



AIKEN ELEMENTARY

2050 Pine Log Road
Aiken, SC 29803

Grades	PK-5 Elementary School	
Enrollment	814 Students	
Principal	Sharon Foret Cagle	803-641-2740
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Average
2007	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

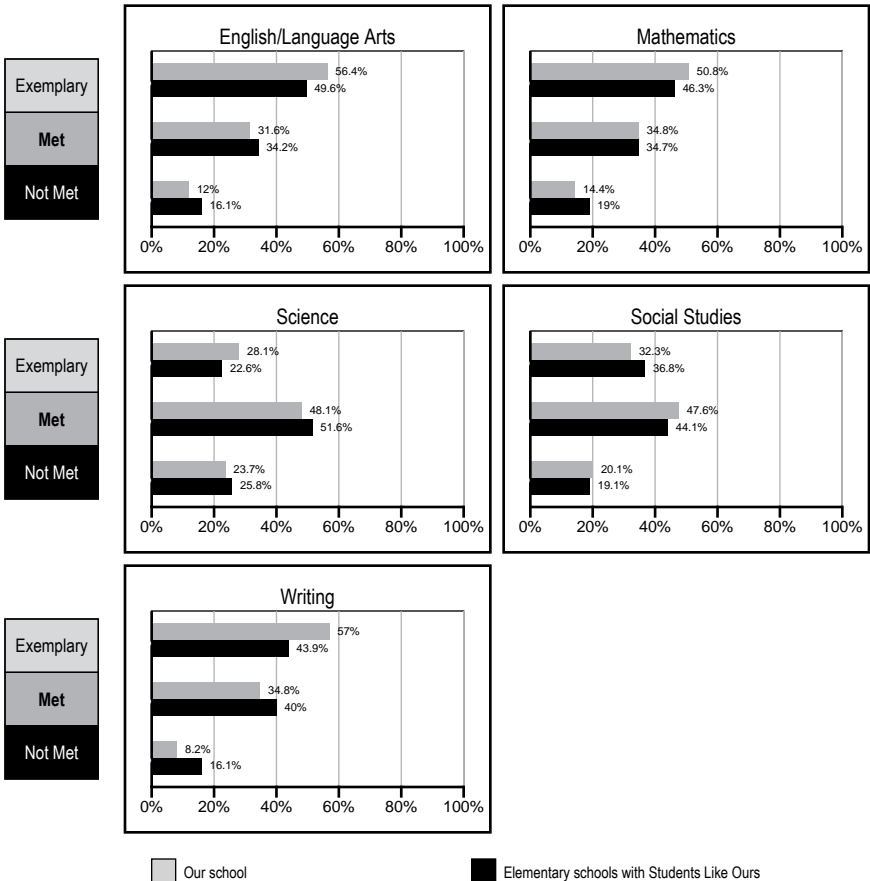
97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	33	12	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=814)				
First graders who attended full-day kindergarten	89.4%	Down from 90.9%	100.0%	100.0%
Retention rate	1.4%	Down from 2.4%	0.9%	1.1%
Attendance rate	96.5%	Up from 96.2%	96.3%	96.2%
Served by gifted and talented program	24.8%	Up from 18.9%	20.0%	13.4%
With disabilities other than speech	4.9%	Down from 6.6%	3.4%	4.1%
Older than usual for grade	0.2%	Down from 0.9%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	52.0%	Down from 54.9%	65.9%	62.5%
Continuing contract teachers	94.0%	Down from 96.1%	90.5%	88.2%
Teachers returning from previous year	91.7%	Up from 88.8%	89.9%	87.8%
Teacher attendance rate	94.1%	Down from 94.8%	95.0%	95.2%
Average teacher salary*	\$46,291	Up 3.5%	\$48,263	\$46,773
Professional development days/teacher	18.4 days	Up from 17.5 days	11.1 days	10.5 days
School				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.4 to 1	20.8 to 1	19.9 to 1
Prime instructional time	89.7%	Down from 90.6%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,562	Down 0.4%	\$7,071	\$7,447
Percent of expenditures for instruction**	73.4%	Up from 73.2%	69.4%	68.4%
Percent of expenditures for teacher salaries**	69.7%	Up from 69.6%	66.8%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Aiken Elementary is a student-centered, high-achieving, award winning school serving 834 students from kindergarten to fifth grade. Our school has an outstanding staff dedicated to helping all students grow and succeed. We have enjoyed continued support from our parents and the community. Our PTA Board and School Improvement Council are instrumental in our planning and improvement process. Our accolades are numerous: National Blue Ribbon School of Excellence, Carolina First Palmetto's Finest School, South Carolina Department of Education Red Carpet School, Palmetto Gold Awards (8 of 10 years)!

Sustained high student achievement, based on providing a rigorous standards-based curriculum, remains a trademark of our school as evidenced by receiving excellent on both the Absolute and Growth rating on the State Report Card for 2010. Our students exceeded the district and state 2010 PASS results for all areas tested and met the national NCLB standards for AYP (annual yearly progress)! We celebrated another successful year of teaching and learning.

Our staff works collaboratively to ensure consistency of learning across and within grade levels. We believe service-learning and service to our community are important aspects of our offerings to students. These are vehicles for our students to learn good citizenship and compassion for others. Innovative learning experiences are a part of every day.

Some proud moments for Aiken Elementary for the 2010-2011 school year were: Welcomed 6 babies to the Aiken Elementary family – a record! Earned the Palmetto Gold Award for academic excellence for eight of the ten years it has been presented, the Silver Award for closing the achievement gap for historically underperforming students (4 times); seventeen Aiken Elementary teachers received SRNS Innovative Teaching Mini-Grants totaling \$8,750; Marianne Swearingen and Carla Kerrigan won \$2,500 for the Kroger Earning Plus Learning grant – Going Green School Home Neighborhood; grants received totaled \$15,750, 5th grade student, grand winner in the on-line South Carolina Academy of Science 2011 MESAS contest, Knowledge Master Team comprised of 18 5th grade students placed 1st in the state, 1st grader awarded 3rd place and 5th grader awarded 1st place in Kids Love Art show; Beth Eberhard, Aiken Elementary teacher of the year, was named as a member of the honor court and awarded the Public Education Partners Champion Award for Innovation; 5th graders prepared 188 bag lunches for a local soup kitchen; student council collected 2,000 canned goods for Salvation Army, 3rd, 4th, 5th graders raised \$5,297.34 for Jump Rope for Heart, PTA sponsored "change for a change" raising \$2,403.69 for Christmas gifts for disadvantaged students at Aiken Elementary.

Difficult decisions had to be made in downsizing staff and trimming budgets. Our staff worked diligently to do what was in the best interest of our students. As principal, I had the privilege of leading this learning community in which they worked toward the excellence for all! "We are now at a point where we must educate our children in what no one knew yesterday and prepare our schools for what no one knows yet." (Margaret Mead)

Sharon Foret Cagle, Principal
Brandee Green, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	144	105
Percent satisfied with learning environment	100.0%	87.5%	88.5%
Percent satisfied with social and physical environment	96.2%	84.6%	87.6%
Percent satisfied with school-home relations	96.3%	89.6%	80.6%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	96.5%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	464	100	12	31.6	56.4	92.6	82.9	82.4	Yes	Yes
Gender										
Male	230	100	15.8	31.2	52.9	90	79.3	78.7	N/A	N/A
Female	234	100	8.1	32	59.9	95	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	242	100	3.5	26.8	69.7	98.3	87.5	88.9	Yes	Yes
African American	176	100	23.7	43.2	33.1	84.6	75.5	72.9	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	31	100	17.9	14.3	67.9	89.3	81.2	79.3	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	95.7	83	I/S	I/S
Disability Status										
Disabled	49	100	53.3	37.8	8.9	62.2	43.7	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	19	100	10	10	80	90	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	216	100	19.3	39.6	41.1	86.6	76.8	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	464	100	14.4	34.8	50.8	90.3	80.6	81.9	Yes	Yes
Gender										
Male	230	100	16.7	33	50.2	90	79	79.9	N/A	N/A
Female	234	100	12.2	36.5	51.4	90.5	82.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	242	100	9.1	24.7	66.2	94.8	86	88.9	Yes	Yes
African American	176	100	23.1	50.3	26.6	82.8	71.7	71.4	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	31	100	14.3	21.4	64.3	92.9	78.5	81.1	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	91.5	84.4	I/S	I/S
Disability Status										
Disabled	49	100	55.6	35.6	8.9	53.3	41.3	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	19	100	10	35	55	95	78.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	216	100	22.3	44.1	33.7	83.2	73.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	308	99.7	23.5	48.3	28.2	76.5	64.8	68.6
Gender								
Male	151	100	22.9	45.8	31.3	77.1	65.1	68.3
Female	157	99.4	24	50.7	25.3	76	64.4	68.9
Racial/Ethnic Group								
White	167	100	10.7	52.8	36.5	89.3	74.3	80.7
African American	114	99.1	44.5	42.7	12.7	55.5	49.3	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	84.6	85.3
Hispanic	19	100	11.8	47.1	41.2	88.2	59.8	61.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	83.3	70.8
Disability Status								
Disabled	31	96.8	N/AV	N/AV	N/AV	25	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	13	100	23.1	23.1	53.8	76.9	58.9	60.7
Socio-Economic Status								
Subsidized meals	142	99.3	39.4	43.9	16.7	60.6	53.6	57.3
Social Studies								
All Students	302	100	20.1	47.6	32.3	79.9	66.7	72.5
Gender								
Male	152	100	18.5	42.5	39	81.5	67.1	72
Female	150	100	21.8	52.8	25.4	78.2	66.2	73.1
Racial/Ethnic Group								
White	155	100	8.8	47.6	43.5	91.2	72.6	81
African American	117	100	34.8	50.9	14.3	65.2	56.9	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	82.8	89
Hispanic	20	100	26.3	31.6	42.1	73.7	67	69.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	79.4	73.5
Disability Status								
Disabled	30	100	60.7	35.7	3.6	39.3	30.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	10	I/S	18.2	45.5	36.4	81.8	64.6	69.7
Socio-Economic Status								
Subsidized meals	143	100	28.9	51.9	19.3	71.1	57.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	162	100	8.2	34.8	57	91.8	76.1	73.2	96.5	95.9
Gender										
Male	81	100	15.2	30.4	54.4	84.8	71.4	67.2	96.5	95.9
Female	81	100	1.3	39.2	59.5	98.7	81	79.4	96.5	96
Racial/Ethnic Group										
White	85	100	2.4	33.7	63.9	97.6	82.3	81.5	96.4	95.8
African American	59	100	19	37.9	43.1	81	66.3	61.3	96.4	96.2
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	90.6	87	97.2	96.6
Hispanic	12	100	N/AV	N/AV	N/AV	100	69.9	66.7	97.3	96.1
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	100	72.2	95.3	95.6
Disability Status										
Disabled	17	100	62.5	31.3	6.3	37.5	24.3	26	95.1	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	68.6	65.7	97.5	96.4
Socio-Economic Status										
Subsidized meals	70	100	11.9	46.3	41.8	88.1	66.2	63.2	95.8	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	149	100	8.3	31.9	59.7	91.7
	4	181	100	10.4	34.7	54.9	89.6
	5	133	100	14.3	37.3	48.4	85.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	154	100	16.6	20	63.4	83.4
	4	146	100	10	36.4	53.6	90
	5	164	100	9.5	38	52.5	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	149	100	26.4	35.4	38.2	73.6
	4	181	100	6.9	40.5	52.6	93.1
	5	133	100	18.3	29.4	52.4	81.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	154	100	22.1	30.3	47.6	77.9
	4	146	100	12.1	40	47.9	87.9
	5	164	100	9.5	34.2	56.3	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	74	100	30.6	34.7	34.7	69.4
	4	181	100	11	57.8	31.2	89
	5	68	100	23.1	53.8	23.1	76.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	78	98.7	32.4	36.5	31.1	67.6
	4	146	100	18.6	58.6	22.9	81.4
	5	84	100	23.8	41.3	35	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	75	100	27.8	38.9	33.3	72.2
	4	181	100	20.2	44.5	35.3	79.8
	5	65	100	31.1	42.6	26.2	68.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	76	100	30	42.9	27.1	70
	4	146	100	17.9	50.7	31.4	82.1
	5	80	100	15.4	46.2	38.5	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	150	99.3	22.9	33.3	43.8	77.1
	4	181	99.5	9.8	29.5	60.7	90.2
	5	132	100	20.6	27.8	51.6	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	162	100	8.2	34.8	57	91.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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