

Spartanburg 1 School District

121 Wheeler Street
Campobello, SC 29322

Grades	PK-12 District	
Enrollment	5,077 Students	
Superintendent	Dr. Ronald W. Garner	864-472-2846
Board Chair	Mr. Mark Rollins	864-472-2846

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Average*
2010	Good	Excellent
2009	Average	Below Average
2008	Average	Good
2007	Average	Below Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

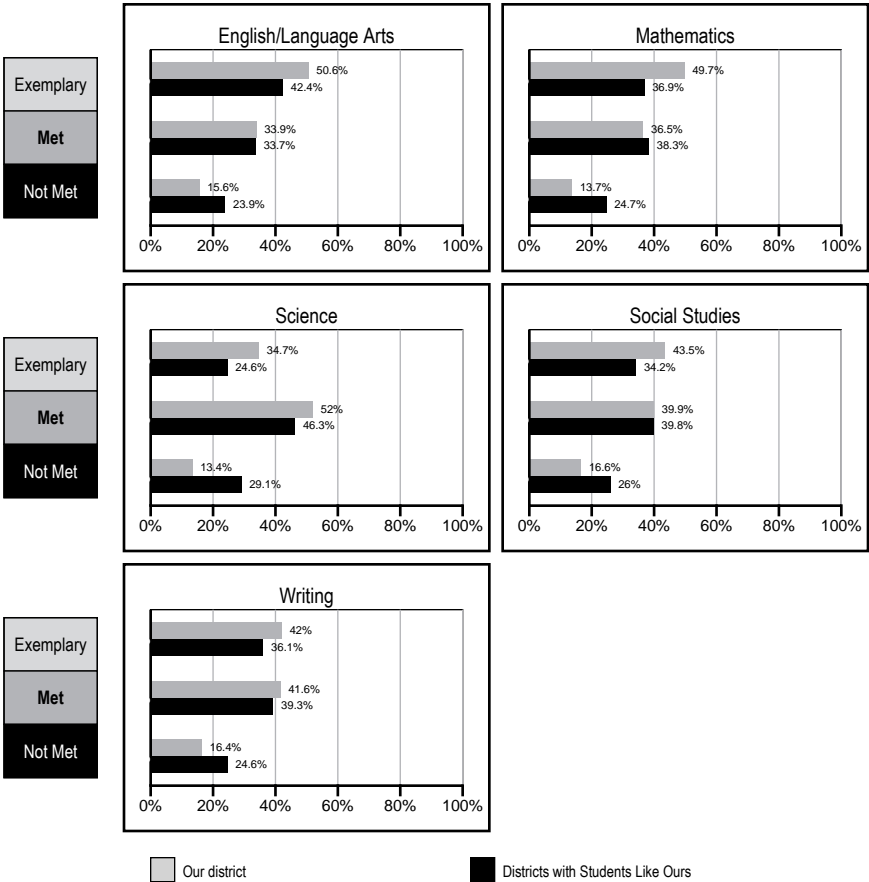
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	9	5	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	75.6%	84.3%	82.5%	78.6%	80.4%	80.5%
Passed one subtest	13.5%	5.8%	11.0%	11.6%	10.5%	11.3%
Passed no subtests	10.9%	9.9%	6.5%	9.8%	9.0%	8.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.9%	83.5%
English 1	77.7%	75.1%
Biology 1/Applied Biology 2	82.1%	71.5%
Physical Science	59.4%	61.3%
US History and the Constitution	65.2%	49.3%
All Subjects	74.0%	68.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	392	367	890	985
Number of Graduates in Cohort	307	300	623	682
Rate	78.3%	81.7%	71.9%	72.7%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	392	N/A	933
Number of Graduates in Cohort	N/A	310	N/A	670
Rate	N/A	79.1%	N/A	73.1%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,077)				
First graders who attended full-day kindergarten	99.7%	Down from 100.0%	98.3%	99.6%
Retention rate	0.5%	Down from 1.2%	1.7%	2.3%
Attendance rate	95.2%	Down from 96.2%	95.7%	95.8%
Served by gifted and talented program	20.7%	Down from 21.8%	20.9%	14.0%
With disabilities other than speech	6.5%	Down from 9.8%	6.6%	7.4%
Older than usual for grade	1.0%	Down from 2.1%	2.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.7%	0.5%
Enrolled in AP/IB programs	15.2%	Down from 15.6%	20.8%	12.2%
Successful on AP/IB exams	46.6%	Up from 42.0%	52.8%	52.9%
Eligible for LIFE Scholarship	50.2%	Up from 49.4%	35.0%	30.3%
Enrolled in adult education GED or diploma programs	50	Up from 17	83	66
Completions in adult education GED or diploma programs	23	Up from 17	60	35
Annual dropout rate	3.1%	Down from 3.4%	3.1%	2.8%
Teachers (n=373)				
Teachers with advanced degrees	69.4%	Up from 64.5%	61.5%	61.2%
Continuing contract teachers	90.1%	Up from 84.5%	87.5%	85.6%
Teachers returning from previous year	94.3%	Up from 94.1%	91.9%	90.3%
Teacher attendance rate	96.2%	Down from 96.6%	95.9%	95.2%
Average teacher salary*	\$48,182	Down 1.3%	\$47,569	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.8 days	Down from 12.3 days	11.6 days	12.2 days
District				
Superintendent's years at district	1.5	Up from 0.5	4.5	3.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 20.4 to 1	22.5 to 1	21.7 to 1
Prime instructional time	90.7%	Down from 92.2%	90.7%	90.1%
Dollars spent per pupil**	\$9,226	Down 0.8%	\$8,700	\$9,140
Percent of expenditures for teacher salaries**	57.8%	Up from 57.1%	55.9%	53.5%
Percent of expenditures for instruction**	59.3%	Up from 58.5%	59.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	10	No Change	15	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.6%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	10.0	No Change	14.0	8.0
Parents attending conferences	94.4%	Down from 99.0%	96.4%	96.6%
Average administrator salary	\$78,741	Down 10.8%	\$78,088	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	312	91.3%	1899	74.0%	392	78.3%	No
Gender							
Male	150	90.7%	945	73.0%	187	72.7%	N/A
Female	162	92.0%	909	75.2%	205	83.4%	N/A
Racial/Ethnic Group							
White	258	92.2%	1523	75.6%	304	78.0%	N/A
African American	38	84.2%	228	68.0%	57	77.2%	N/A
Asian/Pacific Islander	N/A	N/A	10	80.0%	15	86.7%	N/A
Hispanic	N/A	N/A	87	64.4%	12	83.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	41	61.0%	156	32.7%	34	41.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	14	92.9%	111	60.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	121	86.0%	852	67.0%	171	70.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	91.3%	92.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	484	504	495	513	466	490	1445	1507		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	20.3	19.8	20.4	20.1	20.7	20.7	20.3	20.2	20.5	20.3
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	31.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Even in continued challenging financial times, the 2010-2011 school year proved to be another successful year for Spartanburg School District One where we remained committed to our motto, "Student-Centered Education".

Despite the decline in state revenue, Spartanburg School District One continued to make progress towards high academic goals through the dedication of our staff, parents, and support of our Board of Trustees serving approximately 5,000 students with top quality programs and opportunities.

Spartanburg School District One remained committed to literacy through our Reading Recovery Program which continued to exceed the national average. Mabry Middle School was named a state and national 'School to Watch' which honors the work of middle schools implementing best practices in academic excellence.

Through high levels of absolute performance and/or rates of improvement, the Palmetto Gold/Silver was awarded to O.P. Earle Elementary, Holly-Springs Elementary, Inman Elementary, New Prospect Elementary, Landrum Middle School, Inman Intermediate School, Campobello-Grampling School, T.E. Mabry Middle School, and Landrum High School.

This year's graduating seniors earned over \$7 million dollars in academic achievements and scholarships. Student scores on PASS, ACT, and SAT continued to be among the highest scores in the state. The arts program across the district continued to excel with numerous successes and student awards in band, strings, and the visual arts. Athletic programs in our school district had a very successful year as well. Chapman High School won 4 Region Championships while Landrum High School won 6 Region Championships and 2 State Championships.

Spartanburg District One Schools participated in numerous fund raising activities to include United Way, March for Babies, Fight 4 Sight, and Relay for Life. Spartanburg School District One was proud to participate in a local food drive where each school, including the district office, came together to exceed over seventy thousand food items collected and distributed to community churches. The District One community was able to teach our children what can be accomplished when we all work together through service.

Spartanburg School District One continues the long tradition of excellence. We are so appreciative of the dedication of our whole District One Schools community and the high expectations that everyone sets. We are proud of our students and their hard work and our teachers who are to be commended for providing a quality instructional program. We will continue to strive to "Become Our Best".

Ronald W. Garner, Ed. D., Superintendent

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

NI-HO

NI-HO

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Spartanburg 1 School District consists of 10 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	2313	99.9	15.5	33.9	50.6	90.6	82.4	Yes	Yes
Gender									
Male	1178	99.8	18.2	34.8	47	88.8	78.7	N/A	N/A
Female	1135	99.9	12.7	33	54.3	92.4	86.2	N/A	N/A
Racial/Ethnic Group									
White	1927	99.8	14.2	31.7	54.2	91.7	88.9	Yes	Yes
African American	218	100	23.1	48.6	28.4	83.7	72.9	Yes	Yes
Asian/Pacific Islander	55	100	10	42	48	96	93	Yes	Yes
Hispanic	113	100	26.7	40	33.3	81	79.3	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	271	98.9	61	27	12	56	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	205	100	22.7	40.8	36.5	86.7	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	1266	99.8	21.8	38.7	39.5	86.6	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	2313	100	13.7	36.7	49.6	91.6	81.9	Yes	Yes
Gender									
Male	1178	100	13.6	34.7	51.7	90.9	79.9	N/A	N/A
Female	1135	99.9	13.9	38.8	47.3	92.2	84.1	N/A	N/A
Racial/Ethnic Group									
White	1927	100	12.4	35.7	51.9	92.4	88.9	Yes	Yes
African American	218	100	24.5	44.7	30.8	85.1	71.4	Yes	Yes
Asian/Pacific Islander	55	100	6	36	58	98	94.6	Yes	Yes
Hispanic	113	100	19	40	41	85.7	81.1	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	271	99.6	51.7	35.6	12.6	58.6	47.3	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	205	100	16.1	39.3	44.5	89.6	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	1266	100	19.3	41.1	39.7	88.3	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1559	99.9	13.4	52	34.6	86.6	68.6
Gender							
Male	816	100	13.1	47.3	39.6	86.9	68.3
Female	743	99.7	13.7	57.2	29.1	86.3	68.9
Racial/Ethnic Group							
White	1307	99.9	11.5	50.8	37.8	88.5	80.7
African American	148	100	27.7	59.6	12.8	72.3	51.4
Asian/Pacific Islander	36	100	8.8	61.8	29.4	91.2	85.3
Hispanic	68	100	21.5	55.4	23.1	78.5	61.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	188	99.5	48.1	42	9.9	51.9	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	133	100	13.6	57.1	29.3	86.4	60.7
Socio-Economic Status							
Subsidized meals	850	99.9	17.6	56.2	26.2	82.4	57.3
Social Studies							
All Students	1559	99.8	16.5	40.2	43.3	83.5	72.5
Gender							
Male	789	99.9	14.3	36.2	49.5	85.7	72
Female	770	99.7	18.7	44.3	37	81.3	73.1
Racial/Ethnic Group							
White	1295	99.8	15.8	38.1	46.2	84.2	81
African American	144	100	21.5	54.8	23.7	78.5	60
Asian/Pacific Islander	38	100	8.6	40	51.4	91.4	89
Hispanic	82	100	23.4	49.4	27.3	76.6	69.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	186	98.4	52.8	33.5	13.6	47.2	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	145	100	17	49.7	33.3	83	69.7
Socio-Economic Status							
Subsidized meals	869	99.8	20.9	46.7	32.4	79.1	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	747	99.7	16.4	41.6	42	83.6	73.2	96	96.1
Gender									
Male	385	99.5	20.8	44.3	34.9	79.2	67.2	96.1	96.1
Female	362	100	11.7	38.7	49.6	88.3	79.4	95.9	96.2
Racial/Ethnic Group									
White	634	99.8	15.3	40	44.7	84.7	81.5	95.9	95.9
African American	71	98.6	20.6	55.9	23.5	79.4	61.3	96.7	96.4
Asian/Pacific Islander	14	100	0	33.3	66.7	100	87	96.2	97.2
Hispanic	28	100	38.5	46.2	15.4	61.5	66.7	97	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	72.2	N/A	95.1
Disability Status									
Disabled	82	97.6	67.1	31.6	1.3	32.9	26	95.4	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	59	100	24.1	50	25.9	75.9	65.7	96.5	96.9
Socio-Economic Status									
Subsidized meals	396	99.5	22	48.7	29.3	78	63.2	95.4	95.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	412	99.3	11.1	23.2	65.7	88.9
	4	369	97.8	16.8	32.5	50.7	83.2
	5	388	99.7	13.9	42.1	44	86.1
	6	376	100	19.3	39.8	40.9	80.7
	7	377	99.7	25	35.1	39.9	75
	8	388	100	26.8	30.2	43	73.2
2011	3	365	100	6.6	23.7	69.7	93.4
	4	413	99.3	14	41.1	44.9	86
	5	375	100	14.8	35	50.1	85.2
	6	394	100	16.1	37.5	46.4	83.9
	7	391	100	22.3	29.5	48.1	77.7
	8	375	100	18.4	35.2	46.4	81.6
Mathematics							
2010	3	412	100	18.7	31.8	49.5	81.3
	4	369	100	14.8	35.9	49.3	85.2
	5	388	99.7	19.3	43.7	37	80.7
	6	376	100	19.1	38.1	42.8	80.9
	7	377	99.7	22.8	44.3	32.9	77.2
	8	388	100	19.5	46.9	33.6	80.5
2011	3	365	100	12.1	24.6	63.3	87.9
	4	413	99.8	6.5	35.5	58.1	93.5
	5	375	100	14.3	32.8	52.9	85.7
	6	394	100	14.3	41.1	44.5	85.7
	7	391	100	22.6	41.8	35.6	77.4
	8	375	100	12.9	43.7	43.4	87.1
Science							
2010	3	205	100	34.3	38.9	26.8	65.7
	4	369	100	17.3	45	37.7	82.7
	5	197	100	18	54.5	27.5	82
	6	190	99.5	22.5	56	21.4	77.5
	7	375	100	18.8	46.9	34.3	81.2
	8	193	99.5	18.4	40	41.6	81.6
2011	3	183	100	14.6	46.2	39.2	85.4
	4	413	99.8	10.7	60	29.3	89.3
	5	187	100	17.2	49.4	33.3	82.8
	6	197	100	12.4	65.8	21.8	87.6
	7	391	100	14.1	47.1	38.8	85.9
	8	188	99.5	13.7	37.9	48.4	86.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	207	100	16.7	49	34.3	83.3
	4	369	100	14	41.1	45	86
	5	190	100	24.5	50.5	25	75.5
	6	186	100	12.5	55.4	32.1	87.5
	7	376	99.7	33.8	36.2	30	66.2
	8	195	99.5	19.8	36.5	43.8	80.2
2011	3	182	100	7.4	36.6	56	92.6
	4	413	99.3	11	51.1	37.9	89
	5	188	100	14.1	32.8	53.1	85.9
	6	198	100	11.5	52.6	35.9	88.5
	7	391	100	30.1	31.4	38.6	69.9
	8	187	100	17	31.9	51.1	83
Writing							
2010	3	410	99.8	19.4	31.8	48.7	80.6
	4	370	99.5	20.4	33.8	45.8	79.6
	5	388	99.2	16.1	44.5	39.4	83.9
	6	376	99.5	21.5	40.2	38.3	78.5
	7	377	99.7	26.1	45.7	28.3	73.9
	8	388	100	17.8	48.3	33.9	82.2
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	374	99.5	12.9	37.1	50	87.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	373	100	19.8	46	34.2	80.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	------------------------------------	---------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	384	99.5	9.4	27.3	30.7	32.6	71.9	68.0	Yes	Yes
Male	195	99.5	9.9	32.3	28.1	29.7	69.3	63.1	N/A	N/A
Female	189	99.5	8.8	22.0	33.5	35.7	74.7	73.1	N/A	N/A
White	315	100.0	7.1	26.9	30.5	35.4	73.1	79.4	Yes	Yes
African American	49	95.9	23.9	32.6	26.1	17.4	60.9	51.7	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	13	100.0	15.4	15.4	38.5	30.8	76.9	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	50	96.0	46.8	42.6	10.6	N/A	23.4	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	21	100.0	14.3	33.3	28.6	23.8	61.9	45.1	I/S	I/S
Subsidized meals	181	98.9	17.3	31.2	28.3	23.1	61.8	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	384	99.5	14.2	30.5	30.5	24.9	67.9	62.3	No	Yes
Male	195	99.5	13.5	29.2	32.3	25.0	68.2	61.4	N/A	N/A
Female	189	99.5	14.8	31.9	28.6	24.7	67.6	63.2	N/A	N/A
White	315	100.0	12.0	29.2	31.5	27.3	69.5	75.3	No	Yes
African American	49	95.9	26.1	41.3	21.7	10.9	56.5	42.9	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	13	100.0	23.1	23.1	23.1	30.8	69.2	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	50	96.0	63.8	27.7	8.5	N/A	17.0	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	21	100.0	23.8	19.0	38.1	19.0	61.9	47.1	I/S	I/S
Subsidized meals	181	98.9	21.4	34.7	26.0	17.9	57.8	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	384	96.4	44.9	15.7	19.5	20.0	N/A	N/A	N/A	N/A
Male	195	97.9	43.5	13.6	19.9	23.0	N/A	N/A	N/A	N/A
Female	189	94.7	46.4	17.9	19.0	16.8	N/A	N/A	N/A	N/A
White	315	96.8	42.0	16.1	20.7	21.3	N/A	N/A	N/A	N/A
African American	49	93.9	60.9	13.0	15.2	10.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	13	92.3	50.0	25.0	N/A	25.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	50	80.0	82.5	12.5	5.0	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	21	95.2	60.0	15.0	20.0	5.0	N/A	N/A	N/A	N/A
Subsidized meals	181	92.8	51.8	16.7	17.3	14.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	366	98.9	10.7	32.6	30.1	26.7	67.7	65.9
	2011	384	99.5	9.4	27.3	30.7	32.6	71.9	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	366	98.9	14.9	32.9	29.2	23.0	62.6	62.3
	2011	384	99.5	14.2	30.5	30.5	24.9	67.9	62.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	95.2%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample