

# SC Annual School District Report Card Summary

**Greenwood 50 School District**  
**Grades: PK-12** Enrollment: 9,068  
**Superintendent: Darrell Johnson**  
**Board Chair: Debrah Miller**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	N/A	N/A	Not Met	CA
2010	Average	Good	N/A	N/A	Not Met	CA
2009	Below Average	At-Risk	N/A	N/A	Not Met	CA

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	7	10	2	0

\* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	72.1%	73.4%	63.2%	69.2%	72.6%
Districts with Students Like Ours**	74.7%	74.1%	69.0%	72.8%	72.8%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	38.2%	35.8%	21.7%	28.9%	31.7%
Districts with Students Like Ours**	40.1%	35.1%	22.6%	32.0%	33.0%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	76.7%	13.4%	9.9%
Districts with Students Like Ours**	78.3%	12.6%	9.1%

## HSAP Passage Rate by Spring 2011 (%)

District	90.9%
Districts with Students Like Ours**	92.1%

## End of Course Test Passage Rate (%)

District	64.4%
Districts with Students Like Ours**	65.4%

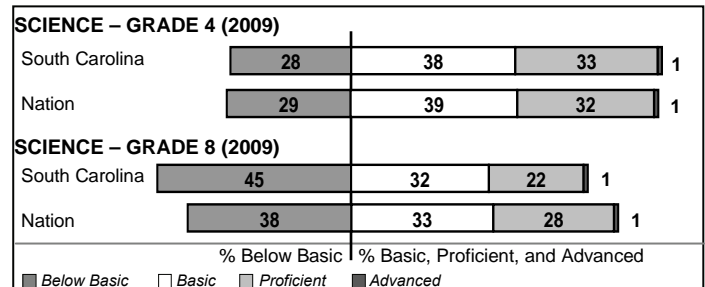
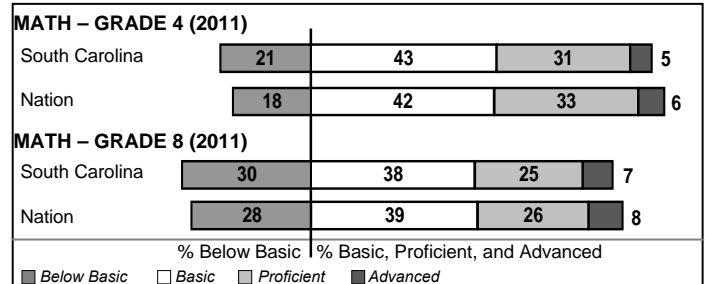
## On-Time Graduation Rate (%)

District	78.6%
Districts with Students Like Ours**	77.5%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Greenwood 50 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=9,068)</b>				
Retention rate	1.5%	Up from 1.4%	1.9%	2.3%
Attendance rate	96.3%	Down from 96.8%	95.7%	95.8%
Served by gifted and talented program	19.6%	Up from 17.1%	16.9%	14.0%
With disabilities other than speech	7.9%	Down from 10.6%	8.0%	7.4%
Older than usual for grade	2.2%	Down from 3.8%	2.7%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 1.7%	0.4%	0.5%
Enrolled in AP/IB programs	14.7%	Up from 14.6%	16.2%	12.2%
Successful on AP/IB exams	63.6%	Down from 79.2%	44.9%	52.9%
Eligible for LIFE Scholarship	32.1%	Up from 26.6%	32.2%	30.3%
Enrolled in adult education GED or diploma programs	143	Down from 163	79	66
Completions in adult education GED or diploma programs	52	Up from 49	43	35
Annual dropout rate	4.1%	Up from 3.4%	2.9%	2.8%
<b>Teachers (n=517)</b>				
Teachers with advanced degrees	64.8%	Up from 60.6%	62.9%	61.2%
Continuing contract teachers	93.0%	Up from 89.7%	87.5%	85.6%
Teachers returning from previous year	92.7%	Up from 92.3%	91.6%	90.3%
Teacher attendance rate	95.0%	Down from 95.2%	95.3%	95.2%
Average teacher salary*	\$47,686	Up 1.6%	\$47,560	\$46,166
Vacancies for more than nine weeks	0.2%	Up from 0.0%	0.0%	0.0%
Classes not taught by highly qualified teachers	0.0%	Down from 0.2%	1.3%	2.0%
Professional development days/teacher	11.9 days	Down from 12.9 days	12.2 days	12.2 days
<b>District</b>				
Superintendent's years at district	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 21.5 to 1	20.9 to 1	21.7 to 1
Prime instructional time	90.5%	Down from 91.3%	89.9%	90.1%
Dollars spent per pupil**	\$8,727	Down 0.8%	\$9,221	\$9,140
Percent of expenditures for teacher salaries**	52.9%	Down from 53.4%	54.6%	53.5%
Percent of expenditures for instruction**	55.6%	Up from 55.3%	57.8%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	13	Down from 14	11	9
Portable classrooms	0.0%	Down from 3.1%	1.0%	1.4%
Number of schools with SACS accreditation	13.0	No Change	11.0	8.0
Parents attending conferences	85.7%	Down from 87.2%	96.2%	96.6%
Average administrator salary	\$82,748	Down 3.1%	\$77,972	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	93.9%		93.1%	93.1%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	N/A

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

Greenwood School District 50 has completed another productive year of providing a high quality educational program to every student in our district! In spite of economic hardships, our faculty and staff have never wavered in delivering the same first-class educational services on a daily basis.

Our district has continued a trend of improved student achievement. SAT scores continue to rise, especially in math. The number of students participating in Advanced Placement (AP) exams is increasing and the number of students' receiving passing scores on these exams has risen.

We are nearing the end of the district's \$150 million building program which produced three new elementary schools, one new middle school, a state-of-the-art high school gymnasium, and additions and expansions at all of our existing facilities. Technology continues to be upgraded district-wide to support the teaching and learning process.

Professional growth is a key component in our district's goal of having a highly effective teacher in every classroom. As a district, we strive to provide authentically engaging lessons in all of our classrooms that meet the needs of individual students each and every day.

District 50 is working to give every child choice in their education, and we are expanding the newly created Advancement Via Individual Determination (AVID) program to the seventh grade and to include high school students at both high school campuses. After another successful year, we are expanding the Science, Technology, Engineering, and Mathematics School (STEMS) to include 6th, 7th, and 8th graders. The Arts, Communication, and Theatre School (ACTS), our oldest magnet program, will continue to offer opportunities for elementary, middle and high school students. Additional district choice options include the Montessori program, single gender programs, the Middle College Program, and early-bird and flexible schedule courses at the Genesis Education Center.

As we continue to make educational progress with our students, we remain committed to making our community aware of this progress by hosting district-wide events, presentations, and informal coffee hours. The Parent Portal allows parents to access the grades and attendance information of their children. Our district website has enhanced and expanded communication between our teachers, staff, parents, and students.

Your ongoing support for our schools and educational programs is essential to the overall success of our district. Working together, we can overcome any obstacle and make a difference in the lives of all our students and our community. Please feel free to contact me, the assistant superintendents, principals, and other school leaders whenever you have questions or concerns.

Darrell Johnson, Ed.D.  
Superintendent

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