



# SC Annual School District Report Card Summary

Lexington 2 School District  
 Grades: PK-12 Enrollment: 8,881  
 Superintendent: Venus J. holland, Ed.D.  
 Board Chair: ElizaBeth Dickerson Branham

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	N/A	N/A	Not Met	CA
2010	Average	Good	N/A	N/A	Not Met	CA
2009	Below Average	At-Risk	N/A	N/A	Not Met	CA

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	5	16	3	0

\* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	71.1%	69.6%	65.1%	72.6%	71.0%
Districts with Students Like Ours**	73.1%	73.0%	67.7%	71.6%	71.0%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	38.0%	31.9%	20.8%	33.6%	29.3%
Districts with Students Like Ours**	38.5%	34.2%	21.4%	31.2%	31.1%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	74.9%	13.7%	11.4%
Districts with Students Like Ours**	77.6%	12.6%	9.8%

## HSAP Passage Rate by Spring 2011 (%)

District	90.8%
Districts with Students Like Ours**	91.2%

## End of Course Test Passage Rate (%)

District	60.8%
Districts with Students Like Ours**	63.6%

## On-Time Graduation Rate (%)

District	65.3%
Districts with Students Like Ours**	76.4%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Lexington 2 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=8,881)</b>				
Retention rate	1.9%	Up from 1.4%	2.2%	2.3%
Attendance rate	97.8%	Down from 98.5%	95.8%	95.8%
Served by gifted and talented program	23.0%	Up from 21.5%	15.2%	14.0%
With disabilities other than speech	7.6%	Down from 10.9%	7.7%	7.4%
Older than usual for grade	1.9%	Down from 3.8%	2.8%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.8%	0.4%	0.5%
Enrolled in AP/IB programs	27.7%	Down from 39.7%	11.5%	12.2%
Successful on AP/IB exams	28.9%	Up from 20.7%	52.1%	52.9%
Eligible for LIFE Scholarship	47.5%	Up from 42.9%	31.9%	30.3%
Enrolled in adult education GED or diploma programs	178	Up from 134	74	66
Completions in adult education GED or diploma programs	134	Up from 90	38	35
Annual dropout rate	0.9%	Down from 3.8%	2.9%	2.8%
<b>Teachers (n=608)</b>				
Teachers with advanced degrees	66.1%	Up from 64.2%	62.4%	61.2%
Continuing contract teachers	87.5%	Up from 84.6%	87.5%	85.6%
Teachers returning from previous year	89.4%	Up from 88.3%	91.2%	90.3%
Teacher attendance rate	95.0%	Up from 94.8%	95.2%	95.2%
Average teacher salary*	\$47,730	Down 2.1%	\$46,366	\$46,166
Vacancies for more than nine weeks	0.2%	Up from 0.0%	0.0%	0.0%
Classes not taught by highly qualified teachers	1.2%	Down from 2.2%	1.5%	2.0%
Professional development days/teacher	14.4 days	Down from 17.3 days	12.3 days	12.2 days
<b>District</b>				
Superintendent's years at district	3.0	Up from 2.0	2.8	3.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 23.0 to 1	21.7 to 1	21.7 to 1
Prime instructional time	92.0%	Up from 91.9%	89.9%	90.1%
Dollars spent per pupil**	\$9,033	Down 3.5%	\$8,849	\$9,140
Percent of expenditures for teacher salaries**	56.2%	Down from 56.9%	54.6%	53.5%
Percent of expenditures for instruction**	60.1%	Up from 58.8%	57.6%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	16	No Change	10	9
Portable classrooms	0.6%	Down from 0.8%	1.0%	1.4%
Number of schools with SACS accreditation	16.0	No Change	10.0	8.0
Parents attending conferences	99.4%	Down from 100.0%	97.3%	96.6%
Average administrator salary	\$82,181	Up 1.4%	\$77,197	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	90.9%		93.1%	93.1%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	I/S	53.8%

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

During the 2010/11 school year, Lexington School District Two continued to use a results-based, data-driven decision making process to offer the best possible programs as we served approximately 8,900 students in nine elementary schools, four middle schools, two high schools, an alternative school and an adult education center.

Despite the continuing precipitous decline in state revenue, with the support of our Board of Trustees, Lexington District Two continued to garner a variety of awards: Congaree Elementary School and Springdale Elementary School were named Palmetto Gold Award winners for Overall Academic Performance, and Palmetto Silver Award winners for Academic Improvement in Closing the Achievement Gap; Taylor Elementary School and Fulmer Middle School received two Palmetto Silver Awards, one for Overall Academic Performance and one for Academic Improvement in Closing the Achievement Gap; Pineview Elementary School received the Palmetto Silver Award for Overall Academic Performance based upon their Report Card results. Additionally, nine of our elementary schools were recognized for meeting Adequate Yearly Progress for achieving 100 percent of their No Child Left Behind goals while Congaree-Wood Early Childhood Center continued their trend of receiving Excellent Ratings based on the State Report Card. Also, Busbee Creative Arts Academy received the Apple Exemplary Program Award for their 21st Century iLearn Project, which increased student engagement through the utilization of instructional "apps." Also, Airport High School and Brookland-Cayce High School were recognized for dramatically reducing their drop-out rates, while our Adult Education Program received numerous state awards. Along with these school-level awards, the District received the Certificate of Excellence in Financial Reporting Award.

Lexington Two continued to encourage excellence through professional growth through our Professional Development Cohorts. This Early Release Program provided opportunities for vertical articulation and collaboration based on instructional topics, which yielded action research productions. In addition to this initiative, the District offered classes during our Annual Summer Instructional Institute.

The District elected not to introduce any new initiatives in order to strengthen the research-based endeavors that were implemented the prior year which were designed to close the Achievement Gap and increase rigor. These initiatives included: Habits of the Mind, Robert Narzano High-Yield Strategies, technology integration and infusion, and setting SMARTS goals which are designed to be specific, measurable, attainable, results-driven, timely and student-centered.

As a professional learning community, Lexington Two will continue to focus on effective instruction and academic success. In closing, we thank our Board, teachers, staff, parents, business partners and community members for their continued support as we strive collectively to be "Champions for Children."

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