



PALMETTO ELEMENTARY

1 Roberts Drive
Williamston, SC 29697

Grades	PK-5 Elementary School	
Enrollment	593 Students	
Principal	Amy W. Cothran	864-847-5442
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Good	Average
2009	Good	Average
2008	Good	At-Risk
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

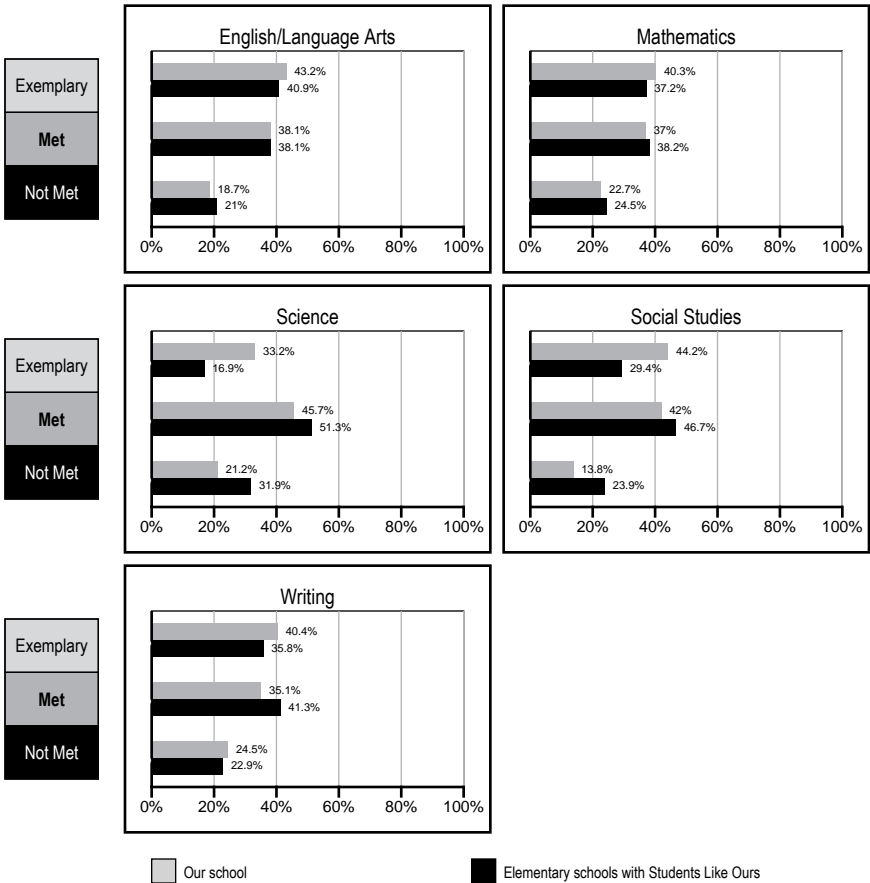
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
18	38	63	3	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=593)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Down from 1.9%	1.2%	1.1%
Attendance rate	96.7%	Up from 96.6%	96.1%	96.2%
Served by gifted and talented program	10.8%	Up from 9.0%	14.2%	13.4%
With disabilities other than speech	4.3%	Down from 9.1%	5.2%	4.1%
Older than usual for grade	0.3%	Down from 0.6%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	64.4%	Up from 63.0%	61.7%	62.5%
Continuing contract teachers	84.4%	Up from 82.6%	90.0%	88.2%
Teachers returning from previous year	90.5%	Down from 91.5%	88.5%	87.8%
Teacher attendance rate	95.2%	Up from 92.4%	95.1%	95.2%
Average teacher salary*	\$44,574	Down 3.6%	\$46,609	\$46,773
Professional development days/teacher	4.2 days	Down from 6.8 days	10.5 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	14.3 to 1	Down from 16.6 to 1	20.0 to 1	19.9 to 1
Prime instructional time	91.0%	Up from 88.8%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,590	Down 9.3%	\$7,234	\$7,447
Percent of expenditures for instruction**	72.8%	Down from 73.7%	68.1%	68.4%
Percent of expenditures for teacher salaries**	69.1%	Down from 69.7%	65.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Palmetto Elementary and Preschool had a wonderful year focusing on providing a positive learning environment for all students. The mission of Palmetto Elementary School is Promoting Curiosity, Educating Minds, Securing Futures. Palmetto Elementary's faculty and staff have consistently maintained high standards for all students throughout the years. Improving student success is our number one goal. Our theme is "SOARING TO SUCCESS AT PES!" This year a school wide "SOAR (Students overcoming and Achieving in Reading) Time" was implemented to enrich and remediate students in reading to help our students excel in all areas. This focused time for reading was extremely beneficial for our students. The implementation of guided reading is also proving to be successful according to MAP results.

Each year, our school faces numerous student transfers. Our faculty and staff welcome new students and returning students in order to quickly determine their needs for learning and to provide enrichment opportunities to ensure success for all students. Palmetto Elementary is a Title I school with the most diverse student body in Anderson School District One. Meeting the individual needs of our students is a priority. Using differentiated instruction, guided reading, and data analysis has been a focus for our continued growth and academic achievements for all students.

This year our incredible PTO continued their efforts to provide the best opportunities for our students, parents, and teachers. They worked very diligently to provide an activity each month for students and parents to enjoy together. The goal of our PTO was to promote and encourage involvement in Palmetto Elementary. The activities included open house, skating nights, movie nights, Fall Carnival, Spring Fling, Cookies with Santa, and even a clean-up day. Each event was very well supported and appreciated by our students, parents, and faculty. The funds collected this year through our fundraisers and Box Tops for Education have been used for school beautification, classroom instructional supplies, and items to support events. Also, PTO greatly demonstrated their appreciation and support of faculty and staff with numerous gifts, lunches, and treats. Their volunteer and fundraising efforts are tireless and a wonderful model for our students.

Palmetto Elementary and Preschool has had many accomplishments including: , provided ELA night and math night for parents, Family Reading night each week, conferences were held with 100% of all parents; Clemson University provided student tutors, the after-school program tutored and provided enrichment for 45 students, GoalPost afterschool program served 50 students, students and staff participate in the community recycling program, Pennies for Patients for the Leukemia Society of America, School-wide Pony Express mail system, Beta Club, Student Council, Drama Club, Palmetto singers, safety patrols, and Recorder Choir, and numerous volunteers spent countless hours serving our school.

Amy W. Cothran, Principal
Lana Pack, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	76	75
Percent satisfied with learning environment	97.6%	94.7%	94.7%
Percent satisfied with social and physical environment	97.6%	92.1%	89.3%
Percent satisfied with school-home relations	90.5%	90.8%	86.7%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate	96.7%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	299	100	19.1	38.1	42.8	89.9	90.7	82.4	Yes	Yes
Gender										
Male	172	100	21.4	39.6	39	89.3	88.7	78.7	N/A	N/A
Female	127	100	16	36.1	47.9	90.8	92.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	213	100	16.2	40.4	43.4	92.4	91.8	88.9	Yes	Yes
African American	47	100	33.3	28.6	38.1	76.2	80.9	72.9	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	95.5	93	I/S	I/S
Hispanic	34	100	14.7	41.2	44.1	94.1	87	79.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	82.8	83	I/S	I/S
Disability Status										
Disabled	54	100	50	32	18	64	63.2	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	30	100	15.6	40.6	43.8	93.8	86.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	198	100	22.3	41.9	35.8	87.2	85.6	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	299	100	23.4	36.7	39.9	84.2	90.8	81.9	Yes	Yes
Gender										
Male	172	100	25.8	33.3	40.9	83	90.3	79.9	N/A	N/A
Female	127	100	20.2	41.2	38.7	85.7	91.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	213	100	22.7	34.8	42.4	85.4	91.6	88.9	Yes	Yes
African American	47	100	26.2	40.5	33.3	81	84.2	71.4	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	34	100	26.5	38.2	35.3	79.4	88.9	81.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	86.2	84.4	I/S	I/S
Disability Status										
Disabled	54	100	56	28	16	52	60.5	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	30	100	28.1	37.5	34.4	78.1	87.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	198	100	26.3	39.1	34.6	81	85.3	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	199	100	21.4	44.9	33.7	78.6	85.1	68.6
Gender								
Male	107	100	22.5	37.3	40.2	77.5	84.9	68.3
Female	92	100	20	54.1	25.9	80	85.3	68.9
Racial/Ethnic Group								
White	146	100	19.7	45.3	35	80.3	86.5	80.7
African American	28	100	24	44	32	76	73.9	51.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	92.3	85.3
Hispanic	24	100	25	45.8	29.2	75	77.9	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	71.4	70.8
Disability Status								
Disabled	37	100	44.4	27.8	27.8	55.6	53.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	23	100	26.1	43.5	30.4	73.9	75.8	60.7
Socio-Economic Status								
Subsidized meals	134	100	26	45.5	28.5	74	76.7	57.3
Social Studies								
All Students	200	100	15.1	41.9	43	84.9	84.9	72.5
Gender								
Male	121	100	14.4	39.6	45.9	85.6	85.4	72
Female	79	100	16	45.3	38.7	84	84.3	73.1
Racial/Ethnic Group								
White	137	100	13.4	40.9	45.7	86.6	86.2	81
African American	34	100	25.8	41.9	32.3	74.2	75.2	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	82.8	89
Hispanic	25	100	12	48	40	88	79.9	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71.4	73.5
Disability Status								
Disabled	31	100	46.4	42.9	10.7	53.6	55.2	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	21	100	13	47.8	39.1	87	80.2	69.7
Socio-Economic Status								
Subsidized meals	139	100	16.7	48.4	34.9	83.3	77.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	106	97.2	24.5	35.1	40.4	75.5	82.5	73.2	96.7	96.1
Gender										
Male	66	97	36.2	29.3	34.5	63.8	77.2	67.2	96.7	96.2
Female	40	97.5	5.6	44.4	50	94.4	88.2	79.4	96.7	96
Racial/Ethnic Group										
White	75	96	18.5	38.5	43.1	81.5	84.2	81.5	96.6	96
African American	16	100	50	21.4	28.6	50	71.4	61.3	97.1	96.8
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	100	87	95.9	98.1
Hispanic	12	100	25	33.3	41.7	75	76.1	66.7	97	96.5
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	60	72.2	96.1	95.3
Disability Status										
Disabled	22	86.4	58.8	23.5	17.6	41.2	36.2	26	96.3	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	11	100	30.8	30.8	38.5	69.2	80.4	65.7	97.3	96.9
Socio-Economic Status										
Subsidized meals	72	97.2	27.9	41	31.1	72.1	73	63.2	96.5	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	101	99	18.8	29.2	52.1	81.3
	4	100	99	14.7	45.3	40	85.3
	5	110	100	18.1	45.7	36.2	81.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	91	100	16.1	19.5	64.4	83.9
	4	99	100	14.9	50	35.1	85.1
	5	109	100	25.8	43.3	30.9	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	101	99	24	34.4	41.7	76
	4	100	99	12.6	50.5	36.8	87.4
	5	110	100	22.9	45.7	31.4	77.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	91	100	21.8	21.8	56.3	78.2
	4	99	100	27.7	40.4	31.9	72.3
	5	109	100	20.6	46.4	33	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	49	98	28.3	43.5	28.3	71.7
	4	99	100	11.6	64.2	24.2	88.4
	5	55	98.2	31.4	51	17.6	68.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	45	100	15.9	29.5	54.5	84.1
	4	99	100	21.3	52.1	26.6	78.7
	5	55	100	26.5	44.9	28.6	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	51	100	22.4	36.7	40.8	77.6
	4	99	100	10.5	51.6	37.9	89.5
	5	55	100	28.3	37.7	34	71.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	46	100	11.6	25.6	62.8	88.4
	4	99	100	16	45.7	38.3	84
	5	55	100	16.3	49	34.7	83.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	101	99	19.8	30.2	50	80.2
	4	102	99	16.7	42.7	40.6	83.3
	5	112	97.3	29.8	37.5	32.7	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	106	97.2	24.5	35.1	40.4	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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