

## MCBEE ELEMENTARY

284 E. Maple Ave.  
McBee, South Carolina

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	400 Students	
<b>Principal</b>	David Nutt	843-335-8347
<b>Superintendent</b>	Dr. John E. Williams	843-623-2175
<b>Board Chair</b>	Chad L. Vick	(843)623-6768

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average</b>
2010	Average	Average
2009	Average	Average
2008	Average	Good
2007	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

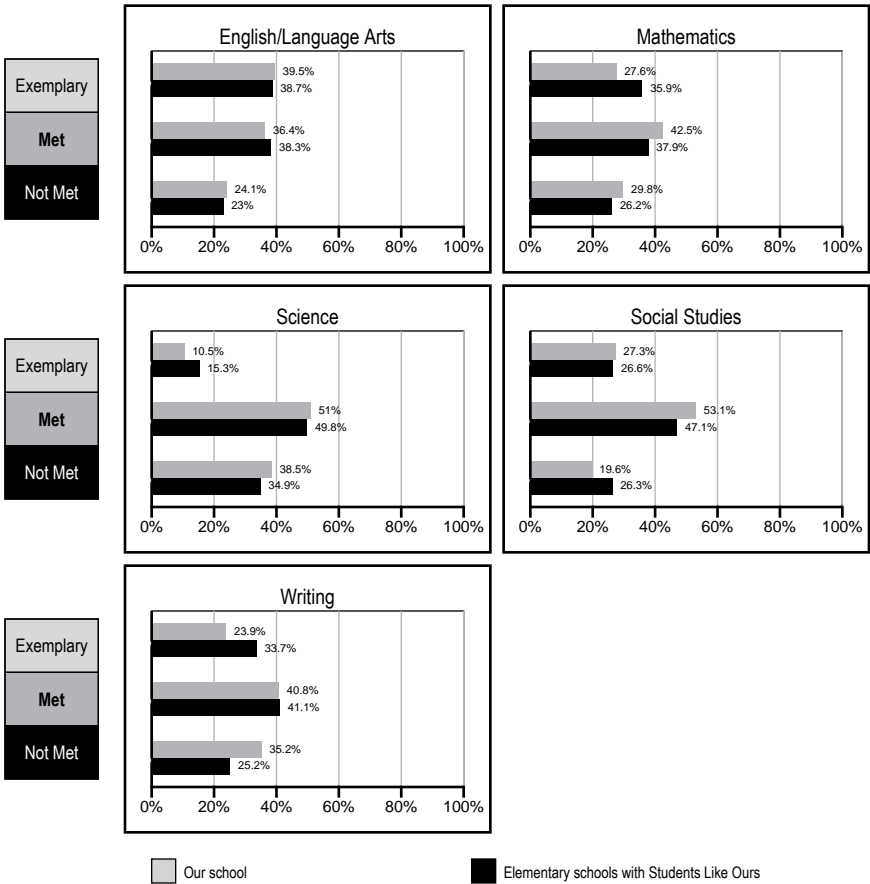
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
12	31	73	6	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=400)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.2%	1.2%	1.1%
Attendance rate	95.5%	No Change	96.0%	96.2%
Served by gifted and talented program	13.7%	Up from 8.9%	12.8%	13.4%
With disabilities other than speech	4.9%	Down from 5.9%	4.7%	4.1%
Older than usual for grade	0.2%	Up from 0.0%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	75.0%	Up from 64.0%	61.1%	62.5%
Continuing contract teachers	95.8%	Down from 96.0%	90.1%	88.2%
Teachers returning from previous year	94.5%	Up from 92.7%	88.2%	87.8%
Teacher attendance rate	94.9%	Up from 93.5%	95.0%	95.2%
Average teacher salary*	\$47,965	Up 2.5%	\$46,831	\$46,773
Professional development days/teacher	11.7 days	Up from 6.8 days	11.2 days	10.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Down from 23.7 to 1	19.6 to 1	19.9 to 1
Prime instructional time	89.4%	Up from 87.8%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,867	Down 2.7%	\$7,420	\$7,447
Percent of expenditures for instruction**	66.4%	Down from 66.9%	67.8%	68.4%
Percent of expenditures for teacher salaries**	64.7%	Down from 65.0%	64.7%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

This year was one we will not soon forget at McBee Elementary School. Samples of our accomplishments are listed below.

Our school continues to be one of the most technologically advanced elementary schools in South Carolina. Through the use of Title I, lottery, grant, and other funds, we are outfitted with Promethean boards, LCD projectors, classroom amplification systems, ACTIV votes, and ACTIV expressions.

McBee Elementary School students continue to do well on PASS. We attribute that success to an excellent staff, community & parental support, and wonderful children, as well as the use of technology by teachers, data analysis, and intensive staff development.

Computerized benchmark tests (MAP) were given to help improve PASS scores. MAP results, which were available within 48 hours of students taking the test, helped teachers individualize instruction for their students.

MAP data was used to form Math focus groups and Response to Intervention small reading groups.

From fall to spring, significant growth was shown in all areas tested (Math & ELA) as measured by the MAP test.

100% of classroom teachers participated in ongoing professional development

As part of our character education program, students were recognized each Friday and displayed on the "Wall of Character" for showing good character.

In a successful effort to get men involved in the lives of children, men from the community participated in our "Watch Dog" male mentoring program.

In reflecting on the 2010-2011 school year, we are extremely pleased with the academic and social progress made by our students. Such progress makes us very optimistic about the future successes our students will achieve.

David Nutt, Principal  
 Barbara Kirkley, School Improvement Chair

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	23	50	28
Percent satisfied with learning environment	100.0%	98.0%	89.3%
Percent satisfied with social and physical environment	100.0%	96.0%	89.3%
Percent satisfied with school-home relations	100.0%	98.0%	85.7%

\* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%**	Yes

\* Or greater than last year

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b>										
All Students	237	100	24.1	36.4	39.5	84.6	79.1	82.4	Yes	Yes
<b>Gender</b>										
Male	121	100	27.6	33.6	38.8	80.2	74.8	78.7	N/A	N/A
Female	116	100	20.5	39.3	40.2	89.3	83.5	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	162	100	19.5	33.1	47.4	87.7	85.9	88.9	Yes	Yes
African American	64	100	36.5	39.7	23.8	77.8	69.7	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	94.4	93	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	76.9	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	29	100	57.7	19.2	23.1	61.5	43.3	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	78.1	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	156	100	32.4	37.8	29.7	79.1	74.6	75.4	Yes	Yes
<b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>										
All Students	237	100	29.8	42.5	27.6	78.9	79.8	81.9	Yes	Yes
<b>Gender</b>										
Male	121	100	31	37.9	31	75	76.6	79.9	N/A	N/A
Female	116	100	28.6	47.3	24.1	83	83.1	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	162	100	25.3	38.3	36.4	83.1	87.1	88.9	Yes	Yes
African American	64	100	39.7	50.8	9.5	68.3	69.4	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	94.6	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	79.9	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	29	100	65.4	23.1	11.5	50	40.8	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	83.8	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	156	100	39.9	40.5	19.6	70.3	75.3	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	150	100	38.5	51	10.5	61.5	60.6	68.6
<b>Gender</b>								
Male	76	100	35.6	50.7	13.7	64.4	61.2	68.3
Female	74	100	41.4	51.4	7.1	58.6	60.1	68.9
<b>Racial/Ethnic Group</b>								
White	102	100	30.2	55.2	14.6	69.8	73.9	80.7
African American	41	100	N/AV	N/AV	N/AV	42.5	43	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	76.9	85.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	54.2	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>								
Disabled	19	100	70.6	23.5	5.9	29.4	32.5	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	57.7	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	102	100	49	45.8	5.2	51	53.2	57.3
<b>Social Studies</b>								
All Students	148	100	19.6	53.1	27.3	80.4	64.8	72.5
<b>Gender</b>								
Male	78	100	24	42.7	33.3	76	64.3	72
Female	70	100	14.7	64.7	20.6	85.3	65.3	73.1
<b>Racial/Ethnic Group</b>								
White	103	100	17.3	46.9	35.7	82.7	72.7	81
African American	37	100	24.3	67.6	8.1	75.7	54	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	89
Hispanic	7	I/S	I/S	I/S	I/S	I/S	61.5	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>								
Disabled	19	100	52.9	35.3	11.8	47.1	37.4	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	63.2	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	96	100	26.1	53.3	20.7	73.9	58.5	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	75	100	35.2	40.8	23.9	64.8	67	73.2	95.5	95.6
<b>Gender</b>										
Male	32	100	43.3	40	16.7	56.7	61.3	67.2	95.6	95.6
Female	43	100	29.3	41.5	29.3	70.7	72.7	79.4	95.4	95.6
<b>Racial/Ethnic Group</b>										
White	45	100	34.1	36.4	29.5	65.9	76.4	81.5	95.1	95.1
African American	26	100	39.1	43.5	17.4	60.9	54.3	61.3	96.6	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	98.1
Hispanic	4	I/S	I/S	I/S	I/S	I/S	62.5	66.7	95.5	95.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	86.7	93.5
<b>Disability Status</b>										
Disabled	7	I/S	I/S	I/S	I/S	I/S	18.4	26	95.1	94.6
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	57.1	65.7	96.4	97
<b>Socio-Economic Status</b>										
Subsidized meals	50	100	45.7	37	17.4	54.3	60.4	63.2	95.4	95.3

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	59	100	26.8	25	48.2	73.2
	4	71	100	31	39.4	29.6	69
	5	56	100	21.2	46.2	32.7	78.8
	6	76	100	31.1	37.8	31.1	68.9
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	48	100	25	18.8	56.3	75
	4	61	100	29.3	36.2	34.5	70.7
	5	76	100	23.9	45.1	31	76.1
	6	52	100	17.6	41.2	41.2	82.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2010</b>	3	59	100	42.9	25	32.1	57.1
	4	71	100	25.4	46.5	28.2	74.6
	5	56	100	30.8	46.2	23.1	69.2
	6	76	100	25.7	44.6	29.7	74.3
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	48	100	45.8	20.8	33.3	54.2
	4	61	100	32.8	37.9	29.3	67.2
	5	76	100	31	46.5	22.5	69
	6	52	100	9.8	62.7	27.5	90.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2010</b>	3	28	100	63	22.2	14.8	37
	4	71	100	33.8	57.7	8.5	66.2
	5	28	100	44	52	4	56
	6	38	100	36.8	60.5	2.6	63.2
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	24	100	50	41.7	8.3	50
	4	61	100	43.1	46.6	10.3	56.9
	5	39	100	28.6	51.4	20	71.4
	6	26	100	N/AV	N/AV	N/AV	69.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	31	100	17.2	55.2	27.6	82.8
	4	71	100	29.6	63.4	7	70.4
	5	28	96.4	26.9	34.6	38.5	73.1
	6	38	100	38.9	55.6	5.6	61.1
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	24	100	25	50	25	75
	4	61	100	19	48.3	32.8	81
	5	37	100	27.8	58.3	13.9	72.2
	6	26	100	4	60	36	96
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	60	100	42.1	19.3	38.6	57.9
	4	73	100	31.9	44.4	23.6	68.1
	5	55	98.2	21.2	42.3	36.5	78.8
	6	76	100	32.4	40.5	27	67.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	100	35.2	40.8	23.9	64.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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