N/A	N/A	N/A	N/A	55.7	79.4	95.8	96.2
Racial/Ethnic Group										
White	N/A	N/AV	N/A	N/A	N/A	N/A	63.8	81.5	95.6	95.9
African American	N/A	N/AV	N/A	N/A	N/A	N/A	41.4	61.3	96.2	96.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	I/S	87	98.4	98.1
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.7	95.2	95.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	91.3	93.6
Disability Status										
Disabled	N/A	N/AV	N/A	N/A	N/A	N/A	9.1	26	94.2	94.6
Migrant Status										
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	96.2	96.6
Socio-Economic Status										
Subsidized meals	N/A	N/AV	N/A	N/A	N/A	N/A	48.4	63.2	95.5	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	73	100	18.2	31.8	50	81.8
	4	59	100	49.1	25.5	25.5	50.9
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	65	100	38.1	17.5	44.4	61.9
	4	66	100	30.6	43.5	25.8	69.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Mathematics							
2010	3	73	100	31.8	33.3	34.8	68.2
	4	59	100	23.6	50.9	25.5	76.4
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	65	100	36.5	22.2	41.3	63.5
	4	66	100	19.4	59.7	21	80.6
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Science							
2010	3	36	100	55.9	38.2	5.9	44.1
	4	59	100	41.8	50.9	7.3	58.2
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	32	100	48.4	29	22.6	51.6
	4	66	100	25.8	62.9	11.3	74.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	37	100	15.6	40.6	43.8	84.4
	4	59	100	21.8	54.5	23.6	78.2
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	33	100	18.8	46.9	34.4	81.3
	4	66	100	21	48.4	30.6	79
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	70	97.1	23.4	26.6	50	76.6
	4	58	98.3	53.7	33.3	13	46.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

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