



Fort Mill School District

120 East Elliott Street
Fort Mill, South Carolina

Grades PK-12 District
Enrollment 10,265 Students
Superintendent Dr. James N. Epps, Jr 803-548-2527
Board Chair Patrick White 803-802-0033

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good*
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Excellent
2007	Good	At-Risk

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

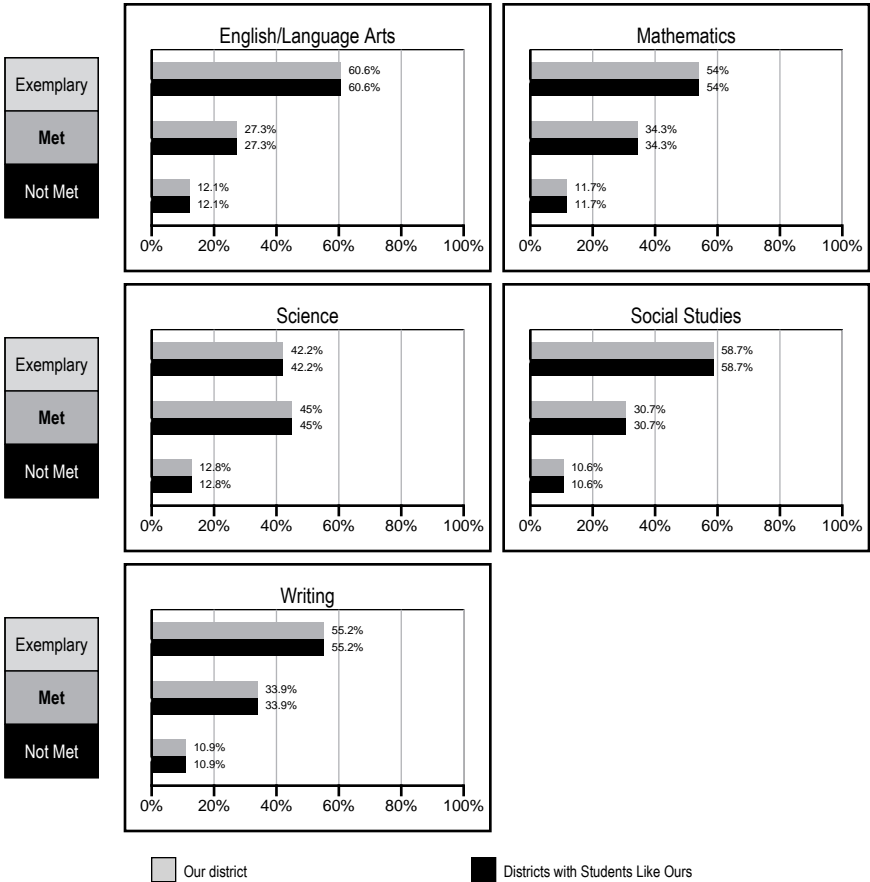
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 93.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	0	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	94.6%	95.4%	94.3%	94.6%	95.4%	94.3%
Passed one subtest	3.5%	3.3%	3.9%	3.5%	3.3%	3.9%
Passed no subtests	1.9%	1.4%	1.8%	1.9%	1.4%	1.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	97.5%	97.5%
English 1	92.1%	92.1%
Biology 1/Applied Biology 2	89.4%	89.4%
Physical Science	80.4%	80.4%
US History and the Constitution	75.1%	75.1%
All Subjects	87.1%	87.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	678	706	678	706
Number of Graduates in Cohort	623	644	623	644
Rate	91.9%	91.2%	91.9%	91.2%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	678	N/A	678
Number of Graduates in Cohort	N/A	623	N/A	623
Rate	N/A	91.9%	N/A	91.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,265)				
First graders who attended full-day kindergarten	99.3%	Down from 99.7%	99.3%	99.6%
Retention rate	0.9%	Up from 0.8%	0.9%	2.3%
Attendance rate	96.1%	Up from 95.9%	96.1%	95.8%
Served by gifted and talented program	31.2%	Up from 29.1%	31.2%	14.0%
With disabilities other than speech	4.6%	Down from 7.2%	4.6%	7.4%
Older than usual for grade	1.1%	Down from 1.3%	1.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.2%	0.5%
Enrolled in AP/IB programs	27.8%	Up from 21.4%	27.8%	12.2%
Successful on AP/IB exams	82.7%	Up from 77.7%	82.7%	52.9%
Eligible for LIFE Scholarship	39.5%	Down from 64.0%	39.5%	30.3%
Enrolled in adult education GED or diploma programs	14	Up from 12	14	66
Completions in adult education GED or diploma programs	13	Up from 12	13	35
Annual dropout rate	1.3%	Up from 1.1%	1.3%	2.8%
Teachers (n=661)				
Teachers with advanced degrees	66.6%	Up from 62.9%	66.6%	61.2%
Continuing contract teachers	90.2%	Up from 87.2%	90.2%	85.6%
Teachers returning from previous year	94.3%	Up from 94.2%	94.3%	90.3%
Teacher attendance rate	95.5%	Up from 94.5%	95.5%	95.2%
Average teacher salary*	\$50,285	Down 1.8%	\$50,285	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.9 days	Up from 9.9 days	10.9 days	12.2 days
District				
Superintendent's years at district	2.0	Down from 5.0	2.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	No Change	21.7 to 1	21.7 to 1
Prime instructional time	90.5%	Up from 89.5%	90.5%	90.1%
Dollars spent per pupil**	\$8,271	Down 4.3%	\$8,271	\$9,140
Percent of expenditures for teacher salaries**	60.4%	Up from 59.7%	60.4%	53.5%
Percent of expenditures for instruction**	62.0%	Up from 61.5%	62.0%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	12	No Change	12	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.2%	Down from 0.9%	0.2%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	12.0	No Change	12.0	8.0
Parents attending conferences	95.3%	Down from 99.2%	95.3%	96.6%
Average administrator salary	\$89,301	Down 0.4%	\$89,301	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	648	99.2%	4001	87.1%	678	91.9%	Yes
Gender							
Male	310	99.0%	2127	87.1%	338	90.2%	N/A
Female	338	99.4%	1828	86.9%	340	93.5%	N/A
Racial/Ethnic Group							
White	542	99.6%	3200	90.2%	565	92.7%	N/A
African American	63	98.4%	480	70.0%	72	87.5%	N/A
Asian/Pacific Islander	15	100.0%	76	85.5%	19	100.0%	N/A
Hispanic	23	91.3%	186	76.9%	19	78.9%	N/A
American Indian/Alaskan	N/A	N/A	10	80.0%	N/A	N/A	N/A
Disability Status							
Disabled	39	89.7%	220	60.0%	29	86.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	11	90.9%	93	71.0%	13	100.0%	N/A
Socio-Economic Status							
Subsidized meals	66	93.9%	805	71.8%	93	88.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	99.2%	99.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	524	529	541	535	508	505	1572	1569		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	22.1	22.7	22.6	23.3	22.5	23.5	22.3	22.7	22.5	23.2
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	17.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

In spite of budget reductions of 47 positions and the implementation of staff furloughs during the 2010-2011 school year, the Fort Mill School District continued to provide outstanding educational opportunities to the students of the district.

School districts in South Carolina operated during the 2010-2011 year at funding levels equivalent to those of the late 1990's. In total, \$2.5 million was cut from the previous year's budget. The cuts were addressed through reductions in staff, travel, equipment budgets, and employee furloughs. In addition, the district began the year with over 400 new students than the previous year.

In spite of the challenges associated with the decreases in funding and increases in student enrollment, the district received an Excellent rating on the state report card. This rating is based primarily on gains in student achievement as measured by state and national tests. The District received full accreditation for a five year term from the AdvanceEd Accreditation Commission on September 29, 2010. Individual and school awards were too numerous to mention, but the following deserve recognition: The Nation Ford High School Band won the state AAA marching championship and also were selected to appear in the Macy's Thanksgiving Parade in November, 2011; the Fort Mill High Boys Swim Team were state champions; Brian Peterson of NFHS and Sam VanBuskirk of FMHS were state champion swimmers; the FMHS Girls Cross Country Team were state champions; the NFHS Girls Volleyball Team were state champions; Kevin Ketner of NFHS was state cross country champion; FMHS wrestler Nick Sinicrope and NFHS wrestler Stewart Snodgrass were state champions; A. J. Leitten was a national wrestling champion; the FMHS Lacrosse Team were state champions; the NFHS Women's Softball Team were state champions; and the Archery Team at Springfield Middle School were state champions for the second consecutive year.

Even though we face additional financial issues as we go forward, the School Board, the administration, the teachers and staff pledge to continue to provide a quality educational program to our constituents. In fact, we developed a three-year spending plan to prepare for future obligations, including the opening of the elementary school in the Tega Cay area. As always, we will focus our resources at the classroom level. Thank you for your past support and the district looks forward to continue to work with our community in ensuring that we adhere to the motto of, "Children First."

James N. Epps, Jr., Ph.D., Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

8

Title I Schools' School Improvement Status

The Fort Mill School District consists of 12 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	4816	99.8	12	27.4	60.6	92.8	82.4	Yes	Yes
Gender									
Male	2446	99.8	14.4	29.2	56.4	91.1	78.7	N/A	N/A
Female	2370	99.9	9.6	25.5	64.9	94.5	86.2	N/A	N/A
Racial/Ethnic Group									
White	3762	99.8	9.1	25.9	65	94.6	88.9	Yes	Yes
African American	600	100	28	35	37	82.4	72.9	Yes	Yes
Asian/Pacific Islander	180	99.4	8.6	19.4	72	93.7	93	Yes	Yes
Hispanic	262	100	20.6	36	43.3	89.1	79.3	Yes	Yes
American Indian/Alaskan	12	100	33.3	41.7	25	83.3	83	I/S	I/S
Disability Status									
Disabled	485	99.8	52.3	30.5	17.2	61.1	48.1	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	121	100	30	37.7	32.3	82.3	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	1030	99.7	29.7	34.3	36	79.8	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	4816	99.9	11.7	34.4	53.9	93	81.9	Yes	Yes
Gender									
Male	2446	99.8	12.1	33.9	54	92.5	79.9	N/A	N/A
Female	2370	99.9	11.2	34.9	53.8	93.5	84.1	N/A	N/A
Racial/Ethnic Group									
White	3762	99.9	8.7	32.7	58.6	95.1	88.9	Yes	Yes
African American	600	100	28.9	42.8	28.3	80.8	71.4	Yes	Yes
Asian/Pacific Islander	180	99.4	7.4	24	68.6	95.4	94.6	Yes	Yes
Hispanic	262	100	19	47.8	33.2	88.3	81.1	Yes	Yes
American Indian/Alaskan	12	100	8.3	33.3	58.3	91.7	84.4	I/S	I/S
Disability Status									
Disabled	485	100	54.9	33.7	11.4	58.8	47.3	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	121	100	25.4	46.2	28.5	85.4	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	1030	99.8	29.6	44	26.4	80.9	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	3186	99.9	12.9	45.1	42.1	87.1	68.6
Gender							
Male	1626	99.9	13	42.8	44.2	87	68.3
Female	1560	99.9	12.7	47.3	39.9	87.3	68.9
Racial/Ethnic Group							
White	2485	99.8	9.1	44	46.9	90.9	80.7
African American	399	100	30.4	52.6	16.9	69.6	51.4
Asian/Pacific Islander	114	100	10.6	32.7	56.6	89.4	85.3
Hispanic	183	100	28.6	50.3	21.1	71.4	61.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	317	100	46.4	41.7	11.9	53.6	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	77	100	41.9	38.4	19.8	58.1	60.7
Socio-Economic Status							
Subsidized meals	675	99.7	32.6	49.7	17.7	67.4	57.3
Social Studies							
All Students	3179	99.8	10.5	30.8	58.7	89.5	72.5
Gender							
Male	1584	99.8	10.9	26	63.2	89.1	72
Female	1595	99.9	10.2	35.6	54.2	89.8	73.1
Racial/Ethnic Group							
White	2495	99.8	8.5	28.5	63	91.5	81
African American	392	100	21.9	44.4	33.7	78.1	60
Asian/Pacific Islander	117	99.2	6.3	25.9	67.9	93.8	89
Hispanic	168	100	17.4	37.3	45.3	82.6	69.6
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	327	100	43	36	21	57	40.5
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	69	100	22.1	39	39	77.9	69.7
Socio-Economic Status							
Subsidized meals	683	99.7	25.6	41.9	32.6	74.4	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1607	99.5	10.7	34	55.3	89.3	73.2	96.3	96.1
Gender									
Male	858	99.3	14.5	37.5	48	85.5	67.2	96.4	96.1
Female	749	99.7	6.4	30	63.6	93.6	79.4	96.2	96.2
Racial/Ethnic Group									
White	1257	99.4	8.1	31.5	60.5	91.9	81.5	96.2	95.9
African American	201	100	25.3	45.8	28.9	74.7	61.3	96.6	96.4
Asian/Pacific Islander	57	100	14.8	22.2	63	85.2	87	96.9	97.2
Hispanic	86	98.8	13.8	53.8	32.5	86.3	66.7	96.5	96.5
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	72.2	96.2	95.1
Disability Status									
Disabled	167	98.2	55	33.1	11.9	45	26	95.8	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	99.9	96.8
Limited English Proficient									
Limited English	46	100	19.6	52.9	27.5	80.4	65.7	97.1	96.9
Socio-Economic Status									
Subsidized meals	346	100	26.1	46.4	27.6	73.9	63.2	95.8	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	780	100	9.4	17.6	73	90.6
	4	800	99.9	8.9	32.2	59	91.1
	5	799	99.9	11.6	32.6	55.8	88.4
	6	720	100	10	29.7	60.3	90
	7	766	99.7	16.2	28.6	55.3	83.8
	8	772	100	16	26.5	57.6	84
2011	3	787	99.9	7.6	16.9	75.5	92.4
	4	818	99.8	8.5	32.4	59	91.5
	5	823	99.9	9.2	35.6	55.2	90.8
	6	863	99.8	13.7	27.7	58.6	86.3
	7	733	99.9	15.7	22.9	61.4	84.3
	8	790	99.9	17.7	28	54.4	82.3
Mathematics							
2010	3	780	100	14.8	30.2	55	85.2
	4	800	99.9	8.2	33.7	58.1	91.8
	5	799	100	13.5	41.1	45.4	86.5
	6	720	100	12.7	33.7	53.6	87.3
	7	766	100	15.1	37.8	47.1	84.9
	8	772	100	14.4	41.2	44.4	85.6
2011	3	787	100	13.9	24.6	61.6	86.1
	4	818	99.8	8.9	35	56.1	91.1
	5	823	99.9	11	40.1	48.9	89
	6	863	99.9	13.4	36.9	49.6	86.6
	7	733	99.9	10.7	31	58.3	89.3
	8	790	99.9	12.1	38.2	49.7	87.9
Science							
2010	3	390	100	22.4	31.7	45.9	77.6
	4	799	99.8	10	57.9	32	90
	5	400	99.5	13.6	51.7	34.8	86.4
	6	362	99.7	17.9	55.1	27	82.1
	7	765	100	12.9	39.8	47.2	87.1
	8	388	100	12.5	30.8	56.8	87.5
2011	3	393	100	16.7	40.1	43.2	83.3
	4	818	99.8	10.8	55.3	33.8	89.2
	5	413	100	14.8	51.1	34.1	85.2
	6	433	100	17	56	27	83
	7	732	99.9	10.8	35.7	53.5	89.2
	8	396	99.8	10.5	28	61.5	89.5

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	390	100	9.8	31.5	58.7	90.2
	4	797	100	7.8	36.3	55.9	92.2
	5	399	99.5	12.1	42.6	45.2	87.9
	6	358	99.7	6	41.4	52.6	94
	7	765	100	21.7	30.3	48	78.3
	8	384	100	11.2	26.7	62.1	88.8
2011	3	394	100	6.3	27.3	66.4	93.7
	4	818	99.8	8.5	33.7	57.8	91.5
	5	410	99.8	8.4	35.9	55.7	91.6
	6	430	100	9.3	33.7	57	90.7
	7	732	99.9	16.2	28.2	55.6	83.8
	8	394	99.8	11.9	24.9	63.2	88.1
Writing							
2010	3	780	99.4	10.3	26.6	63.1	89.7
	4	804	99.5	10.2	32.3	57.5	89.8
	5	799	99.1	10.6	30.2	59.3	89.4
	6	723	99.6	9.9	37.4	52.7	90.1
	7	767	99.6	20.6	47.5	31.9	79.4
	8	771	99.9	11	38.4	50.6	89
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	818	99.5	7.2	32	60.8	92.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	789	99.5	14.3	36	49.7	85.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	743	99.1	2.8	11.7	27.6	57.9	88.8	68.0	Yes	Yes
Male	395	98.7	3.7	14.9	29.0	52.4	85.4	63.1	N/A	N/A
Female	348	99.4	1.8	8.3	26.0	64.0	92.6	73.1	N/A	N/A
White	602	99.2	1.5	8.3	27.5	62.7	92.6	79.4	Yes	Yes
African American	92	97.8	9.2	33.3	29.9	27.6	67.8	51.7	No	Yes
Asian/Pacific Islander	16	100.0	6.7	N/A	13.3	80.0	93.3	83.2	I/S	I/S
Hispanic	31	100.0	3.3	23.3	26.7	46.7	76.7	62.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	56	96.4	24.5	44.9	22.4	8.2	36.7	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	148	98.0	9.5	29.2	32.1	29.2	72.3	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	743	99.1	3.8	17.3	29.5	49.4	87.4	62.3	Yes	Yes
Male	395	98.5	4.5	16.8	27.4	51.3	86.7	61.4	N/A	N/A
Female	348	99.7	2.9	17.9	31.8	47.4	88.2	63.2	N/A	N/A
White	602	99.3	1.9	14.3	29.7	54.1	91.8	75.3	Yes	Yes
African American	92	97.8	13.8	39.1	28.7	18.4	62.1	42.9	No	Yes
Asian/Pacific Islander	16	93.8	6.7	N/A	20.0	73.3	93.3	84.3	I/S	I/S
Hispanic	31	100.0	6.7	20.0	33.3	40.0	80.0	59.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	56	98.2	24.0	44.0	28.0	4.0	50.0	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	148	98.0	13.0	34.8	35.5	16.7	68.8	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	743	97.6	22.6	11.4	16.8	49.1	N/A	N/A	N/A	N/A
Male	395	97.2	24.2	10.7	15.4	49.7	N/A	N/A	N/A	N/A
Female	348	98.0	20.8	12.3	18.5	48.4	N/A	N/A	N/A	N/A
White	602	97.8	16.8	11.2	17.7	54.3	N/A	N/A	N/A	N/A
African American	92	96.7	56.2	12.4	12.4	19.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	16	93.8	6.7	13.3	6.7	73.3	N/A	N/A	N/A	N/A
Hispanic	31	96.8	40.0	13.3	20.0	26.7	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	56	89.3	66.0	16.0	10.0	8.0	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	148	95.9	55.6	13.4	12.7	18.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	741	99.3	2.6	16.9	28.4	52.0	87.5	65.9
	2011	743	99.1	2.8	11.7	27.6	57.9	88.8	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	741	99.6	2.5	15.3	30.1	52.1	89.0	62.3
	2011	743	99.1	3.8	17.3	29.5	49.4	87.4	62.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample