



# SC Annual School District Report Card Summary

**Bamberg 2 School District**  
**Grades: PK-12**      **Enrollment: 876**  
**Superintendent: Dr. Thelma Sojourner**  
**Board Chair: Loretta P. Goodman**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Good	N/A	N/A	Not Met	CA
2010	At-Risk	Average	N/A	N/A	Not Met	CDI
2009	At-Risk	Below Average	N/A	N/A	Not Met	NI

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	4	3	5

\* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

### PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	49.7%	34.9%	30.7%	36.4%	64.5%
Districts with Students Like Ours**	55.6%	51.8%	43.3%	48.6%	59.0%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	14.5%	4.7%	1.8%	3.9%	26.4%
Districts with Students Like Ours**	20.7%	15.3%	6.6%	11.1%	17.6%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

### HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	60.6%	21.2%	18.2%
Districts with Students Like Ours**	63.5%	18.6%	17.9%

### HSAP Passage Rate by Spring 2011 (%)

District	85.5%
Districts with Students Like Ours**	85.4%

### End of Course Test Passage Rate (%)

District	35.7%
Districts with Students Like Ours**	42.2%

### On-Time Graduation Rate (%)

District	69.7%
Districts with Students Like Ours**	72.1%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

### NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

#### Abbreviations Key

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample   TBD To be determined  
 NI Newly Identified   CDI Continuing District Improvement   CA Corrective Action   RP Plan to Restructure   R Restructure   DELAY District Improvement Status   HOLD District Improvement Status

# Bamberg 2 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=876)</b>				
Retention rate	4.4%	Down from 5.6%	3.0%	2.3%
Attendance rate	97.8%	Down from 98.0%	95.6%	95.8%
Served by gifted and talented program	4.0%	Up from 3.5%	4.6%	14.0%
With disabilities other than speech	6.2%	Down from 8.5%	7.5%	7.4%
Older than usual for grade	3.7%	Down from 5.1%	4.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.0%	Up from 2.2%	0.3%	0.5%
Enrolled in AP/IB programs	0.0%	No Change	2.3%	12.2%
Successful on AP/IB exams	N/A	N/A	N/A	52.9%
Eligible for LIFE Scholarship	25.9%	Down from 37.5%	25.9%	30.3%
Enrolled in adult education GED or diploma programs	10	Up from 8	14	66
Completions in adult education GED or diploma programs	5	Up from 4	8	35
Annual dropout rate	1.5%	Down from 4.8%	2.2%	2.8%
<b>Teachers (n=62)</b>				
Teachers with advanced degrees	62.9%	Down from 67.7%	59.8%	61.2%
Continuing contract teachers	46.8%	Down from 55.4%	74.6%	85.6%
Teachers returning from previous year	77.0%	Down from 82.6%	82.3%	90.3%
Teacher attendance rate	94.7%	Up from 94.3%	94.2%	95.2%
Average teacher salary*	\$42,587	Down 2.9%	\$42,804	\$46,166
Vacancies for more than nine weeks	0.0%	Down from 3.1%	1.0%	0.0%
Classes not taught by highly qualified teachers	9.7%	Down from 21.8%	9.4%	2.0%
Professional development days/teacher	12.8 days	Up from 10.5 days	12.5 days	12.2 days
<b>District</b>				
Superintendent's years at district	0.0	Down from 1.0	2.0	3.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 19.0 to 1	19.5 to 1	21.7 to 1
Prime instructional time	91.3%	Up from 90.7%	88.9%	90.1%
Dollars spent per pupil**	\$11,510	Up 0.9%	\$11,510	\$9,140
Percent of expenditures for teacher salaries**	43.1%	Down from 44.4%	46.5%	53.5%
Percent of expenditures for instruction**	47.7%	Up from 46.9%	51.2%	56.5%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	3	No Change	4	9
Portable classrooms	25.7%	Up from 15.2%	8.9%	1.4%
Number of schools with SACS accreditation	3.0	No Change	4.0	8.0
Parents attending conferences	93.0%	Up from 88.1%	94.4%	96.6%
Average administrator salary	\$76,631	Up 6.8%	\$73,434	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	47.1%		66.7%	93.1%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

Our Focus: Student Achievement, Accountability, Attendance  
Turning It All Around

As we begin the 2011-2012 school year, new opportunities, new beginnings, new courses, and new plans all present exciting challenges for the district. However, newness alone cannot produce transformation. We have a deep appreciation for the past which almost always predicts the future. We must continue to be committed to working as a team to reflect new ideas that uplift and empower the district rather than focus on those that may confine progress. Whether one's responsibility is administering, supervising, teaching, preparing lunches, maintaining a building or managing an office, there is always room for improvement and for ways to do an excellent job better.

Because of the value of human potential, it becomes extremely important to provide and ensure that students are given a quality education. Every effort must be extended to offer bright futures with enriched learning for the students in Bamberg School District Two. The faculty and staff bring tremendous resources and diversity that can be used to mold and shape the lives of our students. The students are well-deserving and waiting to be filled with rigorous lessons and experiences that can encourage and challenge them to learn something exciting and different each day. Parents and the community are truly concerned to know that progress in our schools is motivating the students to become productive human beings who can compete in a global society. We must make a difference. Each of us in the district knows that achievement does not come with complacency and satisfaction.

We will strive for excellence and productivity where students are inspired to reach a common goal. As in the past, we must concentrate on the processes that ignite continuous advancement. We will evaluate what we have done and determine where we must improve and identify what we need to do to implement possibilities. Let us make 2011-2012 the best year yet!

Dr. Thelma F. Sojourner  
Interim Superintendent

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