



Spartanburg 6 School District

1390 Cavalier Way

Roebuck, South Carolina

Grades	PK-12 District	
Enrollment	10,564 Students	
Superintendent	Darryl Owings	864-576-4212
Board Chair	Mr. Alex Meadows	864-576-4212

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good*
2010	Average	Good
2009	Average	Below Average
2008	Average	Average
2007	Average	Below Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

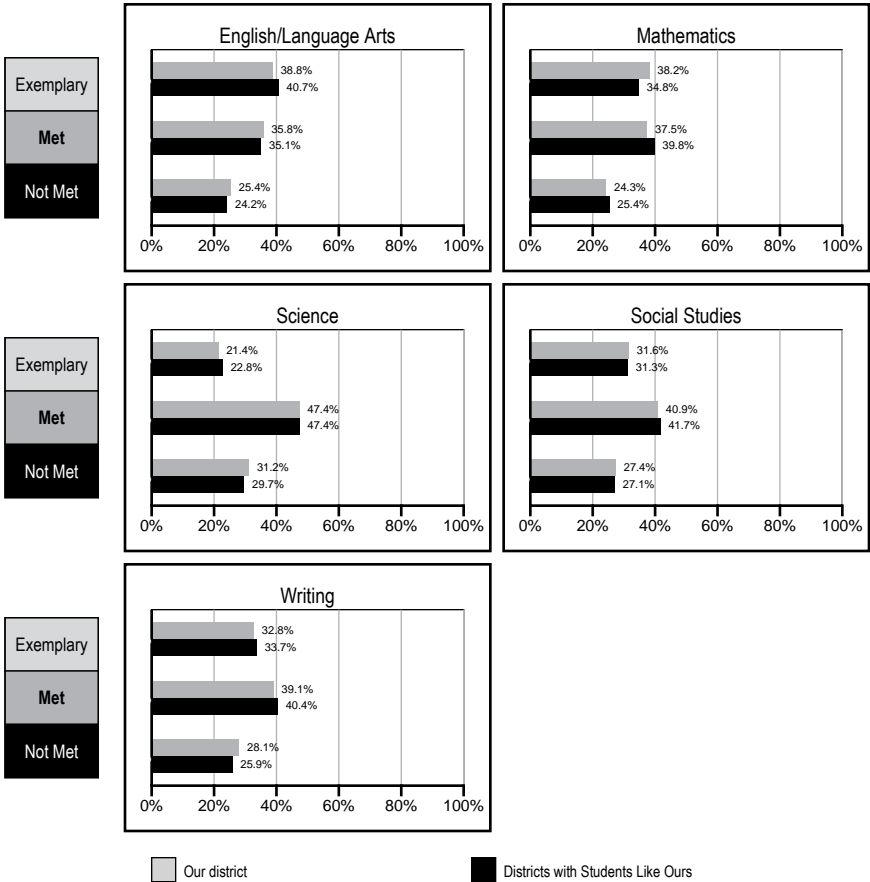
97.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	8	8	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	80.3%	83.2%	85.8%	78.2%	79.7%	79.7%
Passed one subtest	11.1%	8.0%	8.2%	11.6%	10.7%	11.8%
Passed no subtests	8.6%	8.8%	6.0%	10.3%	9.5%	8.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	87.1%	82.1%
English 1	76.8%	74.3%
Biology 1/Applied Biology 2	81.9%	68.8%
Physical Science	66.9%	59.2%
US History and the Constitution	48.7%	46.8%
All Subjects	71.8%	67.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	846	837	970	809
Number of Graduates in Cohort	682	680	676	561
Rate	80.6%	81.2%	71.5%	74.0%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	847	N/A	786
Number of Graduates in Cohort	N/A	693	N/A	567
Rate	N/A	81.8%	N/A	73.3%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,564)				
First graders who attended full-day kindergarten	98.1%	Up from 98.0%	98.5%	99.6%
Retention rate	1.1%	No Change	2.1%	2.3%
Attendance rate	97.0%	No Change	95.7%	95.8%
Served by gifted and talented program	24.0%	Up from 23.2%	18.3%	14.0%
With disabilities other than speech	6.3%	Down from 9.9%	7.7%	7.4%
Older than usual for grade	1.3%	Down from 1.8%	2.4%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.1%	0.9%	0.5%
Enrolled in AP/IB programs	19.3%	Up from 18.9%	17.9%	12.2%
Successful on AP/IB exams	73.2%	Down from 79.9%	47.3%	52.9%
Eligible for LIFE Scholarship	30.3%	Down from 30.7%	30.8%	30.3%
Enrolled in adult education GED or diploma programs	42	Up from 36	80	66
Completions in adult education GED or diploma programs	24	Down from 35	43	35
Annual dropout rate	2.2%	Down from 2.4%	3.1%	2.8%
Teachers (n=670)				
Teachers with advanced degrees	73.6%	Up from 69.4%	61.4%	61.2%
Continuing contract teachers	86.3%	Up from 77.8%	88.0%	85.6%
Teachers returning from previous year	91.6%	Up from 91.0%	91.8%	90.3%
Teacher attendance rate	96.0%	Up from 95.9%	95.6%	95.2%
Average teacher salary*	\$47,634	Down 2.5%	\$47,569	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.1 days	Down from 11.9 days	11.5 days	12.2 days
District				
Superintendent's years at district	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.7 to 1	22.2 to 1	21.7 to 1
Prime instructional time	92.5%	Up from 92.4%	90.6%	90.1%
Dollars spent per pupil**	\$8,655	Down 0.5%	\$8,700	\$9,140
Percent of expenditures for teacher salaries**	58.8%	Up from 58.7%	55.3%	53.5%
Percent of expenditures for instruction**	61.2%	Down from 61.5%	59.0%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	Up from 13	13	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.3%	Down from 1.2%	1.2%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	No Change	12.0	8.0
Parents attending conferences	85.2%	Down from 94.4%	96.0%	96.6%
Average administrator salary	N/A	N/A	\$78,315	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	740	93.8%	3721	71.8%	846	80.6%	Yes
Gender							
Male	352	92.9%	1825	71.3%	435	77.7%	N/A
Female	388	94.6%	1780	72.2%	411	83.7%	N/A
Racial/Ethnic Group							
White	389	97.2%	1909	81.2%	439	82.0%	N/A
African American	242	88.0%	1228	58.5%	298	79.9%	N/A
Asian/Pacific Islander	40	97.5%	73	84.9%	41	90.2%	N/A
Hispanic	65	92.3%	354	62.4%	66	69.7%	N/A
American Indian/Alaskan	N/A	N/A	41	85.4%	N/A	N/A	N/A
Disability Status							
Disabled	63	58.7%	213	36.6%	53	41.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	46	89.1%	277	55.2%	28	71.4%	N/A
Socio-Economic Status							
Subsidized meals	332	89.2%	1560	61.5%	328	76.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	93.8%	92.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	493	482	515	499	474	463	1482	1444		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	19.9	20.3	20.8	21.3	20.1	20.8	20.4	20.4	20.4	20.9
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	3.3 per board member
Percent New Trustees Completing Orientation	50.0%

