



SC Annual School District Report Card Summary

Lexington 3 School District
 Grades: PK-12 Enrollment: 2,002
 Superintendent: Dr. J Chester Floyd
 Board Chair: Cheryl Burgess

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	N/A	N/A	Not Met	N/A
2010	Average	Good	N/A	N/A	Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	5	14	4	0

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	68.0%	74.9%	65.5%	70.9%	63.9%
Districts with Students Like Ours**	71.8%	71.7%	66.1%	70.4%	70.1%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	32.0%	31.2%	19.2%	30.4%	28.3%
Districts with Students Like Ours**	37.6%	33.5%	20.8%	30.6%	30.7%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	79.6%	13.2%	7.2%
Districts with Students Like Ours**	76.8%	12.8%	10.4%

HSAP Passage Rate by Spring 2011 (%)

District	91.2%
Districts with Students Like Ours**	90.8%

End of Course Test Passage Rate (%)

District	71.5%
Districts with Students Like Ours**	63.0%

On-Time Graduation Rate (%)

District	83.0%
Districts with Students Like Ours**	75.6%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Lexington 3 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,002)				
Retention rate	4.4%	Down from 4.8%	2.4%	2.3%
Attendance rate	95.8%	Down from 98.8%	95.7%	95.8%
Served by gifted and talented program	18.0%	Down from 18.5%	16.0%	14.0%
With disabilities other than speech	8.6%	Down from 10.6%	7.6%	7.4%
Older than usual for grade	4.5%	Down from 6.1%	3.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	0.4%	0.5%
Enrolled in AP/IB programs	9.1%	Down from 15.3%	9.3%	12.2%
Successful on AP/IB exams	67.9%	Up from 36.0%	52.1%	52.9%
Eligible for LIFE Scholarship	54.5%	Down from 56.9%	31.7%	30.3%
Enrolled in adult education GED or diploma programs	79	Down from 145	79	66
Completions in adult education GED or diploma programs	20	Down from 39	37	35
Annual dropout rate	6.4%	Up from 5.1%	2.9%	2.8%
Teachers (n=126)				
Teachers with advanced degrees	70.6%	Down from 71.2%	62.9%	61.2%
Continuing contract teachers	94.4%	Up from 92.4%	87.5%	85.6%
Teachers returning from previous year	94.2%	Down from 94.7%	91.2%	90.3%
Teacher attendance rate	96.0%	Up from 94.9%	95.1%	95.2%
Average teacher salary*	\$48,371	Up 1.3%	\$46,378	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Classes not taught by highly qualified teachers	0.0%	No Change	2.0%	2.0%
Professional development days/teacher	12.3 days	Up from 11.6 days	12.3 days	12.2 days
District				
Superintendent's years at district	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 17.8 to 1	21.5 to 1	21.7 to 1
Prime instructional time	91.2%	Down from 92.7%	89.6%	90.1%
Dollars spent per pupil**	\$10,767	Down 7.4%	\$9,221	\$9,140
Percent of expenditures for teacher salaries**	50.3%	Up from 50.1%	54.1%	53.5%
Percent of expenditures for instruction**	52.6%	Up from 52.0%	56.9%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	4	No Change	11	9
Portable classrooms	0.0%	No Change	1.1%	1.4%
Number of schools with SACS accreditation	4.0	No Change	11.0	8.0
Parents attending conferences	96.2%	Down from 97.3%	97.7%	96.6%
Average administrator salary	\$74,633	Down 4.9%	\$78,155	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	93.1%		93.1%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The students and faculty members of Lexington County School District Three were busy throughout the school year claiming accolades for a variety of reasons during the 2010-11 school year. Even though state mandated budget cuts were a part of the school year, District Three students and faculty chose to rise above these concerns and once again brought great distinction to the District. The District participated in an Advanced Accreditation visitation and was fully accredited with very helpful recommendations for continued improvement. Lexington Three was awarded the US Healthier Challenge Award for meals at Batesburg-Leesville Primary and Elementary Schools. The District's Food Services Department provided summer feeding for breakfast and lunch in the community that was sponsored by the USDA. Lexington Three had 100% of its teachers deemed "Highly Qualified under No Child Left Behind" criteria. The District received a 100% participation award from Relay for Life. Some of each school's accomplishments follow.

Batesburg-Leesville Primary School was selected as a Banner School for the Positive Behavior Intervention Supports System. The school also received a Farm to School Grant in order to maintain its school garden, add two additional raised beds, and to buy children's books pertaining to gardening and plants. Batesburg-Leesville Primary was also named a US Healthier Silver Nutrition School for its efforts in maintaining healthy lifestyles for students and staff. With community spirit in mind, the school raised over \$12,000 in its annual Jump Rope for Heart Program, \$4240 for the American Cancer Society's Relay for Life Campaign, and over \$800 for the Saint Jude's Children Hospital. The school also participated with the Batesburg-Leesville Rotary Clubs in a Literacy Night for children of the community.

Batesburg-Leesville Elementary School has been recognized for a "Promising Practice" for the 2011-2011 school year by The National Character Education Partnership. The "Promising Practice" that BLES uses and is being recognized for is our "Peace -Agreement" to help students get along better with one another. BLES will be recognized at the Character Education National Forum. BLES was selected as one of the winners of the Farm to School Grant. BLES collected over \$3,000 for the America Cancer Society's Relay for Life.

Batesburg-Leesville Middle School continued to make improvements including being one of Education's Target Literacy Pilot schools, having the BLMS Percussion Ensemble selected to perform at the SC Middle School Conference, and having thirteen girls be part of the first Girls of Track group at BLMS. Additionally, BLMS implemented single gender classes in the sixth and seventh grade this year. BLMS students also continued to grow in their service to the community with the Junior Beta Club Recycling efforts, and generous support for Hoops for Heart, Relay for Life, and 1221st Unit Soldier Project Service Opportunities.

Batesburg-Leesville High School had a significant increase in students scoring 3 or higher on the AP exams. The high school was recognized as a Palmetto Silver Award recipient for making substantial progress in closing the achievement gap. The Marching Band won the 1A State Championship for the second time in the past three years. As the high school continues to implement the "High Schools That Work" model, the focus will be on continuing to develop a challenging and rigorous curriculum designed to meet the needs of all of the high school students.

The Lifelong Learning Center had 76 Certified Nursing

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