

Richland 1 School District

1616 Richland Street
Columbia, South Carolina

Grades	PK-12 District	
Enrollment	24,140 Students	
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA
2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Below Average**	**Excellent***
2010	Below Average	At-Risk
2009	Below Average	Average
2008	Below Average	Excellent
2007	Below Average	Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

Richland 1 School District 11/09/11-4001

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

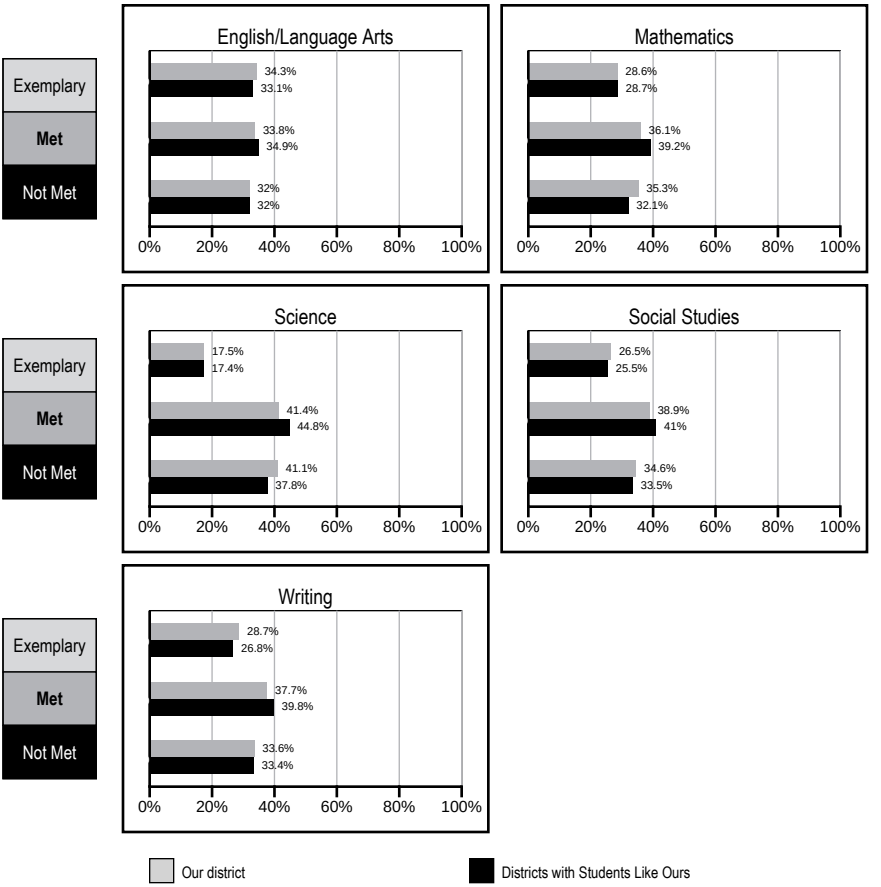
Percent of students tested in 2010-11 whose 2009-10 test scores were located	96.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	3	13	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2009**	**2010**	**2011**	**2009**	**2010**	**2011**
Passed both subtests	67.7%	69.1%	69.3%	72.1%	74.7%	75.1%
Passed one subtest	16.5%	15.5%	16.5%	14.3%	12.6%	13.6%
Passed no subtests	15.8%	15.4%	14.3%	13.6%	12.6%	11.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**
Algebra 1/Math for the Technologies 2	78.7%	81.6%
English 1	60.1%	65.3%
Biology 1/Applied Biology 2	52.5%	62.9%
Physical Science	46.8%	52.4%
US History and the Constitution	38.1%	41.0%
All Subjects	55.9%	61.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	**2011**	**2010**	**2011**
Number of Students in Four-Year Cohort	1802	1885	413	417
Number of Graduates in Cohort	1147	1281	295	311
Rate	63.7%	68.0%	71.9%	75.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	**2011**	**2010**	**2011**
Number of Students in Cohort	N/A	1820	N/A	417
Number of Graduates in Cohort	N/A	1180	N/A	303
Rate	N/A	64.8%	N/A	73.4%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=24,140)				
First graders who attended full-day kindergarten	97.7%	Up from 97.5%	99.8%	99.6%
Retention rate	2.6%	Down from 2.8%	2.5%	2.3%
Attendance rate	95.7%	No Change	95.7%	95.8%
Served by gifted and talented program	18.4%	Up from 16.4%	13.9%	14.0%
With disabilities other than speech	7.3%	Down from 11.4%	7.4%	7.4%
Older than usual for grade	3.2%	Down from 5.0%	3.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 1.0%	0.4%	0.5%
Enrolled in AP/IB programs	28.8%	Down from 32.1%	7.9%	12.2%
Successful on AP/IB exams	47.5%	Up from 43.9%	51.2%	52.9%
Eligible for LIFE Scholarship	29.6%	Up from 28.4%	30.0%	30.3%
Enrolled in adult education GED or diploma programs	437	Down from 507	67	66
Completions in adult education GED or diploma programs	159	Down from 226	25	35
Annual dropout rate	3.5%	Down from 5.0%	3.0%	2.8%
Teachers (n=1808)				
Teachers with advanced degrees	68.5%	Up from 66.8%	61.1%	61.2%
Continuing contract teachers	76.5%	Up from 72.9%	88.0%	85.6%
Teachers returning from previous year	89.9%	Up from 89.4%	90.1%	90.3%
Teacher attendance rate	94.5%	Down from 94.6%	95.2%	95.2%
Average teacher salary*	$49,698	Down 1.8%	$45,742	$46,166
Vacancies for more than nine weeks	0.4%	Down from 0.6%	0.0%	0.0%
Professional development days/teacher	11.9 days	Down from 13.0 days	12.5 days	12.2 days
District				
Superintendent's years at district	4.0	Up from 2.0	2.3	3.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.9 to 1	21.0 to 1	21.7 to 1
Prime instructional time	89.0%	Down from 89.2%	89.6%	90.1%
Dollars spent per pupil**	$12,237	Down 6.5%	$8,822	$9,140
Percent of expenditures for teacher salaries**	53.5%	Up from 53.1%	53.0%	53.5%
Percent of expenditures for instruction**	56.9%	Down from 57.4%	55.8%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	50	No Change	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.1%	Down from 1.5%	1.2%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	50.0	No Change	7.0	8.0
Parents attending conferences	96.9%	Down from 100.0%	96.9%	96.6%
Average administrator salary	$84,771	Down 3.1%	$77,288	$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
RICHLAND 1 CHARTER MIDDLE COLLEGE	N/A	N/A	
MIDLANDS MATH & BUSINESS CHARTER ACADEMY(ELEM.)	Below Average	At-Risk	Not Met
MIDLANDS MATH & BUSINESS CHARTER ACADEMY(MIDDLE)	Below Average	Below Average	Not Met
CAROLINA SCHOOL FOR INQUIRY	Below Average	Average	Not Met

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	1331	87.8%	7765	55.9%	1802	63.7%	Yes
Gender							
Male	656	84.3%	3598	55.3%	932	53.9%	N/A
Female	675	91.3%	3909	57.4%	870	74.1%	N/A
Racial/Ethnic Group							
White	286	96.2%	1460	85.1%	383	71.5%	N/A
African American	1006	85.3%	5815	48.8%	1357	61.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	15	86.7%	N/A
Hispanic	22	86.4%	199	63.8%	37	62.2%	N/A
American Indian/Alaskan	N/A	N/A	33	72.7%	N/A	N/A	N/A
Disability Status							
Disabled	121	43.8%	548	29.0%	170	31.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	12	83.3%	113	60.2%	24	58.3%	N/A
Socio-Economic Status							
Subsidized meals	682	82.8%	4769	47.6%	910	57.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	87.8%	89.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2010	2011	2010	2011	2010	2011	2010	2011
District	460	451	467	457	446	434	1373	1343
State	481	479	495	489	463	459	1438	1427
Nation	497	494	510	506	486	483	1493	1483

ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	17.1	17.4	18.5	18.6	18.0	18.4	18.3	18.5	18.1	18.3
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	4 trustees elected to single-member seats, 3 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	17.4 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

When we all work together with one vision, one mission and one common purpose –providing all of our students with a first-class education – there's no limit to what we can accomplish. This was demonstrated by the many impressive achievements made by Richland One schools, students and staff in the past year. Richland One schools earned 20 Palmetto Gold and Palmetto Silver awards, the state's highest awards for student achievement. Twenty-two Richland One schools made AYP (Adequate Yearly Progress). Gadsden Elementary was named South Carolina's Distinguished Title I School for Overall Achievement and nominated for a National Blue Ribbon School award. Brennen Elementary was chosen as a finalist for the prestigious and highly coveted Palmetto's Finest Schools awards. Olympia Learning Center and the Richland One Evening High School earned national recognition for their dropout prevention efforts. Nineteen more Richland One teachers earned National Board certification, bringing the district's total number of nationally certified teachers to 296. For the third time in the nine years, Richland One was named one of America's Best Communities for Music Education. Eleven Richland One high-school seniors were selected as finalists in the highly competitive National Merit Scholarship and National Achievement Scholarship programs. The A.C. Flora High Math Team won 10 local, state and regional math competitions, including becoming the first South Carolina team to win the Georgia Tech Math Competition. Team 2815 (Los Pollos Locos) won the Peachtree Regional and Palmetto Regional FIRST robotics competitions. The Dreher High Academic Decathlon Team won the state academic decathlon and went on to compete in the national academic decathlon, ranking 20th in the U.S. One hundred and forty-five high school seniors were honored as Richland One Academic All-Stars. For the second time in three years, a Richland One high-school student was named a Gates Millennium Scholar. The Richland One Class of 2011 earned more than $52.5 million in scholarships, setting a new district record. Richland One students also excelled in athletics. The A.C. Flora High girls golf team won the Class 3A state championship. The W.J. Keenan High boys basketball team won the Class 2A state championship for the second consecutive year. The A.C. Flora High boys golf team won the Class 3A state championship, the team's sixth state title. Several individual student-athletes were named state champions. Richland One also continues to enjoy a high level of support from the community. Our 3,500+ volunteers gave more than 140,000 hours of service to our schools and students, time valued at $3 million. More than 100 guest readers participated in our annual Together We Can Read initiative. Fifty business, civic and community leaders served as Richland One Principals for a Day.

Richland One … One Vision • One Mission • One Common Purpose
Dr. Percy A. Mack, Superintendent

No Child Left Behind

District Adequate Yearly Progress	No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	21

Title I Schools' School Improvement Status

The Richland 1 School District consists of 50 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Richland 1 School District									11/09/11-4001
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	10482	99.5	32	34	34	78.3	82.4	No	Yes
Gender									
Male	5294	99.2	36.1	32.6	31.3	74.3	78.7	N/A	N/A
Female	5188	99.7	27.8	35.3	36.8	82.3	86.2	N/A	N/A
Racial/Ethnic Group									
White	1939	99.8	9.8	21.3	68.9	92.8	88.9	Yes	Yes
African American	8014	99.4	38.2	37.2	24.6	74.2	72.9	No	Yes
Asian/Pacific Islander	131	98.5	20.2	24	55.8	89.4	93	Yes	Yes
Hispanic	373	99.7	24.2	35.5	40.3	83.9	79.3	Yes	Yes
American Indian/Alaskan	25	100	13.6	27.3	59.1	86.4	83	I/S	I/S
Disability Status									
Disabled	1702	97.7	66.6	22.8	10.5	45.7	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	264	100	30.3	36.9	32.8	79.5	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	7524	99.4	39	36.9	24.1	73.5	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	10480	99.7	35.6	36.4	28	75.1	81.9	Yes	Yes
Gender									
Male	5294	99.6	37.3	34.7	28	73.5	79.9	N/A	N/A
Female	5186	99.8	33.8	38.2	28	76.8	84.1	N/A	N/A
Racial/Ethnic Group									
White	1939	99.7	13	25.1	61.9	92.1	88.9	Yes	Yes
African American	8013	99.7	41.9	39.3	18.8	70.3	71.4	Yes	Yes
Asian/Pacific Islander	131	99.2	16.2	34.3	49.5	93.3	94.6	Yes	Yes
Hispanic	372	100	26.5	38.1	35.4	82.1	81.1	Yes	Yes
American Indian/Alaskan	25	100	31.8	18.2	50	81.8	84.4	I/S	I/S
Disability Status									
Disabled	1702	99.1	70.8	21.8	7.3	40.4	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	264	99.6	25.9	36.6	37.4	84	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	7523	99.7	42.4	38.7	18.9	69.8	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	6982	99.8	41.3	41.5	17.2	58.7	68.6
Gender							
Male	3496	99.8	41.8	39.3	18.9	58.2	68.3
Female	3486	99.8	40.8	43.7	15.5	59.2	68.9
Racial/Ethnic Group							
White	1282	99.9	12.2	39.3	48.5	87.8	80.7
African American	5340	99.8	49	42	9.1	51	51.4
Asian/Pacific Islander	85	98.8	29.9	33.8	36.4	70.1	85.3
Hispanic	258	100	36.8	46.8	16.5	63.2	61.6
American Indian/Alaskan	17	100	25	43.8	31.3	75	70.8
Disability Status							
Disabled	1142	99.7	70.3	23.3	6.4	29.7	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	179	100	45.7	38.7	15.6	54.3	60.7
Socio-Economic Status							
Subsidized meals	5014	99.8	49.9	41.3	8.8	50.1	57.3
Social Studies							
All Students	6972	99.7	35.3	38.7	25.9	64.7	72.5
Gender							
Male	3554	99.7	36.4	35.3	28.3	63.6	72
Female	3418	99.7	34.2	42.4	23.4	65.8	73.1
Racial/Ethnic Group							
White	1288	99.6	11.6	28.2	60.2	88.4	81
African American	5339	99.7	41.7	41.5	16.8	58.3	60
Asian/Pacific Islander	85	98.8	26.7	33.3	40	73.3	89
Hispanic	239	100	29	40.1	30.9	71	69.6
American Indian/Alaskan	21	100	26.3	15.8	57.9	73.7	73.5
Disability Status							
Disabled	1120	99.4	66.9	24.9	8.2	33.1	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	170	100	34.3	39.8	25.9	65.7	69.7
Socio-Economic Status							
Subsidized meals	5000	99.7	43.2	41.1	15.7	56.8	62.9

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Richland 1 School District									11/09/11-4001
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	3446	98.7	33.5	37.9	28.7	66.5	73.2	96.1	96.1
Gender									
Male	1756	98.1	38	37.5	24.5	62	67.2	95.9	96.1
Female	1690	99.4	28.8	38.2	33	71.2	79.4	96.3	96.2
Racial/Ethnic Group									
White	637	99.1	12.2	27.1	60.8	87.8	81.5	96.2	95.9
African American	2656	98.7	39.3	40.7	20	60.7	61.3	96.1	96.4
Asian/Pacific Islander	35	97.1	16.7	23.3	60	83.3	87	96.5	97.2
Hispanic	113	99.1	25.2	38.8	35.9	74.8	66.7	95.6	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	72.2	94.5	95.1
Disability Status									
Disabled	570	94.6	76.3	21.2	2.5	23.7	26	95.1	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	76	100	33.8	31	35.2	66.2	65.7	95.9	96.9
Socio-Economic Status									
Subsidized meals	2368	98.9	40.9	40.4	18.6	59.1	63.2	95.9	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	1837	97.2	24.3	29.4	46.3	75.7
	4	1844	97.1	32.1	40.3	27.7	67.9
	5	1797	99.9	27	40.8	32.2	73
	6	1717	99.8	34.2	37.2	28.5	65.8
	7	1684	99.8	40.6	30.3	29.1	59.4
	8	1606	99.5	42.2	28.2	29.5	57.8
2011	3	1787	98.9	24.8	25.1	50.1	75.2
	4	1785	99.1	24.7	41.7	33.7	75.3
	5	1831	100	27.3	45.3	27.4	72.7
	6	1752	99.8	36.9	30.4	32.7	63.1
	7	1702	99.5	38.9	30.9	30.2	61.1
	8	1624	99.6	40.6	29.3	30	59.4
Mathematics							
2010	3	1837	99.8	38.2	31.3	30.5	61.8
	4	1844	100	35.1	40.5	24.5	64.9
	5	1797	100	37.8	40.1	22.1	62.2
	6	1717	99.8	38.7	36.1	25.3	61.3
	7	1684	99.6	42.9	35.5	21.5	57.1
	8	1605	99.6	45.9	36.8	17.3	54.1
2011	3	1787	99.7	38.3	27.5	34.3	61.7
	4	1785	99.7	25.5	41.7	32.8	74.5
	5	1831	99.9	34.7	39.7	25.6	65.3
	6	1752	99.8	35.5	36.3	28.2	64.5
	7	1700	99.4	41.1	33.4	25.5	58.9
	8	1624	99.6	38.9	40	21.1	61.1
Science							
2010	3	925	99.7	56.8	27.7	15.5	43.2
	4	1842	100	43.4	48	8.6	56.6
	5	905	99.2	43.5	44.2	12.4	56.5
	6	856	99	50.7	38	11.3	49.3
	7	1680	99.9	35.3	40.8	23.8	64.7
	8	796	99.6	38.4	35	26.5	61.6
2011	3	896	100	50.5	33.2	16.3	49.5
	4	1784	99.8	37	51.7	11.2	63
	5	918	99.8	48.8	40.2	11	51.2
	6	886	100	42.6	44.7	12.7	57.4
	7	1698	99.6	35.7	40.3	23.9	64.3
	8	799	99.9	42.1	28.9	29	57.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	912	99.6	33.1	44.4	22.6	66.9
	4	1842	100	31.3	50.1	18.5	68.7
	5	892	99.3	42.3	41.1	16.6	57.7
	6	864	99.3	26.1	48.2	25.7	73.9
	7	1681	99.8	44.2	29.5	26.3	55.8
	8	808	99.3	36.7	31.8	31.5	63.3
2011	3	890	99.6	31.3	43.2	25.6	68.7
	4	1785	99.8	28.4	51.1	20.5	71.6
	5	913	100	43.1	36.3	20.6	56.9
	6	865	99.9	28.1	43	28.9	71.9
	7	1699	99.5	44.5	26.4	29.2	55.5
	8	820	99.6	34.6	31.2	34.1	65.4
Writing							
2010	3	1839	99.3	36.1	31.7	32.3	63.9
	4	1851	98	38.3	35.9	25.8	61.7
	5	1784	98.8	31.6	36	32.4	68.4
	6	1731	98.2	34.7	39.9	25.4	65.3
	7	1691	98.9	45.2	38.7	16.2	54.8
	8	1597	98.4	34.3	39.7	26	65.7
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1834	98.8	26.4	40.1	33.5	73.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1612	98.7	41.6	35.3	23.1	58.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	1633	98.4	14.9	34.0	27.2	23.9	58.3	68.0	No	Yes
Male	813	97.9	19.5	33.4	26.2	20.9	53.6	63.1	N/A	N/A
Female	820	98.9	10.6	34.5	28.1	26.8	62.8	73.1	N/A	N/A
White	305	99.3	4.6	10.9	22.5	62.0	87.0	79.4	Yes	Yes
African American	1254	98.1	17.6	40.2	28.2	13.9	50.9	51.7	No	Yes
Asian/Pacific Islander	18	100.0	17.6	41.2	17.6	23.5	52.9	83.2	I/S	I/S
Hispanic	48	100.0	9.3	30.2	32.6	27.9	60.5	62.8	No	Yes
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	200	98.5	56.2	34.6	6.8	2.5	15.4	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	35	100.0	21.9	53.1	18.8	6.3	31.3	45.1	I/S	I/S
Subsidized meals	947	98.5	18.4	43.2	27.9	10.5	47.1	54.7	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	1631	98.0	25.9	34.2	23.2	16.7	50.3	62.3	No	Yes
Male	813	97.4	27.7	33.5	21.1	17.6	48.5	61.4	N/A	N/A
Female	818	98.7	24.2	34.8	25.2	15.8	52.1	63.2	N/A	N/A
White	305	99.3	7.4	16.9	27.1	48.6	83.1	75.3	Yes	Yes
African American	1252	97.7	31.2	38.5	22.2	8.1	41.4	42.9	No	Yes
Asian/Pacific Islander	18	100.0	35.3	17.6	29.4	17.6	52.9	84.3	I/S	I/S
Hispanic	48	97.9	11.6	41.9	20.9	25.6	58.1	59.4	No	Yes
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	200	97.0	69.8	21.0	8.0	1.2	13.6	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	35	97.1	34.4	43.8	12.5	9.4	34.4	47.1	I/S	I/S
Subsidized meals	946	98.0	33.7	38.6	21.0	6.7	39.7	48.5	No	Yes
Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)										
All Students	1637	93.5	70.3	11.6	6.5	11.6	N/A	N/A	N/A	N/A
Male	815	91.8	71.1	10.4	6.6	11.9	N/A	N/A	N/A	N/A
Female	822	95.3	69.6	12.6	6.5	11.2	N/A	N/A	N/A	N/A
White	307	93.8	30.6	15.6	15.3	38.5	N/A	N/A	N/A	N/A
African American	1256	93.3	80.5	10.8	4.4	4.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	18	94.4	64.7	17.6	N/A	17.6	N/A	N/A	N/A	N/A
Hispanic	48	97.9	68.1	4.3	6.4	21.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	202	70.3	93.0	4.9	N/A	2.1	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	35	100.0	88.6	5.7	5.7	N/A	N/A	N/A	N/A	N/A
Subsidized meals	948	93.7	83.0	9.7	3.6	3.7	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	1666	98.5	18.1	32.3	27.2	22.4	58.5	65.9
	2011	1633	98.4	14.9	34.0	27.2	23.9	58.3	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	1665	98.6	24.6	34.0	23.1	18.2	52.1	62.3
	2011	1631	98.0	25.9	34.2	23.2	16.7	50.3	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample