

## BLACKSBURG ELEMENTARY

402 Hardin Street  
Blacksburg, SC 29702

<b>Grades</b>	3-5 Elementary School	
<b>Enrollment</b>	394 Students	
<b>Principal</b>	Rita Martin	864-839-2363
<b>Superintendent</b>	Dr. Edgar C. Taylor	864-902-3542
<b>Board Chair</b>	Mr. Donnie Smith	(864) 839-3499

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average</b>
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	Below Average

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

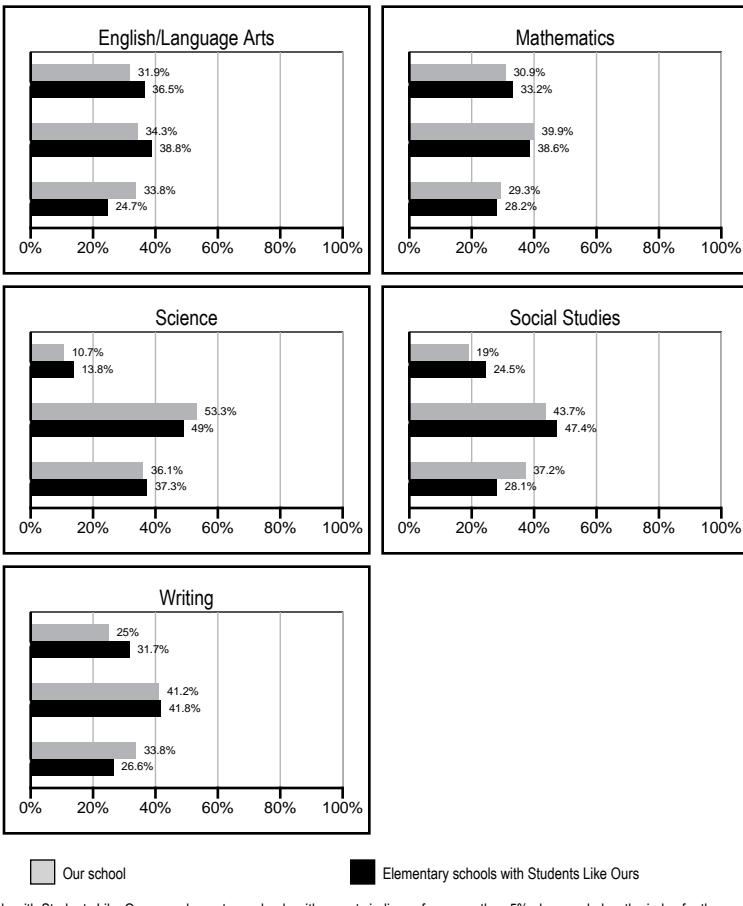
97.7%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
7	23	87	9	0

\* Ratings are calculated with data available by 11/09/2011.

## Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=394)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	Down from 2.6%	1.3%	1.1%
Attendance rate	95.8%	Down from 98.0%	95.9%	96.2%
Served by gifted and talented program	12.9%	Up from 7.6%	11.6%	13.4%
With disabilities other than speech	7.7%	Down from 9.4%	5.0%	4.1%
Older than usual for grade	0.3%	Down from 0.5%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	77.3%	Up from 72.7%	59.9%	62.5%
Continuing contract teachers	95.5%	Down from 100.0%	90.0%	88.2%
Teachers returning from previous year	89.0%	Down from 89.2%	87.8%	87.8%
Teacher attendance rate	94.6%	Up from 90.4%	95.1%	95.2%
Average teacher salary*	\$44,323	Down 5.1%	\$46,605	\$46,773
Professional development days/teacher	4.7 days	Down from 7.9 days	11.3 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 21.4 to 1	19.6 to 1	19.9 to 1
Prime instructional time	89.7%	Up from 88.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.2%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,335	Up 4.2%	\$7,471	\$7,447
Percent of expenditures for instruction**	66.0%	Down from 68.9%	67.2%	68.4%
Percent of expenditures for teacher salaries**	63.8%	Down from 66.6%	64.7%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

At Blacksburg Elementary School we believe that every student is a valued individual with unique physical, social, emotional, and intellectual needs. We are committed to this belief and strive to make all students feel successful in the areas of academics, citizenship, and service.

During the 2010-2011 school year, classroom instruction included time for review and extra practice, along with enrichment opportunities that included fifth grade band, National Junior Beta Club, Student Council, Walk and Read Program, Too Good for Drugs Program, Character Education, Computer Lab, and Science Lab. Our fifth grade worked hard to compete in Carowinds Roller Coaster Building Competition where they walked off with a first place rating. Teachers presented lessons to motivate and educate by providing activities that met the various learning styles of their students. Teachers used MAP data and ongoing classroom assessment to help plan lessons that ensured students were being taught at their appropriate learning levels. Reading, writing, and math clinics were held during small group class time to ensure that students gained success over their areas of concern. Supplemental tutoring services were offered before and after school.

Volunteer participation continued to help BES rise to meet the challenges of budget cuts and larger teacher student ratios by assisting our classroom teachers through mentoring at-risk students, preparing papers for the day, gathering needed materials, and monitoring during classroom instruction.

Staff members participated in various learning opportunities throughout the year to help better prepare them for the ever-changing needs of their students. A focus on special needs, autism, and behavior disorders was followed throughout the year. Several staff members served on the School Improvement Council and assisted in the analyzing and developing of the current school-wide improvement plan.

Students again showed their compassion for helping others. Monies and food items were raised and donated to Jump Rope for Heart, Pennies for Patients, Relay for Life, Iron City Ministries, and Cherokee County Humane Society.

The Blacksburg community, parents, staff, and especially students made the 2010-2011 school year a great one that provided lifelong memories. Thank you to all those who helped to make this possible!

Rita Martin, Principal 2010-2011  
 Christy Phenicie, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	153	138
Percent satisfied with learning environment	93.3%	79.6%	82.4%
Percent satisfied with social and physical environment	96.6%	78.4%	85.9%
Percent satisfied with school-home relations	79.3%	85.5%	77.6%

\* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

## School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

R

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as "Hold."

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%**	Yes

\* Or greater than last year

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b>										
All Students	394	99.8	33.6	34.4	32	76.5	74.4	82.4	Yes	Yes
<b>Gender</b>										
Male	199	99.5	40.7	32.3	27	68.8	69.9	78.7	N/A	N/A
Female	195	100	26.3	36.6	37.1	84.4	79	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	344	99.7	31.4	33.8	34.8	77.4	79.7	88.9	Yes	Yes
African American	45	100	50	40.5	9.5	69	63.1	72.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	86.5	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	59.4	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	52	100	77.1	16.7	6.3	33.3	33.4	48.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	61.9	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	297	99.7	37.7	34.5	27.8	74.3	67.3	75.4	No	Yes
<b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>										
All Students	394	99.8	29.1	40	30.9	80	76.7	81.9	Yes	Yes
<b>Gender</b>										
Male	199	99.5	33.3	35.4	31.2	75.7	75.2	79.9	N/A	N/A
Female	195	100	24.7	44.6	30.6	84.4	78.1	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	344	99.7	26.2	40.2	33.5	82.6	82	88.9	Yes	Yes
African American	45	100	52.4	38.1	9.5	59.5	64.1	71.4	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	91.9	94.6	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	67.4	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	52	100	70.8	25	4.2	52.1	39.6	47.3	Yes	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	69.8	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	297	99.7	33.5	41.9	24.6	76.4	70.1	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A-Not Applicable

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	258	99.6	35.8	53.5	10.7	64.2	59.3	68.6
<b>Gender</b>								
Male	129	99.2	36.9	49.2	13.9	63.1	59.7	68.3
Female	129	100	34.7	57.9	7.4	65.3	58.8	68.9
<b>Racial/Ethnic Group</b>								
White	226	99.6	31.1	56.6	12.3	68.9	68.3	80.7
African American	28	100	N/AV	N/AV	N/AV	29.6	39.5	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	78.9	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	38.1	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
<b>Disability Status</b>								
Disabled	35	100	51.6	45.2	3.2	48.4	28.2	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	42.4	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	199	99.5	38.8	53.2	8	61.2	50.4	57.3
<b>Social Studies</b>								
All Students	261	99.6	37	43.9	19.1	63	57.9	72.5
<b>Gender</b>								
Male	131	99.2	38.5	38.5	23	61.5	58.2	72
Female	130	100	35.5	49.2	15.3	64.5	57.7	73.1
<b>Racial/Ethnic Group</b>								
White	228	99.6	34	45.1	20.9	66	63.7	81
African American	30	100	64.3	32.1	3.6	35.7	45.3	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	74.2	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	40.5	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
<b>Disability Status</b>								
Disabled	36	100	72.7	24.2	3	27.3	23.1	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	46.4	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	198	99.5	39.7	43.9	16.4	60.3	49.9	62.9

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	151	100	33.8	41.2	25	66.2	65.3	73.2	95.8	96.3
<b>Gender</b>										
Male	81	100	39.2	36.7	24.1	60.8	58.2	67.2	95.8	96.2
Female	70	100	27.5	46.4	26.1	72.5	72.8	79.4	95.8	96.3
<b>Racial/Ethnic Group</b>										
White	127	100	32	41.6	26.4	68	72.2	81.5	95.7	96
African American	21	100	40	45	15	60	50.6	61.3	96.2	96.6
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	75	87	98.3	97.8
Hispanic	1	I/S	I/S	I/S	I/S	I/S	45.3	66.7	99.3	97.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.4
<b>Disability Status</b>										
Disabled	23	100	N/AV	N/AV	N/AV	9.1	16.9	26	94.8	95
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	46.4	65.7	99.4	97.6
<b>Socio-Economic Status</b>										
Subsidized meals	112	100	36.9	42.3	20.7	63.1	56.2	63.2	95.6	96

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
<b>English/Language Arts</b>								
2010	3	120	100	31.9	19.5	48.7	68.1	
	4	149	100	34	36.8	29.2	66	
	5	122	100	21.7	48.7	29.6	78.3	
	6	0	N/A	N/A	N/A	N/A	N/A	
	7	0	N/A	N/A	N/A	N/A	N/A	
	8	0	N/A	N/A	N/A	N/A	N/A	
	3	119	100	25.2	30.4	44.3	74.8	
	4	125	99.2	32.5	35.1	32.5	67.5	
2011	5	150	100	41.1	37	21.9	58.9	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
	8	N/A	N/AV	N/A	N/A	N/A	N/A	
	<b>Mathematics</b>							
	3	120	100	25.7	30.1	44.2	74.3	
	4	149	100	27.1	44.4	28.5	72.9	
	5	122	100	33.9	41.7	24.3	66.1	
2010	6	0	N/A	N/A	N/A	N/A	N/A	
	7	0	N/A	N/A	N/A	N/A	N/A	
	8	0	N/A	N/A	N/A	N/A	N/A	
	3	119	100	26.1	33.9	40	73.9	
	4	125	99.2	24.6	44.7	30.7	75.4	
	5	150	100	34.9	41.1	24	65.1	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
	8	N/A	N/AV	N/A	N/A	N/A	N/A	
<b>Science</b>								
2010	3	61	98.4	54.4	31.6	14	45.6	
	4	149	100	42.4	50	7.6	57.6	
	5	61	100	39.7	55.2	5.2	60.3	
	6	0	N/A	N/A	N/A	N/A	N/A	
	7	0	N/A	N/A	N/A	N/A	N/A	
	8	0	N/A	N/A	N/A	N/A	N/A	
	3	58	100	32.1	53.6	14.3	67.9	
	4	125	99.2	34.2	58.8	7	65.8	
2011	5	75	100	41.1	45.2	13.7	58.9	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
	8	N/A	N/AV	N/A	N/A	N/A	N/A	

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
<b>Social Studies</b>								
2010	3	59	100	38.2	36.4	25.5	61.8	
	4	149	100	33.3	47.9	18.8	66.7	
	5	61	100	52.6	35.1	12.3	47.4	
	6	0	N/A	N/A	N/A	N/A	N/A	
	7	0	N/A	N/A	N/A	N/A	N/A	
	8	0	N/A	N/A	N/A	N/A	N/A	
	3	61	100	28.8	47.5	23.7	71.2	
	4	125	99.2	35.1	43	21.9	64.9	
2011	5	75	100	46.6	42.5	11	53.4	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
	8	N/A	N/AV	N/A	N/A	N/A	N/A	
	<b>Writing</b>							
	3	117	100	29.2	36.3	34.5	70.8	
	4	149	100	25.5	37.2	37.2	74.5	
	5	121	100	21.6	44.8	33.6	78.4	
2011	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
	8	N/A	N/AV	N/A	N/A	N/A	N/A	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	151	100	33.8	41.2	25	66.2	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
	8	N/A	N/AV	N/A	N/A	N/A	N/A	

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