

## OKATIE ELEMENTARY

53 Cherry Point Road  
Okatie, SC 29909

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	636 Students	
<b>Principal</b>	Jamie Pinckney	843-322-7700
<b>Superintendent</b>	Dr. Valerie Truesdale	843-322-2300
<b>Board Chair</b>	Fred Washington	843-322-2356

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Excellent</b>
2010	Excellent	Excellent
2009	Good	Average
2008	Average	At-Risk
2007	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

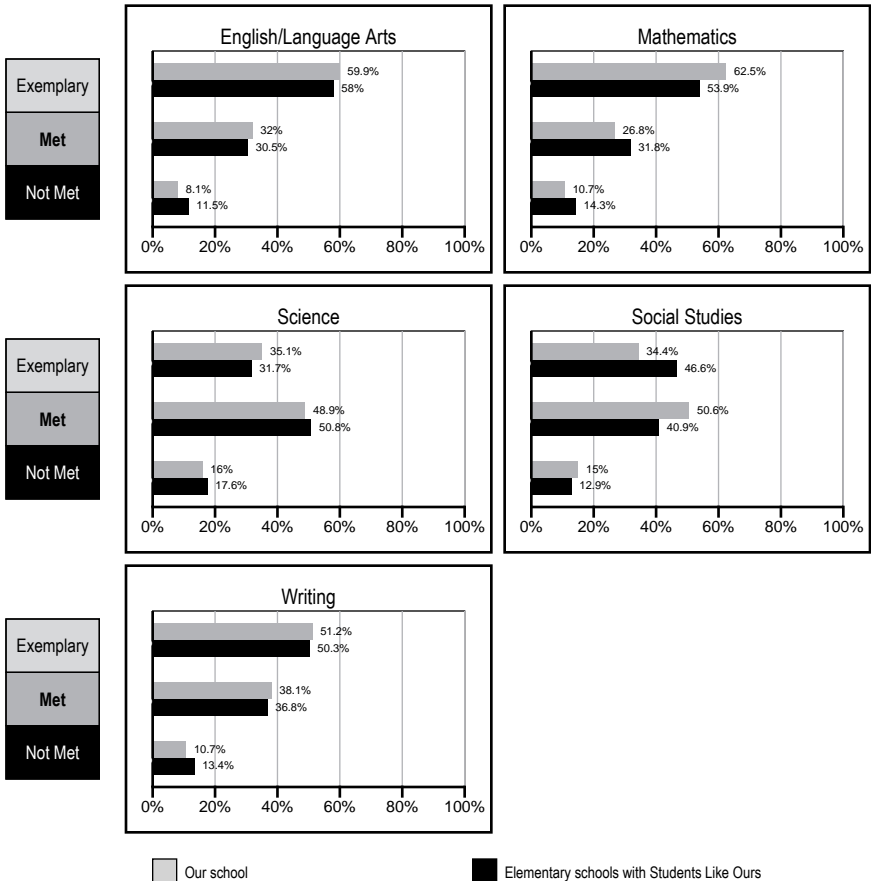
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
30	3	0	1	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=636)</b>				
First graders who attended full-day kindergarten	95.1%	Up from 94.3%	100.0%	100.0%
Retention rate	0.7%	Up from 0.4%	0.8%	1.1%
Attendance rate	96.7%	Down from 97.0%	96.5%	96.2%
Served by gifted and talented program	31.3%	Up from 19.9%	22.8%	13.4%
With disabilities other than speech	2.1%	Down from 4.1%	3.1%	4.1%
Older than usual for grade	0.0%	Down from 0.2%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	63.0%	Down from 63.4%	66.2%	62.5%
Continuing contract teachers	80.4%	Up from 65.9%	90.3%	88.2%
Teachers returning from previous year	76.9%	Up from 74.8%	89.4%	87.8%
Teacher attendance rate	92.8%	Up from 92.3%	95.6%	95.2%
Average teacher salary*	\$47,053	Up 1.8%	\$47,850	\$46,773
Professional development days/teacher	20.6 days	Up from 18.3 days	9.6 days	10.5 days
<b>School</b>				
Principal's years at school	0.1	Down from 7.0	4.3	4.0
Student-teacher ratio in core subjects	13.0 to 1	Down from 20.1 to 1	21.4 to 1	19.9 to 1
Prime instructional time	88.2%	Up from 87.4%	91.7%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,784	Up 17.7%	\$7,096	\$7,447
Percent of expenditures for instruction**	72.3%	Down from 75.7%	69.8%	68.4%
Percent of expenditures for teacher salaries**	70.9%	Down from 73.0%	68.4%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Okatie Elementary School made Adequate Yearly Progress (AYP) for the second consecutive year! We earned an "Excellent" Absolute rating and an "Excellent" Improvement rating. Spring MAP score results showed OES students reaching 10 out of the 12 goals set by Beaufort County School District. Our fourth and fifth grade Gifted and Talented teams placed first and second in the Stock Market Game. One of our fourth grade student's posters will be part of the SC Economics Calendar and a fifth grade student placed first in the state Intuit InvestWrite Writing Contest. We are very proud of our students' and staff's strong progress, concerted effort and focus on learning.

In the fall of 2010, we welcomed 100 plus students who were reassigned to us from the Willows, Arborwood, and Sandy Point communities. Our families have transitioned smoothly, bringing PK-5 population to over 650 students.

Okatie applied for the "All Health Team" grant sponsored by DHEC, Blue Cross Blue Shield, and WISV and we won a Bronze award for our "Healthy Steps" program! We were given two monetary awards totaling \$2500 and featured in an Eat Smart commercial aired in Columbia on WISV. Monies were used to purchase two composters for our garden, "Okie Acres" and to provide continued support for our "Healthy Steps" next school year, 2011-2012.

Our very own science lab teacher, Mrs. Goodman, was chosen by the Department of Agriculture to make a "Farm to school" video. ETV made a site visit to film Mrs. Goodman and some of her student gardeners preparing for "Taste of the Garden," when the every student is able to enjoy a sample of potatoes, beans, tomatoes, and squash grown on our campus. Several staff were awarded Bright Ideas grants including, D. J. Wilson, Jessica Deckert, Valecia Whitfield, and Elizabeth Goodwin. Julie Fletcher applied for and received an Education Foundation grant. Helen Goodman was awarded a Soil and Conservation grant, and Elizabeth Goodwin received an Island School Council grant. These awards are due to the conscious efforts of our staff, parents, and community members working together to provide a comprehensive education for our students. Okatie students and staff continued to focus their attention on becoming more health-conscious this year. We held our 3rd Health Fair with over 25 community agencies participating. Our Student Council organized a fundraiser for Tsunami Relief in Japan, giving over \$500 to the Red Cross. The students also helped raise funds for the Diabetes Walk-a-thon and local animal shelter. Our School Improvement Council and Student Council met with the Sodexo cafeteria staff to eliminate ice cream from the menu and add a salad bar to our daily choices. The students logged miles at home and school on their trek to Cape Town, South Africa, traveling a total of 8,057 miles. In the fall, we added "Scarecrow Scoot" to the students' health initiatives. The "Kids on the Run" club has dramatically grown since we had our first Foot Flight 4 years ago in 2008. Students were responsible for logging their own physical activity and miles. We also adopted school-wide core values: Respect and Responsibility. Quarterly recognitions are made to students who consistently model these values. Laura Phillips, Literacy Coach, was awarded the Sun City Solheim Cup Grant again this year so that she can continue to add books to our W.H.O.O.S. Reading library. Jorja Scott and Tracey Cannon continued to promote and oversee our recycling program. Five teachers have been accepted into the District Science and Math Master's Program: Amie Sweet, Danielle Hunt, Michelle Block, Nancy Wilbraham, and our Teacher of the Year, Marlayna Tracy. Our Support Staff of the Year, Lynne Nagel Graham, has been a Paraprofessional in our Pre-Kindergarten classes for eight years. Our Volunteer of the Year is Sherri Shropshire, who has worked with our students on a weekly basis for the past two years.

Okatie Elementary School owes its success to its staff, students, parents, and community members who volunteer their time so freely. The PTO provides multiple parent/student events including: BINGO, Muffins for Moms, Donuts for Dads, WINGS Celebration, Holiday Craft Fair, and our yearly End of the Year Picnic. Helen

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	83	78
Percent satisfied with learning environment	96.4%	94.0%	96.1%
Percent satisfied with social and physical environment	100.0%	92.8%	96.1%
Percent satisfied with school-home relations	96.4%	96.4%	93.5%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	294	100	8.1	32	59.9	96.3	83.3	82.4	Yes	Yes
<b>Gender</b>										
Male	143	100	7.6	34.1	58.3	96.2	80.1	78.7	N/A	N/A
Female	151	100	8.6	30	61.4	96.4	86.5	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	209	100	5.1	29.4	65.5	99	93.3	88.9	Yes	Yes
African American	46	100	17.5	42.5	40	90	72.2	72.9	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	92.7	93	I/S	I/S
Hispanic	37	100	15.2	33.3	51.5	87.9	78.4	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	95.2	83	I/S	I/S
<b>Disability Status</b>										
Disabled	18	100	41.2	29.4	29.4	76.5	44.1	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	75	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	25	100	22.7	36.4	40.9	81.8	76.2	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	88	100	13.9	39.2	46.8	92.4	75.6	75.4	Yes	Yes

## Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	294	100	10.7	26.8	62.5	94.9	83.2	81.9	Yes	Yes
<b>Gender</b>										
Male	143	100	10.6	21.2	68.2	94.7	81.6	79.9	N/A	N/A
Female	151	100	10.7	32.1	57.1	95	84.9	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	209	100	7.6	21.8	70.6	97	93.2	88.9	Yes	Yes
African American	46	100	25	45	30	85	70.6	71.4	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	94.3	94.6	I/S	I/S
Hispanic	37	100	12.1	33.3	54.5	93.9	81.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	90.5	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	18	100	35.3	29.4	35.3	76.5	46.7	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	75	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	25	100	18.2	45.5	36.4	90.9	80	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	88	100	17.7	36.7	45.6	89.9	75.6	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	199	100	16	48.9	35.1	84	67.8	68.6
<b>Gender</b>								
Male	98	100	14.1	43.5	42.4	85.9	68.4	68.3
Female	101	100	17.7	54.2	28.1	82.3	67.3	68.9
<b>Racial/Ethnic Group</b>								
White	134	100	9.2	50	40.8	90.8	85.5	80.7
African American	38	100	38.2	47.1	14.7	61.8	49.5	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89	85.3
Hispanic	25	100	22.7	40.9	36.4	77.3	56.9	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	70.8
<b>Disability Status</b>								
Disabled	12	100	41.7	41.7	16.7	58.3	31.8	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	18	100	31.3	50	18.8	68.8	53.8	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	64	100	24.6	52.6	22.8	75.4	55.2	57.3
<b>Social Studies</b>								
All Students	198	100	15	50.6	34.4	85	71.9	72.5
<b>Gender</b>								
Male	91	100	11.1	48.1	40.7	88.9	72	72
Female	107	100	18.2	52.5	29.3	81.8	71.8	73.1
<b>Racial/Ethnic Group</b>								
White	148	100	10.9	51.1	38	89.1	85	81
African American	26	100	36.4	36.4	27.3	63.6	57.1	60
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	91.5	89
Hispanic	24	100	19	61.9	19	81	65.7	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.7	73.5
<b>Disability Status</b>								
Disabled	14	100	61.5	23.1	15.4	38.5	37.1	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	30.8	53.8
<b>English Proficiency</b>								
Limited English Proficient	18	100	26.7	66.7	6.7	73.3	62.4	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	59	100	24.5	52.8	22.6	75.5	61.7	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	90	100	10.7	38.1	51.2	89.3	73.8	73.2	96.7	96.5
<b>Gender</b>										
Male	43	100	14.3	38.1	47.6	85.7	67.9	67.2	96.8	96.5
Female	47	100	7.1	38.1	54.8	92.9	79.9	79.4	96.6	96.6
<b>Racial/Ethnic Group</b>										
White	69	100	7.7	41.5	50.8	92.3	87.4	81.5	96.7	96.3
African American	15	100	30.8	15.4	53.8	69.2	59.1	61.3	96.8	96.8
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	86.5	87	97.9	96.9
Hispanic	5	I/S	I/S	I/S	I/S	I/S	65	66.7	96.9	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	96.8	95.6
<b>Disability Status</b>										
Disabled	7	I/S	I/S	I/S	I/S	I/S	23.5	26	96.6	96
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.9
<b>English Proficiency</b>										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	63.1	65.7	97	96.7
<b>Socio-Economic Status</b>										
Subsidized meals	22	100	25	25	50	75	62.7	63.2	96.3	96.4

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	80	100	11.8	17.1	71.1	88.2
	4	79	100	6.5	28.6	64.9	93.5
	5	72	100	16.2	41.2	42.6	83.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	101	100	7.6	27.2	65.2	92.4
	4	103	100	8.3	34.4	57.3	91.7
	5	90	100	8.3	34.5	57.1	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2010</b>	3	80	100	11.8	32.9	55.3	88.2
	4	79	100	5.2	20.8	74	94.8
	5	72	100	17.6	35.3	47.1	82.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	101	100	17.4	18.5	64.1	82.6
	4	103	100	4.2	31.3	64.6	95.8
	5	90	100	10.7	31	58.3	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2010</b>	3	40	100	28.9	36.8	34.2	71.1
	4	79	100	3.9	59.7	36.4	96.1
	5	36	100	24.2	54.5	21.2	75.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	50	100	12.8	38.3	48.9	87.2
	4	103	100	14.6	53.1	32.3	85.4
	5	46	100	22.2	51.1	26.7	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	40	100	34.2	28.9	36.8	65.8
	4	79	100	6.5	55.8	37.7	93.5
	5	36	97.2	25.7	51.4	22.9	74.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	51	100	22.2	51.1	26.7	77.8
	4	103	100	9.4	53.1	37.5	90.6
	5	44	100	20.5	43.6	35.9	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	78	100	18.4	23.7	57.9	81.6
	4	79	100	13	24.7	62.3	87
	5	73	100	13	33.3	53.6	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	90	100	10.7	38.1	51.2	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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