



Williamsburg School District

423 School Street
Kingstree, SC 29556

Grades PK-12 District
Enrollment 4,949 Students
Superintendent Dr. Yvonne Jefferson-Barnes 843-355-5571
Board Chair Mr. Kent Evans 843-355-5571

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	At-Risk
2010	Average	Average
2009	At-Risk	At-Risk
2008	Below Average	At-Risk
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

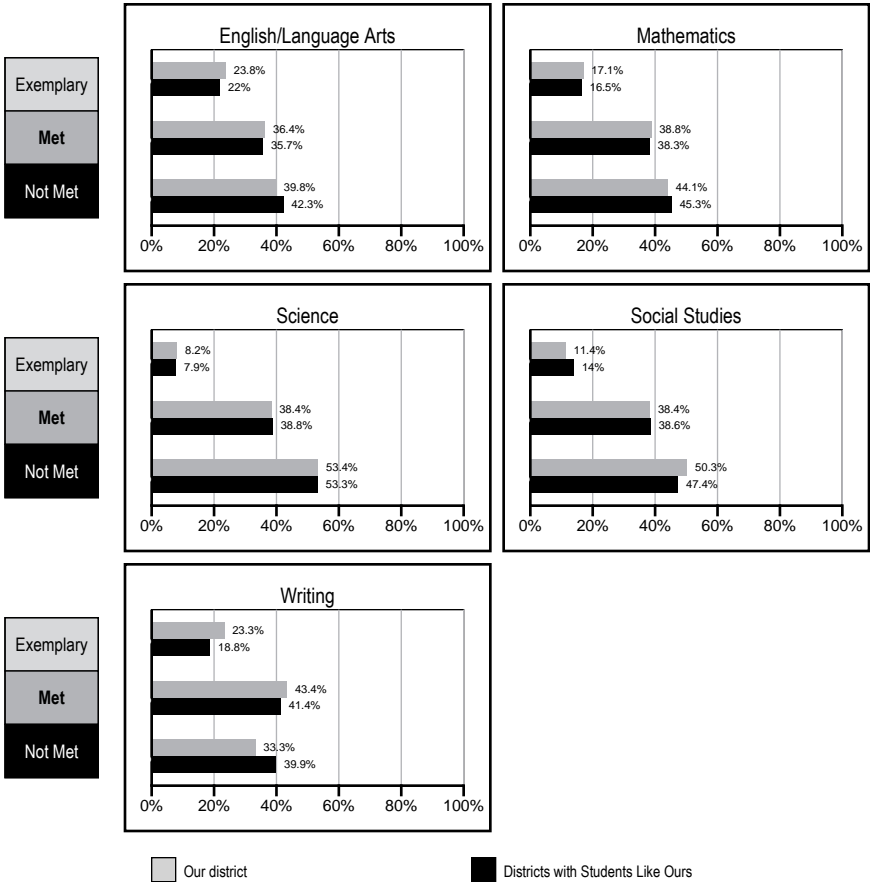
97.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	6	3	6

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	61.7%	67.4%	62.5%	60.8%	62.4%	65.7%
Passed one subtest	18.7%	11.3%	21.2%	20.4%	17.0%	17.9%
Passed no subtests	19.7%	21.3%	16.3%	18.8%	20.6%	16.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	51.0%	63.8%
English 1	48.2%	50.2%
Biology 1/Applied Biology 2	44.1%	43.1%
Physical Science	32.3%	40.4%
US History and the Constitution	14.2%	23.4%
All Subjects	38.2%	43.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	449	400	180	188
Number of Graduates in Cohort	322	292	128	131
Rate	71.7%	73.0%	72.5%	72.6%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	449	N/A	195
Number of Graduates in Cohort	N/A	331	N/A	139
Rate	N/A	73.7%	N/A	73.1%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,949)				
First graders who attended full-day kindergarten	100.0%	Up from 99.7%	100.0%	99.6%
Retention rate	3.0%	Down from 3.2%	3.0%	2.3%
Attendance rate	95.9%	Down from 96.2%	95.6%	95.8%
Served by gifted and talented program	9.9%	Down from 10.1%	4.8%	14.0%
With disabilities other than speech	11.2%	Down from 14.8%	7.5%	7.4%
Older than usual for grade	4.9%	Down from 6.3%	4.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.8%	0.4%	0.5%
Enrolled in AP/IB programs	2.5%	Down from 4.4%	3.8%	12.2%
Successful on AP/IB exams	N/A	N/A	16.2%	52.9%
Eligible for LIFE Scholarship	37.6%	Up from 29.2%	26.1%	30.3%
Enrolled in adult education GED or diploma programs	102	Down from 123	48	66
Completions in adult education GED or diploma programs	38	Up from 24	32	35
Annual dropout rate	0.6%	Down from 1.3%	2.0%	2.8%
Teachers (n=313)				
Teachers with advanced degrees	60.1%	Up from 54.8%	59.3%	61.2%
Continuing contract teachers	70.0%	Up from 61.5%	74.8%	85.6%
Teachers returning from previous year	84.5%	Down from 84.7%	83.9%	90.3%
Teacher attendance rate	93.8%	Down from 94.7%	94.3%	95.2%
Average teacher salary*	\$43,305	Up 3.0%	\$42,809	\$46,166
Vacancies for more than nine weeks	1.9%	Down from 3.1%	0.8%	0.0%
Professional development days/teacher	12.5 days	Down from 13.5 days	12.8 days	12.2 days
District				
Superintendent's years at district	1.0	No Change	1.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.5 to 1	19.5 to 1	21.7 to 1
Prime instructional time	89.0%	Down from 90.1%	88.9%	90.1%
Dollars spent per pupil**	\$10,837	Up 0.5%	\$11,427	\$9,140
Percent of expenditures for teacher salaries**	48.5%	Down from 48.8%	46.5%	53.5%
Percent of expenditures for instruction**	52.5%	Down from 52.7%	51.2%	56.5%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
Number of schools	14	Up from 13	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.5%	Down from 1.9%	3.6%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	Up from 11.0	4.0	8.0
Parents attending conferences	87.0%	Down from 96.2%	94.4%	96.6%
Average administrator salary	\$70,113	Down 3.1%	\$72,988	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
YOUTH ACADEMY CHARTER	N/A	N/A	Not Met

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	334	86.5%	1756	38.2%	449	71.7%	No
Gender							
Male	155	81.3%	874	34.8%	216	64.4%	N/A
Female	179	91.1%	867	41.6%	233	78.5%	N/A
Racial/Ethnic Group							
White	19	89.5%	73	42.5%	38	44.7%	N/A
African American	313	86.3%	1652	37.8%	407	74.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	64.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	60	46.7%	291	10.0%	60	36.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	289	85.5%	1539	37.8%	378	72.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	86.5%	85.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	371	369	387	385	360	368	1119	1122		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	12.6	13.7	16.4	16.2	14.6	15.0	15.7	15.8	15.0	15.3
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/General Assembly
Average Number of Hours of Training Annually	22.4 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Williamsburg County School District remains committed to our motto, "Many Hands, Many Minds, One Goal - High Quality Education," as we serve approximately 4800 students in thirteen primary, elementary, and high schools, a charter school, and a vocational center.

We began this school year with a focus on empowering our students, staff and stakeholders by involving them in the educational process. With this commitment in mind, we have completed the development of a new five-year District Strategic Plan which focuses on the academic achievement of our students and the professional growth of our teachers.

Our ability to exceed in various areas of academic achievement is due to the dedication of our staff, parents, and students. The District's 2010 Report Card Absolute Rating and Growth Rating increased from At-Risk to Average. Six district schools, Cades-Hebron Elementary, D. P. Cooper Elementary, Greeleyville Elementary, St. Mark Elementary, W.M. Anderson Primary, and the Youth Academy, met Adequate Yearly Progress for 2010; one school, D. P. Cooper Elementary earned two prestigious Palmetto Gold Awards for Closing the Achievement Gap and Overall Academic Achievement and one high school, Hemingway High School, also earned the Palmetto Gold Award. Kingstree Elementary School received the Red Carpet Award, joining one other Williamsburg County School, W. M. Anderson Primary School that previously received this award.

Williamsburg County School District continues to address challenges to preserve necessary staffing and programs as we continue to keep student achievement our top priority. Williamsburg County School District will continue to use a data-driven, results-based process to offer exemplary programs to all district students. These programs include web-based distance learning and credit recovery classes, SAT online preparation, High Schools that Work and Making Middle Grades Work Initiatives, and Math and Science Collaborative Initiatives. Examples that these efforts are working can be found in the National Writing Award earned by a primary student; state and regional awards earned by students in mathematics, writing, and athletics; published writings of students and staff members; numerous grants supporting the Arts and instruction; and scholarship money earned by the senior class of \$4,951,131.50.

In spite of budget cutbacks on the local, state and national levels, we have been able to have district-wide and school-level success. We continue to strive for our students to be equipped with the knowledge and skills that will permit them to effectively compete on the state/national level.

To learn more about Williamsburg County School District, visit our website at www.wcsd.k12.sc.us.

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
Hemingway High	R	C E Murray High	CSI
Kingstree Middle	R	Kenneth Gardner Elementary	R
Kingstree High	R	Youth Academy Charter	R

The Williamsburg School District consists of 14 public schools with 6 of these schools, or 42.9%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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NAV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	2196	99.6	40.2	36.3	23.6	71.2	82.4	No	Yes
Gender									
Male	1154	99.4	44.5	34.5	21	65.4	78.7	N/A	N/A
Female	1042	99.8	35.4	38.2	26.4	77.5	86.2	N/A	N/A
Racial/Ethnic Group									
White	152	100	30.3	38	31.7	76.8	88.9	No	Yes
African American	2026	99.6	40.9	36.3	22.8	70.7	72.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	15	100	33.3	26.7	40	86.7	79.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	348	98.3	68.9	15.7	15.4	35.6	48.1	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	5	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status									
Subsidized meals	2051	99.7	41.5	36.1	22.4	70.2	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	2196	99.5	44.8	38.6	16.6	67.7	81.9	No	Yes
Gender									
Male	1154	99.4	47.5	34.9	17.6	63.9	79.9	N/A	N/A
Female	1042	99.7	41.8	42.7	15.5	71.9	84.1	N/A	N/A
Racial/Ethnic Group									
White	152	100	40.8	35.9	23.2	71.8	88.9	No	Yes
African American	2026	99.5	45.2	38.7	16.1	67.3	71.4	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	15	100	26.7	46.7	26.7	80	81.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	348	98.3	76.4	13.3	10.3	29.6	47.3	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	5	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status									
Subsidized meals	2051	99.6	45.9	38.2	15.9	66.8	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1453	98.9	53.7	38.3	8.1	46.3	68.6
Gender							
Male	755	98.8	52.9	37.7	9.5	47.1	68.3
Female	698	99	54.6	38.9	6.6	45.4	68.9
Racial/Ethnic Group							
White	91	97.8	46.3	37.8	15.9	53.7	80.7
African American	1347	99	54.3	38.4	7.3	45.7	51.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	12	100	33.3	25	41.7	66.7	61.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	226	96.9	77.6	11.9	10.5	22.4	35.7
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	2	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status							
Subsidized meals	1358	99	55	37.2	7.8	45	57.3
Social Studies							
All Students	1455	99.1	50.4	39	10.6	49.6	72.5
Gender							
Male	772	99	51.2	38.1	10.7	48.8	72
Female	683	99.3	49.5	40	10.6	50.5	73.1
Racial/Ethnic Group							
White	105	100	45.5	36.4	18.2	54.5	81
African American	1339	99	50.9	39.1	9.9	49.1	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89
Hispanic	9	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	245	97.6	70.3	21.6	8.2	29.7	40.5
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	3	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status							
Subsidized meals	1364	99.3	51.3	38.9	9.8	48.7	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	695	96.1	32.6	44	23.4	67.4	73.2	95.9	96.1
Gender									
Male	358	95.8	38.1	40.2	21.8	61.9	67.2	95.8	96.1
Female	337	96.4	27	48	25.1	73	79.4	96	96.2
Racial/Ethnic Group									
White	44	97.7	34.1	46.3	19.5	65.9	81.5	92	95.9
African American	648	96	32.3	44	23.7	67.7	61.3	96.3	96.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87	94.2	97.2
Hispanic	1	I/S	I/S	I/S	I/S	I/S	66.7	95.5	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2	91.9	95.1
Disability Status									
Disabled	111	84.7	80.2	15.4	4.4	19.8	26	94.4	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	97	96.8
Limited English Proficient									
Limited English	N/A	N/AV	I/S	I/S	I/S	I/S	65.7	96.8	96.9
Socio-Economic Status									
Subsidized meals	633	96.2	33.5	44.5	22	66.5	63.2	95.9	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	385	96.6	34.4	30.4	35.2	65.6
	4	400	99	39.3	41.3	19.4	60.7
	5	394	99.2	36	42.5	21.5	64
	6	379	99.5	34.1	43.6	22.3	65.9
	7	341	99.7	45	33.3	21.7	55
	8	335	100	57.6	28.7	13.7	42.4
2011	3	395	100	32	32.6	35.4	68
	4	358	99.2	37	41.4	21.6	63
	5	365	98.6	28.2	50.3	21.5	71.8
	6	390	100	48.7	27.4	23.9	51.3
	7	354	100	44.3	34.3	21.4	55.7
	8	331	99.7	52.6	32.7	14.7	47.4
Mathematics							
2010	3	385	100	48	30.1	22	52
	4	400	99.8	41.9	45.2	12.9	58.1
	5	394	99.5	47.4	40.1	12.6	52.6
	6	379	99.5	42.5	41.7	15.8	57.5
	7	341	99.7	45.3	40.7	14.1	54.7
	8	335	100	48.5	39.6	11.9	51.5
2011	3	395	100	52.9	29.2	18	47.1
	4	358	99.2	34.4	45.8	19.8	65.6
	5	365	98.6	35.3	43.5	21.2	64.7
	6	390	100	50.3	36.3	13.4	49.7
	7	354	99.7	49.4	37.4	13.2	50.6
	8	331	99.7	45.5	40.7	13.8	54.5
Science							
2010	3	193	100	62.4	29	8.6	37.6
	4	399	100	56.3	39	4.7	43.7
	5	196	99	53.5	41.2	5.3	46.5
	6	192	98.4	59.5	36.8	3.8	40.5
	7	338	99.4	39.9	49.8	10.2	60.1
	8	168	99.4	67.7	22.6	9.8	32.3
2011	3	201	100	64.8	25.5	9.7	35.2
	4	358	98.6	54.3	41.1	4.7	45.7
	5	181	97.8	54.3	40.5	5.2	45.7
	6	198	99	58.4	35.8	5.8	41.6
	7	353	98.6	44.3	44.3	11.3	55.7
	8	160	100	52.7	36	11.3	47.3

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	193	99.5	48.1	42.6	9.3	51.9
	4	399	100	42.9	52.2	4.9	57.1
	5	196	99	59.4	35.9	4.7	40.6
	6	186	97.9	36	56.2	7.9	64
	7	338	99.7	50.6	36.4	13	49.4
	8	167	100	53.7	38.4	7.9	46.3
2011	3	198	100	42.7	43.2	14.1	57.3
	4	356	98.9	40.9	51.2	7.9	59.1
	5	186	98.4	56.4	33.7	9.9	43.6
	6	193	100	43.7	50	6.3	56.3
	7	351	98.6	63.2	24.9	12	36.8
	8	170	99.4	54.3	30.2	15.4	45.7
Writing							
2010	3	386	98.5	32.2	36.4	31.4	67.8
	4	401	97.8	33.7	43.4	22.9	66.3
	5	391	98.2	29.3	40.2	30.6	70.7
	6	375	97.6	29.6	48.3	22.1	70.4
	7	340	96.5	44.2	46.1	9.8	55.8
	8	333	98.5	44.3	43.3	12.4	55.7
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	364	94.5	18.6	47.3	34	81.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	331	97.9	47.8	40.4	11.9	52.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	377	96.8	18.7	41.4	29.2	10.8	48.7	68.0	No	Yes
Male	193	94.8	23.3	43.2	23.9	9.7	44.3	63.1	N/A	N/A
Female	184	98.9	14.1	39.5	34.5	11.9	53.1	73.1	N/A	N/A
White	12	83.3	30.0	30.0	30.0	10.0	50.0	79.4	I/S	I/S
African American	359	97.2	18.4	42.4	28.5	10.7	48.1	51.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	69	98.6	70.3	25.0	4.7	N/A	6.3	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	326	97.2	19.8	40.9	30.2	9.1	48.1	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	377	97.3	34.9	34.6	22.3	8.2	40.8	62.3	No	Yes
Male	193	95.3	37.3	35.0	20.9	6.8	36.7	61.4	N/A	N/A
Female	184	99.5	32.6	34.3	23.6	9.6	44.9	63.2	N/A	N/A
White	12	83.3	40.0	20.0	20.0	20.0	40.0	75.3	I/S	I/S
African American	359	97.8	35.1	35.1	22.1	7.7	40.4	42.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	69	98.6	79.7	20.3	N/A	N/A	3.1	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	326	97.5	35.9	35.6	20.4	8.1	38.5	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	377	94.2	77.7	13.0	6.5	2.8	N/A	N/A	N/A	N/A
Male	193	91.7	79.7	11.9	6.2	2.3	N/A	N/A	N/A	N/A
Female	184	96.7	75.8	14.0	6.7	3.4	N/A	N/A	N/A	N/A
White	12	91.7	63.6	18.2	9.1	9.1	N/A	N/A	N/A	N/A
African American	359	94.2	79.0	12.4	6.2	2.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	69	72.5	96.0	4.0	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	326	94.2	79.2	12.7	5.2	2.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	382	96.9	25.3	36.9	25.6	12.2	48.9	65.9
	2011	377	96.8	18.7	41.4	29.2	10.8	48.7	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	382	96.9	27.3	34.4	28.1	10.2	47.7	62.3
	2011	377	97.3	34.9	34.6	22.3	8.2	40.8	62.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	9.6%	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.3%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample