



SC Annual School District Report Card Summary

Greenwood 51 School District
Grades: PK-12 Enrollment: 1,026
Superintendent: Dr. Fay S. Sprouse
Board Chair: Mark Lowe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	N/A	N/A	Not Met	CDI
2010	Average	Good	N/A	N/A	Not Met	NI
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	3	13	4	0

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	76.6%	82.3%	77.6%	84.7%	79.6%
Districts with Students Like Ours**	68.0%	67.9%	62.2%	66.5%	66.6%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	37.7%	39.1%	23.5%	38.5%	34.2%
Districts with Students Like Ours**	33.1%	28.7%	17.4%	25.5%	26.8%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	75.7%	10.8%	13.5%
Districts with Students Like Ours**	75.1%	13.6%	11.3%

HSAP Passage Rate by Spring 2011 (%)

District	88.8%
Districts with Students Like Ours**	89.7%

End of Course Test Passage Rate (%)

District	65.4%
Districts with Students Like Ours**	61.0%

On-Time Graduation Rate (%)

District	67.4%
Districts with Students Like Ours**	75.5%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Greenwood 51 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,026)				
Retention rate	3.4%	Up from 2.9%	2.5%	2.3%
Attendance rate	95.1%	Down from 95.2%	95.7%	95.8%
Served by gifted and talented program	12.3%	Down from 16.0%	13.9%	14.0%
With disabilities other than speech	10.0%	Down from 13.2%	7.4%	7.4%
Older than usual for grade	4.3%	Up from 4.2%	3.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Down from 3.3%	0.4%	0.5%
Enrolled in AP/IB programs	0.0%	Down from 11.7%	7.9%	12.2%
Successful on AP/IB exams	N/A	N/A	51.2%	52.9%
Eligible for LIFE Scholarship	29.1%	Up from 26.3%	30.0%	30.3%
Enrolled in adult education GED or diploma programs	10	Up from 8	67	66
Completions in adult education GED or diploma programs	3	Up from 2	25	35
Annual dropout rate	3.7%	Down from 5.1%	3.0%	2.8%
Teachers (n=71)				
Teachers with advanced degrees	52.1%	Up from 48.8%	61.1%	61.2%
Continuing contract teachers	91.5%	Up from 83.3%	88.0%	85.6%
Teachers returning from previous year	89.9%	Up from 86.1%	90.1%	90.3%
Teacher attendance rate	94.8%	Down from 95.3%	95.2%	95.2%
Average teacher salary*	\$41,608	Down 2.9%	\$45,742	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Classes not taught by highly qualified teachers	2.1%	Up from 0.0%	1.7%	2.0%
Professional development days/teacher	9.8 days	Up from 9.5 days	12.5 days	12.2 days
District				
Superintendent's years at district	9.0	No Change	2.3	3.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 16.3 to 1	21.0 to 1	21.7 to 1
Prime instructional time	88.5%	Down from 89.4%	89.6%	90.1%
Dollars spent per pupil**	\$9,819	Up 4.4%	\$8,822	\$9,140
Percent of expenditures for teacher salaries**	48.6%	No Change	53.0%	53.5%
Percent of expenditures for instruction**	54.7%	Up from 52.6%	55.8%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	3	No Change	8	9
Portable classrooms	2.4%	No Change	1.2%	1.4%
Number of schools with SACS accreditation	1.0	No Change	7.0	8.0
Parents attending conferences	98.9%	Up from 92.9%	96.9%	96.6%
Average administrator salary	\$78,967	Up 7.6%	\$77,288	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	85.7%		91.8%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

“Learning. Serving. Leading.” This simple motto summarizes our district’s mission and focused our work this year. We are committed to our profession, and we are blessed to have the opportunity to influence the lives of others.

This year a team of community and business leaders joined with school and district leaders to develop a new District Strategic Plan, which sets forth goals and action steps for our work with students over the next five years. The district will seek national accreditation through AdvancED, preparing for an accreditation visit in 2012. Accreditation is a set of rigorous standards and research-based processes for evaluating the district’s organizational effectiveness to determine how well we are meeting the needs of students.

We are proud of our accomplishments. Ware Shoals Elementary received two Palmetto Silver Awards for success in closing the achievement gap. Ware Shoals High received a Palmetto Silver Award for closing the achievement gap, and Ware Shoals Primary made AYP (Adequate Yearly Progress). Graduating seniors of the Class of 2011 earned an impressive \$524,476 in scholarships. All schools gave students an opportunity to give back to the community in a variety of ways. Projects such as “Relay for Life” and “Christmas Is for Kids” served as important avenues for service and character education. We continued to improve our communication through PowerSchool, a web-based student information system. Parents and students may now access grades and attendance through our website (www.gwd51.k12.sc.us).

Several initiatives were launched in order to improve safety and school climate in our district:

All certified employees were trained in “Darkness to Light: Stewards of Children,” a program to help educators identify and respond to signs of child sexual abuse.

Students were surveyed through “The South Carolina Bullying Prevention Initiative.” The results helped identify potential bullying issues occurring in schools so that specific prevention measures could be implemented. Safety Audits were performed in each school in order to identify and eliminate potential hazards.

An Energy / Safety Committee met regularly to set goals and to review progress. The district completed all requirements of the Prevention and Risk Reduction program, earning an award for “Excellence in Risk Control.”

Implemented “Alive at 25,” a driver safety program that teaches responsibility behind the wheel, with the goal of preventing car crashes that claim lives. Installed a new video surveillance system at Ware Shoals High School.

We are fortunate to be part of a close-knit community, where we learn, serve, and lead together for the benefit of our students.

Dr. Fay Sprouse, Superintendent

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