

FLAT ROCK ELEMENTARY

115 Thompson Road
Anderson, SC 29624

Grades	PK-5 Elementary School	
Enrollment	408 Students	
Principal	Carolyn H. Brown	864-296-9191
Superintendent	Gail R. Southard	864-348-6196
Board Chair	Danny Davis	864-348-6196

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Below Average	At-Risk
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

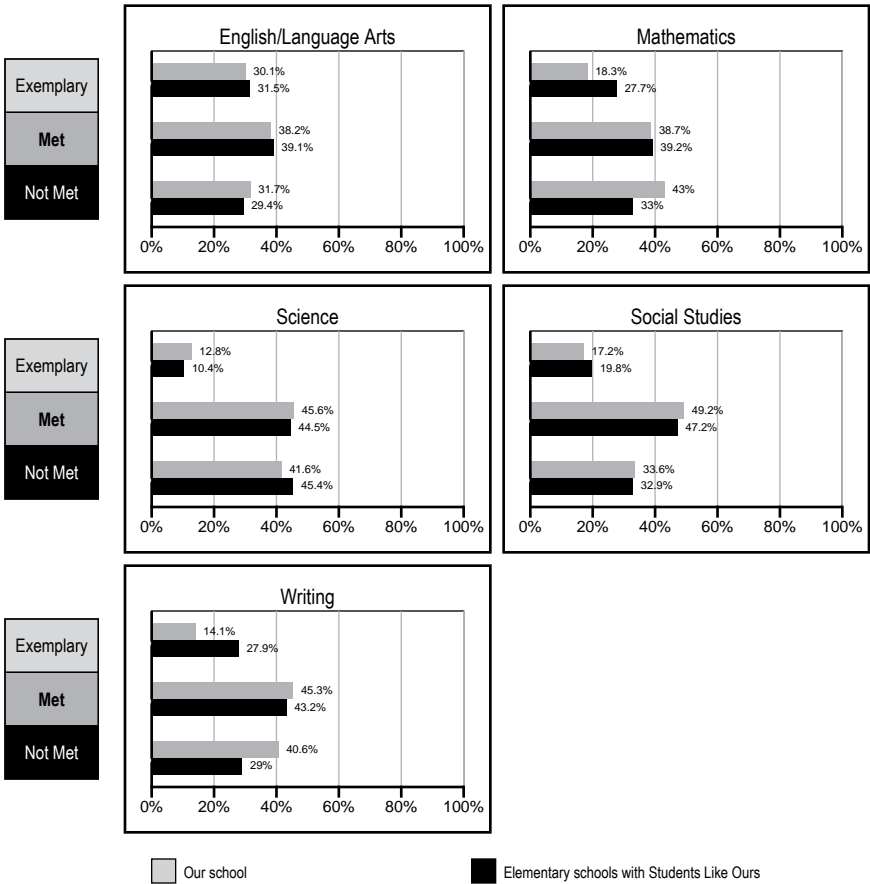
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	11	97	24	5

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=408)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Down from 1.2%	1.4%	1.1%
Attendance rate	96.3%	Up from 95.8%	95.9%	96.2%
Served by gifted and talented program	6.9%	Down from 10.8%	8.6%	13.4%
With disabilities other than speech	4.4%	Down from 9.7%	4.5%	4.1%
Older than usual for grade	0.3%	Down from 0.9%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	64.3%	Up from 53.6%	60.8%	62.5%
Continuing contract teachers	89.3%	Up from 85.7%	85.7%	88.2%
Teachers returning from previous year	N/A	N/A	86.3%	87.8%
Teacher attendance rate	94.0%	Down from 95.6%	95.1%	95.2%
Average teacher salary*	\$44,701	Up 0.6%	\$45,765	\$46,773
Professional development days/teacher	24.9 days	Up from 11.4 days	10.1 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 17.7 to 1	18.4 to 1	19.9 to 1
Prime instructional time	89.7%	Down from 90.6%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,904	Up 11.8%	\$7,780	\$7,447
Percent of expenditures for instruction**	66.0%	Up from 64.1%	68.1%	68.4%
Percent of expenditures for teacher salaries**	62.2%	Up from 59.7%	64.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Flat Rock Elementary School opened its doors for the third year to the students, staff, and community in August of the 2010-2011 school year. Highlights of our curriculum and school were technology, academics, fine arts, and character education. Our theme for the year was "Dive into Learning." Our school embraced Reading through a balanced literacy approach and a strong independent reading program built around Accelerated Reader. Our math instruction time per day was increased and strengthened with computer assisted instruction and a hands-on approach. Other highlights included recognition of our students and involvement of our students in extracurricular activities. Our school sponsored an addition bee, multiplication bee, and literacy and math evenings for families. Movie nights were sponsored by our PTO for the community. Our related arts program featured an art show, book fairs, food art day, drama, and chorus performances. Our guidance department sponsored a program on diversity called "Awareness: Key to Friendships" by Family Connections. Our staff, students, and families participated in the local chili cook off, Jump Rope for the Heart, and Relay for Life. Our school continues to partner with YMCA, Girl Scouts, and the Good News organization.

Our goal is to continue to move each child to reach his or her potential. Together we can make a positive difference in the future of our children. Learning and character ROCK at Flat Rock Elementary School.

Carolyn Brown, Principal
 Ashley Simpson, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	66	52
Percent satisfied with learning environment	100.0%	89.4%	96.1%
Percent satisfied with social and physical environment	100.0%	83.3%	96.1%
Percent satisfied with school-home relations	100.0%	93.9%	94.2%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 11 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	203	99	31	38	31	79.7	78.2	82.4	Yes	Yes
Gender										
Male	107	98.1	33	40.2	26.8	77.3	74.9	78.7	N/A	N/A
Female	96	100	28.9	35.6	35.6	82.2	82	86.2	N/A	N/A
Racial/Ethnic Group										
White	165	99.4	30.7	36.6	32.7	80.4	79.2	88.9	Yes	Yes
African American	32	96.9	35.7	39.3	25	75	71.3	72.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	73.7	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	40	95	61.3	25.8	12.9	54.8	46	48.1	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	163	98.8	36.1	38.1	25.9	76.9	73.4	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	203	100	42.6	38.3	19.1	71.3	73.4	81.9	No	Yes
Gender										
Male	107	100	39.8	40.8	19.4	74.5	72.6	79.9	N/A	N/A
Female	96	100	45.6	35.6	18.9	67.8	74.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	165	100	41.6	37	21.4	73.4	75	88.9	No	Yes
African American	32	100	50	39.3	10.7	57.1	61.5	71.4	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	63.2	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	40	100	68.8	21.9	9.4	37.5	36.9	47.3	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	163	100	46.6	37.8	15.5	69.6	67.7	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	136	100	40.9	44.9	14.2	59.1	65	68.6
Gender								
Male	72	100	41.8	47.8	10.4	58.2	64.1	68.3
Female	64	100	40	41.7	18.3	60	66	68.9
Racial/Ethnic Group								
White	110	100	39.4	45.2	15.4	60.6	66.9	80.7
African American	22	100	52.6	36.8	10.5	47.4	51.9	51.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	50	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	31	100	65.4	26.9	7.7	34.6	36.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	60.7
Socio-Economic Status								
Subsidized meals	113	100	47.1	39.4	13.5	52.9	57.7	57.3
Social Studies								
All Students	134	100	33.3	48.8	17.9	66.7	69.4	72.5
Gender								
Male	70	100	19.4	58.1	22.6	80.6	72.2	72
Female	64	100	47.5	39.3	13.1	52.5	66.5	73.1
Racial/Ethnic Group								
White	112	100	34.6	46.2	19.2	65.4	70.1	81
African American	20	100	29.4	64.7	5.9	70.6	64.1	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	N/A	N/AV	I/S	I/S	I/S	I/S	58.3	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	25	100	47.4	42.1	10.5	52.6	38.8	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	69.7
Socio-Economic Status								
Subsidized meals	104	100	38.7	47.3	14	61.3	61.7	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	68	97.1	39.7	46	14.3	60.3	62.3	73.2	96.3	95.6
Gender										
Male	38	97.4	38.2	38.2	23.5	61.8	56.2	67.2	96.4	95.6
Female	30	96.7	41.4	55.2	3.4	58.6	69.4	79.4	96.1	95.6
Racial/Ethnic Group										
White	53	98.1	34.7	49	16.3	65.3	64.1	81.5	96	95.4
African American	12	91.7	54.5	36.4	9.1	45.5	50	61.3	97.2	96.9
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	99.3	97.9
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	66.7	97	96.3
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	98.9	98.1
Disability Status										
Disabled	9	I/S	I/S	I/S	I/S	I/S	17.2	26	95.7	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	99.3	96.1
Socio-Economic Status										
Subsidized meals	54	96.3	40.8	44.9	14.3	59.2	55.5	63.2	96.1	95

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	71	100	28.1	26.6	45.3	71.9
	4	66	100	39.7	42.9	17.5	60.3
	5	79	100	19.7	52.6	27.6	80.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	69	97.1	32.8	26.2	41	67.2
	4	67	100	27.4	41.9	30.6	72.6
	5	67	100	32.8	45.3	21.9	67.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	71	100	46.9	32.8	20.3	53.1
	4	66	100	44.4	47.6	7.9	55.6
	5	79	100	40.8	52.6	6.6	59.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	69	100	46.8	30.6	22.6	53.2
	4	67	100	27.4	46.8	25.8	72.6
	5	67	100	53.1	37.5	9.4	46.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	35	100	36.4	39.4	24.2	63.6
	4	66	98.5	43.5	53.2	3.2	56.5
	5	39	100	38.9	47.2	13.9	61.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	34	100	46.7	43.3	10	53.3
	4	67	100	30.6	50	19.4	69.4
	5	35	100	54.3	37.1	8.6	45.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	36	97.2	46.7	30	23.3	53.3
	4	65	100	48.4	41.9	9.7	51.6
	5	40	100	32.5	52.5	15	67.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	35	100	28.1	56.3	15.6	71.9
	4	67	100	27.4	53.2	19.4	72.6
	5	32	100	51.7	31	17.2	48.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	70	97.1	48.4	35.5	16.1	51.6
	4	68	98.5	47.6	36.5	15.9	52.4
	5	79	96.2	27	51.4	21.6	73
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	68	97.1	39.7	46	14.3	60.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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