District Superintendent's Report

Spartanburg School District Six has reason to celebrate the 2010-2011 school year. We excelled despite the challenges of state-funding cuts and experienced a school year filled with accomplishments and success in the areas of academics, arts, and athletics. Please be sure to access each individual school's narrative for detailed accomplishments and awards.

This school year marks an amazing achievement for District Six and its many supporters. The District successfully completed a rigorous quality assurance review through AdvancED. This national and international accrediting agency provides schools and districts with a comprehensive external program review, supported by research based standards. The results of this comprehensive evaluation were extraordinary. The district and all of its schools earned full accreditation and received the highest rating possible in every area examined by AdvancED.

This in-depth accreditation process involved meeting the seven AdvancED standards of quality and meeting the following required criteria under each standard:

Vision and Purpose – The system establishes and communicates a shared purpose and direction for improving the performance of students and the effectiveness of the system.

Governance and Leadership – The system provides governance and leadership that promote student performance and system effectiveness.

Teaching and Learning – The system provides research-based curriculum and instructional methods that facilitate achievement for all students.

Documenting and Using Results – The system enacts a comprehensive assessment system that monitors and documents performance and uses these results to improve student performance and system effectiveness.

Resources and Support Systems – The system has the resources and services necessary to support its vision and purpose and to ensure achievement for all students.

Stakeholder Relationships and Communications – The system fosters effective communications and relationships with and among its stakeholders.

Commitment to Continuous Improvement – The system establishes, implements, and monitors a continuous process of improvement that focuses on student performance.

Out of four possible ratings of Not Evident, Evident, Operational, and Highly Functional, District Six received "highly functional" in every single standard. The AdvancED Team commended District Six on this extremely rare achievement. We are certainly proud of these remarkable results, officially recognizing our district as a quality leader in education. This was indeed a team effort, and we congratulate our teachers, staff, students, parents, community, and business partners on this outstanding accomplishment.

District Six is also very grateful for our nine-member Board of Trustees who give tirelessly of their time to ensure that policies and programs are in place that continue to strengthen this district and move us forward as we strive to always put children first.

Our students are among the brightest and most-talented children in the nation. We continue to create a college-going culture where every District Six student will graduate and enter post-secondary education or the workforce and live strong, successful lives.

As we continue to lay the foundation for success, we look forward to another productive and extraordinary school year.

Darryl Owings, Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 35 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

9

Title I Schools' School Improvement Status

The Spartanburg 6 School District consists of 14 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	4663	99.7	25.3	35.8	38.8	82.9	82.4	Yes	Yes
Gender									
Male	2350	99.7	30	34.5	35.5	78.9	78.7	N/A	N/A
Female	2312	99.8	20.6	37.2	42.2	86.9	86.2	N/A	N/A
Racial/Ethnic Group									
White	2293	99.8	16.7	33.1	50.2	89	88.9	Yes	Yes
African American	1526	99.9	36.5	39.9	23.6	75	72.9	No	Yes
Asian/Pacific Islander	195	99.5	18.5	28	53.4	90.5	93	Yes	Yes
Hispanic	609	98.9	33	38.4	28.6	76.9	79.3	No	Yes
American Indian/Alaskan	40	100	23.1	41	35.9	79.5	83	I/S	Yes
Disability Status									
Disabled	649	99.5	66.1	22.2	11.7	44	48.1	No	Yes
Migrant Status									
Migrant	19	100	31.6	31.6	36.8	73.7	68.9	N/A	N/A
Limited English Proficient									
Limited English	646	99.2	33.7	40.6	25.7	76.8	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	2668	99.8	33.3	39.4	27.3	77.5	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	4663	99.7	24.2	37.7	38.1	83.3	81.9	Yes	Yes
Gender									
Male	2350	99.7	25.5	37.2	37.3	81.4	79.9	N/A	N/A
Female	2312	99.8	22.9	38.2	38.9	85.3	84.1	N/A	N/A
Racial/Ethnic Group									
White	2293	99.7	16.4	34.5	49.1	89	88.9	Yes	Yes
African American	1526	99.9	36.6	42.6	20.8	73.7	71.4	No	Yes
Asian/Pacific Islander	195	100	10.6	36.5	52.9	94.7	94.6	Yes	Yes
Hispanic	609	99.2	27.3	38.1	34.6	83	81.1	Yes	Yes
American Indian/Alaskan	40	100	33.3	33.3	33.3	71.8	84.4	I/S	Yes
Disability Status									
Disabled	649	99.4	68.3	21.6	10.1	42.9	47.3	No	Yes
Migrant Status									
Migrant	19	94.7	22.2	27.8	50	77.8	77.6	N/A	N/A
Limited English Proficient									
Limited English	646	99.4	27.6	39.2	33.2	82.6	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	2668	99.7	31.9	41.4	26.7	78.2	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	3100	99.7	31.2	47.4	21.4	68.8	68.6
Gender							
Male	1535	99.7	31.6	44.6	23.8	68.4	68.3
Female	1564	99.8	30.9	50.1	19	69.1	68.9
Racial/Ethnic Group							
White	1528	99.8	20.2	49.5	30.4	79.8	80.7
African American	993	99.7	45.7	45	9.3	54.3	51.4
Asian/Pacific Islander	141	100	23.4	46.7	29.9	76.6	85.3
Hispanic	408	99.5	40	46.3	13.7	60	61.6
American Indian/Alaskan	30	100	44.8	37.9	17.2	55.2	70.8
Disability Status							
Disabled	439	99.8	68.8	26.2	5	31.3	35.7
Migrant Status							
Migrant	14	100	35.7	57.1	7.1	64.3	42.9
Limited English Proficient							
Limited English	436	99.5	40.9	48.3	10.8	59.1	60.7
Socio-Economic Status							
Subsidized meals	1744	99.8	40.6	46.9	12.4	59.4	57.3
Social Studies							
All Students	3109	99.7	27.4	41	31.6	72.6	72.5
Gender							
Male	1577	99.6	27.8	38.1	34.1	72.2	72
Female	1531	99.8	27	44	28.9	73	73.1
