

JEFFERSON ELEMENTARY

809 W. Elizabeth St.
Jefferson, SC 29718

Grades	PK-5 Elementary School	
Enrollment	341 Students	
Principal	Wendy P. Folsom	843-658-3295
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad L. Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Average	Excellent
2009	Average	Average
2008	Average	Below Average
2007	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

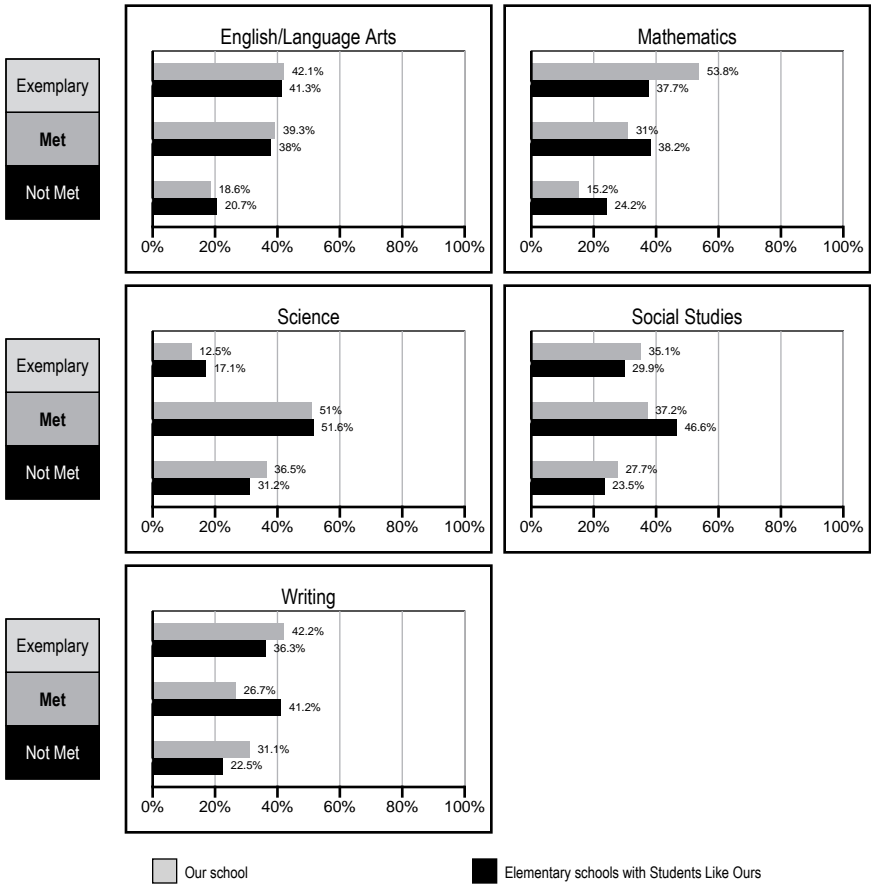
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	37	62	1	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=341)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.8%	Down from 3.1%	1.2%	1.1%
Attendance rate	96.1%	Up from 96.0%	96.1%	96.2%
Served by gifted and talented program	19.9%	Up from 11.2%	14.2%	13.4%
With disabilities other than speech	5.2%	Down from 6.4%	5.2%	4.1%
Older than usual for grade	0.3%	Down from 0.8%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	85.0%	Up from 83.3%	61.9%	62.5%
Continuing contract teachers	90.0%	Down from 94.4%	90.0%	88.2%
Teachers returning from previous year	89.1%	Up from 85.9%	88.6%	87.8%
Teacher attendance rate	96.3%	Up from 95.3%	95.2%	95.2%
Average teacher salary*	\$49,060	Up 4.0%	\$46,540	\$46,773
Professional development days/teacher	6.5 days	Down from 9.3 days	10.4 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 18.9 to 1	20.1 to 1	19.9 to 1
Prime instructional time	91.2%	Up from 88.4%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,742	Up 2.2%	\$7,219	\$7,447
Percent of expenditures for instruction**	70.0%	Down from 72.6%	68.0%	68.4%
Percent of expenditures for teacher salaries**	65.9%	Down from 68.6%	65.5%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2010-2011 school year at Jefferson Elementary School has proven to be a successful one. Our students continue to make significant gains in academics, athletics, and community service. We are proud of their accomplishments.

Jefferson Elementary School strives to meet the rigorous requirements set forth by No Child Left Behind (NCLB). All certified and non-certified staff meets the "Highly Qualified" status defined by NCLB. Students at Jefferson Elementary continue to increase PASS scores in all areas. For this effort, our school has earned an "Average" classification for overall rating on the School Report Card for the past six years. As a result of this accomplishment, Jefferson Elementary School has been recognized as a Palmetto Silver Award winning school in 2004-2005, 2005-2006, 2006-07, and 2007-08. In 2010-11 we received a Palmetto Gold Award for our "Excellent" improvement rating. We also received a Palmetto Silver Award for our "Closing the Gap" achievement.

In addition to instruction received in the classroom, Jefferson Elementary tries to enrich and broaden the students' educational experiences through various extracurricular activities. Educational field trips are taken to aquariums, museums, zoos, and state parks. Sandhills Fire Department spends one day with us in October to demonstrate to students aspects of fire safety. PTO has sponsored many activities this year for students including: Mega Party, Awards Days, All A Banquet, Honor Roll Party, and student dances.

Jefferson Elementary students have the opportunity to participate in various community service projects. This year the students have raised \$4,000 + for The American Cancer Society through Relay for Life and collected many pints of blood for the Red Cross.

Jefferson Elementary School is committed to excellence and is proud to provide a safe and nurturing environment that challenges all of its students to grow and learn. With the support of parents, community, and businesses, the students of our school will continue this tradition.

Wendy Folsom, Principal Jefferson Elementary School
Beverly Kirkley, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	45	33
Percent satisfied with learning environment	100.0%	86.7%	81.8%
Percent satisfied with social and physical environment	100.0%	93.3%	75.8%
Percent satisfied with school-home relations	93.3%	93.3%	72.7%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	161	100	17.8	38.2	44.1	87.5	79.1	82.4	Yes	Yes
Gender										
Male	81	100	25	32.5	42.5	80	74.8	78.7	N/A	N/A
Female	80	100	9.7	44.4	45.8	95.8	83.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	99	100	14.1	32.6	53.3	92.4	85.9	88.9	Yes	Yes
African American	52	100	25.5	45.1	29.4	76.5	69.7	72.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.4	93	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	76.9	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	23	100	38.1	14.3	47.6	71.4	43.3	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	78.1	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	112	100	23.3	42.7	34	84.5	74.6	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	161	100	15.1	29.6	55.3	90.8	79.8	81.9	Yes	Yes
Gender										
Male	81	100	17.5	28.8	53.8	87.5	76.6	79.9	N/A	N/A
Female	80	100	12.5	30.6	56.9	94.4	83.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	99	100	9.8	26.1	64.1	96.7	87.1	88.9	Yes	Yes
African American	52	100	25.5	33.3	41.2	80.4	69.4	71.4	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	100	94.6	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	79.9	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	23	100	42.9	14.3	42.9	71.4	40.8	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	83.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	112	100	18.4	35.9	45.6	87.4	75.3	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	107	100	34.7	48.5	16.8	65.3	60.6	68.6
Gender								
Male	54	100	29.6	48.1	22.2	70.4	61.2	68.3
Female	53	100	40.4	48.9	10.6	59.6	60.1	68.9
Racial/Ethnic Group								
White	61	100	22.8	54.4	22.8	77.2	73.9	80.7
African American	39	100	50	42.1	7.9	50	43	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	76.9	85.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	54.2	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	19	100	33.3	27.8	38.9	66.7	32.5	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	57.7	60.7
Socio-Economic Status								
Subsidized meals	76	100	42.9	44.3	12.9	57.1	53.2	57.3
Social Studies								
All Students	107	100	26.3	36.4	37.4	73.7	64.8	72.5
Gender								
Male	54	100	34	24.5	41.5	66	64.3	72
Female	53	100	17.4	50	32.6	82.6	65.3	73.1
Racial/Ethnic Group								
White	68	100	21.3	32.8	45.9	78.7	72.7	81
African American	33	100	39.4	42.4	18.2	60.6	54	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	83.3	89
Hispanic	5	I/S	I/S	I/S	I/S	I/S	61.5	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	13	100	27.3	36.4	36.4	72.7	37.4	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	63.2	69.7
Socio-Economic Status								
Subsidized meals	76	100	33.8	36.8	29.4	66.2	58.5	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	51	92.2	31.1	26.7	42.2	68.9	67	73.2	96.1	95.6
Gender										
Male	24	91.7	33.3	28.6	38.1	66.7	61.3	67.2	95.8	95.6
Female	27	92.6	29.2	25	45.8	70.8	72.7	79.4	96.5	95.6
Racial/Ethnic Group										
White	30	96.7	29.6	25.9	44.4	70.4	76.4	81.5	95.9	95.1
African American	20	85	35.3	29.4	35.3	64.7	54.3	61.3	96.8	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	99.3	98.1
Hispanic	1	I/S	I/S	I/S	I/S	I/S	62.5	66.7	94	95.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	99.3	93.5
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	18.4	26	94.1	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	57.1	65.7	97.1	97
Socio-Economic Status										
Subsidized meals	38	92.1	39.4	30.3	30.3	60.6	60.4	63.2	95.7	95.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	46	100	20.9	30.2	48.8	79.1
	4	51	100	24.5	34.7	40.8	75.5
	5	47	100	15.2	52.2	32.6	84.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	59	100	12.3	29.8	57.9	87.7
	4	51	100	23.9	30.4	45.7	76.1
	5	51	100	18.4	55.1	26.5	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	46	100	30.2	30.2	39.5	69.8
	4	51	100	10.2	42.9	46.9	89.8
	5	47	100	28.3	37	34.8	71.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	59	100	10.5	17.5	71.9	89.5
	4	51	100	17.4	28.3	54.3	82.6
	5	51	100	18.4	44.9	36.7	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	22	100	42.9	23.8	33.3	57.1
	4	50	98	17	68.1	14.9	83
	5	25	100	52	32	16	48
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	31	100	33.3	46.7	20	66.7
	4	51	100	32.6	52.2	15.2	67.4
	5	25	100	40	44	16	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	24	100	40.9	27.3	31.8	59.1
	4	50	100	29.2	52.1	18.8	70.8
	5	23	100	13.6	45.5	40.9	86.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	30	100	13.8	27.6	58.6	86.2
	4	51	100	28.3	43.5	28.3	71.7
	5	26	100	37.5	33.3	29.2	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	47	97.9	40.5	21.4	38.1	59.5
	4	50	94	23.9	54.3	21.7	76.1
	5	47	97.9	22.2	42.2	35.6	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	51	92.2	31.1	26.7	42.2	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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