



SC Annual School District Report Card Summary

Clarendon 2 School District
 Grades: PK-12 Enrollment: 3,057
 Superintendent: John Tindal
 Board Chair: William C. Land

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	N/A	N/A	Not Met	CDI
2010	Average	Good	N/A	N/A	Not Met	NI
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	8	2	5

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	68.7%	71.0%	53.0%	59.7%	61.3%
Districts with Students Like Ours**	61.8%	59.9%	53.7%	59.9%	59.7%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	29.0%	30.5%	11.7%	17.2%	20.4%
Districts with Students Like Ours**	25.3%	19.8%	11.3%	18.6%	19.3%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	67.1%	17.7%	15.2%
Districts with Students Like Ours**	67.7%	18.0%	14.3%

HSAP Passage Rate by Spring 2011 (%)

District	88.9%
Districts with Students Like Ours**	87.5%

End of Course Test Passage Rate (%)

District	55.2%
Districts with Students Like Ours**	49.7%

On-Time Graduation Rate (%)

District	71.9%
Districts with Students Like Ours**	73.4%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Clarendon 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,057)				
Retention rate	3.7%	Up from 3.5%	3.1%	2.3%
Attendance rate	95.2%	Up from 94.5%	96.3%	95.8%
Served by gifted and talented program	9.0%	Down from 14.9%	9.0%	14.0%
With disabilities other than speech	11.3%	Down from 14.9%	7.8%	7.4%
Older than usual for grade	4.5%	Down from 6.2%	4.4%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.1%	0.4%	0.5%
Enrolled in AP/IB programs	0.0%	No Change	4.9%	12.2%
Successful on AP/IB exams	N/A	N/A	17.8%	52.9%
Eligible for LIFE Scholarship	30.1%	Up from 28.8%	28.2%	30.3%
Enrolled in adult education GED or diploma programs	52	Up from 43	48	66
Completions in adult education GED or diploma programs	27	Down from 28	27	35
Annual dropout rate	2.3%	Down from 2.6%	2.3%	2.8%
Teachers (n=176)				
Teachers with advanced degrees	58.5%	Up from 56.2%	57.6%	61.2%
Continuing contract teachers	79.5%	No Change	80.5%	85.6%
Teachers returning from previous year	88.7%	Down from 90.5%	87.4%	90.3%
Teacher attendance rate	95.4%	Down from 95.5%	94.4%	95.2%
Average teacher salary*	\$43,823	Up 0.7%	\$43,823	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.0%
Classes not taught by highly qualified teachers	4.5%	Up from 1.5%	2.8%	2.0%
Professional development days/teacher	14.3 days	Up from 12.4 days	12.4 days	12.2 days
District				
Superintendent's years at district	10.0	Up from 9.0	1.0	3.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.2 to 1	19.3 to 1	21.7 to 1
Prime instructional time	89.5%	Up from 88.8%	89.5%	90.1%
Dollars spent per pupil**	\$7,973	Down 8.5%	\$10,351	\$9,140
Percent of expenditures for teacher salaries**	53.8%	Up from 52.0%	48.5%	53.5%
Percent of expenditures for instruction**	55.8%	Up from 54.3%	51.8%	56.5%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	6	No Change	5	9
Portable classrooms	0.0%	No Change	1.0%	1.4%
Number of schools with SACS accreditation	6.0	No Change	5.0	8.0
Parents attending conferences	97.6%	Down from 99.1%	96.0%	96.6%
Average administrator salary	\$70,867	Down 4.1%	\$73,434	\$78,000
Number of charter schools	1	No Change	0	0
% of AYP objectives met	96.6%		85.7%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	I/S	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
PHOENIX CHARTER HIGH SCHOOL	At-Risk	Excellent	

REPORT OF SUPERINTENDENT

Dear Parents and Other Stakeholders:

The Education Accountability Act (EAA) of 1998 mandated that school districts provide specific information about the schools and district to parents and the community in the form of annual school and district report cards. We are pleased to provide you with the summary of the 2011 Clarendon School District Two annual school and district report cards.

We are proud to say that all of our schools and the district are accredited through the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) and the South Carolina Department of Education. Manning Early Childhood Center has an additional accreditation through the National Association for the Education of Young Children (NAEYC). We have high quality K-12 education programs that we believe will make a positive impact on the achievement of our students.

We offer an enriched core curriculum to meet the varied needs of our students. We are committed to providing all of our students the opportunity to acquire a quality education. Ninety-eight percent of our teachers meet the No Child Left Behind requirement of being "highly qualified." One hundred percent of our instructional assistants are "qualified," too. We are striving to become better every day.

We have made a focused effort to upgrade and enhance our technology capabilities and provide staff and students with as much access to technology as the district can afford. We also have made an effort to upgrade the collections in the media centers at our schools. Both of these activities must continue if we are to keep pace with our counterparts.

We welcome the input and support of our parents and community stakeholders in helping us to achieve our mission of "Educating Children." You are invited to visit our schools to observe us and to assist us in our work.

You are encouraged to review the information contained in this year's report cards and, if you have any questions, please feel free to contact the principal or me.

Thank you for your continued cooperation and support.

Sincerely,

John Tindal
Superintendent

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status