



Spartanburg 7 School District

610 DuPre Drive
Spartanburg, SC 29307

Grades PK-12 District
Enrollment 7,198 Students
Superintendent Dr. Russell W. Booker 864-594-4400
Board Chair Sharon D. Porter 864-594-4400

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	Average*
2010	Average	Below Average
2009	Below Average	Below Average
2008	Below Average	Excellent
2007	Below Average	Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

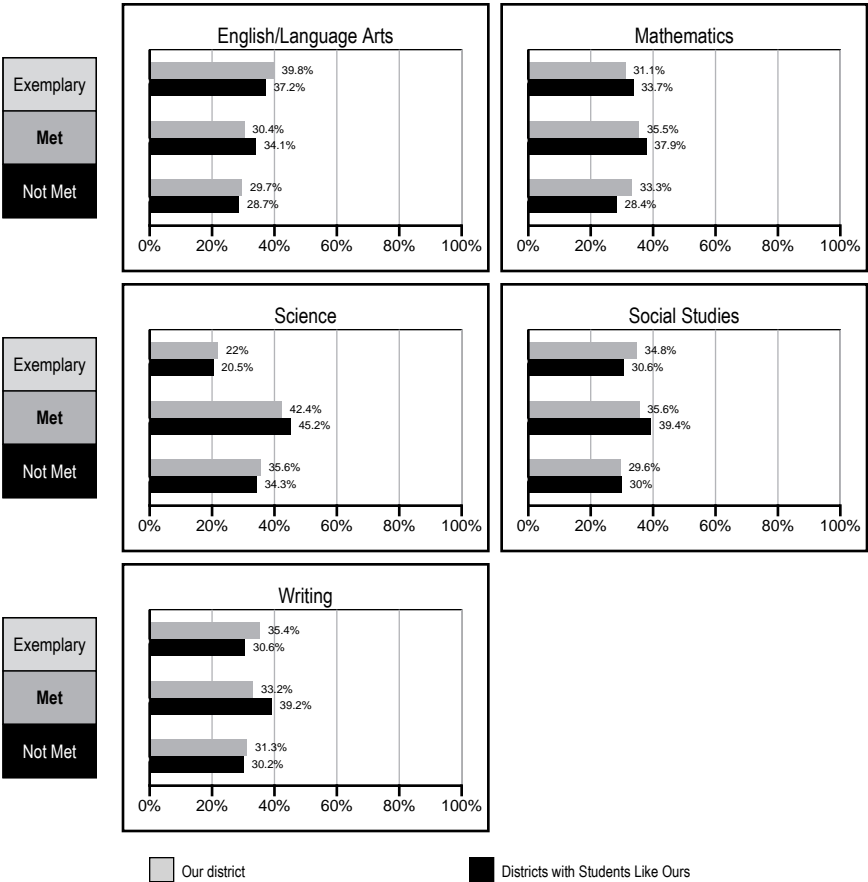
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	5	13	5	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	72.6%	73.6%	75.4%	72.9%	75.7%	76.6%
Passed one subtest	12.0%	8.8%	12.5%	14.3%	12.2%	12.7%
Passed no subtests	15.3%	17.7%	12.1%	12.9%	12.0%	10.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	82.3%	83.5%
English 1	67.0%	66.1%
Biology 1/Applied Biology 2	68.9%	65.6%
Physical Science	59.0%	52.3%
US History and the Constitution	45.9%	43.0%
All Subjects	65.1%	62.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	598	604	536	524
Number of Graduates in Cohort	363	405	380	387
Rate	60.7%	67.1%	72.4%	75.1%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	598	N/A	533
Number of Graduates in Cohort	N/A	386	N/A	382
Rate	N/A	64.5%	N/A	73.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=7,198)				
First graders who attended full-day kindergarten	98.2%	Down from 99.3%	99.9%	99.6%
Retention rate	2.7%	Up from 2.4%	2.4%	2.3%
Attendance rate	94.9%	Down from 95.9%	95.7%	95.8%
Served by gifted and talented program	22.9%	Up from 22.5%	16.0%	14.0%
With disabilities other than speech	9.3%	Down from 13.2%	7.6%	7.4%
Older than usual for grade	2.3%	Down from 3.8%	2.9%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.3%	0.4%	0.5%
Enrolled in AP/IB programs	21.1%	Up from 20.3%	9.3%	12.2%
Successful on AP/IB exams	79.8%	Up from 78.8%	49.4%	52.9%
Eligible for LIFE Scholarship	31.7%	Up from 30.6%	32.1%	30.3%
Enrolled in adult education GED or diploma programs	96	Up from 27	69	66
Completions in adult education GED or diploma programs	46	Up from 26	33	35
Annual dropout rate	6.3%	Up from 5.7%	2.9%	2.8%
Teachers (n=620)				
Teachers with advanced degrees	69.0%	Up from 67.4%	62.9%	61.2%
Continuing contract teachers	81.6%	Up from 79.5%	88.4%	85.6%
Teachers returning from previous year	91.2%	Up from 88.5%	90.4%	90.3%
Teacher attendance rate	95.2%	Up from 95.1%	95.1%	95.2%
Average teacher salary*	\$48,884	Down 3.5%	\$46,191	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.6 days	Up from 12.8 days	12.2 days	12.2 days
District				
Superintendent's years at district	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 17.9 to 1	21.8 to 1	21.7 to 1
Prime instructional time	88.8%	Down from 90.0%	89.6%	90.1%
Dollars spent per pupil**	\$11,165	Up 0.6%	\$9,244	\$9,140
Percent of expenditures for teacher salaries**	56.2%	Up from 54.9%	54.1%	53.5%
Percent of expenditures for instruction**	57.8%	Up from 56.9%	56.9%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	12	Down from 13	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	12.0	No Change	9.0	8.0
Parents attending conferences	97.7%	Up from 97.0%	97.7%	96.6%
Average administrator salary	\$82,262	Down 4.7%	\$77,972	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	469	90.0%	2324	65.1%	598	60.7%	Yes
Gender							
Male	227	88.5%	1111	65.5%	316	52.2%	N/A
Female	242	91.3%	1075	65.4%	282	70.2%	N/A
Racial/Ethnic Group							
White	157	96.2%	772	87.0%	191	71.7%	N/A
African American	282	86.9%	1314	52.7%	363	54.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	25	72.0%	N/A
Hispanic	20	80.0%	99	65.7%	17	58.8%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	51	37.3%	153	29.4%	73	20.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	13	84.6%	83	65.1%	15	73.3%	N/A
Socio-Economic Status							
Subsidized meals	272	84.6%	1353	53.3%	344	53.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	90.0%	90.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	480	481	502	497	469	469	1450	1448		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	18.2	19.8	19.6	20.8	18.8	20.5	19.6	20.4	19.2	20.5
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	3.2 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Tradition, Excellence, and Innovation continued to define District Seven as we embarked upon a strategic planning process during the 2010-11 school year designed to enhance curriculum, improve instruction, increase student achievement, and bring about greater levels of efficiency. This plan included the planning of an early learning center at Park Hills, a middle grades (6-8) configuration, and a freshman academy for 9th graders on the campus of Spartanburg High.

Despite challenges we all faced as a result of our economy, the year was filled with remarkable success. We became one of only 32 school districts in the state to receive district accreditation from AdvancED, a distinctive mark of quality recognized internationally. Four schools earned a Palmetto Gold or Silver award for attaining high levels of academic achievement and high rates of growth or closing the achievement gap. Expansion of the district's choice initiatives brought about a fully established International Baccalaureate School as well as a highly technological Science, Technology, Engineering, and Mathematics (STEM) school.

District Seven maintained its tradition of excellence in all facets of student life. Spartanburg High School had two students register perfect scores on the SAT and three students named National Merit Finalists. SHS also earned a place in Washington Post's "Top Schools" in the country in recognition of its AP program. The Class of 2011 earned \$14,272,186 dollars in merit-based scholarships. In athletics, nine regional championships, two county championships, and three state runner-up titles were awarded. Our orchestras, choruses, and bands received superior ratings at Concert Festival; and the marching band placed in the top 10 at this year's state final.

Our community is a wonderful place to live, and the support given to our schools is unsurpassed. Our board is focused on what's best for students, and it's not possible to work with a staff more dedicated to meeting the needs of young people. We thank our students, teachers, parents, strategic partners, and community for their active involvement as we continue to promote positive changes that will further drive the district to future success. Please know that we remain committed to providing the best possible education for all the students we are fortunate to serve.

Russell W. Booker, Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 29 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

6

Title I Schools' School Improvement Status

School	Status
Cleveland Elementary	R

The Spartanburg 7 School District consists of 12 public schools with 1 of these schools, or 8.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	3163	99.5	30.1	31.1	38.8	77.9	82.4	No	Yes
Gender									
Male	1644	99.7	34.1	28.8	37.2	73.7	78.7	N/A	N/A
Female	1519	99.3	25.7	33.6	40.6	82.6	86.2	N/A	N/A
Racial/Ethnic Group									
White	1122	99.3	14.4	24	61.6	88.3	88.9	Yes	Yes
African American	1771	99.6	41.6	34.8	23.6	70.2	72.9	No	Yes
Asian/Pacific Islander	110	100	10.8	38.2	51	93.1	93	Yes	Yes
Hispanic	149	100	30.2	35.3	34.5	78.4	79.3	Yes	Yes
American Indian/Alaskan	11	100	10	40	50	90	83	I/S	I/S
Disability Status									
Disabled	521	99.2	67.8	21.8	10.4	37.3	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	180	100	25.4	41.4	33.1	84	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	2151	99.7	39.7	35	25.3	71	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	3163	99.5	34	35.6	30.3	75.6	81.9	No	Yes
Gender									
Male	1644	99.7	36.1	34.6	29.4	73	79.9	N/A	N/A
Female	1519	99.2	31.8	36.8	31.4	78.4	84.1	N/A	N/A
Racial/Ethnic Group									
White	1122	99.2	16.3	32.9	50.8	87.5	88.9	Yes	Yes
African American	1771	99.6	46.9	36.8	16.3	66.9	71.4	No	Yes
Asian/Pacific Islander	110	100	13.7	38.2	48	90.2	94.6	Yes	Yes
Hispanic	149	100	34.5	38.8	26.6	74.8	81.1	No	Yes
American Indian/Alaskan	11	100	N/AV	N/AV	N/AV	N/AV	84.4	I/S	I/S
Disability Status									
Disabled	521	99	75.8	18.4	5.7	30.9	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	180	100	26	43.1	30.9	82.3	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	2151	99.6	44.6	37.3	18	67.6	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2108	99.5	35.9	42.7	21.4	64.1	68.6
Gender							
Male	1092	99.5	36.6	39.3	24.1	63.4	68.3
Female	1016	99.4	35.2	46.4	18.4	64.8	68.9
Racial/Ethnic Group							
White	762	99.1	16.2	40.6	43.2	83.8	80.7
African American	1187	99.7	49.5	42.9	7.6	50.5	51.4
Asian/Pacific Islander	64	100	21	53.2	25.8	79	85.3
Hispanic	89	100	36.4	50	13.6	63.6	61.6
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	362	99.2	72.6	19.8	7.6	27.4	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	108	100	31.6	54.4	14	68.4	60.7
Socio-Economic Status							
Subsidized meals	1444	99.5	47	42.5	10.5	53	57.3
Social Studies							
All Students	2103	99.3	30.3	35.4	34.3	69.7	72.5
Gender							
Male	1107	99.4	32.3	32.2	35.6	67.7	72
Female	996	99.2	28	39	33	72	73.1
Racial/Ethnic Group							
White	733	99.1	14.3	28	57.7	85.7	81
African American	1181	99.3	41.7	39.9	18.5	58.3	60
Asian/Pacific Islander	76	100	13.9	37.5	48.6	86.1	89
Hispanic	105	100	29.2	36.5	34.4	70.8	69.6
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	344	99.1	66	25	9	34	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	122	100	19.2	42.4	38.4	80.8	69.7
Socio-Economic Status							
Subsidized meals	1442	99.2	39.6	40.2	20.1	60.4	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1042	96.5	31	33.4	35.6	69	73.2	95.7	96.1
Gender									
Male	545	94.5	36.7	31.8	31.6	63.3	67.2	95.5	96.1
Female	497	98.6	24.9	35.1	39.9	75.1	79.4	95.8	96.2
Racial/Ethnic Group									
White	361	95	16.6	25.9	57.5	83.4	81.5	95.6	95.9
African American	589	96.9	42.3	36.1	21.5	57.7	61.3	95.6	96.4
Asian/Pacific Islander	42	97.6	7.7	46.2	46.2	92.3	87	97.1	97.2
Hispanic	48	100	23.8	42.9	33.3	76.2	66.7	95.9	96.5
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	72.2	94.4	95.1
Disability Status									
Disabled	164	81.1	86	13.2	0.8	14	26	94.4	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	69	98.6	19.7	45.5	34.8	80.3	65.7	97	96.9
Socio-Economic Status									
Subsidized meals	693	96.4	42.5	36.8	20.7	57.5	63.2	95.3	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	558	99.3	22.5	29.8	47.7	77.5
	4	551	100	30.6	34.7	34.7	69.4
	5	516	99.8	26.3	31.9	41.8	73.7
	6	526	100	28.3	34.2	37.5	71.7
	7	507	99.6	32	32.2	35.9	68
	8	526	99.2	43.8	26.9	29.3	56.2
2011	3	561	99.6	26	26.2	47.7	74
	4	544	100	27.6	37.5	34.9	72.4
	5	539	99.8	29.1	35.1	35.7	70.9
	6	511	99.4	29.6	29.4	41	70.4
	7	505	98.8	34.4	29.7	35.9	65.6
	8	502	99.4	34.6	28.2	37.2	65.4
Mathematics							
2010	3	558	99.5	35.4	28.2	36.4	64.6
	4	551	100	31.8	39.2	29	68.2
	5	516	99.8	33.5	35.3	31.1	66.5
	6	526	100	27.1	41.5	31.4	72.9
	7	507	99.6	33.4	35.9	30.7	66.6
	8	525	99.4	47.6	34.5	17.9	52.4
2011	3	561	99.6	34.8	27.9	37.3	65.2
	4	544	99.8	32.2	36.2	31.6	67.8
	5	539	99.6	33.9	38.5	27.5	66.1
	6	511	99.4	26.6	40.8	32.6	73.4
	7	505	99	37.3	29.7	33.1	62.7
	8	502	99.2	39.1	41.5	19.4	60.9
Science							
2010	3	278	99.6	51.9	27.3	20.8	48.1
	4	549	100	33.7	47.9	18.4	66.3
	5	256	98.8	35	46.3	18.7	65
	6	267	99.3	38.1	45.5	16.3	61.9
	7	505	99.8	26.7	45.4	27.9	73.3
	8	262	97.7	38.9	35.7	25.4	61.1
2011	3	279	100	43.7	32.2	24.1	56.3
	4	544	100	33.9	46.9	19.3	66.1
	5	277	99.6	38.6	44	17.4	61.4
	6	254	99.6	34.9	51.9	13.3	65.1
	7	505	99	30.9	42.1	27.1	69.1
	8	249	98.4	40.1	35.8	24.1	59.9

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	276	98.9	31.7	36.6	31.7	68.3
	4	551	99.6	28.8	42.9	28.4	71.2
	5	259	98.5	28.5	35.4	36.2	71.5
	6	260	98.9	15.4	50	34.6	84.6
	7	504	100	41.1	27.7	31.2	58.9
	8	260	98.1	39.8	29.7	30.5	60.2
2011	3	282	100	26.1	37.7	36.2	73.9
	4	544	99.8	31.6	40.2	28.2	68.4
	5	262	100	31	32.6	36.4	69
	6	257	99.2	17.7	46.6	35.8	82.3
	7	504	98.6	36.2	25.3	38.5	63.8
	8	253	98	31.6	34.6	33.8	68.4
Writing							
2010	3	556	97.1	35	31	34	65
	4	551	96.6	31.9	36.9	31.3	68.1
	5	518	97.3	29.2	34.1	36.7	70.8
	6	528	98.1	28	39.4	32.6	72
	7	513	97.9	38.2	38.6	23.2	61.8
	8	521	96.9	39	36.5	24.5	61
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	540	95.6	24.1	32.6	43.3	75.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	502	97.4	38.1	34.3	27.6	61.9

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	499	99.2	14.2	25.6	25.6	34.5	67.7	68.0	No	Yes
Male	248	98.8	18.2	25.5	23.8	32.5	65.4	63.1	N/A	N/A
Female	251	99.6	10.3	25.8	27.5	36.5	70.0	73.1	N/A	N/A
White	170	98.8	5.7	9.5	25.9	58.9	87.3	79.4	Yes	Yes
African American	294	99.3	19.7	35.4	26.3	18.6	54.7	51.7	No	Yes
Asian/Pacific Islander	19	100.0	5.6	16.7	16.7	61.1	83.3	83.2	I/S	I/S
Hispanic	16	100.0	14.3	28.6	21.4	35.7	78.6	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	73	97.3	66.7	20.6	7.9	4.8	12.7	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	9	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	328	99.1	19.7	34.9	26.0	19.4	55.9	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	499	99.2	20.9	26.7	27.6	24.8	59.7	62.3	No	Yes
Male	248	98.8	22.9	22.5	27.3	27.3	58.0	61.4	N/A	N/A
Female	251	99.6	18.9	30.9	27.9	22.3	61.4	63.2	N/A	N/A
White	170	98.8	8.2	13.9	27.8	50.0	82.3	75.3	Yes	Yes
African American	294	99.3	28.8	34.7	27.4	9.1	45.6	42.9	No	Yes
Asian/Pacific Islander	19	100.0	16.7	11.1	27.8	44.4	72.2	84.3	I/S	I/S
Hispanic	16	100.0	14.3	35.7	28.6	21.4	64.3	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	73	97.3	69.8	22.2	6.3	1.6	11.1	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	9	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	328	99.1	29.6	34.2	25.0	11.2	44.4	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	501	90.4	44.4	20.1	16.6	19.0	N/A	N/A	N/A	N/A
Male	250	87.2	41.3	19.3	18.8	20.6	N/A	N/A	N/A	N/A
Female	251	93.6	47.2	20.9	14.5	17.4	N/A	N/A	N/A	N/A
White	171	90.6	21.9	20.0	27.7	30.3	N/A	N/A	N/A	N/A
African American	295	89.8	60.4	20.4	9.4	9.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	19	94.7	22.2	16.7	22.2	38.9	N/A	N/A	N/A	N/A
Hispanic	16	93.8	20.0	20.0	20.0	40.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	74	45.9	76.5	11.8	8.8	2.9	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	330	88.2	56.7	19.9	11.0	12.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	509	98.6	20.1	24.9	24.9	30.1	62.8	65.9
	2011	499	99.2	14.2	25.6	25.6	34.5	67.7	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	509	98.6	20.5	34.9	19.2	25.5	57.0	62.3
	2011	499	99.2	20.9	26.7	27.6	24.8	59.7	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate, grades K-8	94.9%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample