



Union School District

130 W. Main Street
Union, South Carolina

Grades	PK-12 District	
Enrollment	4,416 Students	
Superintendent	Dr. Kristi V. Woodall	864-429-1740
Board Chair	Ms. Jane H. Hammett	864-427-7081

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good*
2010	Average	Good
2009	Below Average	At-Risk
2008	Below Average	Below Average
2007	Below Average	Below Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

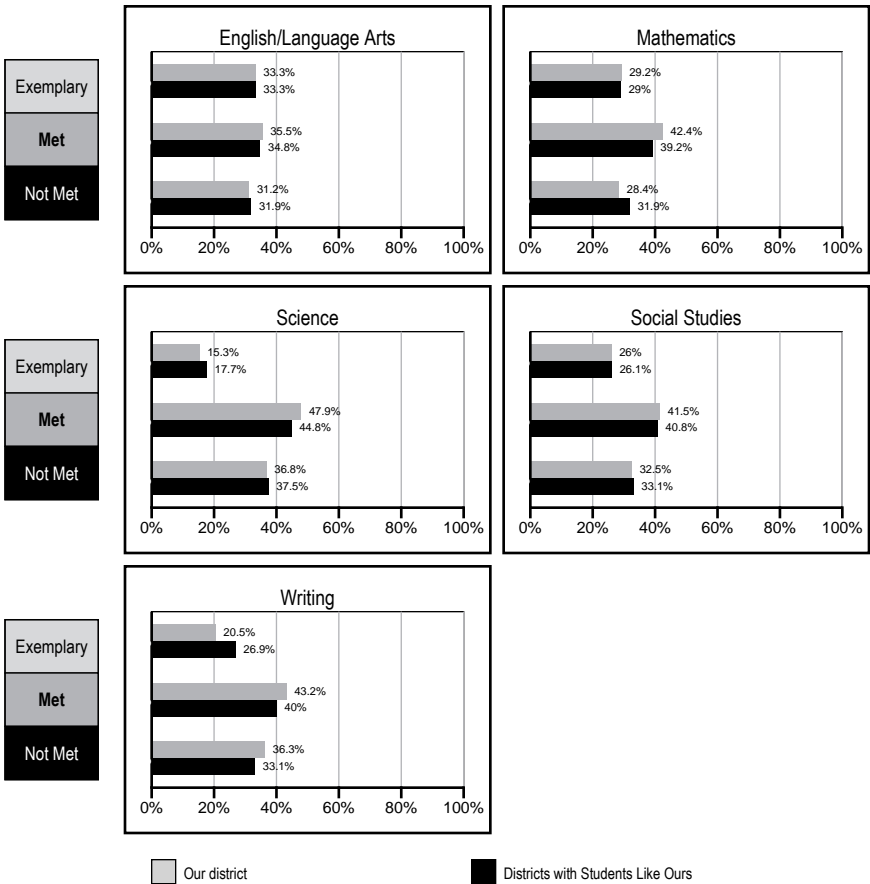
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	3	14	5	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	71.1%	71.3%	75.7%	72.3%	75.1%	75.2%
Passed one subtest	13.5%	15.2%	15.0%	14.6%	12.5%	13.4%
Passed no subtests	15.4%	13.5%	9.3%	13.1%	12.5%	11.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.3%	81.0%
English 1	58.9%	65.2%
Biology 1/Applied Biology 2	67.1%	63.0%
Physical Science	36.1%	51.7%
US History and the Constitution	42.5%	41.2%
All Subjects	58.8%	60.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	324	324	409	431
Number of Graduates in Cohort	232	236	294	319
Rate	71.6%	72.8%	72.6%	75.1%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	327	N/A	433
Number of Graduates in Cohort	N/A	233	N/A	312
Rate	N/A	71.3%	N/A	72.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,416)				
First graders who attended full-day kindergarten	97.9%	Down from 100.0%	99.9%	99.6%
Retention rate	2.2%	Up from 1.8%	2.4%	2.3%
Attendance rate	94.5%	Down from 95.2%	95.7%	95.8%
Served by gifted and talented program	11.8%	Up from 8.6%	14.6%	14.0%
With disabilities other than speech	8.8%	Down from 14.1%	7.4%	7.4%
Older than usual for grade	1.8%	Down from 3.8%	3.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 0.9%	0.4%	0.5%
Enrolled in AP/IB programs	6.1%	Down from 6.8%	8.2%	12.2%
Successful on AP/IB exams	51.2%	Up from 48.9%	47.5%	52.9%
Eligible for LIFE Scholarship	28.0%	Down from 29.3%	30.2%	30.3%
Enrolled in adult education GED or diploma programs	95	Up from 63	67	66
Completions in adult education GED or diploma programs	54	Down from 61	31	35
Annual dropout rate	0.5%	Down from 0.9%	2.9%	2.8%
Teachers (n=285)				
Teachers with advanced degrees	61.8%	Up from 54.7%	61.3%	61.2%
Continuing contract teachers	88.4%	Up from 83.0%	87.5%	85.6%
Teachers returning from previous year	91.7%	Up from 90.8%	89.9%	90.3%
Teacher attendance rate	94.9%	Up from 94.4%	95.2%	95.2%
Average teacher salary*	\$46,043	Up 1.2%	\$45,789	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.9 days	Up from 12.9 days	12.5 days	12.2 days
District				
Superintendent's years at district	1.5	Up from 0.5	2.8	3.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.6 to 1	21.0 to 1	21.7 to 1
Prime instructional time	88.9%	Down from 89.1%	89.6%	90.1%
Dollars spent per pupil**	\$8,298	Down 6.9%	\$8,856	\$9,140
Percent of expenditures for teacher salaries**	55.6%	Up from 55.1%	53.5%	53.5%
Percent of expenditures for instruction**	58.0%	Down from 59.3%	55.8%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	8	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	5.9%	Up from 5.5%	1.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	8.0	No Change	9.0	8.0
Parents attending conferences	99.2%	Up from 98.6%	97.3%	96.6%
Average administrator salary	\$76,421	Down 0.9%	\$78,064	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	293	85.7%	1608	58.8%	324	71.6%	No
Gender							
Male	146	87.0%	764	60.7%	162	68.5%	N/A
Female	147	84.4%	820	57.7%	162	74.7%	N/A
Racial/Ethnic Group							
White	176	85.2%	1011	67.2%	174	70.7%	N/A
African American	111	85.6%	559	43.8%	145	73.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	92.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	54	51.9%	108	25.0%	34	38.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	13	92.3%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	154	80.5%	891	50.2%	177	69.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	85.7%	89.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	430	446	444	469	412	422	1286	1338		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	15.5	18.0	17.6	18.9	16.8	18.2	17.6	19.5	17.0	18.8
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	12.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2010-11 school year has been a fast-paced and enjoyable one. We are proud of our student performance in fine arts activities and athletic events. The GT Drama students were awarded Best Ensemble Award for their production at the SC Theater Association Secondary Festival. The UCHS band scored seventh place in the state competition.

The Indoor Percussion Ensemble scored first place in two competitions this year, and we hosted our first percussion competition with about 3000 visitors attending that day. The UCHS Winter Guard brought home the silver medal in our Circuit Championship. In the Bill Drake's Battle of the Brains our Sims Middle School team was second place in the regional academic challenge competition. Monarch Elementary School was recently recognized with an Exemplary Writing Award. In addition to student awards, our district successfully completed the accreditation process with AdvancEd.

We have been planning schedule changes at Union County High School and expanding our post-secondary opportunities and business partnerships to better prepare our students. This year schedule changes were successfully implemented at the middle and ninth grade levels in order to increase academic time in language arts and math.

Union County Schools has excellent student teacher ratios, and the goal has been to retain that statistic. Smaller classes result in greater attention by teachers to the progress of each student. The Board of Trustees and administration have worked hard to examine every aspect of district operations to assure that the emphasis continues to be on the classroom. We are happy to have avoided the furlough option for our employees this year.

I enjoy serving you as superintendent. Progress continues as we make every effort to best serve the needs of each student and identify areas for improvement.

Dr. Kristi V. Woodall, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status
Buffalo Elementary	CSI-DELAY

The Union School District consists of 8 public schools with 1 of these schools, or 12.5%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	2037	99.7	31.1	35.7	33.2	79.4	82.4	Yes	Yes
Gender									
Male	1038	99.7	33.8	37.4	28.9	76.8	78.7	N/A	N/A
Female	999	99.7	28.3	33.9	37.8	82.2	86.2	N/A	N/A
Racial/Ethnic Group									
White	1202	99.8	24	34.8	41.3	84.1	88.9	Yes	Yes
African American	804	99.6	42.3	36.6	21.1	72.1	72.9	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	19	100	21.1	47.4	31.6	84.2	79.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	298	99	69.4	19.8	10.8	45.8	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	12	100	27.3	54.5	18.2	81.8	78.3	I/S	I/S
Socio-Economic Status									
Subsidized meals	1391	99.6	37.4	36.8	25.8	75.7	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	2037	99.8	28.4	42.6	28.9	83	81.9	Yes	Yes
Gender									
Male	1038	99.9	30.7	40.6	28.7	81.6	79.9	N/A	N/A
Female	999	99.7	26.1	44.7	29.2	84.4	84.1	N/A	N/A
Racial/Ethnic Group									
White	1202	99.9	22	42.5	35.5	87.9	88.9	Yes	Yes
African American	804	99.6	37.8	43.3	18.9	75.8	71.4	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	19	100	31.6	42.1	26.3	73.7	81.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	298	99.7	65.2	24.8	10	51	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	12	100	36.4	45.5	18.2	72.7	81.4	I/S	I/S
Socio-Economic Status									
Subsidized meals	1391	99.8	33.7	43.8	22.5	78.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1362	99.8	36.7	48	15.3	63.3	68.6
Gender							
Male	708	99.9	35.6	46.7	17.7	64.4	68.3
Female	654	99.7	37.9	49.4	12.7	62.1	68.9
Racial/Ethnic Group							
White	803	99.9	27.9	51.7	20.4	72.1	80.7
African American	539	99.6	50.1	42.1	7.8	49.9	51.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	12	100	33.3	58.3	8.3	66.7	61.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	206	100	70.5	20	9.5	29.5	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	7	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status							
Subsidized meals	946	99.7	44	44.7	11.3	56	57.3
Social Studies							
All Students	1366	99.6	32.6	41.5	25.9	67.4	72.5
Gender							
Male	681	99.7	32.1	37.4	30.5	67.9	72
Female	685	99.6	33.1	45.7	21.3	66.9	73.1
Racial/Ethnic Group							
White	791	99.8	28.8	39.4	31.8	71.2	81
African American	556	99.5	38.2	45.2	16.6	61.8	60
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	89
Hispanic	10	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	199	100	68.2	22.6	9.2	31.8	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	7	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status							
Subsidized meals	915	99.5	39	42.3	18.7	61	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	680	98.2	36.1	43.3	20.6	63.9	73.2	95.4	96.1
Gender									
Male	351	98.9	42.6	39.7	17.6	57.4	67.2	95.2	96.1
Female	329	97.6	29.1	47.2	23.8	70.9	79.4	95.6	96.2
Racial/Ethnic Group									
White	390	99	28.1	45.4	26.5	71.9	81.5	94.9	95.9
African American	281	97.2	47	41.1	11.9	53	61.3	96.1	96.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87	98.6	97.2
Hispanic	8	I/S	I/S	I/S	I/S	I/S	66.7	95.9	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	72.2	88.7	95.1
Disability Status									
Disabled	111	92.8	90.3	9.7	0	9.7	26	94.5	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	4	I/S	I/S	I/S	I/S	I/S	65.7	96.4	96.9
Socio-Economic Status									
Subsidized meals	468	98.1	41	43.4	15.6	59	63.2	95	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	350	100	22.6	24.6	52.8	77.4
	4	342	99.7	31.4	39.8	28.7	68.6
	5	342	100	25.2	49.8	24.9	74.8
	6	360	100	35.3	35.3	29.3	64.7
	7	371	99.5	45.8	29.9	24.3	54.2
	8	346	99.4	47.3	32.8	19.8	52.7
2011	3	320	99.7	14.2	27.1	58.7	85.8
	4	327	99.4	22.9	41.7	35.4	77.1
	5	334	99.7	27.5	48.6	23.9	72.5
	6	346	99.7	33.8	35.9	30.3	66.2
	7	361	99.7	42.6	30.4	27	57.4
	8	345	100	43.4	30.7	26	56.6
Mathematics							
2010	3	350	100	30.9	33.8	35.3	69.1
	4	342	100	24.9	50.9	24.3	75.1
	5	342	100	34.3	42.2	23.4	65.7
	6	360	100	33	43.3	23.6	67
	7	371	99.5	36.9	41.3	21.8	63.1
	8	346	99.4	35.5	46.2	18.3	64.5
2011	3	320	100	24.4	28	47.6	75.6
	4	327	99.7	24.1	47.8	28.1	75.9
	5	334	99.7	30	42.8	27.2	70
	6	346	99.7	27.3	46.3	26.4	72.7
	7	361	99.7	37.2	37.5	25.3	62.8
	8	345	100	27.1	52.8	20.1	72.9
Science							
2010	3	180	100	43.9	34.7	21.4	56.1
	4	341	99.7	36.3	55.9	7.8	63.7
	5	173	99.4	37.8	49.4	12.8	62.2
	6	179	100	50.3	41.6	8.1	49.7
	7	368	100	40.6	47.6	11.8	59.4
	8	172	99.4	34.5	41.7	23.8	65.5
2011	3	162	100	27.4	44.6	28	72.6
	4	327	99.7	30	57.2	12.8	70
	5	165	100	42.6	46.3	11.1	57.4
	6	175	99.4	44.7	50	5.3	55.3
	7	360	99.7	42.5	45.6	12	57.5
	8	171	100	32.9	38.9	28.1	67.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	171	100	25.5	37.6	37	74.5
	4	341	99.7	24	55.9	20.1	76
	5	169	99.4	46.6	38	15.3	53.4
	6	182	100	24.6	52.5	22.9	75.4
	7	369	100	52.2	31.6	16.2	47.8
	8	172	100	39.1	36.7	24.3	60.9
2011	3	164	100	18.1	37.5	44.4	81.9
	4	325	99.7	22.6	51.6	25.8	77.4
	5	169	99.4	32.7	44.8	22.4	67.3
	6	171	99.4	27.1	50	22.9	72.9
	7	361	99.7	52.8	29	18.2	47.2
	8	174	99.4	28.1	41.5	30.4	71.9
Writing							
2010	3	348	99.1	29.3	37.6	33.1	70.7
	4	345	99.1	33.8	42.8	23.4	66.2
	5	341	98.8	31.1	42.7	26.2	68.9
	6	360	98.6	34.3	44.1	21.6	65.7
	7	371	99.2	52.5	39.7	7.8	47.5
	8	345	99.1	33.1	50.3	16.6	66.9
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	333	97.3	30.7	42.2	27	69.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	347	99.1	41.1	44.4	14.5	58.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	300	100.0	11.9	41.6	27.0	19.5	57.3	68.0	No	Yes
Male	159	100.0	16.1	41.9	24.5	17.4	56.1	63.1	N/A	N/A
Female	141	100.0	7.2	41.3	29.7	21.7	58.7	73.1	N/A	N/A
White	168	100.0	6.7	37.6	27.3	28.5	66.7	79.4	No	Yes
African American	129	100.0	19.2	48.0	26.4	6.4	44.0	51.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	30	100.0	46.7	40.0	13.3	N/A	16.7	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	183	100.0	17.4	48.3	23.0	11.2	44.9	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	300	100.0	21.5	37.2	25.6	15.7	50.5	62.3	No	Yes
Male	159	100.0	23.2	33.5	24.5	18.7	52.3	61.4	N/A	N/A
Female	141	100.0	19.6	41.3	26.8	12.3	48.6	63.2	N/A	N/A
White	168	100.0	10.3	37.0	27.9	24.8	62.4	75.3	No	Yes
African American	129	100.0	36.8	38.4	22.4	2.4	33.6	42.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	30	100.0	63.3	26.7	10.0	N/A	16.7	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	183	100.0	31.5	39.3	19.7	9.6	39.3	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	300	97.0	71.5	12.7	6.5	9.3	N/A	N/A	N/A	N/A
Male	159	96.2	68.0	10.5	9.8	11.8	N/A	N/A	N/A	N/A
Female	141	97.9	75.4	15.2	2.9	6.5	N/A	N/A	N/A	N/A
White	168	97.6	62.8	15.2	7.3	14.6	N/A	N/A	N/A	N/A
African American	129	96.1	84.7	9.7	3.2	2.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	30	83.3	88.0	12.0	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	183	95.1	81.6	8.6	4.0	5.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	358	98.9	18.2	36.1	26.6	19.1	58.1	65.9
	2011	300	100.0	11.9	41.6	27.0	19.5	57.3	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	357	99.4	23.6	30.5	24.8	21.0	55.6	62.3
	2011	300	100.0	21.5	37.2	25.6	15.7	50.5	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate, grades K-8	94.5%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample