



SC Annual School District Report Card Summary

Anderson 4 School District
 Grades: PK-12 Enrollment: 2,849
 Superintendent: Dr. Lee D'Andrea
 Board Chair: Dr. Ken Lindsey

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	N/A	N/A	Not Met	N/A
2010	Good	Excellent	N/A	N/A	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	10	9	0	1

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	83.3%	82.4%	81.0%	85.5%	84.5%
Districts with Students Like Ours**	76.2%	75.0%	70.7%	73.9%	74.9%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	48.8%	38.1%	31.0%	46.2%	46.7%
Districts with Students Like Ours**	42.0%	36.3%	24.1%	33.5%	35.2%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	80.3%	9.9%	9.9%
Districts with Students Like Ours**	80.2%	11.4%	8.4%

HSAP Passage Rate by Spring 2011 (%)

District	95.5%
Districts with Students Like Ours**	92.2%

End of Course Test Passage Rate (%)

District	71.0%
Districts with Students Like Ours**	67.8%

On-Time Graduation Rate (%)

District	77.1%
Districts with Students Like Ours**	74.2%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Anderson 4 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,849)				
Retention rate	2.3%	Up from 1.8%	1.7%	2.3%
Attendance rate	97.3%	Down from 99.0%	95.7%	95.8%
Served by gifted and talented program	19.0%	Up from 17.4%	19.0%	14.0%
With disabilities other than speech	7.9%	Down from 11.1%	7.2%	7.4%
Older than usual for grade	2.4%	Down from 3.2%	2.2%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.6%	0.9%	0.5%
Enrolled in AP/IB programs	18.6%	Up from 18.0%	18.6%	12.2%
Successful on AP/IB exams	40.6%	Up from 33.8%	52.8%	52.9%
Eligible for LIFE Scholarship	74.7%	Up from 55.8%	31.7%	30.3%
Enrolled in adult education GED or diploma programs	7	Down from 28	83	66
Completions in adult education GED or diploma programs	5	Up from 3	58	35
Annual dropout rate	4.2%	Down from 5.7%	3.1%	2.8%
Teachers (n=204)				
Teachers with advanced degrees	61.3%	Up from 57.2%	61.4%	61.2%
Continuing contract teachers	90.2%	Up from 87.6%	86.3%	85.6%
Teachers returning from previous year	90.8%	Up from 89.2%	91.9%	90.3%
Teacher attendance rate	94.7%	Down from 96.0%	95.6%	95.2%
Average teacher salary*	\$48,324	Up 1.5%	\$47,560	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Classes not taught by highly qualified teachers	0.0%	No Change	1.3%	2.0%
Professional development days/teacher	7.8 days	Down from 8.4 days	11.3 days	12.2 days
District				
Superintendent's years at district	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.1 to 1	22.0 to 1	21.7 to 1
Prime instructional time	91.8%	Down from 95.0%	90.6%	90.1%
Dollars spent per pupil**	\$9,784	Up 0.9%	\$8,655	\$9,140
Percent of expenditures for teacher salaries**	54.6%	Down from 55.7%	55.4%	53.5%
Percent of expenditures for instruction**	57.6%	Down from 57.9%	59.1%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	6	No Change	14	9
Portable classrooms	0.0%	No Change	1.4%	1.4%
Number of schools with SACS accreditation	6.0	No Change	13.0	8.0
Parents attending conferences	100.0%	Up from 94.8%	96.0%	96.6%
Average administrator salary	\$84,069	Up 1.8%	\$78,044	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	90.5%		93.9%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The 2010-11 school year validated Anderson School District Four's commitment to providing Every Opportunity for Every Learner to Achieve! From the interactive digital learning environment to the arts and sports, our students took center stage bringing pride home to our community. Efforts intensified in defining a culture that teaches and reinforces creativity and discovery, cultural and ethnic diversity, strong interpersonal skills, peaceful problem solving, self-discipline and independence, as well as cooperation and teamwork, all skills of tomorrow's workforce. Together, both student and community moved in unison in preparation for life in the 21st century. Specific moments of celebration included; maintaining 90.5% AYP compliance with five of the six schools making AYP; Townville Elementary meeting AYP for the eighth consecutive year since the inception of NCLB and Mount Lebanon Elementary making AYP for the third year since its opening 2007; La France Elementary making AYP for the second year in a row as well as Pendleton Elementary making AYP thus moving them out of School Improvement; Pendleton High out-performing similar high schools in every area measured by the HSAP, graduation rate, attendance rate, in enrollment in AP classes and in eligibility in Life Scholarships with over half of the students eligible (56%); Townville Elementary School being honored as one of three elementary schools in South Carolina to be named a National Distinguished Title I School for Student Achievement; La France Elementary School's archery team taking state honors at the 2011 Palmetto Sportsmen Classic; Pendleton High's Pride of Pendleton Band winning the 2010 SCBDA State Marching Band Championship; Girls Cross Country taking state honors in the 1A/2A championship; and the Pendleton FFA Chapter taking first place honors Poultry Evaluation Division at the state finals as well as 2nd place honors at the State FFA Agronomy Career Development, state nursery-landscape competition, and State Wildlife Management Career Development Events; and the class of 2010 earning \$3,265,998 in scholarship award.

The 2010-11 year will also be known for the work of a community-wide task force of educators, parents, community and business leaders who developed a cohesive approach that aligns the broad range of digital learners' talents, interests, and ambitions with rigorous and authentic learning experience that prepare 21st century career-ready citizens. Captured in a 5-year strategic plan, recommendations target integration of choices at the elementary, middle, and high school levels which enhances strategies for personalizing, engaging, and supporting digital learners of the future. The 2011-12 school year will be devoted to planning and professional development with implementation in 2012-13. We believe our children's education must be first and are committed to providing learners with quality educational experiences which are personalized and prepare them for a global workforce.

Dr. Lee D'Andrea, Superintendent

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