Racial/Ethnic Group							
White	1507	99.7	19.4	39.3	41.3	80.6	81
African American	1040	99.8	40.2	41.7	18.1	59.8	60
Asian/Pacific Islander	124	100	16.7	36.7	46.7	83.3	89
Hispanic	416	99	28.7	47.3	24	71.3	69.6
American Indian/Alaskan	22	100	22.7	40.9	36.4	77.3	73.5
Disability Status							
Disabled	440	99.1	66.4	25.4	8.2	33.6	40.5
Migrant Status							
Migrant	10	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	434	99.1	29.3	46.7	24	70.7	69.7
Socio-Economic Status							
Subsidized meals	1787	99.7	35	44.5	20.5	65	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1567	99	27.6	39.3	33.1	72.4	73.2	96.4	96.1
Gender									
Male	799	98.4	34.4	37.8	27.8	65.6	67.2	96.4	96.1
Female	768	99.7	20.5	40.9	38.5	79.5	79.4	96.4	96.2
Racial/Ethnic Group									
White	769	99.1	19.1	37.5	43.4	80.9	81.5	96.1	95.9
African American	532	98.9	37.3	43.8	18.9	62.7	61.3	96.8	96.4
Asian/Pacific Islander	69	100	18.2	33.3	48.5	81.8	87	97.5	97.2
Hispanic	180	98.9	38.6	36.3	25.1	61.4	66.7	96.6	96.5
American Indian/Alaskan	17	100	31.3	43.8	25	68.8	72.2	94.7	95.1
Disability Status									
Disabled	197	95.4	79.9	15.8	4.3	20.1	26	95.7	95.2
Migrant Status									
Migrant	8	I/S	I/S	I/S	I/S	I/S	40.5	97.4	96.8
Limited English Proficient									
Limited English	201	99	39.3	38.8	21.9	60.7	65.7	96.7	96.9
Socio-Economic Status									
Subsidized meals	880	98.8	36.4	43.8	19.8	63.6	63.2	96.1	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	740	99.7	20.8	25.8	53.4	79.2
	4	780	99.6	23.8	39.7	36.5	76.2
	5	771	99.4	25.4	41.3	33.3	74.6
	6	745	99.9	31.8	36.9	31.3	68.2
	7	755	99.9	32.3	33.1	34.5	67.7
	8	789	99.8	34	30.3	35.6	66
2011	3	777	99.5	22.1	25.3	52.6	77.9
	4	769	99.6	22.1	41.4	36.5	77.9
	5	809	100	19.5	47.3	33.2	80.5
	6	767	99.9	29.3	34.2	36.5	70.7
	7	782	99.5	29	34.6	36.5	71
	8	759	99.7	30.2	31.7	38.1	69.8
Mathematics							
2010	3	740	99.7	26.5	29	44.5	73.5
	4	780	99.7	23	41.9	35.2	77
	5	771	99.5	27.8	41.3	30.8	72.2
	6	745	99.9	28.8	36.9	34.4	71.2
	7	755	99.6	31.4	36.3	32.4	68.6
	8	788	99.8	32	40.3	27.7	68
2011	3	777	99.5	26.8	30.1	43.1	73.2
	4	769	99.7	17.4	42.6	40	82.6
	5	809	100	24.2	36.7	39.1	75.8
	6	767	100	25	39.7	35.4	75
	7	782	99.4	26.2	35	38.8	73.8
	8	759	99.7	25.7	42.3	32	74.3
Science							
2010	3	372	99.5	40.1	35.6	24.3	59.9
	4	778	100	31.1	53.2	15.7	68.9
	5	382	99.7	31.7	56.3	12	68.3
	6	373	99.2	43.7	44	12.3	56.3
	7	753	99.7	29.3	46	24.7	70.7
	8	396	99	33.7	36.6	29.7	66.3
2011	3	384	99.7	37.5	38.9	23.6	62.5
	4	769	99.9	26.7	54.8	18.5	73.3
	5	406	99.8	33.3	49.9	16.8	66.7
	6	381	100	39.1	50.8	10.1	60.9
	7	782	99.4	28.1	48	23.9	71.9
	8	378	100	30.1	34	35.9	69.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	367	99.2	20.3	42.6	37.1	79.7
	4	778	99.9	23.9	50	26.1	76.1
	5	385	99.5	32.8	46.2	21	67.2
	6	372	98.9	22.8	52.4	24.8	77.2
	7	752	99.7	41.4	35.8	22.8	58.6
	8	390	99	30.2	35.6	34.2	69.8
2011	3	392	100	19.4	38.8	41.8	80.6
	4	767	99.9	24.8	47.8	27.4	75.2
	5	403	99.8	24.2	43.6	32.2	75.8
	6	386	100	23.9	49.6	26.5	76.1
	7	780	99.2	35.4	33.1	31.5	64.6
	8	381	99.5	31.4	34.7	33.9	68.6
Writing							
2010	3	738	99.2	27.8	34.3	37.9	72.2
	4	778	99.6	26.8	37.1	36	73.2
	5	769	99.6	24.8	40.5	34.7	75.2
	6	748	98.5	28	38.4	33.6	72
	7	754	98.7	35.9	43.9	20.1	64.1
	8	784	98.7	25.9	40.7	33.5	74.1
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	807	99.4	19.6	39.9	40.4	80.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	760	98.7	36.1	38.7	25.2	63.9

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	790	98.6	8.0	24.4	27.6	40.1	74.8	68.0	Yes	Yes
Male	413	98.3	10.0	24.3	30.7	35.0	71.6	63.1	N/A	N/A
Female	376	98.9	5.8	24.5	24.2	45.5	78.2	73.1	N/A	N/A
White	419	98.6	4.7	15.7	26.7	52.9	84.0	79.4	Yes	Yes
African American	237	98.7	13.0	39.9	29.1	17.9	59.2	51.7	No	Yes
Asian/Pacific Islander	42	100.0	9.8	9.8	24.4	56.1	85.4	83.2	Yes	Yes
Hispanic	81	97.5	9.0	34.6	29.5	26.9	64.1	62.8	No	Yes
American Indian/Alaskan	11	100.0	9.1	9.1	27.3	54.5	90.9	66.4	I/S	I/S
Disabled	60	98.3	45.5	38.2	12.7	3.6	18.2	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	58	96.6	16.1	48.2	28.6	7.1	48.2	45.1	No	Yes
Subsidized meals	387	98.4	12.6	35.5	31.7	20.2	63.4	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	790	98.6	11.3	24.5	33.4	30.8	71.6	62.3	Yes	Yes
Male	413	98.3	12.0	23.5	31.2	33.2	71.1	61.4	N/A	N/A
Female	376	98.9	10.5	25.6	35.8	28.1	72.2	63.2	N/A	N/A
White	419	98.6	5.7	17.5	34.2	42.6	83.5	75.3	Yes	Yes
African American	237	98.7	22.4	39.0	28.3	10.3	47.5	42.9	No	Yes
Asian/Pacific Islander	42	100.0	7.3	14.6	26.8	51.2	90.2	84.3	Yes	Yes
Hispanic	81	97.5	10.3	28.2	44.9	16.7	66.7	59.4	No	Yes
American Indian/Alaskan	11	100.0	9.1	N/A	54.5	36.4	90.9	64.1	I/S	I/S
Disabled	60	98.3	52.7	29.1	18.2	N/A	23.6	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	58	96.6	16.1	33.9	41.1	8.9	58.9	47.1	No	Yes
Subsidized meals	387	98.4	17.2	33.6	34.7	14.5	59.0	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	793	95.6	47.2	15.4	13.1	24.3	N/A	N/A	N/A	N/A
Male	415	95.4	42.7	16.2	13.4	27.8	N/A	N/A	N/A	N/A
Female	377	95.8	52.1	14.7	12.7	20.5	N/A	N/A	N/A	N/A
White	420	95.0	33.3	15.8	16.5	34.3	N/A	N/A	N/A	N/A
African American	237	95.8	71.8	16.3	7.0	4.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	42	97.6	24.4	17.1	12.2	46.3	N/A	N/A	N/A	N/A
Hispanic	83	96.4	60.0	10.0	12.5	17.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	11	100.0	36.4	18.2	18.2	27.3	N/A	N/A	N/A	N/A
Disabled	61	77.0	87.2	6.4	N/A	6.4	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	59	93.2	78.2	10.9	7.3	3.6	N/A	N/A	N/A	N/A
Subsidized meals	390	94.9	63.5	16.8	10.8	8.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	796	99.1	11.0	34.1	28.1	26.8	66.2	65.9
	2011	790	98.6	8.0	24.4	27.6	40.1	74.8	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	796	98.9	13.6	26.9	27.4	32.1	69.6	62.3
	2011	790	98.6	11.3	24.5	33.4	30.8	71.6	62.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	1.3%	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	6.6%	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.8%	0.0%	No
Student attendance rate, grades K-8	97.0%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample