



SC Annual School District Report Card Summary

Lexington 4 School District
 Grades: PK-12 Enrollment: 3,507
 Superintendent: Linda G. Lavender, Ph.D.
 Board Chair: Mr. Jefford Hart, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Good	N/A	N/A	Not Met	CA
2010	Below Average	Good	N/A	N/A	Not Met	CA
2009	At-Risk	At-Risk	N/A	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	7	2	0

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	63.4%	64.5%	63.5%	70.1%	60.7%
Districts with Students Like Ours**	66.8%	67.7%	63.3%	67.7%	64.4%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	27.6%	22.3%	18.2%	23.5%	17.9%
Districts with Students Like Ours**	30.3%	26.4%	17.5%	24.2%	23.0%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	74.6%	12.1%	13.4%
Districts with Students Like Ours**	69.2%	17.8%	13.0%

HSAP Passage Rate by Spring 2011 (%)

District	83.9%
Districts with Students Like Ours**	88.7%

End of Course Test Passage Rate (%)

District	68.1%
Districts with Students Like Ours**	56.7%

On-Time Graduation Rate (%)

District	66.9%
Districts with Students Like Ours**	76.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Lexington 4 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,507)				
Retention rate	2.8%	Up from 0.2%	3.1%	2.3%
Attendance rate	95.6%	Down from 98.0%	95.9%	95.8%
Served by gifted and talented program	9.5%	Up from 8.9%	9.8%	14.0%
With disabilities other than speech	10.2%	Down from 12.5%	7.5%	7.4%
Older than usual for grade	3.1%	Down from 3.2%	3.7%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.8%	0.6%	0.5%
Enrolled in AP/IB programs	35.6%	Up from 25.5%	6.7%	12.2%
Successful on AP/IB exams	15.9%	Up from 13.5%	19.4%	52.9%
Eligible for LIFE Scholarship	31.4%	Up from 30.1%	29.8%	30.3%
Enrolled in adult education GED or diploma programs	26	Down from 32	22	66
Completions in adult education GED or diploma programs	23	Up from 21	19	35
Annual dropout rate	4.8%	Up from 4.4%	2.5%	2.8%
Teachers (n=211)				
Teachers with advanced degrees	55.0%	Up from 52.9%	58.4%	61.2%
Continuing contract teachers	85.8%	Up from 79.6%	83.1%	85.6%
Teachers returning from previous year	87.7%	Up from 84.8%	88.8%	90.3%
Teacher attendance rate	94.4%	Up from 94.0%	95.2%	95.2%
Average teacher salary*	\$43,468	Up 2.0%	\$44,550	\$46,166
Vacancies for more than nine weeks	0.0%	Down from 0.5%	0.1%	0.0%
Classes not taught by highly qualified teachers	2.8%	Down from 4.0%	2.7%	2.0%
Professional development days/teacher	14.1 days	Down from 16.6 days	12.5 days	12.2 days
District				
Superintendent's years at district	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 19.7 to 1	21.2 to 1	21.7 to 1
Prime instructional time	88.9%	Down from 90.4%	89.6%	90.1%
Dollars spent per pupil**	\$8,821	Down 0.5%	\$8,891	\$9,140
Percent of expenditures for teacher salaries**	47.7%	Down from 47.9%	51.8%	53.5%
Percent of expenditures for instruction**	51.4%	Up from 51.1%	55.1%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	7	Up from 6	6	9
Portable classrooms	1.0%	Down from 6.9%	0.5%	1.4%
Number of schools with SACS accreditation	6.0	No Change	5.0	8.0
Parents attending conferences	96.9%	Up from 95.2%	95.5%	96.6%
Average administrator salary	\$86,505	Up 0.4%	\$79,602	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	82.8%		90.5%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Lexington School District Four, Gaston-Swansea, serves approximately 3,425 students in preschool through adult education. Due to the high educational expectations of the Gaston-Swansea communities, students are served in seven quality facilities that support innovative instructional programs. These instructional programs are supported by three overall goals for the district: improving student achievement, building teacher/administrator capacity, and improving school climate.

To achieve these goals, the primary focus of the board of trustees and administration is to promote employee quality. We believe that it is the teacher in the classroom that makes the difference in student performance and the principal in each school who provides the instructional leadership to meet our goals. Therefore, we are committed to building and sustaining professional learning teams throughout the schools and district. We are committed to hiring, developing, and retaining the very best teachers and administration to serve students in Lexington School District Four. Shaping a culture of learning that supports teachers and students drives our commitment to promote employee quality and improve student performance.

Dr. Linda G. Lavender, Superintendent

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