



# SC Annual School District Report Card Summary

Orangeburg 3 School District  
 Grades: PK-12 Enrollment: 3,073  
 Superintendent: Dr. Cynthia Cash-Greene  
 Board Chair: Robert Williams

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	At-Risk	N/A	N/A	Not Met	CDI
2010	Average	Excellent	N/A	N/A	Not Met	NI
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	6	3	8

\* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

### PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	57.1%	43.9%	45.2%	51.7%	59.7%
Districts with Students Like Ours**	57.8%	54.2%	46.8%	53.2%	59.6%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	20.1%	9.2%	8.4%	9.7%	19.2%
Districts with Students Like Ours**	22.2%	16.1%	8.0%	14.1%	18.8%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

### HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	61.3%	18.1%	20.6%
Districts with Students Like Ours**	65.8%	18.3%	15.9%

### HSAP Passage Rate by Spring 2011 (%)

District	88.7%
Districts with Students Like Ours**	85.9%

### End of Course Test Passage Rate (%)

District	35.3%
Districts with Students Like Ours**	44.1%

### On-Time Graduation Rate (%)

District	71.7%
Districts with Students Like Ours**	72.8%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

### NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

#### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Orangeburg 3 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,073)</b>				
Retention rate	3.0%	Up from 2.3%	3.0%	2.3%
Attendance rate	94.7%	No Change	95.9%	95.8%
Served by gifted and talented program	4.6%	No Change	6.9%	14.0%
With disabilities other than speech	6.6%	Down from 10.7%	7.6%	7.4%
Older than usual for grade	2.6%	Down from 3.9%	4.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.5%	0.5%
Enrolled in AP/IB programs	0.0%	Down from 16.4%	3.8%	12.2%
Successful on AP/IB exams	N/A	N/A	17.8%	52.9%
Eligible for LIFE Scholarship	23.2%	Down from 23.4%	26.6%	30.3%
Enrolled in adult education GED or diploma programs	13	Down from 20	42	66
Completions in adult education GED or diploma programs	6	Down from 11	22	35
Annual dropout rate	3.8%	Up from 2.5%	2.1%	2.8%
<b>Teachers (n=211)</b>				
Teachers with advanced degrees	65.4%	Down from 65.9%	59.8%	61.2%
Continuing contract teachers	81.5%	Down from 83.4%	77.6%	85.6%
Teachers returning from previous year	89.4%	Down from 92.1%	84.2%	90.3%
Teacher attendance rate	93.4%	Up from 92.3%	94.4%	95.2%
Average teacher salary*	\$48,127	Down 0.9%	\$43,073	\$46,166
Vacancies for more than nine weeks	1.4%	Up from 0.0%	0.8%	0.0%
Classes not taught by highly qualified teachers	2.8%	Down from 4.0%	6.9%	2.0%
Professional development days/teacher	15.4 days	Up from 11.6 days	12.7 days	12.2 days
<b>District</b>				
Superintendent's years at district	2.0	Up from 1.0	1.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 18.4 to 1	19.4 to 1	21.7 to 1
Prime instructional time	86.7%	Up from 85.9%	89.2%	90.1%
Dollars spent per pupil**	\$10,749	Down 5.2%	\$11,132	\$9,140
Percent of expenditures for teacher salaries**	52.0%	Up from 51.8%	47.9%	53.5%
Percent of expenditures for instruction**	54.0%	Up from 53.6%	51.3%	56.5%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Number of schools	7	No Change	4	9
Portable classrooms	0.0%	No Change	2.0%	1.4%
Number of schools with SACS accreditation	7.0	No Change	4.0	8.0
Parents attending conferences	94.4%	Down from 94.8%	93.7%	96.6%
Average administrator salary	\$74,175	Down 11.5%	\$73,211	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	66.7%		73.7%	93.1%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

Orangeburg Consolidated School District Three serves more than 3,000 students in grades child development through twelfth grade. The county Federal Headstart program also occupies space within our elementary schools. Our commitment to continuous academic improvement for every student is demonstrated through our efforts to obtain and provide district-wide choice in Arts and Technology; Science, Technology, Engineering and Math as well as the International Baccalaureate programs.

The district serves a diverse group of students and is prepared to provide the services needed for success in college. Professional learning aligned to district goals outlined in the strategic plan include: direct instruction, literacy across the curriculum, mathematics instruction, intervention strategies, response to intervention, the use of data to make instructional decisions, classroom observations, collaboration and planning through grade levels, content and vertical dialogue.

In order to promote a healthy learning environment, the district continued its focus on literacy and direct instruction which resulted in gaining an additional school meeting AYP in 2010. Other noteworthy accomplishments of the 2010-2011 year include: Magnet School of America Grant recipient, Palmetto and Gold Award recipients, improvement in both the "Growth and Absolute Ratings" on the 2010 State Report Card and a 29% improvement in the graduation rate. During the first semester of the 2011 school year, the district staff engaged in concentrated professional learning to ensure preparation for the full implementation of three K-12 pathways during the year 2011-2012.

The administration in conjunction with the School Board of Trustees is committed to promoting continuous improvement in all schools through the reorganization of schools, ongoing professional learning, partnerships with local community agencies and surrounding higher education institutions.

Cynthia Cash-Greene, Ed. D.  
Superintendent

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status