

## STARR ELEMENTARY

400 Professor Brown Lane  
Starr, S.C. 29684

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	380 Students	
<b>Principal</b>	Melissa Davis	864-352-6154
<b>Superintendent</b>	Gail R. Southard	864-348-6196
<b>Board Chair</b>	Danny Davis	864-348-6196

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Good</b>
2010	Average	Average
2009	Average	Average
2008	Average	At-Risk
2007	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

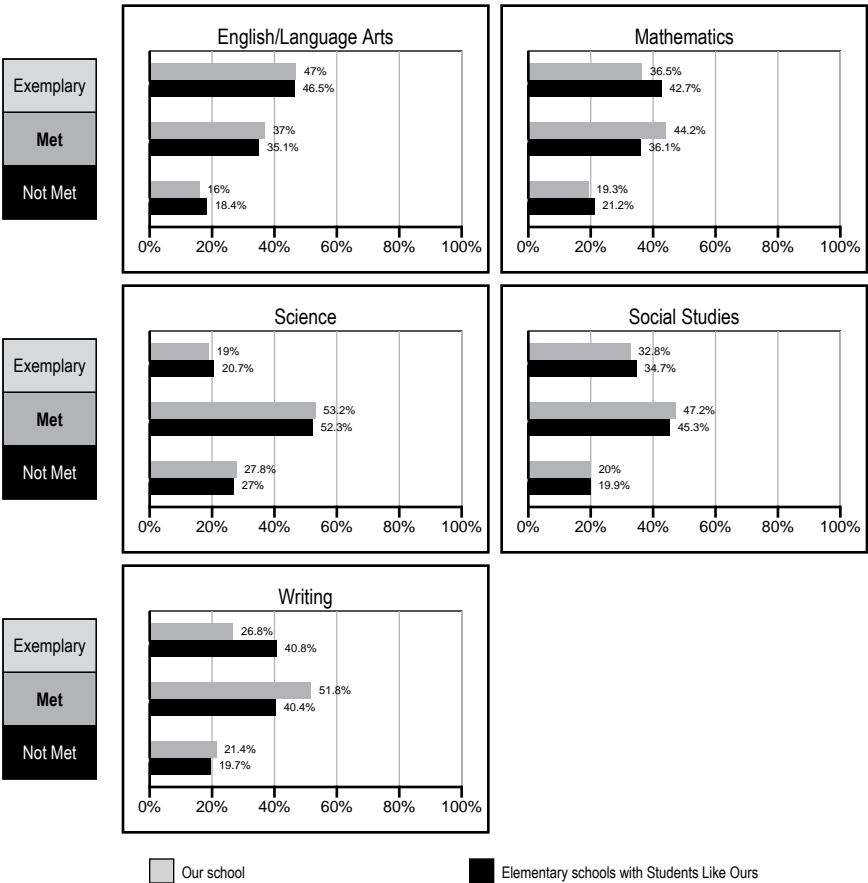
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
30	38	27	0	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=380)</b>				
First graders who attended full-day kindergarten	97.2%	Down from 100.0%	100.0%	100.0%
Retention rate	1.3%	Down from 1.7%	1.1%	1.1%
Attendance rate	96.4%	Up from 96.0%	96.2%	96.2%
Served by gifted and talented program	10.4%	Down from 12.2%	18.0%	13.4%
With disabilities other than speech	5.1%	Down from 11.6%	4.1%	4.1%
Older than usual for grade	0.5%	Down from 0.9%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	48.1%	Up from 46.9%	62.9%	62.5%
Continuing contract teachers	92.6%	Up from 87.5%	90.3%	88.2%
Teachers returning from previous year	82.0%	Down from 83.0%	89.4%	87.8%
Teacher attendance rate	96.1%	Up from 95.8%	95.4%	95.2%
Average teacher salary*	\$43,422	Down 1.0%	\$47,962	\$46,773
Professional development days/teacher	7.0 days	Down from 10.4 days	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 15.5 to 1	20.8 to 1	19.9 to 1
Prime instructional time	91.3%	Up from 91.1%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 98.1%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,156	Up 9.3%	\$6,913	\$7,447
Percent of expenditures for instruction**	65.4%	Up from 64.8%	68.8%	68.4%
Percent of expenditures for teacher salaries**	62.8%	Up from 62.4%	66.1%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The faculty and staff at Starr Elementary are dedicated to helping each student meet and exceed their individual abilities and helping them develop to their fullest potential. Starr Elementary served 382 students in kindergarten through fifth grade during the 2010-2011 school year. There is one special education self-contained class consisting of students in third, fourth and fifth grade. Starr Elementary also housed a 3 year old and 4 year old Head Start program, which consisted of 40 students. All grade levels at Starr Elementary hold students accountable for mastering the state standards and striving for excellence as they are emerged with character building traits to help them in all facets of life.

Starr Elementary, a Red Carpet School, provides a warm, friendly, and inviting atmosphere to welcome all parents and visitors. Starr Elementary participated in AdvancEd with Anderson School District Three this year and gained accreditation by the North Central Association Commission on Accreditation and School Improvement and the Southern Association of Colleges and Schools Council on Accreditation. Starr has an all-clear status from the State Department of Education. Starr has implemented a new on-line reading and math program called Study Island this year. We also continued to utilize the ALEKS math computer program with our students. These programs allow students to work on reading and math skills at school and at home through internet access. Starr also continues to use the MAP Testing to help staff better identify the strengths and weaknesses of the curriculum. Many improvements have been made at Starr Elementary through the active involvement and teamwork of our faculty and staff, PTO members, parents and community members. Starr is very fortunate to have a very active and supportive PTO that helps foster the relationship between the school, home and community. With the involvement of the PTO, faculty, staff, and community, Starr Elementary hosted a Spring Fling, sponsored school dances, Teacher Appreciation Luncheon, organized a 5th grade end of year fun day, Santa's Workshop, supported our Box Top Drive, and assisted with Picture Day and Field Days. Many parents have volunteered numerous hours giving of their time, energy, and support to help Starr shine bright in all areas. Throughout the year, Starr conducted several pinning ceremonies to reward students with good grades, Accelerated Reader points, Terrific Kids, and good attendance. At the end of the year Starr honored our kindergarten and 5th grade students with a graduation ceremony and students 1st through 5th were honored during an Award's Ceremony for their achievements throughout the school year. Our music teacher, Tammy Bowyer was selected by the faculty as our Teacher of the Year.

Starr Elementary strives to personally touch the lives of each student. Together with our parents and community, we are dedicated to providing our students with exciting and motivating learning experiences that will make a positive impact on each child.

Melissa Davis, Principal  
 Sharon Mosteller, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	61	61
Percent satisfied with learning environment	100.0%	82.0%	89.5%
Percent satisfied with social and physical environment	100.0%	91.8%	90.0%
Percent satisfied with school-home relations	100.0%	91.8%	83.3%

\* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%**	Yes

\* Or greater than last year

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b>										
All Students	189	99.5	15.6	37.2	47.2	88.9	78.2	82.4	Yes	Yes
<b>Gender</b>										
Male	107	99.1	18.3	39.4	42.3	87.5	74.9	78.7	N/A	N/A
Female	82	100	11.8	34.2	53.9	90.8	82	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	161	99.4	14.7	35.9	49.4	89.7	79.2	88.9	Yes	Yes
African American	22	100	16.7	50	33.3	83.3	71.3	72.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	73.7	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	31	96.8	51.7	27.6	20.7	55.2	46	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	63.6	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	101	99	21.5	43	35.5	84.9	73.4	75.4	Yes	Yes
<b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>										
All Students	189	100	19.3	44.2	36.5	88.4	73.4	81.9	Yes	Yes
<b>Gender</b>										
Male	107	100	20	42.9	37.1	85.7	72.6	79.9	N/A	N/A
Female	82	100	18.4	46.1	35.5	92.1	74.3	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	161	100	18.5	40.8	40.8	89.2	75	88.9	Yes	Yes
African American	22	100	16.7	77.8	5.6	88.9	61.5	71.4	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	63.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	31	100	53.3	23.3	23.3	56.7	36.9	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	63.6	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	101	100	29.8	45.7	24.5	80.9	67.7	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	129	100	27.8	53.2	19	72.2	65	68.6
<b>Gender</b>								
Male	75	100	25.7	52.7	21.6	74.3	64.1	68.3
Female	54	100	30.8	53.8	15.4	69.2	66	68.9
<b>Racial/Ethnic Group</b>								
White	109	100	25.2	53.3	21.5	74.8	66.9	80.7
African American	15	100	42.9	50	7.1	57.1	51.9	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	50	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
<b>Disability Status</b>								
Disabled	24	100	54.2	33.3	12.5	45.8	36.4	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	72	100	35.7	48.6	15.7	64.3	57.7	57.3
<b>Social Studies</b>								
All Students	131	99.2	20	47.2	32.8	80	69.4	72.5
<b>Gender</b>								
Male	72	100	19.7	46.5	33.8	80.3	72.2	72
Female	59	98.3	20.4	48.1	31.5	79.6	66.5	73.1
<b>Racial/Ethnic Group</b>								
White	112	100	19.1	44.5	36.4	80.9	70.1	81
African American	15	93.3	18.2	72.7	9.1	81.8	64.1	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	3	I/S	I/S	I/S	I/S	I/S	58.3	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
<b>Disability Status</b>								
Disabled	20	100	68.4	21.1	10.5	31.6	38.8	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	68	98.5	30.6	50	19.4	69.4	61.7	62.9

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	59	100	21.4	51.8	26.8	78.6	62.3	73.2	96.4	95.6
<b>Gender</b>										
Male	34	100	24.2	45.5	30.3	75.8	56.2	67.2	96.4	95.6
Female	25	100	17.4	60.9	21.7	82.6	69.4	79.4	96.4	95.6
<b>Racial/Ethnic Group</b>										
White	48	100	19.6	47.8	32.6	80.4	64.1	81.5	96.3	95.4
African American	8	I/S	I/S	I/S	I/S	I/S	50	61.3	97.7	96.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	96.3	97.9
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	66.7	95.9	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	98.1
<b>Disability Status</b>										
Disabled	6	I/S	I/S	I/S	I/S	I/S	17.2	26	96	94.7
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	65.7	95.7	96.1
<b>Socio-Economic Status</b>										
Subsidized meals	31	100	28.6	60.7	10.7	71.4	55.5	63.2	95.6	95

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	79	98.7	19.7	32.9	47.4	80.3
	4	61	100	21.7	43.3	35	78.3
	5	87	100	26.3	51.3	22.5	73.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	58	98.3	11.1	25.9	63	88.9
	4	71	100	18.6	34.3	47.1	81.4
	5	60	100	16.1	51.8	32.1	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
<b>Mathematics</b>							
<b>2010</b>	3	79	100	36.8	34.2	28.9	63.2
	4	61	100	35	56.7	8.3	65
	5	87	100	46.3	41.3	12.5	53.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	58	100	18.2	25.5	56.4	81.8
	4	71	100	20	54.3	25.7	80
	5	60	100	19.6	50	30.4	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
<b>Science</b>							
<b>2010</b>	3	43	100	35.7	33.3	31	64.3
	4	61	100	23.3	63.3	13.3	76.7
	5	43	100	32.5	55	12.5	67.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	28	100	32.1	50	17.9	67.9
	4	71	100	15.7	58.6	25.7	84.3
	5	30	100	53.6	42.9	3.6	46.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	36	100	29.4	52.9	17.6	70.6
	4	61	100	23.3	53.3	23.3	76.7
	5	44	100	37.5	42.5	20	62.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	30	96.7	22.2	59.3	18.5	77.8
	4	71	100	20	45.7	34.3	80
	5	30	100	17.9	39.3	42.9	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	81	97.5	50	30.3	19.7	50
	4	61	100	31.7	51.7	16.7	68.3
	5	89	98.9	38.3	37	24.7	61.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	59	100	21.4	51.8	26.8	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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