



## BELVEDERE ELEMENTARY

201 Rhomboid Place  
Belvedere, South Carolina

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	640 Students	
<b>Principal</b>	Mrs. Alison Churm	803-442-6330
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1126

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Good</b>
2010	Average	Good
2009	Average	Good
2008	Average	Good
2007	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

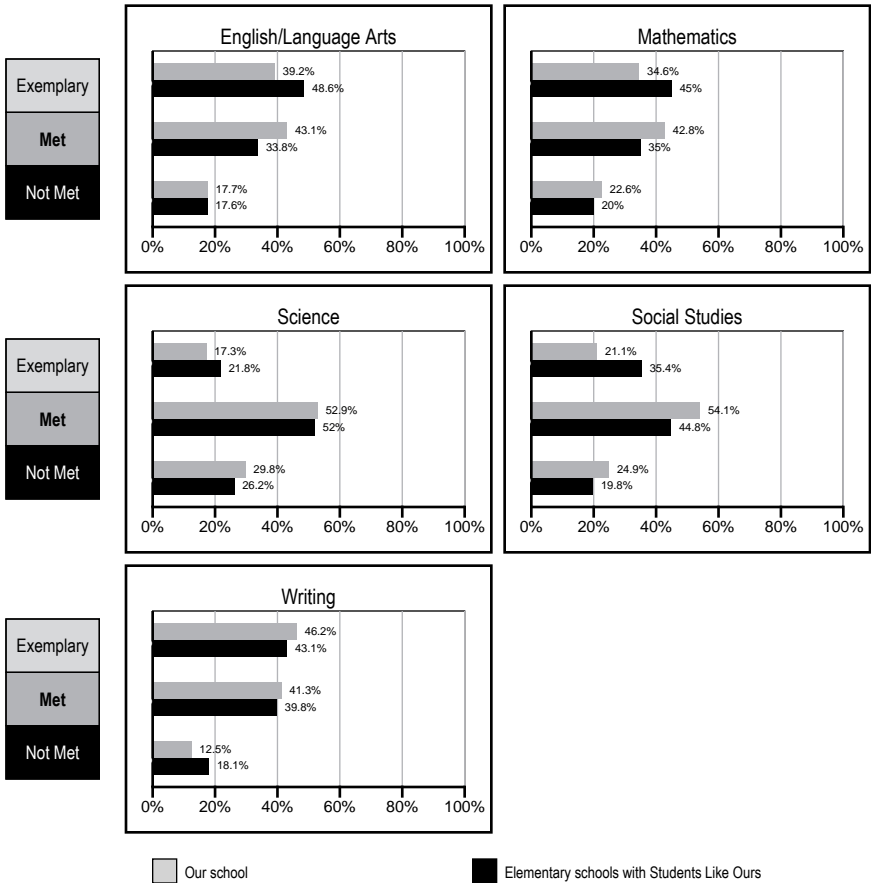
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 95.9%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
31	40	18	0	0

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**School Profile**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=640)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.4%	Up from 2.1%	0.9%	1.1%
Attendance rate	96.5%	Up from 96.1%	96.2%	96.2%
Served by gifted and talented program	13.2%	Up from 11.3%	19.1%	13.4%
With disabilities other than speech	3.9%	Down from 9.4%	3.9%	4.1%
Older than usual for grade	0.6%	Down from 0.8%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	66.7%	Up from 63.2%	65.0%	62.5%
Continuing contract teachers	87.2%	Down from 100.0%	91.2%	88.2%
Teachers returning from previous year	92.4%	Up from 91.7%	89.6%	87.8%
Teacher attendance rate	94.3%	Up from 94.0%	95.4%	95.2%
Average teacher salary*	\$49,083	Up 0.5%	\$48,063	\$46,773
Professional development days/teacher	10.5 days	Down from 10.6 days	11.0 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.3 to 1	20.8 to 1	19.9 to 1
Prime instructional time	89.8%	Up from 88.4%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,522	Down 10.2%	\$7,042	\$7,447
Percent of expenditures for instruction**	77.3%	Up from 75.3%	68.8%	68.4%
Percent of expenditures for teacher salaries**	74.7%	Up from 72.4%	66.3%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Belvedere Elementary School's mission is to work cooperatively with parents and the community to promote academic success for students in a safe environment. A family friendly atmosphere creates a secure environment in which students thrive. Every faculty member is committed to these same principles by providing a caring, nurturing setting in each classroom.

Our goal is to help each child reach his/her maximum potential through high expectations and the development of critical thinking skills. Our students performed well on PASS in the spring of 2010, allowing us to meet Adequate Yearly Progress (AYP). Belvedere was also named a Palmetto Silver Award Winner for the fourth straight year. The addition of an EAA Interventionist to our staff and the continued diligence of our Student Support Team to school-wide intervention have allowed our teachers to examine our strengths and weaknesses to improve instruction. It has also provided very specialized assistance for some students in need. Exciting events and projects engage our students throughout the year. Our teachers spent a great deal of time this year in staff development on our "Early Release Days". We were able to have district coaches, writing consultants, and plenty of time for "sharing our ideas."

Extended hours for learning and social development are provided daily by the Sunshine House's QuestZone Afterschool Program.

Our parents and community continue to support us daily. The Belvedere PTO and School Improvement Council support our school through events such as PTO Spring Carnival, Ice Cream and Popcorn Sales (weekly), school grounds beautification day, Teacher Appreciation Week, Teacher Welcome Back Breakfast, Student Appreciation, Teacher Mini-Grant Program. Our PTO has contributed over \$10,000.00 to support our students and teachers.

This year Belvedere Elementary continues our "Red Carpet" tradition by providing effective customer service to all of our stakeholders. The "Bears" are proud to call BES their home as we strive to INSPIRE EXCELLENCE and make our school the best place to learn and grow!

Alison Churm, Principal  
Kevin Wilson, SIC Chairman

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	41	103	52
Percent satisfied with learning environment	95.1%	80.4%	92.3%
Percent satisfied with social and physical environment	100.0%	75.7%	86.5%
Percent satisfied with school-home relations	95.1%	79.6%	90.4%

\* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	96.5%	94.0%**	Yes

\* Or greater than last year

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	305	100	17.6	43	39.4	90.5	82.9	82.4	Yes	Yes
<b>Gender</b>										
Male	173	100	20.3	42.4	37.3	89.9	79.3	78.7	N/A	N/A
Female	132	100	14.3	43.7	42.1	91.3	86.9	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	203	100	15	38.3	46.6	94.3	87.5	88.9	Yes	Yes
African American	90	100	22.9	54.2	22.9	81.9	75.5	72.9	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	81.2	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	95.7	83	I/S	I/S
<b>Disability Status</b>										
Disabled	31	100	82.1	14.3	3.6	57.1	43.7	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	79.5	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	141	100	23.4	48.4	28.2	85.5	76.8	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	305	100	22.5	42.6	34.9	86.6	80.6	81.9	Yes	Yes
<b>Gender</b>										
Male	173	100	20.9	45.6	33.5	87.3	79	79.9	N/A	N/A
Female	132	100	24.6	38.9	36.5	85.7	82.3	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	203	100	17.6	42	40.4	92.2	86	88.9	Yes	Yes
African American	90	100	33.7	43.4	22.9	74.7	71.7	71.4	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	78.5	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	91.5	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	31	100	60.7	32.1	7.1	67.9	41.3	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	78.3	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	141	100	36.3	44.4	19.4	79	73.6	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	207	99.5	29.3	52.9	17.8	70.7	64.8	68.6
<b>Gender</b>								
Male	123	100	27.2	51.8	21.1	72.8	65.1	68.3
Female	84	98.8	32.5	54.5	13	67.5	64.4	68.9
<b>Racial/Ethnic Group</b>								
White	133	100	20.5	58.3	21.3	79.5	74.3	80.7
African American	63	98.4	47.4	40.4	12.3	52.6	49.3	51.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	84.6	85.3
Hispanic	8	I/S	I/S	I/S	I/S	I/S	59.8	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	70.8
<b>Disability Status</b>								
Disabled	23	95.7	73.7	21.1	5.3	26.3	28.2	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	58.9	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	102	99	40	47.8	12.2	60	53.6	57.3
<b>Social Studies</b>								
All Students	203	100	24.7	53.8	21.5	75.3	66.7	72.5
<b>Gender</b>								
Male	109	100	23.7	49.5	26.8	76.3	67.1	72
Female	94	100	25.8	58.4	15.7	74.2	66.2	73.1
<b>Racial/Ethnic Group</b>								
White	138	100	24.8	51.2	24	75.2	72.6	81
African American	56	100	23.5	62.7	13.7	76.5	56.9	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	82.8	89
Hispanic	7	I/S	I/S	I/S	I/S	I/S	67	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	79.4	73.5
<b>Disability Status</b>								
Disabled	20	100	50	44.4	5.6	50	30.6	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	64.6	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	93	100	32.9	54.4	12.7	67.1	57.8	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	107	99.1	11.7	41.7	46.6	88.3	76.1	73.2	96.5	95.9
<b>Gender</b>										
Male	59	100	17.9	42.9	39.3	82.1	71.4	67.2	96.5	95.9
Female	48	97.9	4.3	40.4	55.3	95.7	81	79.4	96.4	96
<b>Racial/Ethnic Group</b>										
White	74	100	9.6	41.1	49.3	90.4	82.3	81.5	96.1	95.8
African American	32	96.9	17.2	44.8	37.9	82.8	66.3	61.3	97.3	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	90.6	87	97	96.6
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	69.9	66.7	97.3	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	72.2	N/A	95.6
<b>Disability Status</b>										
Disabled	11	100	45.5	45.5	9.1	54.5	24.3	26	95	94.9
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
<b>English Proficiency</b>										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	68.6	65.7	96.7	96.4
<b>Socio-Economic Status</b>										
Subsidized meals	44	97.7	20	32.5	47.5	80	66.2	63.2	96.1	95.4

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	100	100	13.5	33.7	52.8	86.5
	4	108	99.1	22.9	40	37.1	77.1
	5	87	100	20	41.3	38.8	80
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	94	100	15.9	29.5	54.5	84.1
	4	104	100	17.2	48.4	34.4	82.8
	5	107	100	19.4	49.5	31.1	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2010</b>	3	100	100	30.3	52.8	16.9	69.7
	4	108	100	23.8	45.7	30.5	76.2
	5	87	100	17.5	47.5	35	82.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	94	100	34.1	34.1	31.8	65.9
	4	104	100	19.4	51.6	29	80.6
	5	107	100	15.5	41.7	42.7	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2010</b>	3	51	100	31.8	50	18.2	68.2
	4	108	100	28.6	56.2	15.2	71.4
	5	43	95.4	28.9	52.6	18.4	71.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	48	97.9	25	40.9	34.1	75
	4	104	100	32.3	61.3	6.5	67.7
	5	55	100	27.8	48.1	24.1	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	49	100	17.8	66.7	15.6	82.2
	4	108	100	22.9	48.6	28.6	77.1
	5	44	100	22.5	60	17.5	77.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	47	100	25	40.9	34.1	75
	4	104	100	23.7	60.2	16.1	76.3
	5	52	100	26.5	53.1	20.4	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	99	100	32.6	37.1	30.3	67.4
	4	108	100	25.7	32.4	41.9	74.3
	5	90	100	17.1	39	43.9	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	107	99.1	11.7	41.7	46.6	88.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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