



HILTON HEAD SCHOOL FOR CREATIVE ARTS

10 Bus Drive
Hilton Head Island, SC

Grades	1-5 Elementary School	
Enrollment	706 Students	
Principal	Gretchen Keefner	843-342-4380
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Good	Good
2009	Average	Good
2008	Average	Good
2007	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

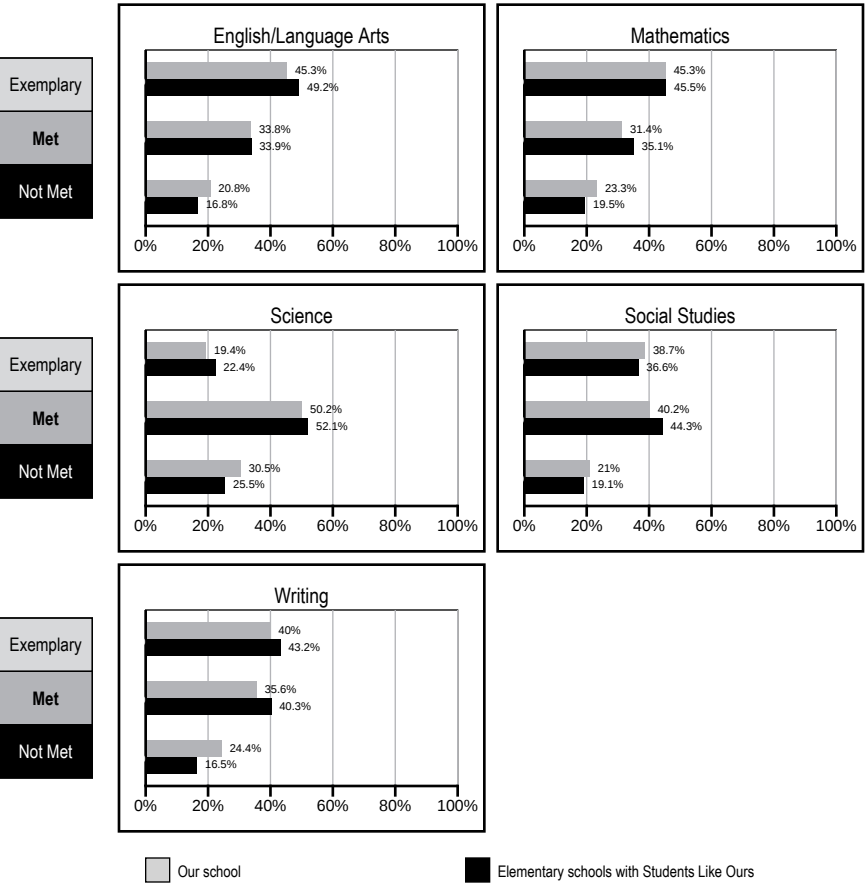
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
32	38	15	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=706)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.1%	Down from 0.8%	0.8%	1.1%
Attendance rate	96.7%	Up from 96.6%	96.2%	96.2%
Served by gifted and talented program	25.6%	Up from 22.5%	19.9%	13.4%
With disabilities other than speech	4.1%	Down from 6.9%	3.6%	4.1%
Older than usual for grade	0.3%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	62.3%	Down from 62.5%	65.2%	62.5%
Continuing contract teachers	81.1%	Up from 76.8%	90.9%	88.2%
Teachers returning from previous year	87.6%	Up from 85.3%	90.0%	87.8%
Teacher attendance rate	94.4%	Down from 95.2%	95.0%	95.2%
Average teacher salary*	\$49,613	Up 2.2%	\$48,067	\$46,773
Professional development days/teacher	20.4 days	Down from 25.0 days	10.9 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.1 to 1	20.8 to 1	19.9 to 1
Prime instructional time	88.6%	Up from 84.7%	90.3%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,599	Down 2.3%	\$7,197	\$7,447
Percent of expenditures for instruction**	77.6%	Up from 76.0%	68.8%	68.4%
Percent of expenditures for teacher salaries**	75.8%	Up from 71.6%	66.6%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Hilton Head Island Elementary School for the Creative Arts (HHIESCA), in its sixth year of operation as an arts-focused school of choice, ended the school year with 753 students increasing enrollment again this year by 3%. During the year, Daufuskie Island Elementary School was annexed to our school increasing opportunities for students at Daufuskie and linking this small school accessed only by boat to HHIESCA.

This year HHIESCA was recognized at the state and national levels in academics and the arts. Continued parent and community involvement in the school helped make our school a model in the district. HHIESCA was selected as one of five schools in the country to receive the 2010 John F. Kennedy Center for the Performing Arts National Schools of Distinction in Arts Education Award. This prestigious award came after receiving the South Carolina Kennedy Center Award for the second year in a row. This award validated our strong arts-focused approach to education and our commitment to providing art, music, dance and theatre to all students. Our school was also selected to design ornaments for the South Carolina Christmas Tree for the 2010 National Christmas Tree Lighting Ceremony at the Ellipse in Washington, DC. In December.

HHIESCA has the distinction of being one of four schools in the district to receive a Palmetto Silver Award for academic achievement for the fourth year in a row. Also being named a Palmetto's Finest semifinalist by the South Carolina Association of School Administrators brought district and state recognition of the school's achievement, culture, instructional programs, faculty and staff and school leadership.

Our school worked hard the past two years to be sure that a strong health and fitness program is in place. The President's Council on Fitness, Sports and Nutrition and the President's Challenge administrators recognized HHIESCA as a President's Challenge Demonstration Center based on the quality of our school's physical education program and our willingness to serve as a model for other schools in the state and throughout the nation for the next five years. HHIESCA was also designated as a Bronze Level South Carolina Healthy School by the SC Dept. of Education and the SC Dept. of Health and Environmental Control.

We are proud of our school staff. HHIESCA had the distinction of having both their Teacher of the Year and Support Staff Member of the Year selected as the Beaufort County Teacher and Support Staff Member of the Year. Our teachers also continue to grow professionally by their completion of 30 hours of staff development in technology. and a course on lesson planning and implementation (SIOP) to increase their skills when working with our second language learners.

A supportive PTA and an active SIC continued to work to increase student achievement, support the arts and wellness and update our School Renewal Plan. Their efforts support the district's and school's vision and mission statements making HHIESCA a great place to learn where "Every Child is a Masterpiece"!

Respectfully Submitted,

Gretchen Keefner, Principal Jennifer Jenkins, SIC Chair Charlyn Page, PTA President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	142	130
Percent satisfied with learning environment	100.0%	92.9%	87.8%
Percent satisfied with social and physical environment	100.0%	92.2%	92.3%
Percent satisfied with school-home relations	98.0%	95.1%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	NO
---------------------------------	----

This school met 20 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
---------------------------	--

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	96.7%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	-----------	-------	-------------	-------------------------------	---------------------------------	------------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	459	99.8	20.8	33.8	45.3	84.6	83.3	82.4	Yes	Yes
Gender										
Male	208	100	25.3	31.7	43	80.1	80.1	78.7	N/A	N/A
Female	251	99.6	17.1	35.6	47.3	88.3	86.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	198	99.5	5.4	27.4	67.2	96.8	93.3	88.9	Yes	Yes
African American	71	100	33.3	42.1	24.6	77.2	72.2	72.9	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	92.7	93	I/S	I/S
Hispanic	178	100	35	37.6	27.4	72.6	78.4	79.3	No	Yes
American Indian/Alaskan	2	I/S	N/A	N/A	N/A	N/A	95.2	83	I/S	I/S
Disability Status										
Disabled	54	100	63.6	15.9	20.5	43.2	44.1	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	75	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	167	100	36.4	38.4	25.2	71.5	76.2	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	236	100	33	37.8	29.2	73.7	75.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	459	99.8	23.3	31.4	45.3	84.6	83.2	81.9	Yes	Yes
Gender										
Male	208	100	23.7	29	47.3	82.3	81.6	79.9	N/A	N/A
Female	251	99.6	23	33.3	43.7	86.5	84.9	84.1	N/A	N/A
Racial/Ethnic Group										
White	198	99.5	7.5	29	63.4	96.8	93.2	88.9	Yes	Yes
African American	71	100	38.6	38.6	22.8	70.2	70.6	71.4	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	94.3	94.6	I/S	I/S
Hispanic	178	100	36.9	32.5	30.6	75.2	81.2	81.1	No	Yes
American Indian/Alaskan	2	I/S	N/A	N/A	N/A	N/A	90.5	84.4	I/S	I/S
Disability Status										
Disabled	54	100	63.6	18.2	18.2	50	46.7	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	75	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	167	100	38.4	33.8	27.8	74.2	80	81.4	No	Yes
Socio-Economic Status										
Subsidized meals	236	100	35.9	34.4	29.7	75.1	75.6	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
--	----------------------------------	----------	-----------	-------	-------------	------------------------------	--------------------------------	-----------------------------

Science

All Students	308	100	30.5	50.2	19.4	69.5	67.8	68.6
--------------	-----	-----	------	------	------	------	------	------

Gender								
--------	--	--	--	--	--	--	--	--

Male	137	100	26.4	48.8	24.8	73.6	68.4	68.3
------	-----	-----	------	------	------	------	------	------

Female	171	100	33.5	51.3	15.2	66.5	67.3	68.9
--------	-----	-----	------	------	------	------	------	------

Racial/Ethnic Group								
---------------------	--	--	--	--	--	--	--	--

White	130	100	11.3	57.3	31.5	88.7	85.5	80.7
-------	-----	-----	------	------	------	------	------	------

African American	48	100	48.6	40.5	10.8	51.4	49.5	51.4
------------------	----	-----	------	------	------	------	------	------

Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	89	85.3
------------------------	---	-----	-----	-----	-----	-----	----	------

Hispanic	123	100	47.3	43.8	8.9	52.7	56.9	61.6
----------	-----	-----	------	------	-----	------	------	------

American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	83.3	70.8
-------------------------	---	-----	-----	-----	-----	-----	------	------

Disability Status								
-------------------	--	--	--	--	--	--	--	--

Disabled	36	100	59.4	31.3	9.4	40.6	31.8	35.7
----------	----	-----	------	------	-----	------	------	------

Migrant Status								
----------------	--	--	--	--	--	--	--	--

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
---------	-----	------	-----	-----	-----	-----	-----	------

English Proficiency								
---------------------	--	--	--	--	--	--	--	--

Limited English Proficient	118	100	48.6	43.1	8.3	51.4	53.8	60.7
----------------------------	-----	-----	------	------	-----	------	------	------

Socio-Economic Status								
-----------------------	--	--	--	--	--	--	--	--

Subsidized meals	156	100	46	43.2	10.8	54	55.2	57.3
------------------	-----	-----	----	------	------	----	------	------

Social Studies

All Students	311	100	21	40.2	38.7	79	71.9	72.5
--------------	-----	-----	----	------	------	----	------	------

Gender								
--------	--	--	--	--	--	--	--	--

Male	139	100	24.4	33.3	42.3	75.6	72	72
------	-----	-----	------	------	------	------	----	----

Female	172	100	18.2	45.9	35.8	81.8	71.8	73.1
--------	-----	-----	------	------	------	------	------	------

Racial/Ethnic Group								
---------------------	--	--	--	--	--	--	--	--

White	134	100	5.6	31.2	63.2	94.4	85	81
-------	-----	-----	-----	------	------	------	----	----

African American	48	100	44.7	39.5	15.8	55.3	57.1	60
------------------	----	-----	------	------	------	------	------	----

Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	91.5	89
------------------------	---	-----	-----	-----	-----	-----	------	----

Hispanic	118	100	32.7	50.5	16.8	67.3	65.7	69.6
----------	-----	-----	------	------	------	------	------	------

American Indian/Alaskan	2	I/S	N/A	N/A	N/A	N/A	86.7	73.5
-------------------------	---	-----	-----	-----	-----	-----	------	------

Disability Status								
-------------------	--	--	--	--	--	--	--	--

Disabled	35	100	55.6	22.2	22.2	44.4	37.1	40.5
----------	----	-----	------	------	------	------	------	------

Migrant Status								
----------------	--	--	--	--	--	--	--	--

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	30.8	53.8
---------	-----	------	-----	-----	-----	-----	------	------

English Proficiency								
---------------------	--	--	--	--	--	--	--	--

Limited English Proficient	110	100	34	49.5	16.5	66	62.4	69.7
----------------------------	-----	-----	----	------	------	----	------	------

Socio-Economic Status								
-----------------------	--	--	--	--	--	--	--	--

Subsidized meals	164	100	34.3	46.9	18.9	65.7	61.7	62.9
------------------	-----	-----	------	------	------	------	------	------

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	149	99.3	23.9	35.8	40.3	76.1	73.8	73.2	96.7	96.5
Gender										
Male	66	100	31.7	33.3	35	68.3	67.9	67.2	96.6	96.5
Female	83	98.8	17.6	37.8	44.6	82.4	79.9	79.4	96.7	96.6
Racial/Ethnic Group										
White	75	98.7	5.7	35.7	58.6	94.3	87.4	81.5	96.5	96.3
African American	24	100	45.5	31.8	22.7	54.5	59.1	61.3	96.3	96.8
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.5	87	95.7	96.9
Hispanic	46	100	43.6	38.5	17.9	56.4	65	66.7	97.1	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	92.1	95.6
Disability Status										
Disabled	17	100	57.1	35.7	7.1	42.9	23.5	26	96.3	96
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.9
English Proficiency										
Limited English Proficient	41	100	47.2	38.9	13.9	52.8	63.1	65.7	97.1	96.7
Socio-Economic Status										
Subsidized meals	64	100	47.4	33.3	19.3	52.6	62.7	63.2	96.6	96.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	164	100	24.4	20	55.6	75.6
	4	144	100	26.3	32.1	41.6	73.7
	5	128	100	21	31.5	47.6	79
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	145	100	25	24.2	50.8	75
	4	161	100	20.4	35.2	44.4	79.6
	5	153	99.4	17.2	41.8	41	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	164	100	29.4	24.4	46.3	70.6
	4	144	100	19	43.1	38	81
	5	128	100	16.9	42.7	40.3	83.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	145	100	31.8	17.4	50.8	68.2
	4	161	100	17.6	33.8	48.6	82.4
	5	153	99.4	20.9	42.5	36.6	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	82	98.8	56.3	22.5	21.3	43.8
	4	144	100	27.5	55.1	17.4	72.5
	5	64	100	29.5	41	29.5	70.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	72	100	33.8	32.4	33.8	66.2
	4	161	100	24.6	60.6	14.8	75.4
	5	75	100	39.1	46.4	14.5	60.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	82	100	23.5	37	39.5	76.5
	4	144	100	19.6	42.8	37.7	80.4
	5	64	100	25.4	54	20.6	74.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	73	100	25	34.4	40.6	75
	4	161	100	19	45.8	35.2	81
	5	77	100	21.5	33.8	44.6	78.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	167	100	36	27.4	36.6	64
	4	145	99.3	21.6	31.7	46.8	78.4
	5	129	100	25.6	28.8	45.6	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	149	99.3	23.9	35.8	40.3	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample