CORINTH ELEMENTARY

128 Corinth Road
Gaffney, SC 29340

Grades	PK-5 Elementary School	
Enrollment	377 Students	
Principal	Brenda Sharts	864-489-2163
Superintendent	Dr. Edgar C. Taylor	864-902-3542
Board Chair	Mr. Donnie Smith	(864) 839-3499

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Good**	**Good**
2010	Good	Good
2009	Good	Average
2008	Average	Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

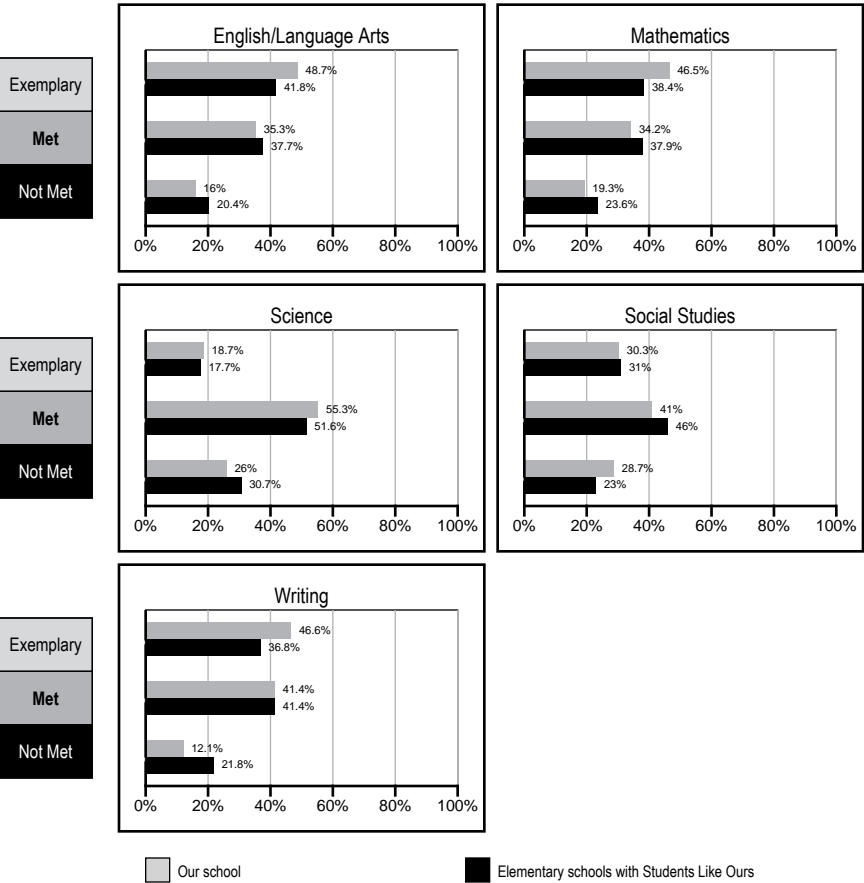Percent of students tested in 2010-11 whose 2009-10 test scores were located | **97.5%**

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
22	35	54	1	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)

English/Language Arts

	Our school	Elementary schools with Students Like Ours
Exemplary	48.7%	41.8%
Met	35.3%	37.7%
Not Met	16%	20.4%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	46.5%	38.4%
Met	34.2%	37.9%
Not Met	19.3%	23.6%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	18.7%	17.7%
Met	55.3%	51.6%
Not Met	26%	30.7%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	30.3%	31%
Met	41%	46%
Not Met	28.7%	23%

Writing

	Our school	Elementary schools with Students Like Ours
Exemplary	46.6%	36.8%
Met	41.4%	41.4%
Not Met	12.1%	21.8%

☐ Our school   ■ Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=377)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Up from 0.0%	1.2%	1.1%
Attendance rate	96.4%	Down from 97.2%	96.1%	96.2%
Served by gifted and talented program	19.4%	Up from 17.1%	14.3%	13.4%
With disabilities other than speech	4.9%	Down from 7.4%	5.1%	4.1%
Older than usual for grade	0.0%	No Change	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	72.0%	Down from 75.0%	60.6%	62.5%
Continuing contract teachers	96.0%	Up from 95.8%	90.0%	88.2%
Teachers returning from previous year	93.8%	Up from 88.2%	88.4%	87.8%
Teacher attendance rate	94.4%	Down from 95.2%	95.2%	95.2%
Average teacher salary*	$44,804	Down 5.1%	$46,460	$46,773
Professional development days/teacher	5.9 days	Down from 7.3 days	10.5 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.5	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 22.7 to 1	20.1 to 1	19.9 to 1
Prime instructional time	90.1%	Down from 92.5%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$5,840	Up 0.7%	$7,094	$7,447
Percent of expenditures for instruction**	71.6%	Up from 70.8%	68.4%	68.4%
Percent of expenditures for teacher salaries**	70.0%	Down from 70.2%	65.6%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Looking back over the 2010-2011 school year, I am reminded of many accomplishments. We implemented many of the strategies that helped us achieve success such as common planning time across all grade levels, a focus on teaching the South Carolina Standards, an infusion of character traits into the curriculum, and weekly assessments used to track student's progress towards goals.

Our staff works very hard and is always participating in staff development in various areas to better meet the needs of all students. Ms. Virginia Scates was elected to represent the Corinth Staff as our Teacher of the Year.

Corinth Elementary School continues to be extremely fortunate to have a very active PTO and School Improvement Council. The PTO sponsored a Fall Festival and a Santa Shop. They provided many incentives for students and support for the teachers. During the summer, the PTO with the help of the community remodeled the playground to include a walking track, soccer field, basketball and tetherball courts.

Steady improvements have continued on our School Report Card. Our most recent PASS scores revealed that our students in grades 3, 4, and 5 scored higher in English Language Arts and Math than most schools in the district and state. This achievement was recognized by the state with the Palmetto Silver Award. We were given a flag to recognize this achievement that proudly hangs in our hall to greet all visitors.

We are looking forward to many more successes throughout the 2011-2012 school year. As always, we appreciate your continued support and cooperation. Working together, we will continue to provide the best education for our students!

Brenda Sharts, Principal
Heather Swayngim, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	58	45
Percent satisfied with learning environment	96.2%	98.3%	93.3%
Percent satisfied with social and physical environment	96.0%	96.6%	95.6%
Percent satisfied with school-home relations	96.2%	94.8%	91.1%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	197	100	16	35.6	48.4	89.4	74.4	82.4	Yes	Yes
Gender										
Male	106	100	17.6	37.3	45.1	88.2	69.9	78.7	N/A	N/A
Female	91	100	14	33.7	52.3	90.7	79	86.2	N/A	N/A
Racial/Ethnic Group										
White	187	100	15	35.6	49.4	90.6	79.7	88.9	Yes	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	63.1	72.9	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	86.5	93	I/S	I/S
Hispanic	1	I/S	N/A	N/A	N/A	N/A	59.4	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	33	100	55.2	27.6	17.2	62.1	33.4	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	61.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	112	100	18.1	39	42.9	86.7	67.3	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	197	100	19.1	34.6	46.3	85.6	76.7	81.9	Yes	Yes
Gender										
Male	106	100	17.6	39.2	43.1	86.3	75.2	79.9	N/A	N/A
Female	91	100	20.9	29.1	50	84.9	78.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	187	100	17.8	36.1	46.1	87.2	82	88.9	Yes	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	64.1	71.4	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	91.9	94.6	I/S	I/S
Hispanic	1	I/S	N/A	N/A	N/A	N/A	67.4	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	33	100	58.6	27.6	13.8	55.2	39.6	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	69.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	112	100	23.8	34.3	41.9	81.9	70.1	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	131	100	26	55.3	18.7	74	59.3	68.6
Gender								
Male	70	100	27.3	57.6	15.2	72.7	59.7	68.3
Female	61	100	24.6	52.6	22.8	75.4	58.8	68.9
Racial/Ethnic Group								
White	124	100	24.6	55.9	19.5	75.4	68.3	80.7
African American	6	I/S	I/S	I/S	I/S	I/S	39.5	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	78.9	85.3
Hispanic	1	I/S	N/A	N/A	N/A	N/A	38.1	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	27	100	62.5	33.3	4.2	37.5	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	42.4	60.7
Socio-Economic Status								
Subsidized meals	76	100	31.4	51.4	17.1	68.6	50.4	57.3
Social Studies								
All Students	131	100	28.5	40.7	30.9	71.5	57.9	72.5
Gender								
Male	72	100	32.4	36.8	30.9	67.6	58.2	72
Female	59	100	23.6	45.5	30.9	76.4	57.7	73.1
Racial/Ethnic Group								
White	123	100	27.4	41	31.6	72.6	63.7	81
African American	7	I/S	I/S	I/S	I/S	I/S	45.3	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	74.2	89
Hispanic	1	I/S	N/A	N/A	N/A	N/A	40.5	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	23	100	63.2	26.3	10.5	36.8	23.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	46.4	69.7
Socio-Economic Status								
Subsidized meals	74	100	35.3	42.6	22.1	64.7	49.9	62.9

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	61	98.4	12.1	41.4	46.6	87.9	65.3	73.2	96.4	96.3
Gender										
Male	32	96.9	6.5	48.4	45.2	93.5	58.2	67.2	96.3	96.2
Female	29	100	18.5	33.3	48.1	81.5	72.8	79.4	96.5	96.3
Racial/Ethnic Group										
White	58	98.3	10.9	43.6	45.5	89.1	72.2	81.5	96.4	96
African American	3	I/S	I/S	I/S	I/S	I/S	50.6	61.3	95.9	96.6
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	75	87	N/A	97.8
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	45.3	66.7	96.9	97.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.4
Disability Status										
Disabled	2	I/S	I/S	I/S	I/S	I/S	16.9	26	95.3	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	46.4	65.7	98.9	97.6
Socio-Economic Status										
Subsidized meals	32	96.9	13.8	48.3	37.9	86.2	56.2	63.2	95.9	96

Abbreviations for Missing Data

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PASS Performance By Grade Level

Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts						
2010						
3	63	100	20.3	25.4	54.2	79.7
4	63	100	11.3	41.9	46.8	88.7
5	70	100	28.4	40.3	31.3	71.6
6	0	N/A	N/A	N/A	N/A	N/A
7	0	N/A	N/A	N/A	N/A	N/A
8	0	N/A	N/A	N/A	N/A	N/A
2011						
3	70	100	17.1	22.9	60	82.9
4	65	100	19	46.6	34.5	81
5	62	100	11.7	40	48.3	88.3
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics						
2010						
3	63	100	18.6	40.7	40.7	81.4
4	63	100	16.1	35.5	48.4	83.9
5	70	100	22.4	50.7	26.9	77.6
6	0	N/A	N/A	N/A	N/A	N/A
7	0	N/A	N/A	N/A	N/A	N/A
8	0	N/A	N/A	N/A	N/A	N/A
2011						
3	70	100	21.4	24.3	54.3	78.6
4	65	100	20.7	53.4	25.9	79.3
5	62	100	15	28.3	56.7	85
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
Science						
2010						
3	32	100	53.1	34.4	12.5	46.9
4	63	100	19.4	66.1	14.5	80.6
5	34	100	36.4	42.4	21.2	63.6
6	0	N/A	N/A	N/A	N/A	N/A
7	0	N/A	N/A	N/A	N/A	N/A
8	0	N/A	N/A	N/A	N/A	N/A
2011						
3	35	100	31.4	45.7	22.9	68.6
4	65	100	25.9	67.2	6.9	74.1
5	31	100	20	43.3	36.7	80
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	31	100	22.2	51.9	25.9	77.8
	4	63	100	19.4	59.7	21	80.6
	5	36	100	32.4	38.2	29.4	67.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	35	100	17.1	34.3	48.6	82.9
	4	65	100	39.7	50	10.3	60.3
	5	31	100	20	30	50	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	65	100	28.3	35	36.7	71.7
	4	64	100	17.5	25.4	57.1	82.5
	5	70	100	29.9	34.3	35.8	70.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	61	98.4	12.1	41.4	46.6	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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