



SC Annual School District Report Card Summary

Spartanburg 2 School District
 Grades: PK-12 Enrollment: 9,948
 Superintendent: Dr. Scott J. Mercer
 Board Chair: Connie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Below Average	N/A	N/A	Not Met	CA
2010	Good	Excellent	N/A	N/A	Not Met	CA
2009	Average	At-Risk	N/A	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	7	3	0	1

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	79.0%	81.0%	75.9%	78.4%	81.7%
Districts with Students Like Ours**	76.6%	76.0%	71.7%	75.5%	75.9%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	47.2%	42.2%	28.8%	37.4%	39.0%
Districts with Students Like Ours**	43.5%	38.2%	25.3%	36.3%	37.2%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	82.4%	10.0%	7.6%
Districts with Students Like Ours**	79.9%	11.4%	8.7%

HSAP Passage Rate by Spring 2011 (%)

District	93.3%
Districts with Students Like Ours**	92.3%

End of Course Test Passage Rate (%)

District	68.6%
Districts with Students Like Ours**	68.8%

On-Time Graduation Rate (%)

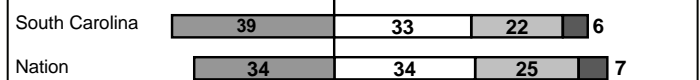
District	79.3%
Districts with Students Like Ours**	71.5%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

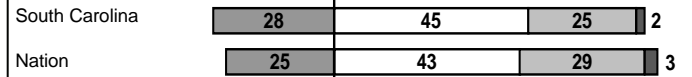
NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)



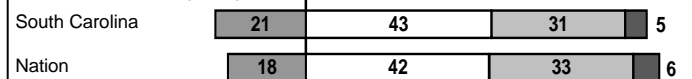
READING – GRADE 8 (2011)



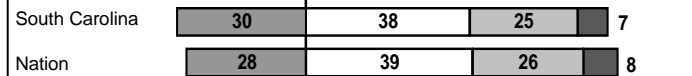
% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ■ Proficient ■ Advanced

MATH – GRADE 4 (2011)



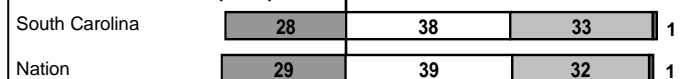
MATH – GRADE 8 (2011)



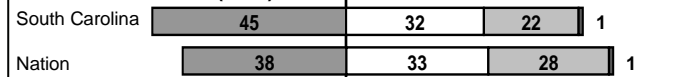
% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ■ Proficient ■ Advanced

SCIENCE – GRADE 4 (2009)



SCIENCE – GRADE 8 (2009)



% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ■ Proficient ■ Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Spartanburg 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,948)				
Retention rate	1.4%	Down from 1.6%	1.8%	2.3%
Attendance rate	96.8%	Up from 95.8%	95.6%	95.8%
Served by gifted and talented program	17.5%	Up from 15.9%	20.7%	14.0%
With disabilities other than speech	6.0%	Down from 9.1%	7.2%	7.4%
Older than usual for grade	1.1%	Down from 1.9%	2.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Enrolled in AP/IB programs	12.5%	Up from 10.0%	20.4%	12.2%
Successful on AP/IB exams	73.3%	Up from 69.8%	51.7%	52.9%
Eligible for LIFE Scholarship	59.1%	Up from 56.0%	40.1%	30.3%
Enrolled in adult education GED or diploma programs	64	Up from 38	158	66
Completions in adult education GED or diploma programs	39	Up from 36	85	35
Annual dropout rate	2.3%	Down from 2.5%	3.1%	2.8%
Teachers (n=575)				
Teachers with advanced degrees	63.8%	Up from 62.1%	61.3%	61.2%
Continuing contract teachers	82.6%	Up from 78.8%	85.4%	85.6%
Teachers returning from previous year	91.9%	Up from 90.5%	92.0%	90.3%
Teacher attendance rate	96.1%	Up from 94.5%	96.1%	95.2%
Average teacher salary*	\$46,167	Down 3.4%	\$47,411	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Classes not taught by highly qualified teachers	1.3%	Down from 1.7%	0.5%	2.0%
Professional development days/teacher	14.8 days	Down from 16.5 days	11.4 days	12.2 days
District				
Superintendent's years at district	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.4 to 1	22.5 to 1	21.7 to 1
Prime instructional time	91.7%	Up from 88.7%	90.7%	90.1%
Dollars spent per pupil**	\$7,622	Up 2.5%	\$8,820	\$9,140
Percent of expenditures for teacher salaries**	55.2%	Up from 54.7%	55.6%	53.5%
Percent of expenditures for instruction**	58.0%	Up from 57.9%	58.5%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	Up from 12	14	9
Portable classrooms	2.4%	Down from 3.8%	1.4%	1.4%
Number of schools with SACS accreditation	14.0	Up from 12.0	11.0	8.0
Parents attending conferences	95.8%	Up from 91.7%	96.7%	96.6%
Average administrator salary	\$76,547	Down 3.1%	\$78,000	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	93.9%		93.9%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Thank you for taking the time to look over our district report card. It contains valuable information concerning our student performance indicators. The Board of Trustees and administration appreciate your involvement in and support of our schools.

You will note that District Two has achieved a great deal of academic success as measured by our student achievement results on the various state tests. Eight of our schools earned Palmetto Gold and Silver Awards last year. We were proud that the total amount of scholarship money earned by the Class of 2011 was \$14.6 million. Additionally, several of our athletic teams had great success this year including Chesnee High's upper state championship wrestling team. Success in the arts was exemplified by the Boiling Spring High School Marching Band earning an upper state championship once again.

We have learned over the years the value of focusing our efforts in order to maximize the time we have each day with our students. Our teachers have labored tirelessly these past four years writing and modifying a common curriculum for every subject at every grade level. We strive to provide sound, engaging, and hands-on lessons that have been developed through teacher and instructional coach collaboration. We provide daily opportunities for our students to read, write, and discuss the concepts being taught. These are age-old teaching practices that are proven to be best practice.

We continue to address facility needs in our growing community. Our student population continues to grow. Through wise use of resources, the district has managed to keep up with the growth without approaching taxpayers for a school building bond referendum. The opening this year of the new Rainbow Lake Middle School and the grade structure changes in five of our elementary and middle schools in the Boiling Springs area will enable us to get all of our children out of portables for the first time since at least 1985. The Board and administration continually monitor our facility needs and make improvements as we plan for the future.

Five advisory councils meet with the superintendent and staff quarterly to provide and receive information on current issues facing the schools. Members of the local business community, parents, teachers, support staff, and students advise us on ideas and initiatives.

Spartanburg School District Two is a wonderful place to live and work. The presence of faith and strong families enable us to more easily educate your children. Thank you for choosing to live here and for partnering with us in this most important endeavor.

Scott J. Mercer
Superintendent

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