



CHUKKER CREEK ELEMENTARY

1830 Chukker Creek Road
Aiken, SC 29803

Grades	PK-5 Elementary School	
Enrollment	775 Students	
Principal	Amy Gregory	803-641-2474
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Average
2007	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

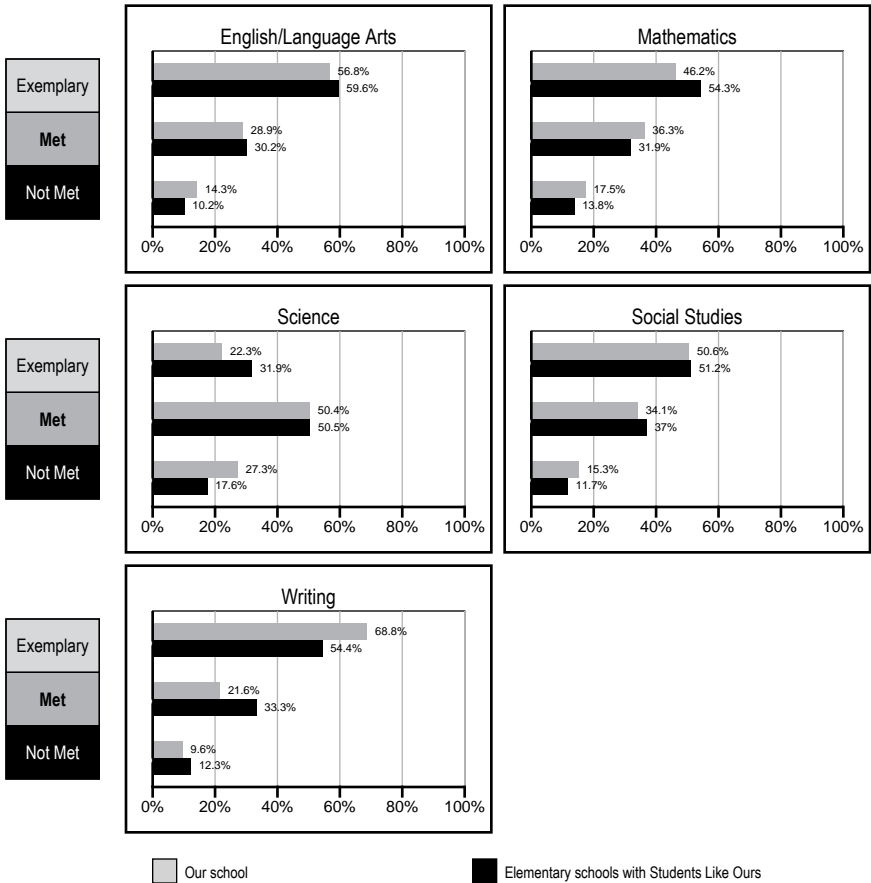
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	1	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=775)				
First graders who attended full-day kindergarten	90.9%	Up from 80.0%	100.0%	100.0%
Retention rate	1.2%	Up from 0.9%	0.9%	1.1%
Attendance rate	96.4%	Up from 96.2%	96.7%	96.2%
Served by gifted and talented program	24.9%	Up from 24.8%	30.0%	13.4%
With disabilities other than speech	4.5%	Down from 7.0%	3.0%	4.1%
Older than usual for grade	0.1%	Down from 0.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	63.0%	Down from 63.6%	62.8%	62.5%
Continuing contract teachers	97.8%	Up from 97.7%	91.7%	88.2%
Teachers returning from previous year	95.6%	Up from 92.7%	91.1%	87.8%
Teacher attendance rate	96.2%	Up from 94.6%	95.4%	95.2%
Average teacher salary*	\$51,628	Up 1.2%	\$48,507	\$46,773
Professional development days/teacher	7.4 days	Up from 6.8 days	9.2 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 22.2 to 1	21.4 to 1	19.9 to 1
Prime instructional time	91.9%	Up from 90.2%	91.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,907	Up 0.0%	\$6,493	\$7,447
Percent of expenditures for instruction**	76.1%	Up from 73.2%	69.9%	68.4%
Percent of expenditures for teacher salaries**	73.0%	Up from 70.7%	68.7%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of Chukker Creek Elementary School, a National Blue Ribbon School of Excellence, is to provide a safe, nurturing environment in which all students are challenged to meet high standards in academics and related arts. The faculty and staff work collaboratively with parents and the community to develop responsible, productive citizens of strong character.

At Chukker Creek Elementary, teachers use a wide variety of teaching methods and developmentally appropriate practices to provide an instructional program that will reach each student's learning needs. Teachers collaborate with administration to analyze data and plan for a variety of instructional methods.

The first Wednesday of each month is designated as an early release day for students. Teachers spend time in staff development programs for support and training on the use of data and classroom instruction through differentiated learning.

Our faculty, PTO Board and School Improvement Council (SIC) work diligently on achieving the goals set forth in our five year strategic plan.

A few highlights of our year included:

Three teachers were recipients of the 2011 Innovative Teaching Mini Grants through Savannah River Nuclear Solutions, LLC.

Chukker Creek Elementary received the Palmetto Gold Award for our achievement on the Palmetto Assessment of State Standards (PASS).

Our School Improvement Council implemented a Reading Pals Program in first grade and upgraded the playground equipment.

Each of our teachers in grades K-5 received and implemented classroom libraries with leveled readers through Scholastic.

Chukker Creek partnered with USCA Education Department to provide semester long practicum students one day per week in first grade classrooms during the reading block.

Performances and workshops were provided through Julliard in Aiken.

Amy Gregory, Principal
Sara Tripp, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	120	97
Percent satisfied with learning environment	95.3%	83.9%	84.2%
Percent satisfied with social and physical environment	95.3%	84.0%	89.7%
Percent satisfied with school-home relations	100.0%	90.4%	86.5%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	409	99.8	14.4	28.9	56.7	91.1	82.9	82.4	Yes	Yes
Gender										
Male	195	99.5	17.4	29.3	53.3	90.2	79.3	78.7	N/A	N/A
Female	214	100	11.7	28.4	59.9	91.9	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	301	99.7	9.4	26.9	63.6	95.5	87.5	88.9	Yes	Yes
African American	82	100	34.2	35.6	30.1	72.6	75.5	72.9	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	81.2	79.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	95.7	83	I/S	I/S
Disability Status										
Disabled	38	97.4	75.8	18.2	6.1	39.4	43.7	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	14.3	38.1	47.6	95.2	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	114	99.1	30.4	30.4	39.2	80.4	76.8	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	409	99.8	17.6	36.7	45.7	88.7	80.6	81.9	Yes	Yes
Gender										
Male	195	99.5	17.4	37	45.7	89.7	79	79.9	N/A	N/A
Female	214	100	17.8	36.5	45.7	87.8	82.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	301	99.7	12.2	35.3	52.4	94.8	86	88.9	Yes	Yes
African American	82	100	43.8	38.4	17.8	61.6	71.7	71.4	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	78.5	81.1	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	91.5	84.4	I/S	I/S
Disability Status										
Disabled	38	97.4	N/AV	N/AV	N/AV	36.4	41.3	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	4.8	42.9	52.4	95.2	78.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	114	99.1	39.2	42.2	18.6	71.6	73.6	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	279	100	27	50.2	22.8	73	64.8	68.6
Gender								
Male	130	100	32.3	46.8	21	67.7	65.1	68.3
Female	149	100	22.3	53.2	24.5	77.7	64.4	68.9
Racial/Ethnic Group								
White	200	100	19.3	54.2	26.6	80.7	74.3	80.7
African American	61	100	56.4	38.2	5.5	43.6	49.3	51.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	84.6	85.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	59.8	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.3	70.8
Disability Status								
Disabled	24	100	68.2	22.7	9.1	31.8	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	12	100	20	53.3	26.7	80	58.9	60.7
Socio-Economic Status								
Subsidized meals	80	100	47.9	45.2	6.8	52.1	53.6	57.3
Social Studies								
All Students	275	100	15.4	34.6	50	84.6	66.7	72.5
Gender								
Male	133	100	13.8	30	56.2	86.2	67.1	72
Female	142	100	16.9	39.2	43.8	83.1	66.2	73.1
Racial/Ethnic Group								
White	205	100	12.1	30.3	57.6	87.9	72.6	81
African American	54	100	32.7	46.9	20.4	67.3	56.9	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	82.8	89
Hispanic	8	I/S	I/S	I/S	I/S	I/S	67	69.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	79.4	73.5
Disability Status								
Disabled	26	100	65.2	26.1	8.7	34.8	30.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	11	100	8.3	66.7	25	91.7	64.6	69.7
Socio-Economic Status								
Subsidized meals	71	100	29.2	44.6	26.2	70.8	57.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	140	97.9	9.6	21.6	68.8	90.4	76.1	73.2	96.4	95.9
Gender										
Male	68	98.5	13.1	31.1	55.7	86.9	71.4	67.2	96.4	95.9
Female	72	97.2	6.3	12.5	81.3	93.8	81	79.4	96.4	96
Racial/Ethnic Group										
White	103	98.1	8.3	17.7	74	91.7	82.3	81.5	96.6	95.8
African American	28	96.4	19	33.3	47.6	81	66.3	61.3	95.7	96.2
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	90.6	87	96.9	96.6
Hispanic	3	I/S	I/S	I/S	I/S	I/S	69.9	66.7	96.4	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	72.2	97	95.6
Disability Status										
Disabled	14	78.6	I/S	I/S	I/S	I/S	24.3	26	94.6	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
English Proficiency										
Limited English Proficient	11	100	7.7	38.5	53.8	92.3	68.6	65.7	96.9	96.4
Socio-Economic Status										
Subsidized meals	43	97.7	22.9	34.3	42.9	77.1	66.2	63.2	95.4	95.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	149	98.7	11.7	16.1	72.3	88.3
	4	133	100	11.5	29.5	59	88.5
	5	137	100	12.1	31.1	56.8	87.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	125	99.2	10.4	13.9	75.7	89.6
	4	145	100	17.4	36.2	46.4	82.6
	5	139	100	14.8	34.4	50.8	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Mathematics							
2010	3	149	100	25.5	28.5	46	74.5
	4	133	100	16.4	41	42.6	83.6
	5	137	100	22	33.3	44.7	78
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	125	99.2	16.5	25.2	58.3	83.5
	4	145	100	21	42	37	79
	5	139	100	14.8	41.4	43.8	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Science							
2010	3	74	100	31.3	43.3	25.4	68.7
	4	132	100	22	52	26	78
	5	68	100	27.7	47.7	24.6	72.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	3	64	100	33.9	33.9	32.2	66.1
	4	145	100	26.8	55.1	18.1	73.2
	5	70	100	21.2	54.5	24.2	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	75	100	12.9	38.6	48.6	87.1
	4	133	99.3	15.7	38	46.3	84.3
	5	69	100	16.4	44.8	38.8	83.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	61	100	8.8	29.8	61.4	91.2
	4	145	100	18.8	37	44.2	81.2
	5	69	100	13.8	33.8	52.3	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	147	98.6	18.4	38.2	43.4	81.6
	4	130	97.7	14.3	38.7	47.1	85.7
	5	138	99.3	16.8	38.2	45	83.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	140	97.9	9.6	21.6	68.8	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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