

HONEA PATH ELEMENTARY

806 East Greer Street
Honea Path, S.C. 29654

Grades	K-4 Elementary School	
Enrollment	513 Students	
Principal	Mark Robertson	864-369-7612
Superintendent	Thomas T. Chapman	864-369-7364
Board Chair	Dr. Danny Hawkins	864-369-7364

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Good	Average
2009	Average	Average
2008	Average	At-Risk
2007	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

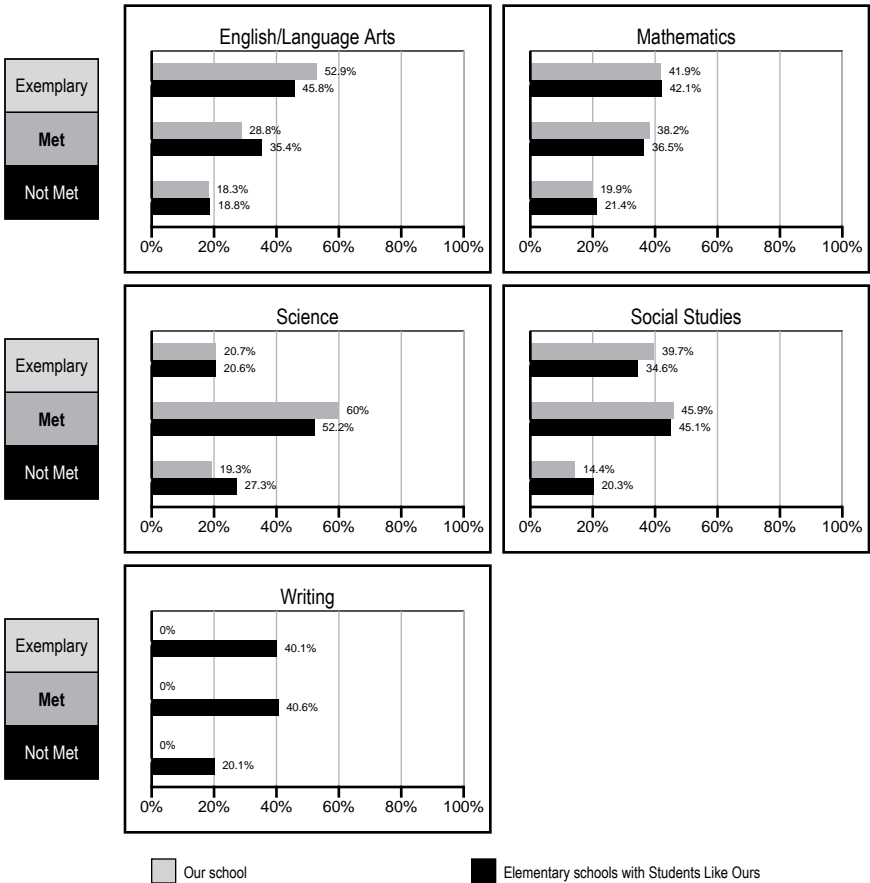
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
30	37	33	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=513)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.6%	Up from 3.0%	1.1%	1.1%
Attendance rate	95.3%	Down from 95.7%	96.2%	96.2%
Served by gifted and talented program	22.4%	Up from 16.8%	17.4%	13.4%
With disabilities other than speech	2.6%	Down from 9.2%	4.4%	4.1%
Older than usual for grade	1.2%	Down from 3.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	37.5%	Down from 44.1%	62.9%	62.5%
Continuing contract teachers	87.5%	Up from 85.3%	90.3%	88.2%
Teachers returning from previous year	88.5%	Down from 93.7%	89.4%	87.8%
Teacher attendance rate	96.5%	Up from 94.4%	95.4%	95.2%
Average teacher salary*	\$44,085	Down 2.2%	\$47,764	\$46,773
Professional development days/teacher	9.8 days	Down from 10.9 days	10.9 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 21.7 to 1	20.7 to 1	19.9 to 1
Prime instructional time	90.2%	Up from 88.0%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,537	Up 0.5%	\$6,931	\$7,447
Percent of expenditures for instruction**	75.2%	Down from 76.3%	68.4%	68.4%
Percent of expenditures for teacher salaries**	71.9%	Up from 71.5%	66.0%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Honea Path Elementary School is an extraordinary school with fantastic, well-behaved students, great parents, community support, and an exceptional staff. We traditionally have good test scores, and we take great pride in being a community of learners committed to providing "Excellence in Education" through innovative instructional practices. Students are the top priority at HPE! We strive to do what is in the best interest of students daily.

Achievements at HPE for the 2010-2011 school year include: 6th Annual Author's Tea, Semester Awards Day, a 40 I-Touch Station, promethean boards and visual presenters for all classes, Muffins for Mom, Dad's Day, Mrs. Amy Patterson, 4th grade Teacher - 2010-2011 Teacher of the Year, Merit Academy and Mentoring Program continued to make a difference in the lives of students who need extra academic enrichment opportunities, PBIS School-Wide Responsibility Program in its 4th year with students recognized for proper behavior via honeygrams and prizes, with the top prize being a Burger King Meal and cake lunch with administration. We had over 200 students earn this meal!

We continue to prepare to become an Exemplary Reading School in the future by doing book studies and having special guests provide staff development on literacy. We had a significant amount of afterschool math staff development provided to our teachers by Dr. Patty Smith. The focus was on making math fun through the use of manipulatives. Tech-Thursday provided our staff with the opportunity to learn about technology applications.

Our school is in the third and final year of a Distinguished Arts Innovation Grant that enabled our students to interact with an array of talented Artist in Residence such as: Hawk Hearst - Native Americans, Aunt Pearl Sue – Gula Story Teller, Carolyn Hoadley – Shag Dancing, Fiddle Step – Folk Dance, Buffalo Barfield – Country Music, Chad Crews – S. C. Pirates and Reading Literacy.

Our PTO has provided the following extras to our school this year through fundraising opportunities: Teacher Appreciation Luncheon, Money for Awards Day Medallions for Students, \$100.00 Grants for Teachers, Fall Fun Festival, Read Across America. A special thank you goes out to our fabulous PTO!

As you can see, it was a great 2010-2011 at HPE! The HPE school community is committed to providing an educational environment for our students that is exciting, standards-based, innovative, safe, and nurturing. We are proud to be a community of learners, and we provide an exemplary education.

Our School Improvement Council Chair is Mrs. Nan Campbell.
Mark Robertson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	96	80
Percent satisfied with learning environment	97.1%	92.7%	94.9%
Percent satisfied with social and physical environment	94.1%	96.9%	92.3%
Percent satisfied with school-home relations	94.1%	94.8%	92.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	197	97	15.5	29.4	55.1	92.5	89.2	82.4	Yes	Yes
Gender										
Male	103	95.2	21.1	29.5	49.5	88.4	86.7	78.7	N/A	N/A
Female	94	98.9	9.8	29.3	60.9	96.7	91.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	166	96.4	14.6	28.7	56.7	93.6	91	88.9	Yes	Yes
African American	30	100	20.7	31	48.3	86.2	82.1	72.9	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	80	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
Disability Status										
Disabled	38	84.2	40.6	21.9	37.5	68.8	55.7	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	82.1	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	106	95.3	21.4	31.6	46.9	88.8	83.4	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	197	100	19.7	38.9	41.5	89.6	90.4	81.9	Yes	Yes
Gender										
Male	103	100	23	34	43	90	89.3	79.9	N/A	N/A
Female	94	100	16.1	44.1	39.8	89.2	91.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	166	100	14.7	39.3	46	92	92.9	88.9	Yes	Yes
African American	30	100	48.3	37.9	13.8	75.9	78.9	71.4	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	93.3	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
Disability Status										
Disabled	38	100	47.4	28.9	23.7	73.7	64.4	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	92.9	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	106	100	27.2	44.7	28.2	85.4	86	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	151	100	19	59.9	21.1	81	81.6	68.6
Gender								
Male	78	100	20	57.3	22.7	80	81.4	68.3
Female	73	100	18.1	62.5	19.4	81.9	81.7	68.9
Racial/Ethnic Group								
White	126	100	14.6	61	24.4	85.4	85.1	80.7
African American	24	100	43.5	52.2	4.3	56.5	66.3	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	76.9	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
Disability Status								
Disabled	25	100	40	44	16	60	48.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	73.9	60.7
Socio-Economic Status								
Subsidized meals	80	100	23.4	64.9	11.7	76.6	73.2	57.3
Social Studies								
All Students	148	100	14.3	46.3	39.5	85.7	80.1	72.5
Gender								
Male	76	100	17.3	38.7	44	82.7	79.9	72
Female	72	100	11.1	54.2	34.7	88.9	80.4	73.1
Racial/Ethnic Group								
White	127	100	12.7	48.4	38.9	87.3	83	81
African American	20	100	25	35	40	75	68.8	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	61.1	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
Disability Status								
Disabled	24	100	37.5	50	12.5	62.5	49.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	60	69.7
Socio-Economic Status								
Subsidized meals	79	100	19.2	53.8	26.9	80.8	72.5	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	N/A	N/AV	N/A	N/A	N/A	N/A	77.6	73.2	95.3	95.4
Gender										
Male	N/A	N/AV	N/A	N/A	N/A	N/A	70.8	67.2	95.2	95.3
Female	N/A	N/AV	N/A	N/A	N/A	N/A	85.7	79.4	95.5	95.6
Racial/Ethnic Group										
White	N/A	N/AV	N/A	N/A	N/A	N/A	80.5	81.5	95.1	95.3
African American	N/A	N/AV	N/A	N/A	N/A	N/A	69.2	61.3	96.5	95.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	I/S	87	97.8	97.8
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.7	95.2	96.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.2	N/A	N/A
Disability Status										
Disabled	N/A	N/AV	N/A	N/A	N/A	N/A	31.1	26	94.2	94.2
Migrant Status										
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	98.8	96.8
Socio-Economic Status										
Subsidized meals	N/A	N/AV	N/A	N/A	N/A	N/A	69.2	63.2	94.6	94.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	106	99.1	14.3	25.5	60.2	85.7
	4	120	94.2	29.6	38.3	32.2	70.4
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	96	94.8	13.6	15.9	70.5	86.4
	4	101	99	17.2	41.4	41.4	82.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Mathematics							
2010	3	106	99.1	17.3	37.8	44.9	82.7
	4	120	99.2	33	42.6	24.3	67
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	96	100	24.7	28	47.3	75.3
	4	101	100	15	49	36	85
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Science							
2010	3	52	100	22.4	42.9	34.7	77.6
	4	119	99.2	21.9	57.9	20.2	78.1
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	50	100	29.8	48.9	21.3	70.2
	4	101	100	14	65	21	86
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	54	100	4.1	36.7	59.2	95.9
	4	118	99.2	18.8	49.1	32.1	81.3
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	47	100	12.8	34	53.2	87.2
	4	101	100	15	52	33	85
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	105	97.1	16.8	38.9	44.2	83.2
	4	118	96.6	39.8	33.6	26.5	60.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample