



SC Annual School District Report Card Summary

Lancaster County School District
 Grades: PK-12 Enrollment: 11,652
 Superintendent: Richard E. Moore
 Board Chair: Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	N/A	N/A	Not Met	CA
2010	Average	Good	N/A	N/A	Not Met	CA
2009	Below Average	At-Risk	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	10	8	0	1

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	72.1%	74.6%	64.2%	68.5%	71.3%
Districts with Students Like Ours**	76.2%	75.2%	70.7%	74.0%	75.0%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	35.7%	34.7%	17.7%	24.8%	28.6%
Districts with Students Like Ours**	42.1%	36.6%	24.2%	33.7%	35.5%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	78.1%	11.5%	10.4%
Districts with Students Like Ours**	80.4%	11.3%	8.3%

HSAP Passage Rate by Spring 2011 (%)

District	91.1%
Districts with Students Like Ours**	92.3%

End of Course Test Passage Rate (%)

District	58.7%
Districts with Students Like Ours**	68.0%

On-Time Graduation Rate (%)

District	73.7%
Districts with Students Like Ours**	74.0%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Lancaster County School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=11,652)				
Retention rate	1.6%	Down from 1.9%	1.7%	2.3%
Attendance rate	95.2%	Down from 96.0%	95.7%	95.8%
Served by gifted and talented program	11.8%	Up from 10.1%	19.0%	14.0%
With disabilities other than speech	8.2%	Down from 10.9%	6.9%	7.4%
Older than usual for grade	1.9%	Down from 2.7%	2.2%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.7%	0.8%	0.5%
Enrolled in AP/IB programs	23.1%	Up from 21.0%	19.0%	12.2%
Successful on AP/IB exams	28.3%	Down from 31.4%	50.4%	52.9%
Eligible for LIFE Scholarship	52.9%	Up from 50.2%	32.2%	30.3%
Enrolled in adult education GED or diploma programs	211	Up from 147	83	66
Completions in adult education GED or diploma programs	155	Up from 93	56	35
Annual dropout rate	3.6%	Up from 3.5%	3.1%	2.8%
Teachers (n=728)				
Teachers with advanced degrees	61.0%	Up from 56.6%	61.4%	61.2%
Continuing contract teachers	81.3%	Up from 70.1%	87.5%	85.6%
Teachers returning from previous year	88.7%	Down from 89.0%	91.8%	90.3%
Teacher attendance rate	95.3%	Down from 95.4%	95.6%	95.2%
Average teacher salary*	\$46,272	Down 2.0%	\$47,531	\$46,166
Vacancies for more than nine weeks	0.1%	Down from 0.3%	0.0%	0.0%
Classes not taught by highly qualified teachers	3.1%	Down from 4.2%	1.0%	2.0%
Professional development days/teacher	13.6 days	Down from 14.7 days	11.3 days	12.2 days
District				
Superintendent's years at district	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 21.7 to 1	22.1 to 1	21.7 to 1
Prime instructional time	88.9%	Down from 89.9%	90.7%	90.1%
Dollars spent per pupil**	\$8,820	Up 0.3%	\$8,611	\$9,140
Percent of expenditures for teacher salaries**	55.9%	Down from 56.2%	55.5%	53.5%
Percent of expenditures for instruction**	59.5%	Up from 58.8%	59.2%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	14	9
Portable classrooms	1.4%	Down from 6.2%	1.4%	1.4%
Number of schools with SACS accreditation	18.0	No Change	12.0	8.0
Parents attending conferences	97.0%	Up from 95.6%	96.0%	96.6%
Average administrator salary	\$73,691	Down 3.7%	\$78,000	\$78,000
Number of charter schools	1	No Change	0	0
% of AYP objectives met	93.9%		93.9%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
DISCOVERY CHARTER OF LANCASTER	Excellent	Excellent	Met

REPORT OF SUPERINTENDENT

Our teachers, students, and staff are working hard to improve student achievement and district operations, guided by our strategic plan and its research-based strategies.

Our district-wide focus is on literacy and on engaging teachers in professional conversations about student work to help shape instruction. Another focus is making sure that teachers have standards-based curriculum documents and that our curriculum supports national and state academic standards and offers students the skills and knowledge needed for success.

Our instructional strategies are researched-based and emphasize approaches that address a variety of learning styles. We used Open Court Reading across the district, and we stressed using math manipulatives in all elementary and middle schools to support math instruction.

We continued to emphasize reading and writing across the curriculum, provided extra help for students who need additional time to master standards, used Classworks labs in elementary and middle schools, and expanded services for students whose primary language is not English.

We're continuing to assess our students' progress through standardized testing, and our teachers, students, and parents use the MAP results to determine where students have mastered skills and where they need additional work.

We're using technology effectively to support instruction, and we've improved our communications with parents through our Blackboard Connect calling system to inform them about activities ranging from report card dates to extracurricular activities to school closings.

We're making a difference for our students by continuing to work together as a community for children.

Superintendent Richard "Gene" Moore, Ed.D.

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