

SC Annual School District Report Card Summary

Florence 1 School District

Grades: PK-12

Enrollment: 15,906

Superintendent: Dr. Allie E. Brooks

Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	N/A	N/A	Not Met	CA
2010	Average	Excellent	N/A	N/A	Not Met	CA
2009	Below Average	At-Risk	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	9	1	1

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	76.3%	72.6%	69.9%	72.8%	73.1%
Districts with Students Like Ours**	75.4%	74.5%	69.9%	73.1%	73.5%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	40.0%	31.4%	23.6%	29.7%	31.1%
Districts with Students Like Ours**	40.7%	35.5%	23.2%	32.6%	33.7%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	75.9%	13.8%	10.3%
Districts with Students Like Ours**	79.0%	12.2%	8.8%

HSAP Passage Rate by Spring 2011 (%)

District	90.9%
Districts with Students Like Ours**	92.1%

End of Course Test Passage Rate (%)

District	63.8%
Districts with Students Like Ours**	65.8%

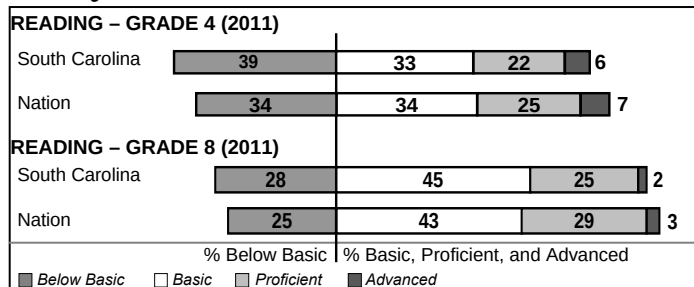
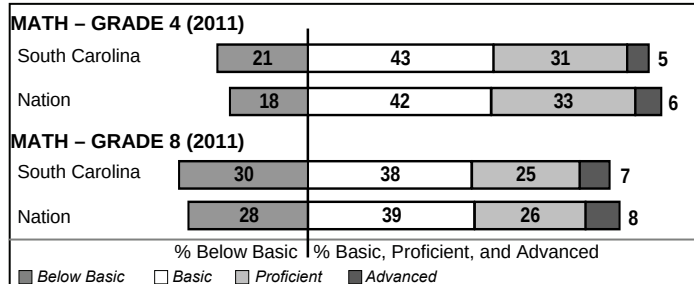
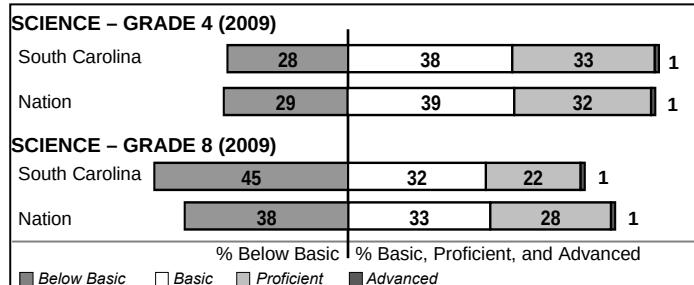
On-Time Graduation Rate (%)

District	78.6%
Districts with Students Like Ours**	74.9%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Florence 1 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=15,906)				
Retention rate	2.5%	Down from 2.7%	1.9%	2.3%
Attendance rate	95.7%	Up from 95.3%	95.8%	95.8%
Served by gifted and talented program	10.3%	Up from 8.5%	19.0%	14.0%
With disabilities other than speech	8.6%	Down from 13.1%	7.7%	7.4%
Older than usual for grade	3.3%	Down from 4.9%	2.7%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 1.6%	0.5%	0.5%
Enrolled in AP/IB programs	17.9%	Up from 11.2%	17.8%	12.2%
Successful on AP/IB exams	60.7%	Down from 62.6%	45.5%	52.9%
Eligible for LIFE Scholarship	27.8%	Down from 32.7%	31.7%	30.3%
Enrolled in adult education GED or diploma programs	218	Up from 197	71	66
Completions in adult education GED or diploma programs	125	Up from 92	40	35
Annual dropout rate	2.6%	Up from 2.5%	3.1%	2.8%
Teachers (n=1,062)				
Teachers with advanced degrees	61.9%	Up from 59.5%	62.9%	61.2%
Continuing contract teachers	85.3%	Up from 79.9%	88.7%	85.6%
Teachers returning from previous year	93.4%	Up from 92.2%	91.8%	90.3%
Teacher attendance rate	95.3%	Down from 96.4%	95.4%	95.2%
Average teacher salary*	\$47,680	Up 0.1%	\$47,634	\$46,166
Vacancies for more than nine weeks	0.4%	Down from 1.3%	0.0%	0.0%
Classes not taught by highly qualified teachers	3.0%	No Change	1.2%	2.0%
Professional development days/teacher	15.0 days	Up from 13.8 days	11.9 days	12.2 days
District				
Superintendent's years at district	1.0	Up from 0.5	4.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.4 to 1	22.2 to 1	21.7 to 1
Prime instructional time	90.1%	Down from 90.8%	90.5%	90.1%
Dollars spent per pupil**	\$9,221	Down 0.8%	\$8,876	\$9,140
Percent of expenditures for teacher salaries**	55.0%	Down from 55.1%	54.6%	53.5%
Percent of expenditures for instruction**	58.4%	Up from 57.9%	58.0%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	21	Down from 22	13	9
Portable classrooms	18.3%	Up from 17.9%	1.1%	1.4%
Number of schools with SACS accreditation	21.0	No Change	13.0	8.0
Parents attending conferences	97.5%	Down from 98.6%	96.5%	96.6%
Average administrator salary	\$78,752	Down 0.6%	\$78,534	\$78,000
Number of charter schools	1	No Change	0	0
% of AYP objectives met	93.9%		93.1%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	I/S	27.3%

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
PALMETTO YOUTH ACADEMY	Below Average	Good	Met

REPORT OF SUPERINTENDENT

One of the most influential factors in the effectiveness of public schools is the knowledge, skills, and character of the people who serve. When we believe in staff initiative, staff development, and that individually and collectively "we make a difference it results in (1) Happy Children, (2) A good curriculum, (3) Satisfied Parents, (4) Community Support, (5) Improving Achievement, and (6) A harmonious school climate and school culture all desired outcomes of Florence One; therefore, we proudly review the 2010-2011 school year with a sense of significant accomplishments: 19 of 20 schools scored average or better on the school report card; all three high schools' graduation rate remains above the state average; the drop-out rate for 2010 decreased to 2.9%; 97.25% of the classes in our District are taught by highly qualified teachers; gifted and talented PASS results exceeded the State average in grades 3, 4, 5, 6, and ELA, Math, and Science; eight schools (Carver, Royall, Wilson, Moore, Delmae, Greenwood, Career Center and Wallace Gregg) received the Palmetto Gold and Silver Awards for outstanding student achievement; three schools (Carver, Royall, and Wilson) were identified for closing the achievement gap between subgroups of students; 2011 graduates received scholarships in the amount of \$16.2 million; District One met 91% of its AYP goals, six schools met Adequate Yearly Progress and five more missed AYP by one objective; In 15 of 19 schools, all minority subgroups met the AYP standard; grant recipients are to be commended for their innovative ideas, as well as be encouraged to continue writing grants to subsidize declining budgets.

Excitement is evident in the school district family regarding the new era of building new schools with a financial plan in place that will fund all schools in a tight economy. A positive attitude has been exhibited throughout Florence One in light of budget cuts the past three fiscal years. Although this will be the third year without raises for the District's employees, high standards are still maintained in the quality of work performed by committed staff. Florence One has balanced its budget for the past three years without layoffs or furloughs; Administrative staff, principals/directors, and employees are commended for their cooperation in the re-assignment of staff to new location. Over 63% of our teachers have a Master's degree or higher and 119 teachers are National Board Certified.

We shall continue to maintain an instructional focus in all of our school buildings as we look forward to the 2011-12 school year. We will continue to strive to be true to our mission: Educate! Prepare! Inspire! As a citizen of this community, I cordially invite you to join us in this effort. Dr. Allie E. Brooks, Jr., Interim Superintendent
Florence School District One

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